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BUIES CREEK NORTH CAROLINA

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CATALOGUE

OF

BUIE'S CREEK ACADEMY

AND

BUSINESS COLLEGE,

FOR THE SCHOLASTIC YEAR

1905---1906

BEING THE

35TH AND 36TH SEMI-ANNUAL SESSIONS

ADING PREPARATORY SCHOOL, WITH MILITARY FEATURE, BUSINESS, SHORT-HAND, TYPEWRITING, TELEGRAPHY, ART, MUSIC AND NORMAL DEPARTMENTS.

POST-OFFICE:

UIE'S CREEK, HARNETT COUNTY, N. C.

GOLDSBORO:
NASH BROS., PRINTERS AND BINDERS,
1906.

CARRIE RICH MEMORIAL LIBRARY
CAMPBELL COLLEGE
BUIES CREEK, N. C.

Calendar for 1906--1907.

May 28th, 1906—Opening of Summer School.

July 6th, 1906—Closing of Summer School.

August 21st, 1906—Opening of Fall Term.

December 14th—Joint Meeting of Societies.

December 20th, 1906—Anniversary of Societies and Closing of Fall Term.

January 1st, 1907—Opening of Spring Term.

May 10th, 1907—Joint Meeting of Societies.

May 11th, 1907—Exercises by Primary Department and Washington Society.

May 12th, 1907—Commencement Sermon.

May 15th, 1907—Exercises by Athenian Society.

May 16th, 1907—Exercises by Eutrophian and Philologian Societies and Literary Address.

Number of students in attendance since the school was founded:

1887— — 91	1893–'94—175	1900–'01—397
1887–'88—135	1894–'95—201	1901–'02—410
1888–'89—128	1895–'96—226	1902–'03—429
1889–'90—suspended.	1896–'97—212	1903–'04—469
1890–'91—130	1897–'98—257	1904–'05—504
1891–'92—139	1898–'99—235	1905–'06—574
1892–'93—154	1899–'00—310	

alogue of Students in Attendance During 1905--1906.

s, Albert L.	Mrs. C. L. Adams	Moore County
as, Emmett	D. W. Adams	Johnston County
as, Sidney Wiley	D. W. Adams	Johnston County
, Page	Dr. James Allen	Montgomery County
, Robert Gilmer	Mrs. E. C. Allen	Franklin County
n, Eddie	J. W. Aman	Sampson County
ons, Allen	J. B. Ammons	Marlboro County, S. C.
s, Joseph H.	Josiah Atkins	Durham County
, Albion Alphonso	J. L. Autry	Sampson County
ck, Millard	Barnes Aycock	Wayne County
s, Thomas Bertie	D. B. Ayers	Robeson County
ett, Joseph Abram	Autry Baggett	Sampson County
ett, Sudie	Autry Baggett	Sampson County
ett, Bertha	Josiah Baggett	Sampson County
ett, Sarah	———	Sampson County
ett, Mrs. J. A.	Prof. J. R. Baggett	Harnett County
r, W. B.	Rev. T. J. Baker	Robeson County
, W. L.	C. W. Band	Duplin County
ee, Walter Davis	Rufus Barbee	Wake County
in, Grover Cleveland	W. F. Bardin	Wilson County
foot, Mordecai Lee	Julius Barefoot	Johnston County
es, Herman Webster	Mrs. Narcissa Barnes	Harnett County
es, Thaney	———	Harnett County
, Elisha	———	Wilson County
om, Ivey	Mrs. Lula Baucom	Wake County
om, Lyda	Mrs. Lula Baucom	Wake County
om, Estus	———	Wake County
ghcom, O. G.	A. L. Baughcom	Harnett County
es, Ava	Daniel Bayles	Harnett County
rd, Daniel H	D. E. Beard	Cumberland County
rd, Grover C.	D. E. Beard	Cumberland County
rd, Irene	W. A. Beard	Cumberland County
ton, Willie A.	———	Wayne County
nett, Knox L.	Thomas Bennett	Cumberland County
ton, Lula	P. J. Benton	Brunswick County
s, Pearl	J. A. Betts	Harnett County
s, May	J. A. Betts	Harnett County
s, Tyson	J. A. Betts	Harnett County
nchard, Sarah M.	Mrs. Ruth Blanchard	Chowan County
e, Donald J.	John A. Blue	Moore County
e, Daniel Alphonso	———	Moore County
bitt, Annie H.	S. L. Bobbitt	Vance County
bitt, Robert W.	S. L. Bobbitt	Vance County
eece, Isham Rodney	Mrs. Katie Breece	Cumberland County
eden, Prince B.	———	Richmond County
wer, William Covington	R. L. Brewer	Wake County
ght, Annie Lydia	R. W. Bright	Durham County
ght, Minnie	R. W. Bright	Durham County
ght, John Harry	C. J. Bright	Wake County
nkley, LeRoy Cox	E. L. Brinkley	Chowan County
nson, John P.	D. W. Brinson	Pamlico County
tt, Clelia May	Alfred Britt	Robeson County
itt, Louis Thomas	Alfred Britt	Robeson County
itt, William Samuel	S. E. Britt	Robeson County

57649

Brown, Roy Jennings	Mrs. Alice Brown	Chatham County
Brown, Dwight Joseph	Mrs. Alice Brown	Chatham County
Brown, J. C.	J. G. Brown	Wake County
Brunt, Manly Yates	———	Forsythe County
Bryan, Daniel Bunyan	A. J. Bryan	Chatham County
Bryan, Pauline	W. M. Bryan	Harnett County
Bryan, Laurie	W. M. Bryan	Harnett County
Bryan, Mary	W. M. Bryan	Harnett County
Bryan, Neill McKay	W. M. Bryan	Harnett County
Bryan, William Murphy	W. M. Bryan	Harnett County
Bryan, Lorenzo Dow	Mrs. Clara Bryan	Onslow County
Buchan, Edward R.	J. E. Buchan	Moore County
Buchanan, Rosa	J. P. Buchanan	Cumberland County
Buffalo, Julian	R. J. Buffalo	Wake County
Bullock, William Walter	W. B. Bullock	Edgecombe County
Burnette, James William	J. M. Burnette	Wilson County
Butler, Bruce Fowler	J. R. Butler	Sampson County
Butts, Joseph, Jr.	J. C. Butts	Halifax County
Butts, Elsie	C. C. Butts	Harnett County
Byrd, R. Mack	E. D. Byrd	Harrison County, Miss.
Byrd, Robert Henry	A. A. Byrd	Harnett County
Byrd, Albert DeWitt	N. B. Byrd	Duplin County
Byrd, Ivan M.	J. McK. Byrd	Harnett County
Byrd, Fred A.	J. McK. Byrd	Harnett County
Byrd, Elsie	J. McK. Byrd	Harnett County
Byrd, Ethel	J. McK. Byrd	Harnett County
Byrd, Lila	W. G. Byrd	Harnett County
Byrd, Hartwell	W. G. Byrd	Harnett County
Byrd, Annie	W. G. Byrd	Harnett County
Byrd, Freddie Roscoe	James Byrd	Harnett County
Byrd, Arthur	James Byrd	Harnett County
Byrd, William Colon	James Byrd	Harnett County
Campbell, Leslie Hartwell	J. A. Campbell	Harnett County
Campbell, Arthur Carlyle	J. A. Campbell	Harnett County
Campbell, Bessie Pearson	J. A. Campbell	Harnett County
Canaday, William Henry	R. M. Canaday	Harnett County
Carter, Cleveland	R. W. Carter	Halifax County
Carter, David J.	B. Carter	Iredell County
Carter, Orman Dallas	A. L. Boyd	Person County
Caudle, Arthur Ivey	A. Caudle	Chatham County
Caudle, Carlton	A. Caudle	Chatham County
Chalk, Skinner A.	J. A. Chalk	Perquimans County
Chamblee, Cleveland	S. C. Chamblee	Wake County
Clark, Richard E.	U. S. Clark	Chatham County
Coker, Jack	W. T. Stephenson	N'ampton County
Collier, Estelle	J. F. Collier	Harnett County
Collier, Blanche	J. F. Collier	Harnett County
Collier, Mayme	R. W. Collier	Harnett County
Collins, Clive D.	Mrs. M. E. Collins	Nash County
Colwell, Wayland	C. W. Colwell	Pender County
Cox, Dalton	Prof. N. E. Cox	Harnett County
Cox, Willie	Prof. N. E. Cox	Harnett County
Cox, Mattie Loy	Prof. N. E. Cox	Harnett County
Cox, Agnes	Prof. N. E. Cox	Harnett County
Cox, John Wesley	———	Moore County
Crain, Willie Jerome	J. A. Crain	Chatham County
Crawford, Lloyd William	B. Crawford	Wayne County
Creech, Victor Herman	Mrs. E. Creech	Johnston County
Crocker, W. E.	W. N. Snelling	Wake County
Croom, L. L.	J. A. Croom	Lenoir County
Crowder, Annie	R. B. Crowder	Harnett County

chfield, Joseph Harrison	———	Chatham County
, Z. V.	———	Chatham County
ren, Charles Dickerson	C. D. Dearen	Wake County
s, William Archie	C. F. Dees	Wayne County
s, William Robert	J. T. Dees	Wayne County
ning, Perlia	Charlie Denning	Harnett County
ning, Mattie	Vander Denning	Harnett County
ar, Alta	A. V. Dewar	Harnett County
kens, J. H.	J. W. Dickens	Halifax County
kens, Theresa	———	Halifax County
ughon, Lillian Alderman	Mrs. Ella Draughon	Sampson County
ughon, Alexandria Jane	Mrs. Ella Draughon	Sampson County
er, Ralph	C. R. Duffer	Cumberland County
er, Henry Charles	C. R. Duffer	Cumberland County
ree, Loroman Cleveland	W. T. Dupree	Harnett County
ley, Spurgeon Y.	J. D. Earley	Hertford County
ards, Everett Staley	J. J. Edwards	Wake County
ards, Hubert	J. T. Edwards	Wake County
ards, Carlyle Junius	J. J. Edwards	Wake County
is, Irene	D. L. Ennis	Harnett County
is, Nolia	W. J. Ennis	Harnett County
is, Mattie Pearl	W. J. Ennis	Harnett County
is, Ila	W. J. Ennis	Harnett County
is, Joseph	W. J. Ennis	Harnett County
is, Cleveland	W. F. Ennis	Harnett County
is, Percy	Vann Ennis	Harnett County
es, Bevvie	J. B. Fales	New Hanover County
yaw, Henry	H. M. Fillyaw	Cumberland County
ch, Clarence S.	C. W. Finch	Henderson County
ch, Ollie E.	H. A. Finch	Vance County
her, Cornelia	Mrs. W. S. Fisher,	Cumberland County
etwood, Barrow A.	J. J. Fleetwood	Perquimans County
ming, W. L.	W. A. Fleming	Martin County
ming, Charles R.	Mrs. Fannie Fleming	Beaufort County
ming, Lunsford Zeno	Joseph Fleming	Pitt County
lb, Aaron	Mike Folb	Cumberland County
wler, K. S.	Mrs. K. Fowler	Moore County
eeman, John W.	———	Iredell County
nderburk, Vann	Amon Funderburk	Union County
rriss, Frank Henry	L. C. Garriss	Bertie County
tsinger, Perlie Eugene	J. C. Getsinger	Martin County
bbs, John Macumber	Mrs. Sallie Gibbs.	Cumberland County
les, Yaple A.	W. A. Giles	Halifax County, Va.
les, John Knox	Alex Giles	Harnett County
les, Carrie	Jacob Giles	Cumberland County
dwin, James C.	Jessie Godwin	Cumberland County
odwin, Arthur	E. Goodwin	Wake County
odwin, Claude L.	Mrs. C. Goodwin	Chatham County
aham, Phoebe	J. J. Graham	New Hanover County
aham, Dougald Alexander	D. A. Graham	Cumberland County
antham, Emma May	Mrs. F. Grantham	Johnston County
reen, John W.	John M. Green	Martin County
reene, Flossie McL.	T. E. Greene	Harnett County
reene, Mary Avery	W. A. Greene	Harnett County
regory, Robert	J. F. Gregory	Harnett County
regory, Charlie Erastus	N. W. Gregory	Harnett County
regory, Alice	N. W. Gregory	Harnett County
regory, Lina	N. W. Gregory	Harnett County
regory, Johnnie	N. W. Gregory	Harnett County
regory, Otho	N. W. Gregory	Harnett County
regory, Joseph	J. F. Gregory	Harnett County

Gregory, Lula	J. F. Gregory	Harnett County
Gregory, Minnie	Johnnie Gregory	Harnett County
Gregory, Maude	J. R. Harmon	Harnett County
Gregory, Etta	J. F. Gregory	Harnett County
Gregory, Monnie	J. R. Harmon	Harnett County
Griffith, William Leslie	J. H. Griffith	Wake County
Guess, Alton	D. S. Guess	Harnett County
Guess, Willie Conrad	D. S. Guess	Harnett County
Guess, May	D. S. Guess	Harnett County
Gupton, Frank	E. J. Gupton	Harnett County
Gupton, Dalma Morris	E. J. Gupton	Harnett County
Guy, Minnie D.	C. T. Guy	Harnett County
Guy, Charlie L.	C. T. Guy	Harnett County
Guy, Willie Dixon	W. D. Guy	Cumberland County
Haire, William Calvin	S. J. Haire	Anson County
Hampton, William Johnson	L. A. Hampton	Swain County
Hall, Mattie Folsom	C. D. Hall	Cumberland County
Hardison, Joseph Walter	S. R. Hardison	Martin County
Hardy, Willie	Theodore Hardy	Martin County
Harmon, Willie	H. H. Harmon	Harnett County
Harmon, Benton	H. H. Harmon	Harnett County
Harmon, Otis Preston	H. H. Harmon	Harnett County
Harmon, Horace	J. R. Harmon	Harnett County
Harper, Walter E.	W. T. Harper	Darlington Co., S. C.
Harrell, William Ross	C. Harrell	Pender County
Harrel, Roger Glenn	R. B. Harrell	Gates County
Harrington, William D.	T. A. Harrington	Harnett County
Harrison, Claudius Augustus	Cushion Harrison	Martin County
Harrison, Louis Cushion	C. B. Harrison	Martin County
Hatcher, Katie Wooten	William Hatcher	Cumberland County
Hatcher, John Benjamin	William Hatcher	Cumberland County
Hatcher, Thomas Durant	William Hatcher	Cumberland County
Hawley, Nannie Elizabeth	D. M. Hawley	Moore County
Hayes, Tommie	Mrs. Nancy Hayes	Harnett County
Hayes, Ida Green	Mrs. Nancy Hayes	Harnett County
Henderson, Annie	Mrs. N. Henderson	Onslow County
Henderson, Stella	Mrs. N. Henderson	Onslow County
Henderson, Mamie	Mrs. N. Henderson	Onslow County
Herring, Maggie	H. W. Herring	Sampson County
High, D. P., Jr.	A. H. High	Columbus County
High, L. H.	James High	Columbus County
Hinnant, William	Jesse Hinnant	Wilson County
Hobbs, Mills Hubert	Daniel Hobbs	Gates County
Hollowell, Thomas Davis	David Hollowell	Gates County
Hollowell, Lycurgus S.	David Hollowell	Gates County
Holt, John Edward	Mack Holt	Harnett County
Hooks, F. S.	———	Wayne County
Honeycutt, James Tate	B. Honeycutt	Sampson County
Horton, Mary	Duncan Horton	Johnston County
House, Archibald R., Jr.	D. T. House	Pitt County
Hoyle, James Edwin	H. R. Hoyle	Wake County
Hudson, Hepsie	W. R. Hudson	Sampson County
Hunsucker, Cassie	Mrs. Chris. Hunsucker	Moore County
Jackson, E. S.	A. L. Jackson	Harnett County
Jackson, E. L.	Henry Jackson	Harnett County
Jenkins, Roland White	J. F. Shackelford	Nash County
Jenkins, Willie	J. F. Shackelford	Nash County
Johnson, Willie Alton	J. G. Johnson	Harnett County
Johnson, Erskin	———	Harnett County
Johnson, Rhoda	William Johnson	Harnett County
Johnson, Lina Maten	William Johnson	Harnett County

nson, Almira	William Johnson	Harnett County
nson, Preston	Joseph Johnson	Harnett County
nson, Walter Thomas	N. W. Johnson	Franklin County
nson, Maude Lee	Mrs. Cor. Johnson	Harnett County
nson, James Carl	Mrs. Sallie Johnson	Robeson County
nson, John R	W. B. Johnson	Guilford County
nson, Maude	F. P. Johnson	Harnett County
nson, Clarence Walton	Esrom Johnson	Johnston County
es, John Louis	J. W. Jones	Johnston County
es, Egbert Rigdon	J. W. Jones	Johnston County
es, Richard C	G. W. Jones	Nash County
es, Ulysses Simpson	E. D. Jones	Richmond County
eter, Blanche	Mrs. Sarah M. Keeter	Halifax County
eter, Mamie Maude	Mrs. Sarah M. Keeter	Halifax County
lly, Mabel	Mrs. A. I. Kelly	Harnett County
lly, Harry	Mrs. A. I. Kelly	Harnett County
nnedy, Katie May	J. H. Kennedy	Harnett County
vett, Virginia Elizabeth	Z. T. Kivett	Harnett County
vett, Neill	Z. T. Kivett	Harnett County
vett, Edward	Z. T. Kivett	Harnett County
vett, Louise McKay	Z. T. Kivett	Harnett County
ight, Eugene Floyd	D. E. Knight	Northampton County
ight, Annie Veturah	C. W. Knight	Wilson County
ott, Edward Judson	B. F. Knott	Mecklenburg County, Va.
rnegay, Clarence B	Daniel Kornegay	Sampson County
ncaster, Albert	W. A. Martin	Wayne County
nden, Lemuel T	T. G. Landen	New Hanover County
nier, John Eric	T. B. Lanier	Harnett County
nier, Thomas Theron	T. B. Lanier	Harnett County
rkins, Ralph	Dallas Larkins	Pender County
ssiter, Grover Cleveland	Mrs. M. J. Lassiter	Bertie County
ssiter, Lovie	Rev. E. M. Lassiter	Wake County
ssiter, Iva	Rev. E. M. Lassiter	Wake County
ssiter, Nina	Rev. E. M. Lassiter	Wake County
ssiter, Elvis M	———	Wake County
wrence, Isaac Green	Dr. T. B. Lawrence	Granville County
Dorph, Rosa	Prof. J. W. Portis	Edgecombe County
e, Janie Marshall	Mrs. Elizabeth Lee	Johnston County
e, Civil P	W. R. Lee	Sampson County
onard, Mamie Portis	Prof. J. W. Portis	Edgecombe County
les, Frank G	J. R. Liles	Scotland County
nk, Oliver R	J. E. Link	Harnett County
nk, Lottie May	J. E. Link	Harnett County
nk, Lizzie	J. E. Link	Harnett County
ndsey, William Jessie	S. L. Lindsey	Anson County
ttleton, Mabel Louise	J. F. Littleton	New Hanover County
ng, J. M	J. Q. Long	Columbus County
ng, Gordon McL	J. D. Long	Harnett County
ng, John E	J. P. Long	Person County
udermilk, Addie	Hampton Loudermilk	Harnett County
ucas, Ransom	E. T. Lucas	Wilson County
cArtan, William	Colin McArtan	Harnett County
cCaskill, Roseberry	A. L. McCaskill	Cumberland County
cClamroch, Albert Monroe	Mrs. C. McClamroch	Davie County
cCormick, Cutler Orliffe	W. L. McCormick	Pittsylvania Co., Va.
cDonald, Florence Monroe	———	Moore County
cDonald, Joseph Allen	S. L. McDonald	Marlboro Co., S. C.
cDuffie, J. C	Mrs. J. T. Whitaker	Marlboro Co., S. C
cGougan, John L	J. D. McGougah	Robeson County
cIntosh, Clem C	A. S. McIntosh	Moore County
cIntosh, Nora	Alex. McIntosh	Richmond County

McIntosh, Henry Louis.....	Mrs. Melissa McIntosh,	Moore County
McKay, George Preston....	J. A. McKay.....	Harnett County
McKay, John Archibald....	Dr. J. F. McKay.....	Harnett County
McKay, Susan May.....	Dr. J. F. McKay.....	Harnett County
McKay, Joseph Lister.....	Dr. J. F. McKay.....	Harnett County
McKethan, Thomas Payton.	F. P. McKethan....	Brunswick County
McKellar, W. Roland.....	Mrs. O. D. McKellar,	Columbus County
McLean, Georgia	J. W. McLean.....	Harnett County
McLean, Mary	J. W. McLean.....	Harnett County
McLean, Alma	J. W. McLean.....	Harnett County
McLean, Fannie Lee.....	J. W. McLean.....	Harnett County
McLeod, Theophilus	J. F. McLeod.....	Harnett County
McLeod, Birdie	Neill McLeod.....	Harnett County
McLeod, Leonard	Neill McLeod.....	Harnett County
McLeod, James Owen.....	Neill McLeod.....	Harnett County
McLeod, Neill Henry.....	Neill McLeod.....	Harnett County
McLeod, Bernard Franklin.	J. F. McLeod.....	Harnett County
McLeod, John Allen.....	J. F. McLeod.....	Harnett County
McLeod, Lonnie Washington	John McLeod.....	Harnett County
McPhail, Spurgeon Clark...	V. C. McPhail....	Cumberland County
McNeill, Alexander D.....	Mrs. A. D. McNeill,	Volusia Co., Fla.
McNeill, Sudie May.....	Mrs. A. D. McNeill,	Volusia Co., Fla
McNeill, Julia	D. K. McNeill.....	Sampson County
Mangum, Pattie Gertrude...	D. C. Mangum.....	Wake County
Markham, Josephine Belle.	Mrs. E. A. Markham..	Durham County
Marks, McDonald	Mrs. Clem. Marks....	Harnett County
Marsh, James Atkinson....	W. F. Marsh.....	Harnett County
Martin, Walter W.....	J. W. Martin.....	Pitt County
Matthews, Fannie Reid.....	J. C. Matthews.....	Harnett County
Matthews, Carlie	T. J. Matthews.....	Harnett County
Matthews, Rhoda	T. J. Matthews.....	Harnett County
Matthews, Thaddeus	Z. D. Matthews.....	Harnett County
Matthews, Clifford	Neill Matthews.....	Harnett County
Matthews, Furman	Benton Matthews....	Harnett County
Matthews, Mildred	James Matthews.....	Harnett County
Matthews, Bessie	James Matthews.....	Harnett County
Matthews, Edward James ..	Robert Matthews....	Harnett County
Matthews, Carey Turner...	James Matthews.....	Harnett County
Matthews, Charlie Rollo....	Neill Matthews.....	Harnett County
Matthews, Milton	Neill Matthews.....	Harnett County
Matthews, Ora	Neill Matthews.....	Harnett County
Matthews, Lenora	J. F. Matthews.....	Harnett County
Mitchell, Ophelia	Adolphus Mitchell....	Harnett County
Mitchell, Katie	Adolphus Mitchell....	Harnett County
Mitchell, Sihon	Mrs. Sallie Mitchell..	Harnett County
Mizell, Joseph Alfred.....	Rev. A. D. Mizell.....	Martin County
Moore, Samuel Leslie.....	S. A. Moore.....	Pender County
Moore, James Redmond.....	D. D. Moore.....	Edgecombe County
Moore, Johnnie K.....	D. Z. Moore.....	Halifax County
Morgan, Jessie L.....	W. T. Morgan.....	Harnett County
Morgan, Pearl May.....	W. T. Morgan.....	Harnett County
Morgan, Ashby	W. T. Morgan.....	Harnett County
Morgan, Edward Hubert ...	Robert Morgan.....	Johnston County
Morgan, Harvey	W. T. Morgan.....	Harnett County
Moseley, Hartwell Lester..	Rev. H. R. Moseley,...	Santiago. Cuba.
Murphy, Charlie Rosser ...	S. B. Rosser.....	Pittsylvania Co., Va.
Muse, Roy Chandler.....	Mrs. Loula D. Muse....	Moore County
Nelson, Marshall Grey.....	R. M. Nelson.....	Baltimore, Md.
Newsome, George Howard..	J. H. Newsome.....	Wilson County
Norris, James	N. M. Norris.....	Wake County
Odom, Rufus	S. W. Odom.....	Bladen County

, Lucy	S. W. Odom	Bladen	County
, Owen	F. G. Odum	Robeson	County
Joe Johnson	J. W. Olive	Wake	County
Bernice Lillian	W. J. Olive	Cumberland	County
Robert Milton	W. J. Olive	Cumberland	County
Myra Vivian	W. J. Olive	Cumberland	County
Eugene Irving	W. J. Olive	Cumberland	County
w, Mamie E	D. S. Outlaw	Duplin	County
w, E. S	S. W. Outlaw	Duplin	County
on, Joseph O	W. J. Overton	Granville	County
Mary Matilda	J. S. Page	Cumberland	County
Guilford Garfield	J. S. Page	Cumberland	County
Theresa	Rev. S. C. Page,	Cumberland	County
Bessie	Rev. S. C. Page,	Cumberland	County
Lela D	Rev. S. C. Page,	Cumberland	County
Wiley Paton	J. S. Page	Cumberland	County
r, Robert Lee	W. T. Parker	Johnston	County
r, William Henry	Edward Parker	Cumberland	County
r, B. A	Gilliam Parker	Harnett	County
r, Duncan Chalmus	D. J. Parker	Harnett	County
r, Zeftin Owen	D. J. Parker	Harnett	County
r, Kate	R. M. Parker	Harnett	County
r, Wilmer T	Carey Parker	Hertford	County
sh, William Herman	B. F. Parrish	Harnett	County
sh, J. F	B. F. Parrish	Harnett	County
Minnie S	C. H. Pate	Wayne	County
, Charlie Strouss	J. E. Peele	Johnston	County
y, Robert Y	Moses Stancil	Wake	County
es, Allie	Z. V. Dark	Chatham	County
es, Junius N	Z. V. Dark	Chatham	County
ll, Clifton	Matthew Pernell	Wake	County
son, Willie Ransom	W. W. Peterson	Pender	County
ps, William Ransom	C. F. Phillips	Wilson	County
n, Winnie	Mrs. C. S. Pipkin	Harnett	County
n, Clifton W	Mrs. C. S. Pipkin	Harnett	County
n, James	Mrs. C. W. Pipkin	Harnett	County
n, Lonnie	F. M. Pippin	Wake	County
an, Lupton	Mrs. A. B. Pittman,	Cumberland	County
, Alexander Gordon	J. Perry	Moore	County
Ernest Dodson	Mrs. S. J. Poe	Chatham	County
Bailey	Mrs. S. J. Poe	Chatham	County
Joseph	T. H. S. Pope	Chatham	County
, Era D	T. H. S. Pope	Chatham	County
, Lottie Walker	T. H. S. Pope	Chatham	County
Clelland	T. H. S. Pope	Chatham	County
, Annie May	J. M. Pope	Harnett	County
Charlie Ransom	J. M. Pope	Harnett	County
s, Lucy Taylor	Prof. J. W. Portis	Forsyth	County
s, Mrs. Bertie	Prof. J. W. Portis.	Irwin County,	Ga.
s, Nellie Taylor	Prof. J. W. Portis	Forsyth	County
ll, Irving	———	Halifax	County
am, Vada	O. C. Putnam	Greenville,	S. C.
am, Carl Alexander	O. C. Putnam	Greenville,	S. C.
n, Ada Nolia	Mrs. Caroline Ragan	Wake	County
h, Florence	Thomas Ralph	Jersey City,	N. J.
h, Helen	Thomas Ralph	Jersey City,	N. J.
rtson, Raper	Robert Raper	Wilson	County.
Mary Belle	D. P. Ray	Harnett	County
Hugh McDougald	D. P. Ray	Harnett	County
don, Bernard	J. R. Reardon	Harnett	County
don, Hubert	J. R. Reardon	Harnett	County

Reardon, Lloyd	J. R. Reardon	Harnett County
Reardon, Lina	J. R. Reardon	Harnett County
Reardon, Florrie	Mrs. Dena Reardon	Harnett County
Rice, Raymond	C. W. Rice	Cumberland County
Rivenbark, Theaton	R. W. Rivenbark	Pender County
Roberson, Benton	Mrs. J. B. Roberson	Chatham County
Roberts, John Lancy	Henry Roberts	Robeson County
Roberts, Harry Clay	Mrs. S. J. Roberts	Alamance County
Roebuck, Claud LaFayette	F. J. Roebuck	Martin County
Roebuck, Charlie Thomas	F. J. Roebuck	Martin County
Rogers, Exum Jeter	S. S. Rogers	Wake County
Rowe, Henry A.	———	Durham County
Royal, DeRoy Walton	D. W. Royal	Cumberland County
Ryals, Lurah	J. A. Ryals	Harnett County
Ryals, James	J. A. Ryals	Harnett County
Scott, George Franklin	G. F. Scott	Onslow County
Scott, Benjamin	I. B. Scott	Pender County
Sears, Wiley Haywood	C. W. Sears	Nash County
Sears, Joseph D.	Mrs. D. D. Sears	Nash County
Seawell, Josephine	Dr. V. N. Seawell	Duplin County
Sexton, Mamie Lillian	Mrs. Laura Sexton	Harnett County
Sexton, Sudie	Mrs. Laura Sexton	Harnett County
Sexton, Roger	Mrs. Laura Sexton	Harnett County
Shanks, Lewis J.	H. T. Shanks	Vance County
Shanks, Robert H.	H. T. Shanks	Vance County
Shaw, Mamie Byrd	Mrs. Florence Shaw	Harnett County
Shearin, William Nick	G. W. Shearin	Halifax County
Sheeler, Joseph Brandt	H. A. Sheeler	Forsythe County
Sheeler, Daniel Harrison	H. A. Sheeler	Forsythe County
Shine, T. W.	J. A. Shine	Duplin County
Slack, Numa Fletcher	J. B. Slack	Randolph County
Simmons, Forrest Leland	F. P. Simmons	Wayne County
Smith, Lelland Wray	E. D. Smith	Harnett County
Smith, Lilley Mabel	G. I. Smith	Harnett County
Smith, DeWitt W.	G. M. Smith	Chatham County
Smith, Eva Martha	G. I. Smith	Harnett County
Smith, George Irving	G. I. Smith	Harnett County
Smith, Ezekiel Cleveland	M. L. Smith	Wilson County
Smithwick, James Turner	J. W. Smithwick	Warren County
Snipes, Charlie E.	T. S. Snipes	Halifax County
Sorrell, Nannie A.	A. J. Sorrell	Wake County
Spears, Marshall T.	H. T. Spears	Harnett County
Speight, Thomas Henry	Rev. T. T. Speight	Bertie County
Spence, Erastus	W. R. Spence	Harnett County
Spence, Ernest	W. R. Spence	Harnett County
Spence, Johnnie B.	G. D. Spence	Harnett County
Stallings, Clyde	Rev. N. P. Stallings	Tyrrell County
Stallings, George Alonzo	M. A. Stallings	Edgecombe County
Stanley, Hubert	Mrs. D. J. McLemore	Harnett County
Stanley, Lawrence	Mrs. D. J. McLemore	Harnett County
Stanley, Julius	Mrs. D. J. McLemore	Harnett County
Stanley, Leon Albion	H. C. Stanley	Columbia County, Fla.
Stanley, Kelly Luther	T. J. Stanley	Columbus County
Stevens, Elia E.	D. S. Stevens	Johnston County
Stevens, John Samuel	D. S. Stevens	Johnston County
Stewart, Luther	J. W. Stewart	Harnett County
Stewart, James Benton	G. D. Stewart	Harnett County
Stewart, Duncan	G. D. Stewart	Harnett County
Stewart, Leland	Charlie Stewart	Harnett County
Stewart, George Washington	G. D. Stewart	Harnett County
Stewart, Verda	Tom Stewart	Harnett County

ert, Hubert	Almond Stewart	Harnett County
ert, Rosa	G. D. Stewart	Harnett County
ert, Eula	G. D. Stewart	Harnett County
art, Alton	George Stewart	Harnett County
art, Paschal	Charlie Stewart	Harnett County
art, Kirkland	J. W. Stewart	Harnett County
art, Ethel	C. R. Stewart	Harnett County
art, Malcolm	Charlie Stewart	Harnett County
art, Haigwood	J. W. Stewart	Harnett County
art, Edith	Tom Stewart	Harnett County
art, Dena	J. W. Stewart	Harnett County
art, Clara	C. R. Stewart	Harnett County
, Willie Robert	N. L. Stott	Wilson County
kland, Jessie D.	J. W. Strickland	Johnston County
wd, W. A.	———	Orange County
merlin, Thomas Bryan	Oliver Summerlin	Wayne County
or, Thaddeus Bryant	C. A. Taylor	Nash County
or, Rufus	D. W. Taylor	Nash County
gue, Dossey Battle	Mrs. S. E. Teague	Randolph County
gue, Samuel Farris	Mrs. S. E. Teague	Randolph County
gue, Claude Edward	Mrs. S. E. Teague	Randolph County
, Solomn D.	D. W. Tew	Sampson County
, John Edgar	J. O. Tew	Cumberland County
yer, Frank E.	Mrs. N. B. Thayer	Columbus County
mas, Julian D.	J. C. Thomas	Moore County
mas, Irving Jones	J. T. Thomas	Moore County
mpson, William N.	W. O. Thompson	Durham County
mpson, Harrison	William Thompson	Harnett County
rnton, Noah	L. T. Byrd	Wake County
otson, Willie	G. S. Tillotson	Vance County
nsend, John Thomas	W. S. Townsend	Cumberland County
lington, Corinna	W. A. Turlington	Harnett County
lington, Oscar Alfred	J. H. Turlington	Sampson County
lington, J. R.	L. L. Turlington	Harnett County
er, Edna	L. E. Tyner	Robeson County
ner, William Franklin	Mrs. S. B. Turner	Wake County
dall, Charlie C.	J. L. Tyndall	Sampson County
derwood, John Lilly	J. W. Underwood	Sampson County
church, Tempie	J. Chris. Upchurch	Harnett County
church, Katie	J. Chris. Upchurch	Harnett County
church, Grover	J. Chris. Upchurch	Harnett County
church, Maude	James Upchurch	Harnett County
church, Bessie	J. D. Upchurch	Harnett County
church, Lessie	J. D. Upchurch	Harnett County
church, John C.	J. D. Upchurch	Harnett County
church, Ezra	J. D. Upchurch	Harnett County
church, Bennie	J. D. Upchurch	Harnett County
church, James Bernard	James Upchurch	Harnett County
church, Joseph Bryan	W. A. Upchurch	Wake County
church, Simeon A.	J. Chris. Upchurch	Harnett County
church, Floyd	J. Chris. Upchurch	Harnett County
ndegrift, Piercie V.	B. Vandergrift	Orange County
ndegrift, Claude Lee	B. Vandergrift	Orange County
ssar, James Louis	T. B. Vassar	Northampton County
igt, Albert	A. W. Voigt	Wilson County
alton, George Allen	G. T. Walton	Onslow County
arren, Mayme	W. B. Warren	Cumberland County
arren, Robert Lee	W. B. Warren	Cumberland County
arren, William O.	Tom Royall	Cumberland County
atson, Sidney Phoenix	K. H. Watson	Wilson County
eaver, Sudie	Isaiah Weaver	Harnett County

Wells, Eddie Gray	W. D. Wells	Duplin County
West, Lula	S. B. West	Sampson County
Westbrook, Raymond E.	Mrs. L. Westbrook	Sampson County
Westbrook, Almond Percy	Mrs. L. Westbrook	Sampson County
Westbrook, Ruth	Mrs. L. Westbrook	Sampson County
Westbrook, Claude	J. R. Westbrook	Sampson County
Wheeler, Creecy Clement	Mrs. W. F. Shaw	Wake County
White, G. C.	J. R. White	Onslow County
Whitehurst, Arthur	J. R. Whitehurst	Pitt County
Wilder, Malon C.	J. L. Wilder	Harnett County
Wilkes, M. B.	W. C. Wilkes	Robeson County
Wilkes, James C.	W. C. Wilkes	Robeson County
Wilkins, James B.	J. H. Wilkins	Cumberland County
Wilkins, Bettie	J. H. Wilkins	Cumberland County
Willets, Bessie	J. A. Willets	Brunswick County
Willets, George Marshall	J. A. Willets	Brunswick County
Williams, Claude	Lury Williams	Granville County
Willis, Daniel Boyd	Harris Willis	Marlboro County, S. C.
Wilson, Girard	J. F. Wilson	Sampson County
Wilson, George Pickett	Thomas Wilson	Mecklenburg Co., Va.
Wilson, Pearl	J. F. Wilson	Sampson County
Wilson, Hattie	J. F. Wilson	Sampson County
Winstead, G. C.	J. E. R. Winstead	Nash County
Woodard, Ernest Vanderbilt	B. H. Woodard	Johnston County
Wooten, Lilly	J. L. Wooten	Sampson County
Wooten, Oscar Vance	J. C. Wooten	Pender County
Wright, Elsie	Z. T. Wright	Montgomery County
Wright, Wingate Lineberry	Mrs. F. A. Wright	Montgomery County
Wynn, E. L.	Sam Wynn	Wilson County
Yeaman, William Joseph	T. B. Yeaman	Charlotte County, Va.
Yeaman, Carrie Hascue	T. B. Yeaman	Charlotte County, Va.
Yopp, Frank Thomas	Mrs. S. A. Yopp	Onslow County

RECAPITULATION.

amance County	1	Lenoir County	1
ison County	2	Marlboro County, S. C.	4
ltimore, Md.,	1	Martin County	10
aufort County	1	Mecklenburg County, Va.	2
rtie County	3	Montgomery County	3
aden County	2	Moore County	15
unswick County	4	Nash County	9
arlotte County, Va.	2	New Hanover County	4
atham County	20	Northampton County	3
owan County	2	Onslow County	8
lumbia County, Fla.	1	Orange County	3
lumbus County	6	Pamlico County	1
mberland County	43	Pender County	8
rlington County, S. C.	1	Perquimans County	2
vie County	1	Person County	2
plin County	7	Pitt County	4
rham County	6	Pittsylvania County, Va.	2
lgecombe County	5	Randolph County	4
rsythe County	6	Richmond County	3
anklin County	2	Robeson County	12
tes County	4	Santiago, Cuba	1
anville County	3	Sampson County	27
ilford County	1	Scotland County	1
eenville, S. C.	2	Swain County	1
lifax County	10	Tyrrell County	1
alifax County, Va.	1	Union County	1
rnett County	214	Vance County	6
arrison County, Miss.	1	Volusia County, Fla.	2
enderson County	1	Wake County	34
rtford County	2	Warren County	1
win County, Ga.	1	Wayne County	10
rsey City, N. J.	2	Wilson County	14
hnston County	16		

Short-hand and Typewriting	25
Business Course	41
Elocution	33
Physical Culture	16
Piano Music	65
Band Music	16
Telegraphy	20
Art and Drawing	27
Ministerial Students	14
Boarding Students	370
Total Enrollment	574

Faculty.

JAMES ARCHIBALD CAMPBELL, PRINCIPAL,
(Wake Forest College),
LATIN, NORMAL COURSE AND FRENCH.

JOHN ROBERT BAGGETT,
(University of North Carolina),
MATHEMATICS, HISTORY AND ENGLISH.

HUBBARD FULTON PAGE, A. B.,
(Wake Forest College),
GREEK, BIBLE AND ASSISTANT IN LATIN.

HERBERT YOUNG SMITH, A. B.,
(Wake Forest College),
ASSISTANT IN LATIN, MATHEMATICS AND HISTORY.

MISS GEORGIA WILLIFORD,
(Baptist University),
PRIMARY DEPARTMENT.

MISS MAGGIE TURNER, B. L.,
(Woman's College, Va.),
PIANO AND ORGAN.

MISS MOLLIE WALTERS,
(Baptist University),
ELOCUTION AND PHYSICAL CULTURE.

MISS IULA OLIVE,
(Oxford Seminary),
ART.

NATHAN EMORY COX, M. ACCT.,
(National Pen Art Hall and Business College),
BOOK-KEEPING, PENMANSHIP AND COMMERCIAL ARITHMETIC

MISS LILLIE MATTHEWS,
(B. C. A. and Baptist University),
SHORT-HAND AND TYPEWRITING.

JOHN W. PORTIS,
TELEGRAPHY, VIOLIN AND BAND MUSIC.

CAPTAIN JOHN LEWIS JONES,
MILITARY TACTICS.

JOSEPH ABRAM BAGGETT,
LIBRARY AND READING ROOM.

FACULTY 1906-07

uie's Creek Academy and Business College.

This institution has just closed its thirty-sixth semi-annual ssion—the most prosperous in its history. FIVE HUNDRED VD SEVENTY-FOUR STUDENTS ENROLLED LAST YEAR, aking this the largest preparatory school in North Carolina id one of the largest in the South.

For this large patronage, and for the many kind expressions ncerning the work we are doing for the rising generation, e extend to our patrons and the public generally our sincere anks.

To our former students, we feel especially grateful, and ereby acknowledge our indebtedness to them for their cor- ct deportment and diligent application to study while here, id for their faithful efforts in helping to build up the school. 'ith our past experience to help us, trusting in our friends r a continuance of their patronage and their interest in ie school, and looking still to God for His help and guid- nce, we hope to do even better work than ever before, and ake the school a greater blessing to the people.

LOCATION.

Buie's Creek Academy is most fortunate in its location. 's situated a little east of the centre of Harnett County in ne of the finest sections of this rapidly developing county. t is four miles to Lillington, the county seat, on the Raleigh Southport Railroad; four miles to Coats, the nearest depot n the Durham and Southern Railroad, connecting Durham n the Southern with Dunn on the Atlantic Coast Line, and even miles from Dunn. The Durham and Southern makes ose connection at Apex with all passenger trains on the eaboard Air Line. This places us in easy reach of the rincipal lines of railroads and, at the same time, gives us ie advantage of the quiet country home, with the pure ountry life. The community is exceedingly healthful and niet, the standard of morality high and elevating. Being a quiet country place, we save our patrons much extrava-

gance in dress, avoid many temptations to sin, vice and immorality incident to the average railroad town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people who have gathered here to educate their own children, and they are therefore interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life.

By special legislation no intoxicants are allowed to be sold within Harnett County, and public sentiment is strongly against the use of intoxicants, profanity and all immorality.

Students have the advantage of the military drill without the evil results of the barracks or dormitory system, since all the helps and restraints of home life are thrown around them.

Reports are required as to the deportment of students in their boarding places.

Growth and Development.

In January, 1887, the first school building, 48x22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18x24 feet was added to the east side of main building. The school continued to grow in patronage and usefulness, and in the summer of 1893, a wing 18x30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage, and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50x34 feet, three stories high, with a projection in front 14x16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society

alls nicely carpeted and furnished. On the morning of ecember 20th, 1900, the closing of fall term, at the hands an incendiary, the buildings were destroyed by fire.

During the Spring of 1898 we had erected a large open ernacle, 80x90 feet, which we used for Commencement casions. It is one of the largest and nicest auditoriums r its purpose in the State, accommodating at least 2,000 ople. After the fire this large tabernacle was fitted up for iool-room work, supplied with new patent desks, heaters d other necessary conveniences and comforts, and January 1, 1901, we opened school here, having seven large, com- table recitation rooms. Thus, without serious interrup- n, the work went along. To our students and teachers io rallied around us, working with their own hands, pay- their money and soliciting help from others to keep the iool going; to the citizens of the community who came d tendered their teams and help in every way, and to hun- eds of friends everywhere who wrote letters, sent help and ide it possible for the school to continue, we return our epest gratitude.

OUR NEW BUILDING.

Our new brick building, costing above $20,000, is one of most imposing and well-arranged school buildings to be ind in our State. The corner-stone of this building was d May 23, 1901, and the work was pushed along as funds mitted, it being sufficiently completed to allow us to er it November 2, 1903. It is built of beautiful brick, de on our own grounds, and is an everlasting monument the love, loyalty and sacrifices of our students and friends. look upon this magnificent building, built out of the rifices of students and friends, is in itself a constant in- ration to live for something high and noble.

The main building is 92 feet long, 70 feet wide, two stories h, with a wing from the rear 50 feet long, 35 feet wide, o two stories high. On the first floor of main building four recitation rooms, 35x40 feet each, furnished with v patent desks, blackboards, globes, charts, etc. The sec- l story has four rooms 35x40 feet each, three of which are iety Halls. The other will be used for recitation.

The first floor of the wing contains room for Primary Department and two rooms for Piano. To this we are adding three more music rooms and will have them ready for use this year. The second story has a large Commercial Hall with offices and rooms for typewriting, etc.

On the front of main building is a tower 20x20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted and one could hardly wish for conditions more favorable to study. During the spring of 1906, the Society Halls were completed, nicely carpeted, furnished with opera chairs, &c., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

OUR AIM AND METHODS.

We aim at *thorough* and *practical* work. "Not how much but how well." We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life. To do this we bring out many things not found in the text-books. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study.

I. PRIMARY DEPARTMENT.

The children have a separate room and are not hindered their work by the advanced students.

Studies—Harrington's Speller, Reading Charts, Holmes' eaders, Colaw and Elwood's Arithmetics and Penmanship.

II. INTERMEDIATE DEPARTMENT.

English—Reed and Kellogg's Graded Lessons, Holmes' eaders and Penmanship.

Mathematics—Colaw and Elwood's Arithmetics and Men- l Drills.

Geography—Maury's Elementary.

History—Hansell's United States for Beginners, North arolina Stories.

III. ACADEMIC DEPARTMENT.

English—Buehler's Grammar, Johnson's Fifth Reader, ockwood's Lessons in English, English Literature, Harring- n's Speller, Penmanship and Elocution.

History—Moore's North Carolina, Hansell's United States id Myer's General.

Science—Steele's Physiology, Maury's Physical Geography, askerville's Chemistry, Steele's Natural Philosophy, Nord- ff's Politics for Young Americans and Peterman's Civil overnment.

Mathematics—Colaw and Elwood's Arithmetics, Robin- n's Elementary Algebra, Wentworth's College Algebra and entworth's Geometry.

Latin—Collar and Daniell's Beginners' Latin, Daniell's ew Latin Composition, Cæsar, Cicero, Virgil, Livy and orace.

Greek—White's First Greek Book, Xenophon's Anabasis id Goodwin's Grammar.

French—Ahn's French Method, Whitney's Reader and a Litterateur Francaise Contemporaine.

Normal Course—Waymarks for Teachers, Page's Theory,

and Practice of Teaching and White's Elements of Pedagogy.

German—Joynes-Meissners Grammar, Whitney's Introductory German Reader.

Bible—The English Bible is studied with the aid of McConaughy's Beginners' Course in Bible Study and Johnson's Studies in the Life and Works of Jesus.

Normal Department.

PROFESSOR CAMPBELL.

The principal has had an experience of more than fifteen years' successful work in the school-room, and this experience combined with his observation and the text-books used in this course, enables him to be of great service to those preparing to teach. Before entering almost any other profession, an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

We use Waymarks for Teachers as a text-book, supplemented by the best ideas from various other authors and short lectures by the principal.

Do you wish to teach? Do you desire to receive better pay for your work? Do you lack preparation for your work? Then come and let us help you. Of those enrolled here since 1887 several hundred have been engaged in teaching in the public schools. Those who have taken our course have been well pleased with it.

The Bible Course.

PROFESSOR PAGE.

For several years we have had large numbers taking this course, which has always been a popular one here. Not only is it helpful to ministerial students and teachers in Sunday-schools, but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginner's Course in Bible Study for daily class-room work.

BIBLE BANDS.

For two years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the different Bands.

NORMAL TRAINING.

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday-school workers. We hope to be able to make a similar arrangement for the present year. The course is of untold value to all teachers and Sunday-school workers.

SPECIAL LECTURES.

In addition to the regular course named above, we have made engagements with a number of prominent ministers and Bible students to deliver each a series of from three to six addresses on Bible study, Sunday-school work, missions, etc., for the next year.

Business College Department.

PROFESSOR COX, PRINCIPAL.

The professor in charge of this department is a graduate of The National Pen Art Hall and Business College, Delaware, Ohio, and has had twenty-years' experience in teaching penmanship and bookkeeping. He is perhaps the finest penman in the State, and is said to be the finest blackboard writer in the south. Large numbers of his students are holding prominent and good-paying positions throughout the country.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to do by doing."

The Business Course is designed to prepare for a business career. It equips for an intelligent performance of the duties of the bookkeeper, accountant, or business manager, and qualifies for a successful engagement in any of the business pursuits of life.

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and Banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English and Business Correspondence and Spelling.

BOOKKEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He be-

n at once to receive the business papers which naturally
ne into the business from the outside world and prepares
e that are issued to those with whom business is trans-
d.

he transactions presented by these business papers are
rded in the proper books, and he continues his work until
as been thoroughly trained in posting, taking trial bal-
es, making balance sheets, and closing the ledger, as well
n the forms and uses of all the ordinary business papers.
s the work progresses he is given the work of a general
kkeeper for a large wholesale establishment, using all the
erent books of original entry, in which he receives pre-
es and issues every variety of business paper known to
business man. Many special features are introduced
ich give him a broad and general training in every variety
accounts.

In addition to this varied practice the student is thoroughly
lled in applying labor-saving methods, tests of accuracy,
l all arts by which an accountant secures correctness, speed
l beauty of workmanship.

Individual instruction is given in this department. The
cher thus comes into personal contact with the student,
abling him to give his best help. The student is not hin-
red by the progress or deficiencies of other students, and
y proceed with his work as rapidly as he may be inclined.
e Community Business Practice and Correspondence car-
d on among the students is interesting and practical in
ery sense. It gives the student actual practice in business.
ey, as a community of merchants, buy and sell among
emselves, receiving and passing all kinds of commercial
pers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary busi-
ss transactions in any of the various branches of commer-
al affairs is of inestimable value to those engaged in them.
t increases the value of the service of a clerk, bookkeeper or
her office assistant. An employee having such knowledge
f law renders a safer service, and naturally becomes more
mpetent to make sales, offer terms for contracts, decide

h business transactions, and a thorough preparation for
s adds much to the value of an employee's service in any
rsuit, and always keeps the one having it in the line of
motion and higher salaries.

PENMANSHIP.

All students receive daily instruction in penmanship. Our
rpose is to train the students in a plain, business hand-writ-
g. The necessity for ability to write well is unquestion-
le, and students must possess this ability in order to ac-
tably fill positions in any office.

TIME.

From four to five months is required to complete the work
the Business Department, depending, of course, upon the
vancement and capacity of the student.

GRADUATING.

Students who complete the full course of training in either
siness or shorthand and pass the required examination may
ceive a diploma conferring upon them all the rights and
ivileges of honorable graduation. A diploma which has
en earned by diligent attention to business and faithful
astery of a course of study is a prize worthy to be won by
y ambitious young man or woman.
We offer you one of the best courses within our knowledge.
vestigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not,
hen for a small investment of time and money you can not
ly learn to write rapidly and legibly, but beautiful as well?
Can you afford this small outlay of time and money?
The question is answered by saying that the demand in all
ofessional and business lines is for men who can write. To
come a bookkeeper you must learn to write. To become a
od telegraph operator you must learn to write. To conduct
large correspondence, demanded of teachers, physicians,

lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

WHAT WE TEACH.

We teach students to write rapidly from the first. We teach students the use of the muscular movement in making the letters. We teach the Spencerian analysis of letters.

For the acquirement of rapidity and ease in writing, we drill students constantly on movements. We teach students to *write* and not *draw* the letter.

In conclusion, we say that you need to learn to write; you can learn to write; we can give you a course equal to any in the State, and at rates lower than any other institution. Our teacher in this department has had extensive experience in conducting writing classes.

PLAIN AND ORNAMENTAL PENMANSHIP.

We give a complete course in Plain and Ornamental Penmanship to all those who wish to become fine penmen or prepare for teaching this beautiful art. The course includes off-hand flourishing of all kinds, such as making birds, deer, lions, etc. Professor Cox has taken several premiums at our State Fairs for finest specimens of pen-work.

Five months' Course, $20.00.

All students receive a half hours' instruction daily in penmanship free of charge. Those who desire to take special lessons on Saturday can do so for $1.00 a month.

partment of Shorthand and Typewriting.

MISS MATTHEWS.

horthand is a scientific system of brief writing; it recog-
s, obeys and harmonizes all the natural laws of language
of graphic motion; it assigns the briefest geometric signs
he representation of the most frequently recurring sounds,
ing those which are less facile for the representation of
r sounds.

t answers all the needs of students, clergymen, lawyers,
tors, editors, authors and, indeed, any who have a consid-
ble amount of writing to do. No one can study it with-
realizing the benefits which come to every healthy mind
m the contemplation and mastery of that which is ration-
true and beautiful. Study it whether you expect to fol-
it as a profession or not. It throws light on language
l grammar; and in a special manner pronunciation is ren-
ed more accurate and finished; it tends to cultivate habits
clearness of thought and brevity of expression, and to
ke the student alert and thoughtful in all he undertakes.
Salaries of reporters and stenographers range from $400
$5,000 per year, according to the skill, experience and
neral education of the individual.

Students in the Shorthand Department may, if they de-
e, avail themselves of the special lessons in business pen-
nship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability.
here is no better way for them to gain a livelihood and to
come useful women.

Our facilities for teaching this beautiful and useful art
ll be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who com-
ete the prescribed course in Shorthand and Typewriting.

e teach the Barnes-Pitman system.

Course (five months) in shorthand includes business pen-
nship and typewriting, $25.00. We use the Remington
achines for practice.

Tuition payable in advance or by the month.

Department of Telegraphy.

PROFESSOR PORTIS.

"Where shall I go to acquire a knowledge of telegraphy?" This is the question often asked by young men starting out in life.

Go to a school where they teach you to do commercial and railroad work, where you can have the best instruction.

If we have not these facilities in this institution, we doubt whether they will be found in this State.

The instructor in this department has had twenty-five years' experience, both in practical railroad and commercial telegraphy. He is, therefore, prepared to give the very best instruction in this line. Having taught a number of boys and young men, he has the reputation of being a good and rapid instructor.

He can produce quite a number of testimonials from young men who were his pupils and are now holding responsible and lucrative positions, such as dispatchers, chief dispatchers, masters of trains, managers of Western Union offices, press operators, regular operators, with salaries ranging from 50 to $160.00 per month. We think that any young person possessing aptitude for the art ought to be able in a course of five months, with close application, to do very good work and earn a salary.

Tuition, $2.50 per month, for those who desire to take telegraphy in connection with the Literary Course. For those who may desire to devote more or all of their time to this study, reasonable charges will be made.

We have a telegraph line, with offices at several of the boarding-houses, and we give every advantage to be found on regular telegraph lines.

B.-C. A. BAND.

Department of Music.

MISS TURNER AND PROFESSOR PORTIS.

This department which has always been a special feature our work here, will have even better equipment next year. Miss Turner who for five years has taught for us with such eat success, a graduate of Woman's College, Virginia, will main in charge of piano and organ. Her superior train-g and successful experience here and wherever she has ught eminently fit her for the position. She is highly dorsed by her former instructor and by all her patrons. The constant growth of our music class has made it neces-ry to put in a new piano and three music rooms will be ded for use the incoming year. If necessary, another acher will be added to this department this year.

Professor Portis, who for twelve years, was director of usic in one of the leading schools of our State, having been ith us for seven years, and is perhaps the best instructor in nd and orchestra music in the State, will teach violin, itar, mandolin, cornet, clarionet and harp. He is director the Band and Orchestra. The school has a new set of ass band instruments and students furnish music for pub-: occasions. Vocal music is taught free to all students. or any who may desire special instruction in voice culture, rmony, music composition, preparation for teaching vocal usic special instruction is offered. We do not believe any her school of similar grade in the State offers such excel-nt advantages in this department.

School of Elocution and Physical Culture.

MISS WALTERS.

Miss Walters completed her course in Elocution at Baptist University for Women in May, 1905, since which time she has taught in one of the best schools of our State and comes to us highly recommended as an Elocutionist, teacher and a Christian woman. From all who are acquainted with her and her work, we hear only words of praise.

Miss Walters will also teach the advanced classes in Reading.

ELOCUTION.

The study of elocution gives volume and flexibility to the tones, ease and grace to the position and movement, teaches how to breathe correctly, articulate distinctly, read impressively, speak effectively. It strengthens memory, develops taste and cultivates the moral nature.

JUNIOR YEAR—Vocal Culture, embracing voice production, breathing, inflection, quality, pitch, force, time, modulation, articulation, pronunciation, gesture, reading and recitation. Selection from standard authors studied and recited.

Text-book—Clark's Elocution.

SENIOR YEAR—Vocal Training, embracing tone, color, resonance, responsiveness of voice and action to thought and feeling, pronunciation and enunciation, gesturing, accent, artistic reading, analysis and interpretation. Selections from Shakespeare and other English classics and standard authors studied and recited.

Text-book—Principles of Vocal Expression.—(Chamberlain and Clark.)

PHYSICAL CULTURE.

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but

because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching, sitting, free gymnastics and drills with wands and dumb-bells.

Aesthetics, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

Military Feature.

CAPTAIN JONES.

For several years we have been using the military drill as a means of cultivating attention, improving the appearance of the student and obtaining a valuable exercise. We are highly pleased with the results. Young men are not compelled to buy uniforms, but as a matter of economy, as well as giving uniformity in dress, we should be glad for as many as possible to get them. We use a nice quality of all-wool gray, which with cap, costs $12.75. For those who prefer it we can get the best quality of Charlottsville gray—same as is worn by West Point cadets—for $14.75. We do not use guns and do not take one minute of time from study to engage in drill, but drill after school closes three evenings in the week.

Capt. Jones has had three year's service in the United States Army and has had special training as an officer in the infantry, cavalry and artillery. No pains or effort will be spared to make this department inferior to no school of its kind in the State.

School of Art.

MISS OLIVE.

Miss Olive, who has charge of this department, was prepared for college here, and is well fitted by nature and by her preparation for this special work. She completed the course in Art at Oxford Seminary with distinction; had charge of this department with us last year and gave great satisfaction in her work. Her popularity and success as a teacher were shown by the large number enrolled in her classes. The regular course in Drawing embraces three years, but for those who may desire it a shorter course, yet complete in itself, will be given.

First Year—Elementary in Charcoal, Pencil or Crayon; Geometrical Figures from Casts; Painting simple Landscapes, Flowers and Still-Life studies in Oil or Pastel.

Second Year—Charcoal work from the Antique—Hands, Feet, Busts and Statues; Pen and Ink Illustrations from life; Designing; Painting in Oil, Pastel, Water-Colors.

Third Year—Drawing from life; Painting from nature; Composition; Art History.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training, complete in itself, beginning with easy and finishing with more difficult subjects in

Representation—Spheric, cubic, cylindric models and objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar objects; Pose Drawing.

Decorations—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room.

MR. BAGGETT.

A few years ago a generous, public-spirited citizen of our mmunity donated a number of useful volumes as the ıcleus for a library for the school. To these many kind ıends made valuable gifts, until we had about 1,500 volumes the library. These were lost in the fire. We are rapidly building the library, having about 1,000 volumes, and rough the kindness of our representative in Congress we ıve received the appointment as "Depository" of public cuments.

The following friends have contributed to our Library ıring the year: Mr. W. P. Page, Mr. Z. V. Dark, Mr. J. P. ridgers, Rev. H. W. Norris, Mr. J. S. Pearson, Mrs. J. J. unn, The State Government, The National Government.

The publishers of the following papers have donated a ar's subscription to our Reading Room. Much of good ıs been carried on through these papers into many lives. the name of five hundred students we thank each contrib- or:

Christian Endeavor World, The Methodist, The Common- ealth, Biblical Recorder, Raleigh Christian Advocate, Char- r and Children, Progressive Farmer, Scotland Neck Com- onwealth, Smithfield Herald, The Dunn Guide, Tom Wat- n, The Harnett County News, North Carolina Baptist, ıe Argus, The Enterprise.

The students paid a subscription to The Forum, The Out- ok, Success, Cosmopolitan, Saturday Evening Post, Normal structor, Youth's Companion, Review of Reviews, Ladies' ome Journal, Current Literature, World's Events, North nerican Review and The Literary Digest. Students have cess to the following dailies: News and Observer, Raleigh mes, Charlotte Observer.

General Information.

RELIGIOUS ADVANTAGES.

We have devotional exercises in the school every morning, Sunday-school and Young Men's Prayer Meeting at the Academy every Sunday. Students have the privilege of attending churches of different denominations. *We are not running a denominational school.* Nothing denominational is tolerated; still we do most earnestly emphasize the *moral* training of our students, and feel that we are largely responsible for the formation of their characters. We appeal for patronage *solely* on the ground of *merit,* and our patronage from ten of the leading denominations of our country is the best evidence of our success. Last year about one hundred of our students were led to Christ through the influence of the Sunday-school and prayer meeting and special meetings. The students are very active in these meetings. A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

LITERARY SOCIETIES.

In connection with the school, there are three enthusiastic and well-organized literary societies—Athenian, Eutrophian and Philologian.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men and meet Friday night for debate, declamation, reading essays and the transaction of business.

We are proud of the work done by the societies and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as

well as *correct* thinking. The societies are the pride of the school.

Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES.

At the commencement, in May, elegant gold medals are awarded for best oration, best declamation, best recitation, best penman, best improvement in penmanship, best student in telegraphy, best-drilled young man, best-drilled young lady. The Literary Societies award medals for best improvement in debate during each term. The Philologian and Eutrophian Societies also award medals each term to the "Best Debater." Gold medals are also awarded at close of fall term for best improvement in penmanship, best drill and best student in telegraphy. The medal for best-drilled young lady is given by Mr. R. R. Fleming, Jr., and the orator's medal is given by Mr. J. W. Jordan, of Dunn, in memory of "Our Confederate Dead."

ENGLISH SCHOLARSHIP.

Mr. D. L. Gore has established an English Scholarship paying ten dollars, to be awarded at the close of each term to "the best all-round student." There has also been established an "Excelsior" medal. If the Gore scholarship is won by a young man, the Excelsior medal goes to "the best all-round student" among the girls and *vice versa*.

MINISTERIAL LOAN FUND.

Through the liberality of a friend and brother in Pennsylvania, we are permitted to offer a loan of from $25.00 to $75.00 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must give evidence of worth and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had fourteen

ministerial students, six of whom were aided by this friend.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

PUBLIC LECTURES.

From time to time lectures by prominent men are given. During the past year sermons and lectures were given by Rev. J. T. Jenkins, Rev. W. R. Cullom, Th. D., Rev. H. C. Moore, Rev. R. T. Vann, D. D., Rev. J. J. Hall, D. D., Dr. W. L. Poteat, Rev. C. W. Blanchard, Mr. Chas. J. Stewart, Rev. W. C. Tyree, D. D.

Engagements have been made already for several prominent speakers for next year.

BASEBALL, HOLIDAYS, ETC.

Students are encouraged in baseball, tennis and all out-door games, and we have all the while had good interest in them. But we have never allowed the students to travel over the country to play ball. Our boys have played several match games, but either play on our own grounds after school closes or play on Saturday here or elsewhere, returning the same night. We have never during these years given a holiday during the term of school. We have taken the above steps, not because we do not love our students, but because we do love them. It has been most gratifying to see how heartily the students have fallen in line with our ideas.

SUMMER SCHOOL.

For six years we have been running a Summer School, beginning about the 1st of June, and lasting from six to eight weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects; (3) those who desire to complete or begin the Business Course.

DAILY PROGRAMME.

First half of Fall term and latter half of Spring term school opens at 8 a. m.; during the remainder of the session at 8:15 a. m.

Thirty minutes is given to roll-call, songs and prayers. First period of thirty minutes is given to vocal music, free to all students.

Three periods of thirty minutes each, intermission fifteen minutes, and three more periods of thirty minutes each, bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes, bring us to close at four o'clock.

Drill thirty minutes three evenings each week, when weather is favorable. Baseball, tennis and other games for any who enjoy these games.

PORTIS ELECTRIC PROGRAMME CLOCK.

This clock is the invention of Prof. Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bell announcing study-hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For three years we have been using this clock and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Expenses Per Month.

Primary Department	$ 1.00
Intermediate Department	1.50
Academic Department (without Languages)	2.00
Academic Department (with Languages and Higher Mathematics)	3.00
Business Course (five months)	20.00
Shorthand and Typewriting (five months)	25.00
Plain and Ornamental Penmanship (five months)	25.00
Instrumental Music (Piano and Organ)	2.50
Cornet, Violin, Clarionet, etc.	2.50
Special Lessons in Vocal Music	1.00
Band Music and Vocal Music (combined)	3.00
Telegraphy (Recitation daily)	2.50
(More time given at reasonable rate.)	
Art (Pencil or Crayon)	2.50
Art (Prang Course)	1.00
Elocution (individual instruction)	2.50
Elocution (class of two)	1.75
Elocution (class of three)	1.25
Elocution (class of four)	1.00
Physical Culture	.50
Matriculation Fee (per term)	.25
Board (in private families), including lights, fuel and washing $8.50 to	9.50
Board (in "clubs" in families) including lights, fuel and washing $6.00 to	7.50

Board and tuition are payable at the end of the month except by special agreement.

In addition to the above low prices for tuition, in the Literary Department 50 per cent. discount is given to all orphans, widows, ministers and ministers' children.

BOARDING ARRANGEMENTS.

We have two arrangements for boarders:

1st. In private families. Here students find all the comforts, restraints and safeguards of home-life, there being only

a small number of students thrown together. Board, including washing, lights, etc., $8.50 to $9.50 per month, according to accommodations.

2nd. There were during last year seventy or seventy-five young men who furnished their own provisions and secured furnished rooms in families and boarded themselves at a cost of $6.00 to $7.00 per month, including cost of cooking, washing, lights, furnished rooms, etc.

Except in rare cases boys and girls will not be allowed to board in the same boarding houses.

In every case boarders will be required to be under such discipline and management in their boarding places as the principal may deem for their best interest and that of the school.

Students all board in private families and have all the restraint and protection of the home-life. Quite a number of comfortable and well-furnished houses have been built around the Academy. There are at present no less than thirty or thirty-five families who are prepared to care for students.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders cannot usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes; we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board and tuition are due at the end of each month.

5. Can I rent a house or farm near the Academy? There are several new houses now for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points South will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh and Southport to Lillington, schedule not yet announced. Those coming by Goldsboro, Wilson, Selma and points east, will buy ticket to Dunn, arriving at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 6:45 a. m. and 8:30 a. m.

Those from the West and Southwest, coming by Sanford, will buy ticket to Apex and come to Coats over the Durham and Southern. Those from the North-west can buy ticket to Durham and come over the Durham and Southern to Coats, or come by way of Raleigh and get ticket to Lillington over Raleigh and Southport or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 2:50 p. m. and the other at 7:15 a. m. Those coming by Raleigh, who find a schedule better suited to their conveniences, can come over the Raleigh and Southport Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, one at 7:00 a. m., arriving at Lillington at 10:52 a. m., and the other leaving Raleigh at 4:05 p. m., and arriving at Lillington 5:54 p. m. Lillington is four miles from Buie's Creek.

Students coming August 20th, 1906, and December 31st, 1906, will be met at Lillington, Coats, or Dunn and carried to their boarding places free of charge, if notified when and where to meet them. A member of the faculty or some one prepared to give necessary assistance will meet the trains on the days mentioned.

Mr. J. T. Reardon, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student, buggy	$ 1 00
From Dunn, two or more students, wagon	50
From Coats or Lillington, one student, buggy,	50
From Coats or Lillington, two or more students, wagon	30

Messrs. Lane Bros. or A. B. Godwin, liverymen at Dunn, will bring students on buggy, one for $1.50; two or more for $1.00, baggage included.

RULES OF GOVERNMENT.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the school rooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damages done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

SPECIAL NOTES.

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 20th and December 31st, notified, and carried to their boarding places free of charge.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise, is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Five hundred and seventy-four* students last year. Why so many? 1. Because of the *thorough* and *practical* work done here—*merit*. 2. Unsurpassed moral advantages. There is not a barroom in the county. Fewer temptations to idleness, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing all we can to make the school a blessing to the people, and are depending on God to help us.

10. We have an able faculty, representing Wake Forest College, University of North Carolina, National Pen Art Hall and Business College, Baptist University for Women, Oxford Female Seminary, and Woman's College, Virginia.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement 1906.

Saturday, May 12th.

8:00 P. M.—Exercises by Children and Washingtonian Society.

Sunday, May 13th.

Sermon by Rev. J. J. Hall, D. D., Fayetteville, N. C.

Wednesday, May 16th.

7:30 P. M.—Exercises by Athenian Society.

Thursday, May 17th.

10:30 A. M.—Contest for Orator's Medal.
12:00 M.—Literary Address by Dr. W. L. Poteat, Wake Forest, N. C.
3:00 P. M.—Contest for Declaimer's Medal.
4:00 P. M.—Contest for Drill Medal.
8:00 P. M.—Exercises by Classes in Elocution and Music.

Medals.

D. L. Gore Scholarship for Best All-Round Student—Fall Term, J. A. McKay, Harnett County; Spring Term, W. A. Dees, Wayne County.

Excelsior Medal, Best All-Round Student Among the Girls—Fall Term, Miss Lottie Link, Harnett County; Spring Term, Miss Mayme Collier, Harnett County.

J. W. Jordan Medal for Best Oration—W. C. Brewer, Wake County.

Best Declamation—S. F. Teague, Randolph County.

Best Recitation—Miss Lottie Link, Harnett County.

Best Drilled Young Man—Fall Term, D. P. High, Columbus County; Spring Term, W. R. Phillips, Harnett County.

Fleming Medal, Best Drilled Young Lady—Fall Term, Miss Clelia Britt, Robeson County; Spring Term, Miss Katie Hatcher, Cumberland County.

Penmanship Improvement Medal—Fall Term, R. C. Jones, Nash County; Spring Term, W. T. Johnson, Franklin County.

Best Penman—Spring Term, B. F. Butler, Sampson County.

Telegraphy—Fall Term, O. D. Carter, Person County; Spring Term, D. B. Willis, Marlboro County, S. C.

Society Medals.

Washingtonian Improvement—Fall Term, Miss Lovie Lassiter, Harnett County; Spring Term, Miss Annie Pope, Harnett County.

Washingtonian Reciter—Spring Term, Miss Pauline Bryan, Harnett County.

Athenian Improvement—Fall Term, Miss Julia McNeill, Sampson County; Spring Term, Miss Maude Keeter, Halifax County.

Philologian Improvement—Fall Term, J. K. Moore, Halifax County; Spring Term, L. W. Crawford, Wayne County.

Philologian Debater—Fall Term, W. C. Brewer, Wake County; Spring Term, C. O. McCormick, Pittsylvania County, Virginia.

Euzophian Improvement—Fall Term, T. T. Lanier, Harnett County; Spring Term, G. P. Wilson, Mecklenburg County, Va.

Euzophian Debater—Fall Term, C. C. Wheeler, Wake County; Spring Term, R. E. Clark, Chatham County.

What Prominent Public Men Think of Our Work.

(From Dr. G. W. Paschal, Associate Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while their standing of course varies with the ability of the individual, some of the very best students are invariably Buie's Creek men.

G. W. PASCHAL.

(From Dr. W. L. Poteat, President of Wake Forest College.)

The best thing—and certainly nothing can be more important—in Buie's Creek Academy is the direct personal influence of the teachers and of the Principal in particular upon the individual pupil. Enveloped in the atmosphere of the place, one thinks of a big family busy and happy under the wise discipline of love.

WM. LOUIS POTEAT.

(From His Excellency, Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school. I expected to find an ordinary high school, out in the country, when lo and behold, I found a school ranking alongside of the very best in the land with every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard, to recommend it most cordially to the public. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This with your thorough training should be endorsement sufficient for your good school. With kindest regards, I am, yours sincerely,

R. B. GLENN.

(From Ex-Governor C. B. Aycock.)

I enjoyed my trip to Buie's Creek very much, and your school has been a subject of comment by me ever since. You are doing a great work—little short of wonderful. I do not know any school that has given me more than yours. I see in it the possibility of educating all the people. What you have done, excepting the influence of your personality, can be duplicated by others. To see a school four miles away from railroads in a thinly settled community grow into such proportions as yours is an inspiration and hope. I am anxious that you shall secure sufficient funds with which to erect your buildings and thereby enable you to better perform the task which you have undertaken. The kind-hearted public of North Carolina is anxious for the upbuilding of the State, will not let you fail.

Thanking you for your kindness and courtesy to me and Mrs. Aycock I am, with best wishes, Very sincerely your friend,

C. B. AYCOCK.

(From Hon. J. Y. Joyner, Superintendent of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, the remarkable order and attention of the great crowd of visitors and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvellous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that entire section of country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means and within the reach of many absolutely without means. I earnestly hope that the great work of your school may not be hindered by the failure to secure the few thousand dollars necessary for the erection of a comfortable

building for carrying on that work. I confidently believe the money would be quickly forthcoming if men of means understood the character and the value of the work of Buie's Creek Academy.

Very truly yours,
J. Y. JOYNER,
Superintendent of Public Instruction.

(From Dr. E. A. Alderman, now President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it. Yours truly,

EDWIN A. ALDERMAN,
President University of North Carolina.

(From Rev. C. E. Taylor, LL. D., Ex-President of Wake Forest College.)

The phenomenal success of Buie's Creek Academy is no accident. It is due to the inherent excellence of the work done by Mr. Campbell and his accomplished colleagues. That its reputation should have grown rapidly and steadily during the thirteen years of its existence is not surprising to those who have visited the institution. It is in many respects a model of what a first-rate Academy for Christian (not denominational) education ought to be. A number of young men have come to Wake Forest College from Buie's Creek. Their deportment, their habits of study, and their success in their work here, all do credit to their previous training.

CHARLES E. TAYLOR.

(From Rev. C. W. Byrd, D. D., Pastor First M. E. Church, Augusta, Ga.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the State. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school. Yours truly,

CHARLES W. BYRD.

(From Rev. W. C. Tyree, D. D., Pastor First Baptist Church, Raleigh, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and, by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition make it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all. W. C. TYREE.

(From Rev. Livingston Johnson, Raleigh, Corresponding Secretary Baptist State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, such as they were, were more than met. Nearly four hundred pupils are gathered from forty-five counties of this State and from many other States. These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for futuer usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

LIVINGSTON JOHNSON.

(From J. A. Oates, Editor North Carolina Baptist.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the

people. The State does not own it, yet it is a public school. No Church owns it, yet its strong influence for Bible truth and morality cannot be calculated. With an enrollment of 400, it has reached the point in its history where the occasion demands that it shall increase its accommodations and broaden its work. It has the man, it has the multitudes; it needs the money for this essential equipment. Buie's Creek needs the people and the people need Buie's Creek.

The elements may have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy. JOHN A. OATES, '11.

(From Rev. B. W. Spilman, Field Secretary Sunday-School Work, Nashville, Tenn.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in an academy in the State, and the Spirit of Christ pervades the institution.

(From T. N. Ivey, D. D., in Raleigh Christian Advocate.)

"We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

"The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell. * * * * * * * * * * * * *

"Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are so closely guarded as is the intellectual life."

(Editor J. W. Bailey, in Biblical Recorder.)

In his short career Brother Campbell has achieved what any man might be proud of, young or old. He has built up from the beginning one of the greatest—we use the word with all weight—educational institutions in the South; an Academy with an enrollment second to but one in the Southern States, in which young men and women are diligently prepared for business or for college courses, in which the kingdom of God and His righteousness are unmistakably first; in which boys become men and girls come forth into womanhood. Brother Campbell's recompense has been little in money, but in men and women, in souls saved and characters established, and in the glory of God, immeasurable. And not to him only, but to his wife, who has ever helped him, and to his father, Rev. A. N. Campbell, and by no means least, to his mother, we give praise and honor to what they have done to the glory of God. This is the beginning. What they will yet be divinely led to do not even they dare to anticipate.

J. W. BAILEY.

(From Rev. W. R. Cullom, Th. D., Professor of the Chair of the Bible, Wake Forest College, N. C.)

For three years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost. W. R. CULLOM.

(From Rev. R. T. Vann, D. D., President Baptist Female University, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfilment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently-rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten-months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explains the rest.

But the most striking feature of all to me was the sweet religious atmosphere that seemed all pervasive. The boarding pupils in each home meet every night after supper for family services, conduct it themselves, and the student-body keep up a weekly prayer meeting, in which some twenty of their number made profession of faith during the past session. Of course, as the people generally understand, most of what has been done is due to that one man, who, thirteen years ago, without capital or experience, but with very uncommon sense, a liberal supply of grace and sturdy Scotch grit, drove down his stake near his old home and dedicated his life to his people and God. The net income of the school goes mostly towards aiding poor students, not one of whom, I believe, has ever failed to obtain needful assistance. There is a great need of a large school building, and if I had a thousand dollars to lay out for good, I believe I should put the most of it in the hands of Brother Campbell to use as he might choose.

R. T. VANN.

(From an Editorial in The News and Observer, Raleigh, N. C.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. A handsome new building is being erected; thirteen counties and two States are represented in the school enrollment. If every section of the State had such an Academy, North Carolina would, in a few years, take front rank.

(From E. E. Hilliard, Esq., Editor Commonwealth.)

For many years I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy. I knew the community in which the school is located long before the school was established, and I have never known more improvement in any community in an equal number of years. I have visited the school twice, at intervals of five years, since it was opened, and was highly pleased, both with the management and the marked improvement in the work. The school is in a model community; the Principal is a high-toned Christian gentleman with quite scholarly attainments for one of his age; only the best of teachers are employed, and whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded. It gives me peculiar pleasure to bear this word of personal testimony to the excellence of the school in all its appointments.

E. E. HILLIARD.

(From Prof. J. B. Carlyle.)

I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy, for several years. When he was a student at Wake Forest College his work was faithful, thorough and successful. I have recently visited his school and after a careful examination of the scope and character of its work, I can most cordially recommend it as worthy of patronage at the hands of all persons seeking a first-class school for the preparation of boys and girls for college or for the duties of life. The teachers are all faithful, well-trained and competent. The instruction given is thorough and practical. The moral, as well as the mental, development of the student is carefully guarded, and a distinct Christian atmosphere seems to pervade the school in all its appointments.

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

(From Rev. J. E. White, D. D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains. I happen to know that this school is regarded very highly by Dr. J. C. Kilgo, President of Trinity College, and Dr. Charles E. Taylor, President of Wake Forest College, the leading Christian educators in North Carolina.

JOHN E. WHITE.

(From Rev. W. F. Craven, N. C. Conference, M. E. Church, South.)

For three years I have been so situated as to have some personal knowledge of the work done in Buie's Creek Academy. I have observed with great pleasure its beneficent effects upon many young people within the scope of my work and acquaintance. The results have been uniformly good. It has been my privilege repeatedly to witness the annual Commencement exercises of the school. There is abundant evidence in what I have seen and heard there that the members of the faculty have done faithful and effective work towards the development and training of the minds, the morals and the Christian character of their students. Parents and young people may well avail themselves of the excellent advantages of this institution.

W. F. CRAVEN,
N. C. Conference M. E. Church, South.

(From Prof. J. A. Chandler, Dean of Woman's College, Richmond, Virginia.)

This certifies that Miss Maggie Turner received last June the degree of Bachelor of Letters from the Woman's College. Miss Turner is an excellent scholar, and will make a splendid teacher. She is a young lady of noble Christian character, and will have great influence for good. I take great pleasure in commending her to any one looking for a teacher.

J. A. CHANDLER.

Richmond, Va., September 9, 1900.

(From Dr. R. T. Vann, President of Baptist University, Raleigh, N. C.)

Miss Mollie Walters took her Certificate in our Elocution Course of work besides. She is a young woman of good general culture and showed excellent gifts as an elocutionist. She has a fine spirit and superb character, and is devoutly religious. She makes friends readily and everybody likes her. I recommend her without hesitation. Her influence will be very fine in any school.

Sincerely yours,
R. T. VANN.

What Our Patrons Say.

(From Rev. O. L. Stringfield, ex-Financial Secretary Baptist Female University and Wake Forest College.)

After spending eleven days with you and noting with great care and profound interest the power of your Godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could but say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life of their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may do all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

If I had the money, your school would soon have a large brick. I trust that some one who has the money may consecrate some of it to the service of God and humanity by putting it in a large building for the school. Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes,

Yours truly,
O. L. STRINGFIELD.

(From Rev. L. M. Curtis, Baptist Pastor, Ahoskie, N. C.)

For two years I have been a patron of your school, and most heartily recommend it (1) for the character and thoroughness of the work; (2) for its moral and religious influences upon the pupils. I like the school thoroughly. I trust you will soon have your new building completed and that, under the blessing of God, still greater prosperity awaits you.

Fraternally,
L. M. CURTIS.

(From Mr. J. A. Taylor, Merchant, Dunn, N. C.)

As one of the patrons of your school, it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school; the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys or girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies. Sincerely,

J. A. TAYLOR.

(From Hon. N. A. Smith, Member of General Assembly, 1893.)

I take great pleasure in adding my hearty commendations in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Prof. J. A. Campbell, the Principal, is one of the best teachers in the State, and in patronage and cleanness he is building up a school which bids fair to become second to none of its kind.

N. A. SMITH.

(From R. R. Fleming, Esq., Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally; wishing for your school the continued success which I believe it merits.

R. R. FLEMING.

(From Hon. J. A. Greene, ex-Senator from Fourteenth District.)

It affords me great pleasure to recommend to the public Buie's Creek Academy. It stands among the foremost of our educational institutions, and is doing a grand work in uplifting the masses to a high plane of thought and aspiration of true manhood and womanhood. I believe it is doing careful and conscientious work and is eminently worthy of the high character and large patronage which it commands as an institution of learning.

JOHN A. GREENE.

(From H. L. Hall, Esq., ex-Register of Deeds, Cumberland County.)

It gives me great pleasure to add my testimony to the superior excellence of Buie's Creek Academy, so ably conducted by Rev. J. A. Campbell and his efficient corps of teachers. Situated, as it is, in a healthy locality, surrounded by moral influences, far removed from places of vice so dangerous to the morals of young men and boys, it possesses superior advantages over many other schools, and is eminently worthy of the broad reputation and growing patronage which it commands.

H. L. HALL.

(From J. C. Williams, Esq., Merchant and Farmer, Angier.)

I have been personally acquainted with Rev. J. A. Campbell, Principal of Buie's Creek Academy, from childhood. When a youth he gave evidences of marked ability. In him has been realized all that was anticipated. He has proven himself a gentleman of sterling worth. I have frequently heard it remarked that in him are combined most, if not all, the qualities of an instructor. I consider him a specialist in his profession. He is a hard worker, efficient, affable, impartial and kind to all. I have patronized him for a number of years with perfect satisfaction. I have patronized several good schools and consider his the peer of any preparatory school within my knowledge. I therefore take great pleasure in recommending him to the public, believing that those who wish an education, and parents who desire to educate their children cannot do better than to place them under his care.

J. C. WILLIAMS.

(From Rev. C. W. Blanchard, Clayton, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

C. W. BLANCHARD.

(From J. A. Leslie, M. D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the Commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who, by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work, and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

J. A. LESLIE.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school is valuable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers. Very respectfully,

T. B. PARKER.

(From Mr. H. A. Sheeler, Winston-Salem, N. C.)

I desire to thank you for the manner in which you are improving my two sons, Dan and Joe, who have been with you more than a year. I am glad to find that, in addition to the excellent literary training, you are not neglecting their moral training. I hope to be in position to keep them with you until they complete your full course.

(From Rev. W. L. Bilbro, Ayden, N. C.)

I have heard your school spoken of as among the best preparatory schools in the South. I have had no opportunity of testing it until the spring term 1903, and must say that it has more than met my expectations. The moral and religious influence of Buie's Creek Academy is surely a benediction to all who come in contact with its faculty and management. I shall not be surprised if your student-body numbers five hundred next year. If I can arrange my business to meet expenses I shall send you three boys instead of one.

(From Mr. J. T. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the South, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefited by his attendance at your school last year. He was so well pleased that he was loth to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow. I think

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(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among

your large body of students one would hear on all lips of your fatherly care for them and their deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there for the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction cannot be bettered. The instructors, by precept and example, impress Godly living upon their students. Truly, the noble Principal, filled, as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Mr. T. L. Chisholm, Secy-Treas. Sanford Cotton Mills.)

It is with pleasure I write you a line to say that my boy has been returned home after being with you two years, a much better boy mentally and spiritually. Your school is a great school and you are doing a great work which will be felt all over this State in after years for good. Not only in training the mind but the heart also.

I shall always have a kind word for you and your school.

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Fayetteville, N. C.

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A Leading Preparatory School, with Military Feature, Business, Short-hand, Typewriting, Telegraphy, Art, Music and Normal Departments.

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BUIE'S CREEK, HARNETT CO., N. C.

Goldsboro, N. C.
Nash Bros., Printers and Binders
1907.

Calendar for 1907--1908.

May 20th, 1907—Opening of Summer School.

June 21st, 1907—Closing of Summer School.

August 27th, 1907—Opening of Fall Term.

November 4th, 1907—Opening of Music Normal.

November 16th, 1907—Closing of Music Normal.

December 13th, 1907—Joint Meeting of Societies.

December 19th, 1907—Anniversary of Societies and closing of Fall Term.

December 31st, 1907—Opening of Spring Term.

May 8th, 1908—Joint Meeting of Societies.

May 9th, 1908—Exercises by Primary Department and Washingtonian Society.

May 10th, 1908—Commencement Sermon.

May 13th, 1908—Exercises by the Athenian Society.

May 14th, 1908—Exercises by Eutrophian and Philologian Societies and Literary Address.

Number of students in attendance since the school was founded:

1887-- — 91	1893--'94—175	1900--'01—397
1887--'88—135	1894--'95—201	1901--'02—410
1888--'89—128	1895--'96—226	1902--'03—429
1889--'90—suspended	1896--'97—212	1903--'04—469
1890--'91—130	1897--'98—257	1904--'05—504
1891--'92—139	1898--'99—235	1905--'06—574
1892--'93—154	1899--'00—310	1906--'07—580

Faculty.

JAMES ARCHIBALD CAMPBELL, PRINCIPAL,
(Wake Forest College),
Latin, Normal Course and French.

JOHN ROBERT BAGGETT,
(University of North Carolina),
Mathematics, History and English.

OSCAR RAY MANGUM, A. B.,
(Wake Forest College,)
Greek, Bible and Assistant in Latin.

WALTER P. BYRD,
(Davis Military Academy),
Assistant in Latin, Mathematics and History.

MISS GEORGIA WILLIFORD,
(Baptist University),
Primary Department.

MISS MAGGIE TURNER, B. L.,
(Woman's College, Richmond; Baptist University, Raleigh),
Piano.

MISS EVELYN MOSS,
(Shorter College and Conservatory, Atlanta; Marks' Conservatory, N. Y.),
Voice and Assistant in Piano.

J. H. RUEBUSH, MUS. DOC.,
(Shenandoah Institute),
Director of Music Normal.

MISS MOLLIE WALTERS,
(Baptist University),
Elocution and Physical Culture.

.....
(To be supplied),
Art.

NATHAN EMORY COX, M. ACCT.,
(National Pen Art Hall and Business College),
Book-Keeping, Short-Hand and Penmanship.

JOHN WILEY PORTIS,
Telegraphy, Violin and Band Music.

CAPTAIN JOHN LEWIS JONES,
Military Tactics.

T. SLOANE GUY,
Library and Reading Room.

FACULTY 1907-08

sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life.

It is eleven miles to the nearest point where intoxicants can be legally sold, and public sentiment is strongly against the use of intoxicants, profanity and all immorality.

Students have the advantage of the military drill without the evil results of the barracks or dormitory system, since all the helps and restraints of home life are thrown around them.

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT.

In January, 1887, the first school building, 48x22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18x24 feet was added to the east side of main building. The school continued to grow in patronage and usefulness, and in the summer of 1893, a wing 18x30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage, and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50x34 feet, three stories high, with a projection in front 14x16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls nicely carpeted and furnished. On the morning of December 20th, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the Spring of 1898 we had erected a large open tabernacle, 80x90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums

for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8th, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR NEW BUILDING.

Our new brick building, costing more than $20,000, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone of this building was laid May 23, 1901, and the work was pushed along as funds permitted, it being sufficiently completed to allow us to enter it November 2, 1903. It is built of beautiful brick, made on our own grounds, and is an everlasting monument to the love, loyalty and sacrifices of our students and friends. To look upon this magnificent building, built out of the sacrifices of students and friends, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 35 feet wide, also two stories high. On the first floor of main building are four recitation rooms, 35x40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms 35x40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and three rooms for Piano. To this we are adding three more music rooms and will have them ready for use this year. The second story has a large Commercial Hall with offices and rooms for typewriting, etc.

On the front of main building is a tower 20x20 feet, four

stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted and one could hardly wish for conditions more favorable to study. During the spring of 1906, the Society Halls were completed, nicely carpeted, furnished with opera chairs, &c., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

OUR AIM AND METHODS.

We aim at *thorough* and *practical* work. "Not how much but how well." We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life. To do this we bring out many things not found in the text-books. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study.

I. PRIMARY DEPARTMENT.

The children have a separate room and are not hindered in their work by the advanced students.

Studies—Harrington's Speller, Reading Charts, Holmes' Readers, Colaw and Elwood's Arithmetics and Penmanship.

II. INTERMEDIATE DEPARTMENT.

English—Reed and Kellogg's Graded Lessons, Holmes' Readers and Penmanship.

Mathematics—Colaw and Elwood's Arithmetics and Mental Drills.

Geography—Maury's Elementary.

History—Hansell's United States for Beginners, North Carolina Stories.

III. ACADEMIC DEPARTMENT.

English—Buehler's Grammar, Johnson's Fifth Reader, Lockwood's Lessons in English, English Literature, Harrington's Speller, Penmanship and Elocution.

History—Moore's North Carolina, Hansell's United States and Myer's General.

Science—Steele's Physiology, Maury's Physical Geography, Baskerville's Chemistry, Steele's Natural Philosophy, Nordhoff's Politics for Young Americans and Peterman's Civil Government.

Mathematics—Colaw and Elwood's Arithmetics, Robinson's Elementary Algebra, Wentworth's Elements of Algebra, Wentworth's College Algebra and Wentworth's Geometry.

Latin—Collar and Daniell's Beginners' Latin, Daniell's New Latin Composition, Cæsar, Cicero, Virgil, Livy and Horace.

Greek—White's First Greek Book, Xenophon's Anabasis and Goodwin's Grammar.

French—Ahn's French Method, Whitney's Reader and La Litterateur Francaise Contemporaine.

Normal Course—Waymarks for Teachers, Page's Theory

and Practice of Teaching and White's Elements of Pedagogy.

German—Joynes-Meissners Grammar, Whitney's Introductory German Reader.

Bible—The English Bible is studied with the aid of McConaughy's Beginners' Course in Bible Study and Johnson's Studies in the Life and Works of Jesus.

Normal Department.

PROFESSOR CAMPBELL.

The principal has had an experience of more than twenty years' successful work in the school-room, and this experience combined with his observation and the text-books used in this course, enables him to be of great service to those preparing to teach. Before entering almost any other profession, an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

We use Waymarks for Teachers as a text-book, supplemented by the best ideas from various other authors and short lectures by the principal.

Do you wish to teach? Do you desire to receive better pay for your work? Do you lack preparation for your work? Then come and let us help you. Of those enrolled here since 1887 several hundred have been engaged in teaching in the public schools. Those who have taken our course have been well pleased with it.

The Bible Course.

PROFESSOR MANGUM.

For several years we have had large numbers taking this course, which has always been a popular one here. Not only is it helpful to ministerial students and teachers in Sunday-schools, but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginner's Course in Bible Study for daily class-room work.

BIBLE BANDS.

For two years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the different Bands.

NORMAL TRAINING.

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday-school workers. We hope to be able to make a similar arrangement for the present year. The course is of untold value to all teachers and Sunday-school workers.

SPECIAL LECTURES.

In addition to the regular course named above, we have made engagements with a number of prominent ministers and Bible students to deliver each a series of from three to six addresses on Bible study, Sunday-school work, missions, etc., for the next year.

Business College Department.

PROFESSOR COX, PRINCIPAL.

The professor in charge of this department is a graduate of The National Pen Art Hall and Business College, Delaware, Ohio, and has had twenty-years' experience in teaching penmanship and bookkeeping. He is perhaps the finest penman in the State, and is said to be the finest blackboard writer in the South. Large numbers of his students are holding prominent and good-paying positions throughout the country.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to do by doing."

The Business Course is designed to prepare for a business career. It equips for an intelligent performance of the duties of the bookkeeper, accountant, or business manager, and qualifies for a successful engagement in any of the business pursuits of life.

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and Banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English and Business Correspondence and Spelling.

BOOKKEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He be-

gins at once to receive the business papers which naturally come into the business from the outside world and prepares those that are issued to those with whom business is transacted.

The transactions presented by these business papers are recorded in the proper books, and he continues his work until he has been thoroughly trained in posting, taking trial balances, making balance sheets, and closing the ledger, as well as in the forms and uses of all the ordinary business papers.

As the work progresses he is given the work of a general bookkeeper for a large wholesale establishment, using all the different books of original entry, in which he receives, prepares and issues every variety of business paper known to the business man. Many special features are introduced which give him a broad and general training in every variety of accounts.

In addition to this varied practice the student is thoroughly drilled in applying labor-saving methods, tests of accuracy, and all arts by which an accountant secures correctness, speed and beauty of workmanship.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual practice in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide

upon acceptance of proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC.

The instructions given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership Settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

SPELLING.

Business papers of all kinds require correct spelling. Any person hoping to effectively qualify for acceptable service in the transaction of important business must become proficient in this. To meet this requirement in the surest and quickest way we use a fine classification of words commonly used in business, but frequently misspelled. These difficult words form the basis of regular daily practice in spelling, pronunciation, defining and general rules for spelling.

BUSINESS CORRESPONDENCE.

Correspondence is an especially important part of many business transactions. For various reasons business men are generally obliged to entrust the preparation of nearly all of their commercial correspondence, contracts, proposals, memoranda and other business papers to those whom they employ to attend to the clerical work. The ability to compose a business letter, clearly stating its object, embodying in their proper order matters and items to which attention should be called, presenting all in well-chosen words, framed in properly-constructed sentences, is absolutely essential to competent acceptable service in any clerical position connected

with business transactions, and a thorough preparation for this adds much to the value of an employee's service in any pursuit, and always keeps the one having it in the line of promotion and higher salaries.

PENMANSHIP.

All students receive daily instruction in penmanship. Our purpose is to train the students in a plain, business handwriting. The necessity for ability to write well is unquestionable, and students must possess this ability in order to acceptably fill positions in any office.

TIME.

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING.

Students who complete the full course of training in either business or shorthand and pass the required examination may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautiful as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians,

lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

WHAT WE TEACH.

We teach students to write rapidly from the first. We teach students the use of the muscular movement in making the letters. We teach the Spencerian analysis of letters.

For the acquirement of rapidity and ease in writing, we drill students constantly on movements. We teach students to *write* and not *draw* the letter.

In conclusion, we say that you need to learn to write; you can learn to write; we can give you a course equal to any in the State, and at rates lower than any other institution. Our teacher in this department has had extensive experience in conducting writing classes.

PLAIN AND ORNAMENTAL PENMANSHIP.

We give a complete course in Plain and Ornamental Penmanship to all those who wish to become fine penmen or prepare for teaching this beautiful art. The course includes off-hand flourishing of all kinds, such as making birds, deer, lions, etc. Professor Cox has taken several premiums at our State Fairs for finest specimens of pen-work.

Five months' Course, $20.00.

All students receive a half hours' instruction daily in penmanship free of charge. Those who desire to take special lessons on Saturday can do so for $1.00 a month.

We turn out more fine penmen than any other school in the State.

Department of Shorthand and Typewriting.

PROFESSOR COX.

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

It answers all the needs of students, clergymen, lawyers, doctors, editors, authors and, indeed, any who have a considerable amount of writing to do. No one can study it without realizing the benefits which come to every healthy mind from the contemplation and mastery of that which is rational, true and beautiful. Study it whether you expect to follow it as a profession or not. It throws light on language and grammar; and in a special manner pronunciation is rendered more accurate and finished; it tends to cultivate habits of clearness of thought and brevity of expression, and to make the student alert and thoughtful in all he undertakes.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman system.

Course (five months) in shorthand includes business penmanship and typewriting, $25.00. We use the Remington machines for practice.

Tuition payable in advance or by the month.

Department of Telegraphy.

PROFESSOR PORTIS.

"Where shall I go to acquire a knowledge of telegraphy?" This is the question often asked by young men starting out in life.

Go to a school where they teach you to do commercial and railroad work, where you can have the best instruction.

If we have not these facilities in this institution, we doubt whether they will be found in this State.

The instructor in this department has had twenty-five years' experience, both in practical railroad and commercial telegraphy. He is, therefore, prepared to give the very best instruction in this line. Having taught a number of boys and young men, he has the reputation of being a good and rapid instructor.

He can produce quite a number of testimonials from young men who were his pupils and are now holding responsible and lucrative positions, such as dispatchers, chief dispatchers, masters of trains, managers of Western Union offices, press operators, regular operators, with salaries ranging from $50 to $160 per month. We think that any young person possessing aptitude for the art ought to be able in a course of five months, with close application, to do very good work and earn a salary.

Tuition, $2.50 per month, for those who desire to take telegraphy in connection with the Literary Course. For those who may desire to devote more or all of their time to this study, reasonable charges will be made.

We have a telegraph line, with offices at several of the boarding-houses, and we give every advantage to be found on regular telegraph lines.

Department of Music.

Miss Turner, Piano.
Miss Moss, Voice and Assistant in Piano.
Professor Portis, Band Music.
Professor Ruebush, Music Normal.

For years we have had one of the best Music Departments to be found in any preparatory school in the State. This year we are making several improvements.

Miss Turner, who for six years has been at the head of the department, graduate of Woman's College, Virginia, special student at Baptist University, will return. Her superior training and successful experience eminently fit her for her work and fortunate are they who receive their preparation for College under her instruction.

We are preparing to add several more music rooms and pianos in order to accommodate our rapidly growing patronage.

Miss Moss has been added to our teaching force. She has had the very best teachers North and South and has had several years' experience in teaching piano, voice and harmony. She is spending this summer in study in Marke's Conservatory, New York. She will teach voice and assist in Piano.

MUSIC NORMAL.

We have secured the services of Pro. J. H. Ruebush, Dayton, Virginia, to conduct a two week's Music Normal, beginning November 4th and continuing for two weeks. This is intended to help Music teachers, leaders of music, as well as those who desire to learn how to read music. He will have classes in Rudiments of Music, Harmony, Composition, Voice Culture, &c.

Vocal Music is taught daily free to all students.

BAND MUSIC.

Professor Portis, who for twelve years, was director of music in one of the leading schools of our State, having been

with us for eight years, and is perhaps the best instructor in band and orchestra music in the State, will teach violin, guitar, mandolin, cornet, clarionet and harp. He is director of the Band and Orchestra. The school has a new set of brass band instruments and students furnish music for public occasions.

School of Elocution and Physical Culture.

MISS WALTERS.

Miss Walters completed her course in Elocution at Baptist University for Women in May, 1905. For one year she taught in one of our best Preparatory Schools. Last year she was with us and her work was highly satisfactory. She is a woman of rare tact and talent in teaching and puts great enthusiasm into her work. We are fortunate in being able to retain her valuable services.

Miss Walters will also teach the advanced classes in Reading.

ELOCUTION.

The study of Elocution is in reality the study of the expression of thought and feeling through the mediums of voice and body. Every endeavor is made to enable the student to acquire vividness of conception, and then to guide him into a natural and forceful expression of the idea conceived. The ideal education gives the student the power to give ideas as well as to get ideas. The study gives an insight into literature, cultivating the powers of interpretation and appreciation of classic works, unlocking for the student the broadest and best culture of mind and heart. It gives volume and flexibility to the tones, ease and grace to the movement, teaches how to breathe correctly, speak distinctly, read impressively. It vivifies the imagination, strengthens the memory, develops taste and cultivates the moral nature.

JUNIOR YEAR.

Vocal culture, including voice building and placing, breathing, inflection, color, pronunciation and articulation.

Gesture, including posture, objective pantomime, and the natural response of body to the common emotions, such as joy, sorrow, anger and fear. Descriptive and narrative selections studied and recited.

Text Book: Brown's Elocution and Oratory.

SENIOR YEAR.

Vocal training embracing volume, flexibility, enunciation, modulation, artistic reading, analysis and interpretation.

Subjective gesture and the abandonment of body in the portrayal of indifferent shades of thought and feeling. Selections from classic drama studied and recited.

Text-book: Principles of Vocal Expression. Chamberlain and Clark.

This serves as a general outline of the work. Endeavor is made to meet the practical needs of the individual, and changes are made in respect to the length of time the student wishes to spend in the study as well as the end he may have in view.

PHYSICAL CULTURE.

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching, sitting, free gymnastics and drills with wands and dumb-bells.

Aesthetics, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

Military Feature.

CAPTAIN JONES.

For several years we have been using the military drill as a means of cultivating attention, improving the appearance of the student and obtaining a valuable exercise. We are highly pleased with the results. Young men are not compelled to buy uniforms, but as a matter of economy, as well as giving uniformity in dress, we should be glad for as many as possible to get them. We use a nice quality of all-wool gray, which with cap, costs $12.75. For those who prefer it we can get the best quality of Charlottsville gray—same as is worn by West Point cadets—for $14.75. We do not use guns and do not take one minute of time from study to engage in drill, but drill after school closes three evenings in the week.

Capt. Jones has had three year's service in the United States Army and has had special training as an officer in the infantry, cavalry and artillery. No pains or effort will be spared to make this department inferior to no school of its kind in the State.

School of Art.

(Teacher to be supplied.)

The regular course in drawing embraces three years, but for those who may desire it a shorter course, yet complete in itself, will be given.

First Year—Elementary in Charcoal, Pencil or Crayon; Geometrical Figures from Casts; Painting simple Landscapes, Flowers and Still-Life studies in Oil or Pastel.

Second Year—Charcoal work from the Antique—Hands, Feet, Busts and Statues; Pen and Ink illustrations from life; Designing; Painting in Oil, Pastel, Water-Colors.

Third Year—Drawing from life; Painting from nature; Composition; Art History.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training, complete in itself, beginning with easy and finishing with more difficult subjects in

Representation—Spheric, cubic, cylindric models and objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar objects, Pose Drawing.

Decorations—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room.

MR. GUY.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having about 1,000 volumes, and through the kindness of our representative in Congress we have received the appointment as "Depository" of public documents.

The following friends have contributed to our Library during the year: R. B. Wilkins, A. H. Sanford, K. E. Bazemore, W. N. Carter, M. L. Mintz, G. D. Warde, W. T. Johnson, Jack Coker, Frank Bagwell, F. H. Garris, J. R. Stevenson, J. L. Jones, C. E. Stevens, T. N. Peele, L. B. Fleming, W. F. Fleming, W. K. Phillips, E. O. Rabon, I. E. Powell, C. W. Johnson, C. M. Stanley, J. K. Parker, Rodney R. Breece, L. C. Dupree, Judge Walter Clark, D. A. Blue, S. C. Page, Jr., The State Government, The National Government.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, The Methodist, The Commonwealth, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Scotland Neck Commonwealth, Smithfield Herald, The Dunn Guide Tom Watson, North Carolina Baptist, The Argus, The Enterprise.

The students paid a subscription to The Forum, The Outlook, Success, Cosmopolitan, Saturday Evening Post, Normal Instructor, Youth's Companion, Review of Reviews, Ladies' Home Journal, Current Literature, World's Events, North American Review and The Literary Digest. Students have access to the following dailies: News and Observer, Raleigh Times, Charlotte Observer.

General Information.

RELIGIOUS ADVANTAGES.

We have devotional exercises in the school every morning, Sunday-school and Young Men's Prayer Meeting at the Academy every Sunday. Students have the privilege of attending churches of different denominations. *We are not running a denominational school.* Nothing denominational is tolerated; still we do most earnestly emphasize the *moral* training of our students, and feel that we are largely responsible for the formation of their characters. We appeal for patronage *solely* on the ground of *merit*, and our patronage from ten of the leading denominations of our country is the best evidence of our success. Last year about one hundred of our students were led to Christ through the influence of the Sunday-school and prayer meeting and special meetings.

The students are very active in these meetings. A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

LITERARY SOCIETIES.

In connection with the school, there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian and Philologian.

The Washingtonian is for the little girls and is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

We are proud of the work done by the societies and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as

well as correct thinking. The societies are the pride of the school.

Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES.

At the commencement, in May, elegant gold medals are awarded for best oration, best declamation, best recitation, best penman, best improvement in penmanship, best student in telegraphy, best-drilled young man, best-drilled young lady. The Literary Societies award medals for best improvement in debate during each term. The Philologian and Eutrophian Societies also award medals each term to the "Best Debater." Gold medals are also awarded at close of fall term for best improvement in penmanship, best drill and best student in telegraphy. The medal for best-drilled young lady is given by Mr. R. R. Fleming, Jr., and the orator's medal is given by Mr. J. W. Jordan, of Dunn, in memory of "Our Confederate Dead."

ENGLISH SCHOLARSHIP.

Mr. D. L. Gore has established an English Scholarship paying ten dollars, to be awarded at the close of each term to "the best all-round student." He has also established an "Excelsior" medal. If the Gore scholarship is won by a young man, the Excelsior medal goes to "the best all-round student" among the girls and *vice versa.*

MINISTERIAL LOAN FUND.

Through the liberality of Mr. M. C. Treat in Pennsylvania, we are permitted to offer a loan of from $25.00 to $75.00 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must give evidence of worth and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-

three ministerial students, six of whom were aided by the M. C. Treat Loan Fund.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

PUBLIC LECTURES.

From time to time lectures by prominent men are given. During the past year, sermons, lectures or addresses were given by Rev. H. H. Hulten, D. D., Charlotte; Rev. Livingston Johnson, Raleigh; Prof. Collier Cobb, Chapel Hill; Rev. J. J. Hall, D. D., Fayetteville; Dr. Chas. E. Brewer, Wake Forest; Mr. Fred N. Day, Winston-Salem; Rev. I. S. Boyles, Richmond.

Engagements have been made already for several prominent speakers for next year.

BASEBALL, HOLIDAYS, ETC.

Students are encouraged in baseball, tennis and all out-door games, and we have all the while had good interest in them. But we have never allowed the students to travel over the country to play ball. Our boys have played several match games, but either play on our own grounds after school closes or play on Saturday here or elsewhere, returning the same night. We have never during these years given a holiday during the term of school. We have taken the above steps, not because we do not love our students, but because we do love them. It has been most gratifying to see how heartily the students have fallen in line with our ideas.

SUMMER SCHOOL.

For seven years we have been running a Summer School, beginning about the 1st of June, and lasting from six to eight weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects; (3) those who desire to complete or begin the Business Course.

DAILY PROGRAMME.

First half of Fall term and latter half of Spring term school opens at 8 a. m.; during the remainder of the session at 8:15 a. m.

Thirty minutes is given to roll-call, songs and prayers. First period of thirty minutes is given to vocal music, free to all students.

Three periods of thirty minutes each, intermission fifteen minutes and three more periods of thirty minutes each, bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes, bring us to close at four o'clock.

Drill thirty minutes three evenings each week, when weather is favorable. Baseball, tennis and other games for any who enjoy these games.

PORTIS ELECTRIC PROGRAMME CLOCK.

This clock is the invention of Prof. Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bell announcing study-hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For four years we have been using this clock and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Expenses per Month.

Primary Department	$ 1.00
Intermediate Department	1.50
Academic Department (without Languages)	2.00
Academic Department (with Languages and Higher Mathematics)	3.00
Business Course (five months)	20.00
Shorthand and Typewriting (five months)	25.00
Plain and Ornamental Penmanship (five months)	25.00
Instrumental Music (Piano and Organ)	2.50
Cornet, Violin, Clarionet, etc	2.50
Voice Culture	2.50
Normal Music Course	2.00
Band Music and Vocal Music (combined)	3.00
Telegraphy (Recitation daily) (More time given at reasonable rate.)	2.50
Art (Pencil or Crayon)	2.50
Art (Prang Course)	1.00
Elocution (individual instruction)	2.50
Elocution (class of two)	1.75
Elocution (class of three)	1.25
Elocution (class of four)	1.00
Physical Culture	.50
Matriculation Fee (per term)	.25
Board (in private families), including lights, fuel and washing	$8.50 to 9.50
Board (in "clubs" in families) including lights, fuel and washing	$6.00 to 7.50

Board and tuition are payable at the end of the month, except by special agreement.

In addition to the above low prices for tuition, in the Literary Department 50 per cent. discount is given to all orphans, widows, ministers and ministers' children.

BOARDING ARRANGEMENTS.

We have two arrangements for boarders:

1st. In private families. Here students find all the comforts, restraints and safeguards of home-life, there being only

a small number of students thrown together. Board, including washing, lights, etc., $8.50 to $9.50 per month, according to accommodations.

2nd. There were during last year seventy or seventy-five young men who furnished their own provisions and secured furnished rooms in families and boarded themselves at a cost of $6.00 to $7.00 per month, including cost of cooking, washing, lights, furnished rooms, etc.

Except in rare cases boys and girls will not be allowed to board in the same boarding houses.

In every case boarders will be required to be under such discipline and management in their boarding places as the principal, may deem for their best interest and that of the school.

Students all board in private families and have all the restraint and protection of the home-life. Quite a number of comfortable and well-furnished houses have been built around the Academy. There are at present no less than thirty or thirty-five families who are prepared to care for students.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders cannot usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes; we keep books and stationery at publishers' prices, but cannot furnish them on credit. Parents must either make a deposit with the principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board and tuition are due at the end of each month.

5. Can I rent a house or farm near the Academy? There are several new houses now for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points South will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh and Southport to Lillington, arriving there 8:45 a. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 6:45 a. m. and 8:30 a. m.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern. Those from the North-west can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over Raleigh and Southport or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 2:50 p. m. and the other at 7:15 a. m. Those coming by Raleigh, who find a schedule better suited to their conveniences, can come over the Raleigh and Southport Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, one at 7:00 a. m., arriving at Lillington at 10:52 a. m., and the other leaving Raleigh at 4:05 p. m., and arriving at Lillington 5:54 p. m. Lillington is four miles from Buie's Creek.

Students coming August 26th, 1907, and December 30th, 1907, will be met at Lillington, Coats, or Dunn and carried to their boarding places free of charge, if notified when and where to meet them. A member of the faculty or some one prepared to give necessary assistance will meet the trains on the days mentioned.

Mr. J. T. Reardon, Buie's Creek, N. C., will meet stu-

dents, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student, buggy	$ 1 00
From Dunn, two or more students, wagon	50
From Coats or Lillington, one student, buggy	50
From Coats or Lillington, two or more students, wagon	30

Messrs. Lane Bros. or A. B. Godwin, liverymen at Dunn, will bring students on buggy, one for $1.50; two or more for $1.00, baggage included.

RULES OF GOVERNMENT.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the school rooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damages done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes.

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 26th and December 30th, if notified, and carried to their boarding places free of charge.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise, is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Five hundred and eighty* students last year. Why so many? 1. Because of the *thorough* and *practical* work done here—*merit*. 2. Unsurpassed moral advantages. Fewer temptations to idleness, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

10. We have an able faculty, representing Wake Forest College, University of North Carolina, National Pen Art Hall and Business College, Baptist University for Women, New York Conservatory of Music and Woman's College, Virginia.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement 1907.

Saturday, May 11th.

8:00 P. M.—Exercises by Children and Washingtonian Society.

Sunday, May 12th.

Sermon by Rev. Livingston Johnson, Raleigh, N. C.

Wednesday, May 15th.

7:00 P. M.—Exercises by Athenian Society.

Thursday, May 17th.

10:30 A. M.—Contest for Orator's Medal.
12:00 M. —Literary Address by Rev. H. H. Hulten, D. D., Charlotte, N. C.
3:00 P. M.—Contest for Declaimer's Medal.
4:00 P. M.—Contest for Drill Medal.
8:00 P. M.—Exercises by Classes in Elocution and Music.

Medals.

D. L. Gore Scholarship for Best All-Round Student—Fall Term, C. W. Johnson, Johnston County; Spring Term, J. W. Freeman, Iredell County.
Excelsior Medal, Best All-round Student among the Girls—Fall Term, Miss Nora Page, Cumberland County.
J. W. Jordan Medal for Best Oration—C. C. Wheeler, Wake County.
Best Declamation—B. H. Hackney, Chatham County.
Best Recitation—Miss Mary Bryan, Harnett County.
Best Drilled Young Man—Fall Term, W. E. Crocker, Wake County.
Best Drilled Young Man—Spring Term, C. W. Johnson, Johnston County.
Fleming Medal Best Drilled Young Lady—Fall Term, Miss Minnie Bright, Durham County; Spring Term, Miss Ida M. Worley, Wayne County.
Penmanship Improvement Medal—Fall Term, C. C. Carroll, Sampson County.
Penmanship Improvement Medal—Spring Term, D. G. Burden, Bertie County.
Best Penman—Fall Term, W. C. Guess, Harnett County.
Best Penman—Spring Term, F. H. Garris, Bertie County.
Telegraphy—Fall Term, C. E. Dees, Wayne County.
Telegraphy—Spring Term, Lawrence M. Stanley, Harnett County.

Society Medals.

Washingtonian Improvement—Fall Term, Miss Annie Crowder, Harnett County.
Washingtonian Improvement—Spring Term, Miss Almira Johnson, Harnett County.
Washingtonian Reciter—Spring Term, Miss Lovie Lassiter, Wake County.
Athenian Improvement—Fall Term, Miss Minnie Smith, Moore Co.
Athenian Improvement—Spring Term, Mrs. Bertie Colvin, Guilford County.
Philologian Improvement—Fall Term, J. B. Sheeler, Forsythe Co.
Philologian Improvement—Spring Term, T. R. Getsinger, Martin Co.
Philologian Debater—Fall Term, J. A. Ellis, Lee County.
Philologian Debater—Spring Term, T. S. Guy, Harnett County.
Eutrophian Improvement—Fall Term, R. R. Lanier, Harnett County.
Eutrophian Improvement—Spring Term, G. D. Warde, Nash County.
Eutrophian Debater—Fall Term, E. J. Rogers, Wake County.
Eutrophian Debater—Spring Term, D. B. Bryan, Chatham County.

Catalogue of Students in Attendance During 1906--1907.

Adams, Abner Job	John B. Weatherly	Robeson County.
Adams, Albert L	Mrs. C. L. Adams	Moore County.
Arrington, Maude	G. G. Arrington	Halifax County.
Ayers, Thomas Bertie	D. B. Ayers	Robeson County.
Ayers, Ira Winford	D. B. Ayers	Robeson County.
Baggett, Joseph Abram	Autry Baggett	Sampson County.
Baggett, Mrs. J. R	Special in Music	Harnett County.
Bagwell, Frank	Mrs. Alice Bagwell	Forsythe County.
Bain, Clarence D	Angus Bain	Cumberland County.
Baines, James Ray	James Baines	Nash County.
Barbee, Walter Dwight	Rufus Barbee	Wake County.
Barbour, Willie Elbert	K. L. Barbour	Johnston County.
Barden, James Jefferson	J. J. Barden	Sampson County.
Barkley, Lacy E	W. E. Barkley	Halifax County.
Barnes, Mamie Augusta	J. J. Barnes	Halifax County.
Barnes, Herman Webster	Mrs. Narcissa Barnes,	Harnett County.
Barrington, Asbury	W. A. Barrington	Craven County.
Barrington, Marvin	W. A. Barrington	Craven County.
Baucom, Walter Harrell	Mrs. Loula Baucom	Wake County.
Baucom, Ivey	Mrs. Loula Baucom	Wake County.
Baucom, Lyda	Mrs. Loula Baucom	Wake County.
Bazemore, Kenneth Edward	J. K. Bazemore	Bertie County.
Beard, Grover C	D. E. Beard	Cumberland County.
Beard, Daniel Harrison	D. E. Beard	Cumberland County.
Beaver, R. Bernard	John Beaver	Person County.
Bell, Samuel	R. A. Bell	Wake County.
Bell, Clarence	B. J. Bell	Harnett County.
Bell, Chester Orlander	R. R. Bell	Cumberland County.
Bethune, Charles Edward	A. J. Bethune	Moore County.
Betts, Herbert	J. A. Betts	Harnett County.
Betts, Tyson	J. A. Betts	Harnett County.
Betts, Lena May	J. A. Betts	Harnett County.
Black, Jessie	D. N. Black	Moore County.
Black, Sallie	D. N. Black	Moore County.
Bland, Robert James	R. C. Bland	Sampson County.
Bobbitt, Robert William	S. L. Bobbitt	Warren County.
Bowen, I. S	J. W. Bowen	Pender County.
Breece, A. Burt	D. J. Breece	Cumberland County.
Bright, John Harry	C. J. Bright	Wake County.
Bright, Minnie	R. W. Bright	Durham County.
Bright, Annie Lydia	R. W. Bright	Durham County.
Britt, Rowland	S. A. Edmund	Robeson County.
Brown, Dwight Joseph	Mrs. Alice Brown	Chatham County.
Brown, Roy Jennings	Mrs. Alice Brown	Chatham County.
Brown, Ida Mae	J. D. Brown	Chatham County.
Brunt, Manly Yates	————	Forsythe County.
Bryan, Daniel Bunyan	A. J. Bryan	Chatham County.
Bryan, Lummie Labron	A. J. Bryan	Chatham County.
Bryan, Laurie	W. M. Bryan	Harnett County.
Bryan, Mary Cranor	W. M. Bryan	Harnett County.
Bryan, Pauline McKay	W. M. Bryan	Harnett County.
Buchan, Frank	Mrs. E. C. Buchan	Moore County.

Buchan, Edward R.	J. E. Buchan	Moore County.
Buie, Neill Archibald	G. E. Buie	Cumberland County.
Burden, Griffin	D. J. Burden	Bertie County.
Burnette, James William	J. M. Burnette	Wilson County.
Butler, Bruce Fowler	J. R. Butler	Sampson County.
Butts, Katie Clyde	C. C. Butts	Harnett County.
Butts, Elsie	C. C. Butts	Harnett County.
Butts, J. R.	J. C. Butts	Halifax County.
Byrd, Arthur	James Byrd	Harnett County.
Byrd, Leon	James Byrd	Harnett County.
Byrd, Colon	James Byrd	Harnett County.
Byrd, Freddy Roscoe	James Byrd	Harnett County.
Byrd, Ethel	J. M. Byrd	Harnett County.
Byrd, Elsie	J. M. Byrd	Harnett County.
Byrd, Ivan M.	J. M. Byrd	Harnett County.
Byrd, Fred	J. M. Byrd	Harnett County.
Byrd, Albert DeWitt	N. B. Byrd	Duplin County.
Byrd, Annie E.	W. G. Byrd	Harnett County.
Byrd, Hartwell	W. G. Byrd	Harnett County.
Byrd, Lila	W. G. Byrd	Harnett County.
Callett, Walter Lee	Mrs. E. E. Callett	Davidson County.
Cameron, Alton Monroe	A. Cameron	Moore County.
Cameron, Annie	A. Cameron	Moore County.
Cameron, Rena	A. Cameron	Moore County.
Campbell, Leslie Hartwell	J. A. Campbell	Harnett County.
Campbell, Arthur Carlyle	J. A. Campbell	Harnett County.
Campbell, Bessie Pearson	J. A. Campbell	Harnett County.
Campbell, Cyrus	Eddie Campbell	Harnett County.
Capps, Edgar L.	J. L. Capps	Vance County.
Carroll, Clyde C.	F. M. Carroll	Sampson County.
Carter, David J.	B. F. Carter	Iredell County.
Carter, W. N.	Mrs. M. F. Carter	Hertford County.
Cashwell, Claude C.	Caleb Cashwell	Robeson County.
Caswell, Frederick	Mrs. J. A. Caswell	Columbus County.
Caudle, Arthur Ivey	————	Chatham County.
Chamblee, Cleveland S.	S. C. Chamblee	Wake County.
Clark, Gideon Paul	James Clark	Wake County.
Clifton, Forrest Fordham	M. W. Clifton	Sampson County.
Cobb, Mamie	————	Halifax County.
Cobb, Archibald Graham	S. W. Cobb	Robeson County.
Coker, Jackson	W.T.Stephenson,	Northampton County.
Collier, Estelle	John Collier	Harnett County.
Collier, Blanche	John Collier	Harnett County.
Colvin, Bertie Malissia	Mrs. Mary Peele	Guilford County.
Colwell, John David	D. F. Colwell	Sampson County.
Colwell, John Thomas	C. W. Colwell	Pender County.
Copeland, Nathan	M. M. Copeland	Richmond County.
Cox, Mattie Ivey	Prof. N. E. Cox	Randolph County.
Cox, Dalton	Prof. N. E. Cox	Randolph County.
Cox, Agnes	Prof. N. E. Cox	Randolph County.
Cox, Willie	Prof. N. E. Cox	Randolph County.
Cox, Lillian	Prof. N. E. Cox	Randolph County.
Craig, Locke	A. Craig	Bertie County.
Crain, Willie Jerome	J. A. Crain	Chatham County.
Creech, John E.	D. W. Creech	Johnston County.
Crocker, William Everett	M. W. Crocker	Wake County.
Croom, C. W.	T. J. Croom	Pender County.

Crowder, Annie	R. B. Crowder	Harnett County.
Cullom, Eugene Mack	Prof. A. N. Cullom	Wilson County.
Daniel, William Barsill	W. E. Daniel	Martin County.
Daniel, John	S. T. Daniel	Granville County.
Davis, Willie	Josiah Davis	Wilson County.
Dees, Willie Robert	J. T. Dees	Wayne County.
Dees, Claude Erastus	C. F. Dees	Wayne County.
Dees, William Archibald	C. F. Dees	Wayne County.
Dees, George Columbus	Geo. Dees	Pamlico County.
Dewar, Alta	A. V. Dewar	Harnett County.
Dickens, Robert L.	R. W. Carter	Halifax County.
Dickens, Thomas Seaward.	Jacob Dickens	Halifax County.
Dickens, Eddie Bristo	Mecum Dickens	Halifax County.
Dudley, Rufus Carlton	J. A. Dudley	Harnett County.
Dudley, Raymond	J. A. Dudley	Harnett County.
Dudley, Seaton	J. A. Dudley	Harnett County.
Dupree, Loroman Cleveland	W. T. Dupree	Harnett County.
Edgerton, Sydney A.	C. R. Edgerton	Wilson County.
Edwards, Clifford E.	J. J. Edwards	Wake County.
Edwards, Everett Staley	J. J. Edwards	Wake County.
Ellis, John Alston	Mrs. J. W. Ellis	Lee County.
Ennis, Joseph	W. J. Ennis	Harnett County.
Ennis, Ila Greene	W. J. Ennis	Harnett County.
Ennis, Mattie Pearl	W. J. Ennis	Harnett County.
Ennis, Nolia	W. J. Ennis	Harnett County.
Ennis, Cleveland	W. F. Ennis	Harnett County.
Ennis, Percy	W. V. Ennis	Harnett County.
Everett, W. H.	Mrs. Mary W. Everett	Martin County.
Everett, Willie	David Everett	Nash County.
Fail, Sydney	W. R. Fail	Wayne County.
Faison, Eldon Hobbs	Howard Faison	Duplin County.
Fitzgerald, Bard Edrington	E. B. Fitzgerald, Pittsylvania Co., Va.	
Fleetwood, Barrow Arrington	J. J. Fleetwood, Charleston Co., S. C.	
Fleming, W. L.	W. A. Fleming	Martin County.
Fleming, Leon Brown	Joseph Fleming	Pitt County.
Fleming, Wilton F.	Mrs. F. F. Fleming	Beaufort County.
Flowers, Jesse Lee	Richard Flowers	Robeson County.
Folb, Aaron	Mike Folb	Cumberland County.
Fowler, Kitt Stanley	Mrs. Kittie Fowler	Moore County.
Freeman, John Webster	————	Iredell County.
Fuller, John W.	T. L. Fuller	Vance County.
Futch, K. D.	J. J. Futch	Pender County.
Garner, Archer L.	Mrs. Eliza Garer	Halifax County.
Garris, Frank Henry	L. C. Garris	Bertie County.
Geddie, John F.	Burnice Geddie	Cumberland County.
Geddie, James Edwin	T. A. Geddie	Cumberland County.
Getsinger, Thomas Riddick	J. C. Getsinger	Martin County.
Giles, John Knox	Alex. Giles	Harnett County.
Gillis, Daniel Malcom	E. B. Gillis	Cumberland County.
Goodwin, Franklin G.	E. W. Goodwin	Scotland County.
Goodwin, Joseph Hal.	Dr. J. C. Goodwin	Harnett County.
Granston, Esther Celia	Mrs. A. Granston	Halifax County.
Green, Mary Avery	W. A. Green	Harnett County.
Green, Lula Gertrude	T. E. Green	Harnett County.
Gregory, Lala	Neill Gregory	Harnett County.
Gregory, Johnnie	N. W. Gregory	Harnett County.

Gregory, Charles Erastus...	N. W. Gregory.....	Harnett County.
Gregory, Otho	N. W. Gregory.....	Harnett County.
Gregory, Lina	N. W. Gregory.....	Harnett County.
Gregory, Alice	N. W. Gregory.....	Harnett County.
Gregory, Etta	J. F. Gregory.....	Harnett County.
Gregory, Joseph	J. F. Gregory.....	Harnett County.
Gregory, Lula	J. F. Gregory.....	Harnett County.
Gregory, Robert	J. F. Gregory.....	Harnett County.
Gregory, Monnie	J. R. Harmon.....	Harnett County.
Gregory, Maude	J. R. Harmon.....	Harnett County.
Gschwind, Annie	Paul Gschwind	Moore County.
Guess, Willie Conrad.....	D. S. Guess.....	Harnett County.
Guess, Alton	D. S. Guess.....	Harnett County.
Guy, Willie Dixon	W. A. Guy.....	Cumberland County.
Guy, T. Sloane	C. T. Guy.....	Harnett County.
Hackney, Benjamin Hall....	J. J. Hackney.....	Chatham County.
Haire, Mary Viola	N. V. Haire.....	Sampson County.
Haire, William C.....	S. J. Haire.....	Anson County.
Hall, Elma Darrow	R. H. Hall.....	Pender County.
Hampton, William Johnson	L. A. Hampton.....	Swain County.
Hardie, John Calvin.....	Calvin Hardie.....	Harnett County.
Harmon, R. Benton	H. H. Harmon.....	Harnett County.
Harmon, Otis	H. H. Harmon.....	Harnett County.
Harmon, Horace.....	J. R. Harmon.....	Harnett County.
Harmon, Willie.....	H. H. Harmon.....	Harnett County.
Harper, Willie W.....	G. H. Johnson.....	Nash County.
Harrell, Joseph P.....	P. D. Harrell.....	Gates County.
Harrington, Henry Grady...	J. L. Harrington.....	Bertie County.
Harrington, William D.....	T. A. Harrington.....	Harnett County.
Harris, Frank Lloyd.....	T. H. Harris.....	Vance County.
Harrison, Claudius Augustus	C. B. Harrison.....	Martin County.
Harrison, Daniel Biggs.....	C. B. Harrison.....	Martin County.
Hatch, Charles Garland....	S. P. Hatch.....	Lee County.
Hatcher, Katy	William Hatcher.	Cumberland County.
Hatcher, Thomas Durant..	William Hatcher.	Cumberland County.
Hawkins, Edward	Davis Hawkins.....	Halifax County.
Hayes, Robert Ricks.....	W. Hayes.....	Franklin County.
High, L. H.....	James High.....	Columbus County.
High, Currie	D. M. High.....	Columbus County.
High, D. P.	A. H. High.....	Columbus County.
Highsmith, Lewis Allison..	J. H. Highsmith.....	Pender County.
Highsmith, George Franklin	R. Highsmith.....	Harnett County.
Hill, Brant	Mrs. O. A. Hill..	Cumberland County.
Holland, Effie Gray.....	Mrs. Lillie Holland..	Harnett County.
Holland, Mary Lynn.....	J. B. Holland.....	Harnett County.
Holliday, Garland W.....	J. H. Holliday.....	Wake County.
Holt, John Edgar	Mack Holt.....	Harnett County.
Honeycutt, Reddin Iver....	D. A. Honeycutt.....	Sampson County.
Honeycutt, Pheora	D. A. Honeycutt.....	Sampson County.
Hoenycutt, Donnie	D. A. Honeycutt.....	Sampson County.
Hooks, Frank S.....	B. V. Hooks.....	Wayne County.
Hopkins, Joseph Benjamin.	Mrs. Louise Hopkins..	Martin County.
Horton, Samuel	R. B. Horton.....	Wake County.
House, Joseph	John House.....	Halifax County.
Howington, Hawkins	Neill McLean.....	Harnett County.
Humphrey, Henry Hugh....	G. W .Humphrey.....	Onslow County.
Humphrey, Ira	W. H. Humphrey.....	Onslow County.
Humphrey, Lee	G. W. Humphrey.....	Onslow County.

Hutchinson, John Loy.....	E. J. Hutchinson...	Richmond County.
Hux, Paul	Benjamin Hux.....	Halifax County.
Ingram, Rhobert Eading....	Mrs. Sarah Ingram...	Harnett County.
Jackson, James S.....	D. L. Jackson.....	Scotland County.
Jackson, J. Walter.....	S. M. Jackson.....	Scotland County.
Jernigan, Foster Lloyd.....	James Jernigan.....	Robeson County.
Johnson, Floy Columbia....	Esrom Johnson.....	Johnston County.
Johnson, Clarence Walter..	Esrom Johnson.....	Johnston County.
Johnson, Charles Marion...	M. H. Johnson.....	Pender County.
Johnson, Maude Lee.....	Mrs. Cornelia Johnson,	Harnett County.
Johnson, Walter T.....	N. W. Johnson.....	Franklin County.
Johnson, Hubert Frank....	Robert Johnson.....	Johnston County.
Johnson, Mamie	A. M. Johnson.....	Harnett County.
Johnson, Mrs. Ethel L.....	(Special in Art).....	Harnett County.
Johnson, Ludie	A. M. Johnson.....	Harnett County.
Johnson, Fannie	A. L. Johnson.....	Harnett County.
Johnson, Almira	William Johnson.....	Harnett County.
Johnson, Rhoda	William Johnson.....	Harnett County.
Johnson, Lina	William Johnson.....	Harnett County.
Johnson, Preston	Joseph Johnson.....	Harnett County.
Johnson, James Carl	Mrs. Sallie Johnson..	Robeson County.
Johnson, Walter Cleveland.	A. L. Johnson.....	Harnett County.
Johnson, Clifton Jerome....	A. L. Johnson.....	Harnett County.
Johnson, Alton	A. L. Johnson.....	Harnett County.
Johnson, Archibald Carl....	A. M. Johnson.....	Harnett County.
Johnson, Ronie	J. F. Johnson.....	Harnett County.
Johnson, John R.....	————	Randolph County.
Johnson, William	W. B. Johnson...	Cumberland County.
Jones, Ulysses Simpson	E. D. Jones.....	Richmond County.
Jones, John Lewis.....	J. W. Jones.....	Johnston County.
Jones, Effie Emily.....	J. W. Jones.....	Johnston County.
Jones Egbert Rigdon.....	J. W. Jones.....	Johnston County.
Jones, William A.....	G. W. Jones.....	Nash County.
Jones, Richard C.....	G. W. Jones.....	Nash County.
Jordan, Thomas Pritchard..	W. P. Jordan.....	Bertie County.
Justice, Elmira.....	Walter Justice.....	Harnett County.
Justice, Furman Worth.. ..	Walter Justice.....	Harnett County.
Justice, Mrs. R. W.....	Special in Music.....	Harnett County.
Keel, John Howard.....	Jack Keel.....	Halifax County.
Keel, Clinton	Jack Keel.....	Halifax County.
Keeter, Claude M.....	D. Keeter	Halifax County.
Keeter, Lucy Agnes.....	Mrs. Sarah Keeter....	Halifax County.
Keeter, Maude	Mrs. Sarah Keeter....	Halifax County.
Keeter, Callie	D. Keeter	Halifax County.
Keeter, Blanche.....	Mrs. Sarah Keeter....	Halifax County.
Kelly, Mabel	Mrs. Annie Adams...	Harnett County.
Kelly, Harry Lee.....	Mrs. Annie Adams...	Harnett County.
Kelly, Annie Gray.....	Mrs. Annie Adams...	Harnett County.
Kelly, Herbert	Mrs. Annie Adams...	Harnett County.
King, Matthew A.....	T. W. King.....	Sampson County.
Kivett, Hugh Herndon.....	Z. T. Kivett.....	Harnett County.
Kivett, Virginia Elizabeth...	Z. T. Kivett.....	Harnett County.
Kivett, Edward Henry.....	Z. T. Kivett.....	Harnett County.
Kivett, Louise McKay.....	Z. T. Kivett.....	Harnett County.
Kivett, Neill McNeill.....	Z. T. Kivett.....	Harnett County.
Kivett, Robert May.....	Z. T. Kivett.....	Harnett County.

Kivett, Carl	W. M. Kivett	Moore County.
Kivett, Alice Lorena	W. M. Kivett	Moore County.
Kivett, Gertrude	H. J. Kivett	Cumberland County.
Kivett, Mary Ann	H. J. Kivett	Cumberland County.
Lane, Ross B	Mrs. Maggie Lane	Guilford County.
Langley, Roberta	Mrs. Imo. Langley,	Johnston County.
Langston, Joseph N	Ira Langston	Johnston County.
Lanier, Thomas Theron	T. B. Lanier	Harnett County.
Lanier, Cornelia Frances	T. B. Lanier	Harnett County.
Lanier, Raymond Ray	T. B. Lanier	Harnett County.
Larkins, Ralph C	L. A. Larkins	Pender County.
Lassiter, Nina	Rev. E. M. Lassiter	Wake County.
Lassiter, Lovie Arlene	Rev. E. M. Lassiter	Wake County.
Lassiter, Iva	Rev. E. M. Lassiter	Wake County.
Lassiter, Elvis M	————	Wake County.
Lawson, Carl	J. P. Lawson	Anson County.
Lee, Jane	J. P. Lee	Johnston County.
Leonard, Mamie	Prof. J. W. Portis,	Edgecombe County.
Lewis, Mem	John Lewis	Robeson County.
Lewis, William Claude	John Lewis	Robeson County.
Lewis, William Matt	W. M. Lewis	Bladen County.
Liles, Willie Leon	W. J. Liles	Halifax County.
Liles, Frank G	J. R. Liles	Scotland County.
Link, Josie	J. E. Link	Harnett County.
Link, Oliver R	J. E. Link	Harnett County.
Link, Tessie Beam	J. E. Link	Harnett County.
Link, Lizzie M	J. E. Link	Harnett County.
Long, J. M	————	Columbus County.
Luther, William Elsie	J. L. Luther	Randolph County.
Lyon, Karl Victor	————	Bladen County.
MacArthur, Manly Wingate	Mrs. R. E. MacArthur,	Cumberland County.
MacDonald, R. D	Mrs. Elizabeth MacDonald,	Cumberland County.
MacGougan, J. E	J. D. MacGougan	Robeson County.
MacHaney, J. T	W. H. MacHaney,	Pittsylvania Co., Va.
MacIntosh, Henry Louis	Mrs. Melissa MacIntosh	Lee County.
MacKay, George Preston	J. A. MacKay	Harnett County.
MacKay, Susan May	Dr. J. F. MacKay	Harnett County.
MacKay, John Archibald	Dr. J. F. MacKay	Harnett County.
MacKay, Joseph Lister	Dr. J. F. MacKay	Harnett County.
MacLeod, John Allen	J. F. MacLeod	Harnett County.
MacLeod, Theophilus	J. F. MacLeod	Harnett County.
MacLeod, Nancy	Neill MacLeod	Harnett County.
MacLeod, James Owen	Neill MacLeod	Harnett County.
MacLeod, Neill Henry	Neill MacLeod	Harnett County.
MacLeod, Birdie	Neill MacLeod	Harnett County.
MacLeod, Leonard Hilliard	John McLeod	Harnett County.
MacNeill, Sudie May	Mrs. A. D. MacNeill,	Volusia Co., Fla.
MacPhail, Spurgeon Clark	Mrs. V. C. MacPhail	Cumberland County.
MacPhail, Gorman	D. C. MacPhail	Sampson County.
Maness, Claude Ellis	I. B. Maness	Cumberland County.
Manning, James Raleigh	Wm. E. Manning	Martin County.
Marks, MacDonald	Mrs. Clem'ine Marks,	Harnett County.
Martin, Richard T	J. A. Martin	Martin County.
Marshburn, Charles	Mrs. A. M. Marshburn,	Duplin County.

Marshburn, James Monroe..	J. W. Marshburn.....	Bladen County.
Marshburn, Howard	R. H. Marshburn.....	Bladen County.
Matthews, Charlie Rollo....	Neill Matthews.....	Harnett County.
Matthews, Ora Chalmers....	Neill Matthews.....	Harnett County.
Matthews, Kenneth Clifford.	Neill Matthews.....	Harnett County.
Matthews, Fanny Reid.....	J. C. Matthews.....	Wake County.
Matthews, Lillie	Special in Music.....	Harnett County.
Matthews, Bessie	James Matthews.....	Harnett County.
Matthews, Mildred	James Matthews.....	Harnett County.
Matthews, James Harvey...	J. C. Matthews.....	Lee County.
Matthews, Laura.....	Mrs. M. M. Matthews,	Harnett County.
Matthews, Norman	Mrs. M. M. Matthews,	Harnett County.
Matthews, Mary Cornelia...	Mrs. M. M. Matthews,	Harnett County.
Matthews, Alice	Mrs. M. M. Matthews,	Harnett County.
Matthews, Lonnie	Mrs. M. M. Matthews,	Harnett County.
Matthews, Carey Turner...	James Matthews	Harnett County.
Matthews, Milton.	Neill Matthews.....	Harnett County.
Maultsby, Frank Self.....	J. S. Maultsby ..	Cumberland County.
Mayers, John L.....	E. D. Mayers.....	Marion Co., S. C.
Maxwell, James Carson....	W. G. Maxwell..	Cumberland County.
Melville, C. B.....	J. D. Melville.....	Onslow County.
Mercer, Durham	J. P. Mercer.....	Bladen County.
Mills, Joseph Franklin.....	Mrs. J. H. Mills.....	Wake County.
Mintz, Marion Lester.....	J. A. Mintz.....	Brunswick County.
Mitchell, Sihon	Mrs. R. M. Mitchell..	Harnett County.
Mitchell, Ophelia	J. R. Mitchell.....	Harnett County.
Mitchell, Katy	J. R. Mitchell.....	Harnett County.
Modlin, Norman Basil.....	J. A. Modlin.....	Bertie County.
Moffit, Barney Cooper.....	M. M. Moffit.....	Lee County.
Moore, J. K.....	Mrs. D. Z. Moore....	Halifax County.
Moore, Carson Dirk.....	W. G. Moore.....	Richmond County.
Moore, Harvey	A. S. Moore.....	Guilford County.
Morgan, Ashby	W. T. Morgan.....	Johnston County.
Morgan, Pearl May.....	W. T. Morgan.....	Johnston County.
Morgan, Jessie L.....	W. T. Morgan.....	Johnston County.
Morgan, Harvey	W. T. Morgan.....	Johnston County.
Mullen, Calhoun	W. A. Mullen.....	Franklin County.
Murphy, Fitz Lee.....	Stephen Murphy,	Pittsylvania Co., Va.
Musselwhite, Carey	Mrs. Rebecca Musselwhite,	Cumberland County.
Nash, Luther L.....	L. M. Nash.....	Wayne County.
Newsome, George Howard..	J. H. Newsom.....	Wilson County.
Nichols, Adolphus W.....	M. M. C. Nichols.....	Wake County.
Odum, Owen	F. G. Odum.....	Robeson County.
Olive, Iula	Spec.in Elocution,	Cumberland County.
O'Quinn, Dora Ellen.....	M. B. O'Quinn.....	Harnett County.
Outlaw, Mamie E.....	Mrs. D. S. Outlaw....	Duplin County.
Outlaw, E. G.....	G. W. Outlaw	Duplin County.
Page, Stephen Franklin....	E. J. Page.....	Sampson County.
Page, Nora	Rev. S. C. Page..	Cumberland County.
Page, Lela	Rev. S. C. Page..	Cumberland County.
Page, Bessie	Rev. S. C. Page..	Cumberland County.
Page, Theresa Lee.....	Rev. S. C. Page..	Cumberland County.
Page, Spurgeon C.....	Rev. S. C. Page..	Cumberland County.
Page, Callie DeVane.....	Rev. S. C. Page..	Cumberland County.
Page, Wiley Paton	J. S. Page.....	Cumberland County.
Parker, Nannie	R. M. Parker.....	Harnett County.

Parker, Katy	R. M. Parker	Harnett County.
Parker, Malcolm	R. M. Parker	Harnett County.
Parker, Lela	R. M. Parker	Harnett County.
Parker, Millard L.	Mrs. M. L. Parker	Wake County.
Parker Eugene	E. L. Parker	Harnett County.
Parker, W. T.	C. C. Parker	Hertford County.
Parker, Doctor Frank	Mrs. Mary Parker	Sampson County.
Parker, James Leonidas	J. V. Parker	Harnett County.
Parker, Oscar Lee	J. H. Parker	Sampson County.
Parrish, William Herman	B. F. Parrish	Harnett County.
Pate, Elijah	S. W. Pate	Scotland County.
Pate, Gold	J. M. Pate	Harnett County.
Pate, Ruth	L. Pate	Harnett County.
Pate, Minnie S.	C. F. Pate	Wayne County.
Peele, Thomas Norfleet	Jackson Peele	Bertie County.
Pegram, Ava McKinney	Rev. J. D. Pegram	Granville County.
Perry, A. G.	J. H. Perry	Lee County.
Petteway, Walter Raleigh	L. S. Petteway	Onslow County.
Petteway, Charles U.	L. S. Petteway	Onslow County.
Petteway, Hubert Conner	L. S. Petteway	Hernando Co., Fla.
Petty, Henry Clyde	H. T. Petty	Moore County.
Phillips, W. K.	W. K. Phillips	Franklin County.
Phillips, J. H.	W. K. Phillips	Franklin County.
Phillips, William Ransom	————	Harnett County.
Pierce, Robert Clifton	J. D. Pierce	Johnston County.
Pinkston, F. W.	J. T. Pinkston	Anson County.
Pitman, Lewis Guy	Lewis Pitman	Robeson County.
Poe, Mary Loula	H. H. Poe	Harnett County.
Poe, I. V.	Mrs. T. J. Poe	Chatham County.
Pope, Era D.	T. H. S. Pope	Chatham County.
Pope, Lottie Walker	T. H. S. Pope	Chatham County.
Pope, Joseph	T. H. S. Pope	Chatham County.
Pope, Clelland	T. H. S. Pope	Chatham County.
Pope, Annie May	J. M. Pope	Harnett County.
Pope, Charles Ransom	J. M. Pope	Harnett County.
Portis, Nellie Taylor	Prof. J. W. Portis	Forsythe County.
Portis Lucy Taylor	Prof. J. W. Portis	Forsythe County.
Portis, Mrs. J. W.	Special in Music	Harnett County.
Powell, I. E.	————	Halifax County.
Proctor, Thomas Elwood	J. W. Proctor	Nash County.
Putman, Vada	O. C. Putman	Greenville Co., S. C.
Putman, Carl A.	O. C. Putman	Greenville Co., S. C.
Rabon, E. O.	T. B. Rabon	Brunswick County.
Rackley, Walter A.	A. C. Rackley	Duplin County.
Ray, I. June	Mrs. A. N. Andrews,	Chatham County.
Reardon, Bernard	J. R. Reardon	Harnett County.
Reardon, Lina	J. R. Reardon	Harnett County.
Reardon, Lloyd	J. R. Reardon	Harnett County.
Reardon, Hubert	J. R. Reardon	Harnett County.
Reaves, Edgar Watson	Mrs. Ellen Reaves	Harnett County.
Reaves, Nellie	Mrs. Ellen Reaves	Harnett County.
Riddick, Henry Thomas	N. T. Riddick	Martin County.
Riddle, Howard	W. C. Riddle	Cumberland County.
Riddle, R. A.	T. J. Riddle	Cumberland County.
Ridout, Thomas Palmer	T. L. Ridout	Warren County.
Roberts, Harry Clay	Mrs. S. J. Roberts	Robeson County.
Roebuck, Charles Thomas	F. J. Roebuck	Martin County.
Rogers, Exum Jeter	S. S. Rogers	Wake County.

Royal, DeRoy Walden.....	D. W. Royal.....Cumberland	County.
Ryals, Lala	Lonnie Ryals.....Harnett	County.
Ryals, Jimmie	J. A. Ryals.....Harnett	County.
Ryals, Carlie	J. L. Ryals.....Harnett	County.
Sanford, Ambrose Hubert ..	W. M. Sanford.....Person	County.
Sears, Joseph D.....	Mrs. D. D. Sears.....Nash	County.
Sexton, Mamie.....	Mrs. Laura Sexton..Harnett	County.
Sharpless, Lemuel B.....	Mrs. Annie Humphrey,Onslow	County.
Shaw, Mamie Byrd.....	Mrs. Florence Shaw..Harnett	County.
Shearin, A. R.	W. T. Shearin.....Nash	County.
Sheeler, Joseph Brandt.....	H. A. Sheeler.....Forsythe	County.
Sheeler, Daniel Harrison ..	H. A. Sheeler.....Forsythe	County.
Simmons, Emmett	G. Simmons.....Cumberland	County.
Smith, Lellan Wray	———— .....Harnett	County.
Smith, Ernie Eliza.....	D. E. Smith.....Harnett	County.
Smith, Lillie Mabel.....	G. I. Smith.....Harnett	County.
Smith, Eva Martha	G. I. Smith.....Harnett	County.
Smith, Irving	G. I. Smith.....Harnett	County.
Smith, Minnie Hume	G. W. Smith.....Moore	County.
Smith, George Benjamin ..	G. W. Smith.....Pender	County.
Smith, Leonard	David Smith .....Wayne	County.
Snipes, C. E.....	T. S. Snipes.....Halifax	County.
Spearman, D. L.....	Mrs. L. Spearman, Sampson	County.
Spence, Erastus C.....	W. R. Spence .....Harnett	County.
Stallings, Carl Clinton	Dr. O. C. Stallings....Halifax	County.
Stanley, Lawrence M	Mrs. S. Stanley.....Harnett	County.
Stanley, Hubert	Mrs. S. Stanley.....Harnett	County.
Stanley, Julius	Mrs. S. Stanley.....Harnett	County.
Stanley, Charles Monroe ...	J. H. M. Stanley...Columbus	County.
Staton, Charles Linwood ...	W. F. Staton.....Halifax	County.
Staton, John Thomas	W. F. Staton.....Halifax	County.
Stephens, Johnnie	D. Stevens.....Harnett	County.
Stephens, Lewis C	V. L. Stephens.....Harnett	County.
Stevens, W. B.	Mrs. K. C. Stevens....Wayne	County.
Stevens, Charles E.	Mrs. K. C. Stevens....Wayne	County.
Stephenson, John R.	J. F. Stephenson....Warren	County.
Stewart, Dena	J. W. Stewart.....Harnett	County.
Stewart, Luther	J. W. Stewart.....Harnett	County.
Stewart, Kirkland	J. W. Stewart.....Harnett	County.
Stewart, Johnnie Brooks ...	J. J. Stewart.....Cumberland	County.
Stewart, John Mack	N. A. Stewart.....Harnett	County.
Stewart, Mollie	N. A. Stewart.....Harnett	County.
Stewart, Malcolm	Charles Stewart.....Harnett	County.
Stewart, Bascom Aaron	Charles Stewart.....Harnett	County.
Stewart, Ethel	Charles Stewart.....Harnett	County.
Stewart, Leland Lorenzo...	Charles Stewart.....Harnett	County.
Stewart, Joseph C.	J. A. Stewart.....Harnett	County.
Stewart, Edith	Thomas Stewart.....Harnett	County.
Stewart, Verda	Thomas Stewart.....Harnett	County.
Stewart, Duncan	G. D. Stewart.....Harnett	County.
Stewart, Nolia	G. D. Stewart.....Harnett	County.
Stewart, Eula	G. D. Stewart.....Harnett	County.
Stewart, George Washington	G. D. Stewart.....Harnett	County.
Stewart, Rosa	G. D. Stewart.....Harnett	County.
Stewart, Dewey	Almond Stewart ....Harnett	County.
Stewart, Hubert McCordon	Almond Stewart ....Harnett	County.
Stockwell, Roy DeWitt.....	F. L. Stockwell.....Wake	County.
Strickland, T. Wiley	B. E. Strickland....Johnston	County.

Stubbs, Norman	J. L. Stubbs	Marlboro Co., S. C.
Stubbs, David Leon	Marcellus Stubbs	Edgecombe County.
Teachey, Albert D.	M. W. Teachey	Duplin County.
Teague, Claude Edward	Mrs. S. E. Teague	Randolph County.
Teel, Val L.	J. A. Teel	Martin County.
Thomas, Carrie R.	J. L. Thomas	Lee County.
Thomas, Minnie May	Mrs. Barbara Thomas	Lee County.
Thomas, Ira S.	R. C. Thomas	Moore County.
Thomasson, Graham	C. R. Thomasson, Mecklenburg Co., Va.	
Townsend, John Thomas	W. S. Townsend	Cumberland County.
Turlington, Corinna	Wm. Turlington	Harnett County.
Turlington, Oscar Albert	J. H. Turlington	Sampson County.
Twisdale, James Robert	J. H. Twisdale	Halifax County.
Tyndall, Charles C.	J. D. Tyndall	Sampson County.
Tyner, Edna	L. E. Tyner	Robeson County.
Upchurch, Bessie	J. D. Upchurch	Harnett County.
Upchurch, Ezra	J. D. Upchurch	Harnett County.
Upchurch, Lessie	J. D. Upchurch	Harnett County.
Upchurch, John C.	J. D. Upchurch	Harnett County.
Upchurch, Rosa	J. D. Upchurch	Harnett County.
Upchurch, Bennie	J. D. Upchurch	Harnett County.
Upchurch, Maude Ella	James Upchurch	Harnett County.
Upchurch, James Bernard	James Upchurch	Harnett County.
Upchurch, Iola	Calvin Upchurch	Harnett County.
Upchurch, William Floyd	J. C. Upchurch	Harnett County.
Upchurch, Simeon A.	J. C. Upchurch	Harnett County.
Upchurch, Tempie	J. C. Upchurch	Harnett County.
Upchurch, Katy C.	J. C. Upchurch	Harnett County.
Upchurch, Grover C.	J. C. Upchurch	Harnett County.
Vail, George Willie	W. B. Vail	Wayne County.
Vandegrift, Piercie Napoleon	B. Vandegrift	Orange County.
Vann, Needham	D. Honeycutt	Sampson County.
Walters, Mollie	Special in Art	Person County.
Warde, George D.	J. R. Warde	Nash County.
Warren, Robert Lee	W. B. Warren	Cumberland County.
Warren, Mamie	W. B. Warren	Cumberland County.
Watson, S. P.	K. H. Watson	Wilson County.
Watson, Briggs	C. E. Watson	Harnett County.
Weaver, Robert A.	W. R. Weaver	Wayne County.
Weaver, Nora	Isaiah Weaver	Harnett County.
Weaver, Susan	Isaiah Weaver	Harnett County.
Webb, Edmond Wilson	Mrs. R. T. Webb, Mecklenburg Co., Va.	
West, Lula	S. B. West	Sampson County.
Westbrook, Raymond	Mrs. L. Westbrook	Sampson County.
Westbrook, Almond Percy	Mrs. L. Westbrook	Sampson County.
Westbrook, Ruth	Mrs. L. Westbrook	Sampson County.
Westbrook, Earle	Mrs. L. Westbrook	Sampson County.
Wheeler, Creecy Clement	Mrs. W. F. Shaw	Wake County.
White, Virginia Florence	W. H. White	Wilson County.
White, G. C.	J. R. White	Onslow County.
Wicker, William Martin	Evander Wicker	Moore County
Wilkes, M. B.	W. C. Wilkes	Robeson County.
Wilkes, Jessie	W. C. Wilkes	Robeson County.
Wilkes, James C.	W. C. Wilkes	Robeson County.
Wilkins, Bettie	J. H. Wilkins	Cumberland County.

Wilkins, Robert Bruce	J. H. Wilkins....	Cumberland County.
Williams, Thomas Moses ..	D. R. Williams.....	Richmond County.
Williford, John M.	John Williford...	Cumberland County.
Wilson, John Knox.....	J. S. Wilson.....	Guilford County.
Wilson, George Pickett	Thomas Wilson,	Mecklenburg Co., Va.
Wilson, Pearl	J. F. Wilson.....	Sampson County.
Wilson, Lawrence Girard ..	J. F. Wilson.....	Sampson County.
Wilson, Hattie	J. F. Wilson.....	Sampson County.
Woodard, Ernest Vanderbilt	B. Woodard.....	Johnston County.
Woodard, Laura Etta	B. Woodard.....	Johnston County.
Wooten, Lillie	J. L. Wooten,.....	Sampson Sounty.
Wooten, Callie	J. L. Wooten,.....	Sampson Sounty.
Wooters, Albert Lee	C. H. Wooters.....	Guilford County.
Worley, Ida Mae	G. W. Worley.....	Wayne County.
Wright, Numie Elsevan	Z. T. Wright.....	Montgomery County.
Wright, V. D.	Mrs. F. A. Wright,	Montgomery County.
Wyatt, Lewis	Henry Wyatt....	Pittsylvania Co., Va.
Yeaman, William Joseph ..	T. B. Yeaman....	Charlotte Co., Va.

RECAPITULATION.

Anson County	3	Marion County, S. C.	1
Beaufort County	1	Marlboro County, S. C.	1
Bertie County	8	Martin County	12
Bladen County	5	Mecklenburg County, Va.	3
Brunswick County	2	Montgomery County	2
Charleston County, S. C.	1	Moore County	17
Charlotte County, S. C.	1	Nash County	9
Chatham County	14	Northampton County	1
Columbus County	6	Onslow County	8
Craven County	2	Orange County	1
Cumberland County	43	Pamlico County	1
Davidson County	1	Pender County	9
Duplin County	7	Person County	3
Durham County	2	Pitt County	1
Edgecombe County	2	Pittsylvania County, Va.	4
Forsythe County	6	Randolph County	8
Franklin County	4	Richmond County	5
Gates County	1	Robeson County	17
Granville County	2	Sampson County	30
Greenville County, S. C.	2	Scotland County	5
Guilford County	5	Swain County	1
Halifax County	27	Vance County	3
Harnett County	213	Volusia County, Fla.	1
Hertford County	2	Wake County	24
Hernando County, Fla.	1	Warren County	3
Iredell County	2	Wayne County	13
Johnston County	18	Wilson County	7
Lee County	28		

Business Department	40
Elocution	38
Piano Music	70
Band Music	15
Telegraphy	25
Art and Drawing	30
Ministerial Students	23
Boarding Students	370
Total Enrollment	580

1888
1893
1898
After the Fire.
Dec. 20, 1900.
The Tabernacle
Built 1898.
Fitted for
School Work Jan. 1901.
Joyce Eng. Co.

What Prominent Public Men Think of Our Work.

(From His Excellency, Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school, out in the country, when lo and behold, I found a school ranking alongside of the very best in the land, with every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard, to recommend it most cordially to the public. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school. With kindest regards, I am, yours sincerely,

R. B. GLENN.

(From Ex-Governor C. B. Aycock.)

I enjoyed my trip to Buie's Creek very much, and your school has been a subject of comment by me ever since. You are doing a great work—little short of wonderful. I do not know any school that has given me more joy than yours. I see in it the possibility of educating all the people. What you have done, excepting the influence of your personality, can be duplicated by others. To see a school four miles away from railroads in a thinly settled community grow into such proportions as yours is an inspiration and hope. I am anxious that you shall secure sufficient funds with which to erect your buildings and thereby enable you to better perform the task which you have undertaken. The kind-hearted public of North Carolina, anxious for the upbuilding of the State, will not let you fail.

Thanking you for your kindness and courtesy to me and Mrs. Aycock, I am, with best wishes, Very sincerely your friend,

C. B. AYCOCK.

(From Hon. J. Y. Joyner, Superintendent of Public Instruction for North Carolina.)

I retain most delightful recollection of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, the remarkable order and attention of the great crowd of visitors and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvellous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that entire section of country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

Very truly yours,

J. Y. JOYNER.

(From Dr. W. L. Poteat, President of Wake Forest College.)

The best thing—and certainly nothing can be more important—in Buie's Creek Academy is the direct personal influence of the teachers and of the Principal in particular upon the individual pupil. Enveloped in the atmosphere of the place, one thinks of a big family busy and happy under the wise discipline of love.

WM. LOUIS POTEAT.

(From Dr. G. W. Paschal, Associate Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with correct notions of what life means.

They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

G. W. PASCHAL.

(From Dr. E. A. Alderman, now President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it. Yours truly,

EDWIN A. ALDERMAN.

(From Rev. C. E. Taylor, LL. D., Ex-President of Wake Forest College.)

The phenomenal success of Buie's Creek Academy is no accident. It is due to the inherent excellence of the work done by Mr. Campbell and his accomplished colleagues. That its reputation should have grown rapidly and steadily during the thirteen years of its existence is not surprising to those who have visited the institution. It is in many respects a model of what a first-rate Academy for Christian (not denominational) education ought to be. A number of young men have come to Wake Forest College from Buie's Creek. Their deportment, their habits of study, and their success in their work here, all do credit to their previous training.

CHARLES E. TAYLOR.

(From C. W. Byrd, D. D., Pastor First M. E. Church, Nashville, Tenn.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the State. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school. Yours truly,

CHARLES W. BYRD.

(From Rev. W. C. Tyree, D. D., Pastor First Baptist Church, Raleigh, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and, by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition make it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

W. C. TYREE.

(From Rev. Livingston Johnson, Raleigh, Corresponding Secretary Baptist State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly six hundred pupils are gathered from forty-five counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

LIVINGSTON JOHNSON.

(From J. A. Oates, Editor North Carolina Baptist.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No Church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements may have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy. JOHN A OATES.

(From Rev. B. W. Spilman, Field Secretary Sunday-School Work, Nashville, Tenn.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in an Academy in the State, and the Spirit of Christ pervades the institution.

(From T. N. Ivey, D. D., in Raleigh Christian Advocate.)

"We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

"The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell. * * * * * * * * * * * * * *

"Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life."

(Mr. J. W. Bailey, in Biblical Recorder.)

In his short career Brother Campbell has achieved what any man might be proud of, young or old. He has built up from the beginning one of the greatest—we use the word with all weight—educational institutions in the South; an Academy with an enrollment second to but one in the Southern States, in which young men and women are diligently prepared for business or for college courses, in which the kingdom of God and His righteousness are unmistakably first; in which boys become men and girls come forth into womanhood. Brother Campbell's recompense has beeen little in money, but in men and women, in souls saved and characters established, and in the glory of God, immeasurable. J. W. BAILEY.

(From Rev. W. R. Cullom, Th. D., Professor of the Chair of the Bible, Wake Forest College, N. C.)

For three years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinioin that no school offers such superior advantages at so small a cost. W. R. CULLOM.

(From Rev. R. T. Vann, D. D., President Baptist University, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfilment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently-rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten-months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explains the rest.

But the most striking feature of all to me was the sweet religious atmos-

phere that seemed all pervasive. The boarding pupils in each home meet every night after supper for family services, conduct it themselves, and the student-body keep up a weekly prayer meeting, in which some twenty of their number made profession of faith during the past session. Of course, as the people generally understood, most of what has been done is due to that one man, who, thirteen years ago, without capital or experience, but with very uncommon sense, a liberal supply of grace and sturdy Scotch grit, drove down his stake near his old home and dedicated his life to his people and God. The net income of the school goes mostly towards aiding poor students, not one of whom, I believe, has ever failed to obtain needful assistance.

R. T. VANN.

(From an Editorial in The News and Observer, Raleigh, N. C.)

One of the institutions that is doing the most good in this section of the State is Buie's Creeek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. A handsome new building is being erected; thirteen counties and two States are represented in the school enrollment. If every section of the State had such an Academy, North Carolina would, in a few years, take front rank.

(From E. E. Hilliard, Esq., Editor Commonwealth.)

For many years I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy. I knew the community in which the school is located long before the school was established, and I have never known more improvement in any community in an equal number of years. I have visited the school twice, at intervals of five years, since it was opened, and was highly pleased, both with the management and the marked improvement in the work. The school is in a model community; the Principal is a high-toned Christian gentleman with quite scholary attainments for one of his age; only the best of teachers are employed, and whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded. It gives me peculiar pleasure to bear this word of personal testimony to the excellence of the school in all its appointments.

E. E. HILLIARD.

(From Prof. J. B. Carlyle.)

I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy, for several years. When he was a student at Wake Forest College his work was faithful, thorough and successful. I have recently visited his school and after a careful examination of the scope and character of its work, I can most cordially recommend it as worthy of patronage at the hands of all persons seeking a first-class school for the preparation of boys and girls for college or for the duties of life. The teachers are all faithful, well-trained and competent. The instruction given is thorough and practical. The moral, as well as the mental, development of the student is carefully guarded, and a distinct Christian atmosphere seems to pervade the school in all its appointments.

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

(From Rev. J. E. White, D. D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains. I happen to know that this school is regarded very highly by Dr. J. C. Kilgo, President of Trinity College, and Dr. Charles E. Taylor, President of Wake Forest College, the leading Christian educators in North Carolina.

JOHN E. WHITE.

(From Rev. W. F. Craven, N. C. Conference, M. E. Church, South.)

For three years I have been so situated as to have some personal knowledge of the work done in Buie's Creek Academy. I have observed with great pleasure its beneficent effects upon many young people within the scope of my work and acquaintance. The results have been uniformly good. It has been my privilege repeatedly to witness the annual Commencement exercises of the school. There is abundant evidence in what I have seen and heard there that the members of the faculty have done faithful and effective work towards the development and training of the minds, the morals and the Christian character of their students. Parents and young people may well avail themselves of the excellent advantages of this institution.

W. F. CRAVEN
N. C. Conference M. E. Church, South.

(From Prof. J. A. Chandler, Dean of Woman's College, Richmond, Virginia.)

This certifies that Miss Maggie Turner received last June the degree of Bachelor of Letters from the Woman's College. Miss Turner is an excellent scholar, and will make a splendid teacher. She is a young lady of noble Christian character, and will have great influence for good. I take great pleasure in commending her to any one looking for a teacher.

J. A. CHANDLER.

Richmond, Va., September 9, 1900.

(From Mrs. L. S. Simmons, Shorter College, Ga.)

Miss Evelyn Moss was my pupil in Eufaula, Ala., and I take pleasure in stating that I found her a talented student and a faithful and diligent worker; one whom it was a pleasure to teach. She did most excellent work as a pupil, and I confidently expect her to achieve success as a teacher of music.

LESSIE SOUTHGATE SIMMONS,
Rome, Ga. Shorter College.

(From Dr. R. T. Vann, President of Baptist University, Raleigh, N. C.)

Miss Mollie Walters took her Certificate in our Elocution Course here. She is a young woman of good general culture and showed excellent gifts as an elocutionist. She has a fine spirit and superb character, and is devoutly religious. She makes friends readily and everybody likes her. I recommend her without hesitation. Her influence would be very fine in any school.

Sincerely yours,

R. T. VANN.

What our Patrons Say.

(From Rev. O. L. Stringfield, ex-Financial Secretary Baptist Female University and Wake Forest College.)

After spending eleven days with you and noting with great care and profound interest the power of your Godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could but say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may BE all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

If i had the money, your school would soon have a large brick building. I trust that some one who has the money may consecrate some of it to the service of God and humanity by putting it in a large building for your school. Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes,

Yours truly,
O. L. STRINGFIELD.

(From Rev. L. M. Curtis, Baptist Pastor, Ahoskie, N. C.)

For two years I have been a patron of your school, and most heartily recommend it (1) for the character and thoroughness of the work; (2) for its moral and religious influences upon the pupils. I like the school thoroughly. I trust you will soon have your new building completed and that, under the blessing of God, still greater prosperity awaits you.

Fraternally,
L. M. CURTIS.

(From Mr. J. A. Taylor, Merchant, Dunn, N. C.)

As one of the patrons of your school, it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school; the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

Sincerely,
J. A. TAYLOR.

(From Hon. N. A. Smith, ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Prof J. A. Campbell, the Principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind.

N. A. SMITH.

(From R. R. Fleming, Esq., Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits,

R. R. FLEMING.

(From Hon. J. A. Greene, ex-Senator from Fourteenth District.)

It affords me great pleasure to recommend to the public Buie's Creek Academy. It stands among the foremost of our educational institutions, and is doing a grand work in uplifting the masses to a high place of thought

and aspiration of true manhood and womanhood. I believe it is doing careful and conscientious work and is eminently worthy of the high character and large patronage which it commands as an institution of learning.
JOHN A GREENE.

(From H. L. Hall, Esq., ex-Register of Deeds, Cumberland County.)

It gives me great pleasure to add my testimony to the superior excellence of Buie's Creek Academy, so ably conducted by Rev. J. A. Campbell and his efficient corps of teachers. Situated, as it is, in a healthy locality, surrounded by moral influences, far removed from places of vice so dangerous to the morals anf young men and boys, it possesses superior advantages over many other schools, and is eminently worthy of the broad reputation and growing patronage which it commands. H. L. HALL.

(From J. C. Williams, Esq., Merchant and Farmer, Angier.)

I have been personally acquainted with Rev. J. A. Campbell, Principal of Buie's Creek Academy, from childhood. When a youth he gave evidence of marked ability. In him has been realized all that was anticipated. He has proven himself a gentleman of sterling worth. I have frequently heard it remarked that in him are combined most, if not all, the qualities of an instructor. I consider him a specialist in his profession. He is a hard worker, efficient, affable, impartial and kind to all. I have patronized him for a number of years with perfect satisfaction. I have patronized several good schools and consider his the peer of any preparatory school within my knowledge. I therefore take great pleasure in recommending him to the public, believing that those who wish an education, and parents who desire to educate their children cannot do better than to place them under his care.
J. C. WILLIAMS.

(From Rev. C. W. Blanchard, Editor Biblical Recordsr.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy. C. W. BLANCHARD.

(From J. A. Leslie, M. D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the Commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who, by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work, and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.
J. A. LESLIE.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers. Very respectfully,
T. B. PARKER.

(From Mr. H. A. Sheeler, Winston-Salem, N. C.)

I desire to thank you for manner in which you are improving my two sons, Dan and Joe, who have been with you more than a year. I am glad

to find that, in addition to the excellent literary training, you are not neglecting their moral training. I hope to be in position to keep them with you until they complete your full course.

(From Rev. W. L. Bilbro, Ayden, N. C.)

I have heard your school spoken of as among the best preparatory schools in the South. I have had no opportunity of testing it until the spring term, 1903, and must say that it has more than met my expectations. The moral and religious influence of Buie's Creek Academy is surely a benediction to all who come in contact with its faculty and management. I shall not be surprised if your student-body numbers five hundred next year. If I can arrange my business to meet expenses I shall send you three boys instead of one.

(From Mr. J. T. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the South, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From W. L. McCormick, Riceville, Va.)

My son was greatly benefited by his attendance at your school last year. He was so well pleased that he was loth to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students one would hear on all lips of your fatherly [illegible] deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there for the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction cannot be bettered. The instructors, by precept and example, impress Godly living upon their students. Truly, the noble Principal, filled, as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Mr. T. L. Chisholm, Secy.-Treas. Sanford Cotton Mills.)

It is with pleasure I write you a line to say that my boy has been returned home after being with you two years, a much better boy mentally and spiritually. Your school is a great school and you are doing a great work which will be felt all over this State in after years for good. Not only in training the mind but the heart also.

I shall always have a kind word for you and your school.

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Faculty able and experienced, representing in their culture such schools as Randolph-Macon Woman's College of Va., Richmond College, New England Conservatory of Music of Boston, Metropolitan College of Music of New York, the Cooper Union Art School of New York.

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F. P. HOBGOOD.

University College of Medicine

Medicine Dentistry Pharmacy

STUART McGUIRE, M. D.,
President.

JOHN DUNN, M. D.,
Secretary.

SEVENTY-FIVE TEACHERS:

Twenty-six in Faculty; Forty-nine in adjunct Faculty.
Member of Association of American Medical Colleges and National Association of Dental Faculties.

The University College of Medicine stands for the thorough education of doctors. It believes that an adequate professional training can be given only to those whose preliminary education has been good. Therefore, the requirements for admission to its classes have been fixed so as to encourage young men to fit themselves for professional study by a thorough academic and scientific training. Careful attention has been given by this College to the subject, and the authorities stand ready to give suggestions and advice to young men who desire to shape their courses of study with a view to entering upon the study of Medicine, Dentistry or Pharmacy.

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CATALOGUE

OF

BUIE'S CREEK ACADEMY

AND

BUSINESS COLLEGE

For the Scholastic Year 1907-1908

BEING THE

39th AND 40th SEMI-ANNUAL SESSIONS

A Leading Preparatory School, with Military Feature, Business, Shorthand, Typewriting, Telegraphy, Art, Music, and Normal Departments.

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Calendar for 1908-1909

May 25th, 1908—Opening of Summer School.

June 26th, 1908—Closing of Summer School.

August 25th, 1908—Opening of Fall Term.

December 11th, 1908.—Joint Meeting of Societies.

December 17th, 1908—Anniversary of Societies and closing of Fall Term.

December 29th, 1908—Opening of Spring Term.

May 7th, 1909—Joint Meeting of Societies.

May 8th, 1909—Exercises by Primary Department and Washingtonian Society.

May 9th, 1909—Commencement Sermon.

May 12th, 1909—Exercises by the Athenian Society.

May 13th, 1909—Exercises by Eutrophian and Philologian Societies and Literary Address.

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Faculty

JAMES ARCHIBALD CAMPBELL, PRINCIPAL,
(Wake Forest College,)
Latin and Normal Course.

JOHN ROBERT BAGGETT,
(University of North Carolina,)
Mathematics, History and English.

MISS EFFIE BARKER,
(Oxford Seminary,)
French and *Assistant in Latin.*

MISS CORA ERVIN, A.B.,
(Baptist University and S. B. T. Seminary,)
Bible, Greek and *Assistant in English.*

MISS GEORGIA WILLIFORD,
(Baptist University,)
Primary Department.

MISS ANNIE DENMARK,
(Baptist University,)
Piano.

LEWIS C. GREENE,
(Shenandoah School of Music,)
Vocal Music and *Assistant in Piano.*

MISS LUCY B. EATON,
(Baptist University,)
Art and *Prang.*

MISS ANNIE M. JONES, A.B.,
(Roanoke College and Cincinnati School of Elocution,)
Elocution and Physical Culture.

NATHAN EMORY COX, M. ACCT.,
(National Pen Art Hall and Business College,)
Bookkeeping, Shorthand and Penmanship.

JOHN WILEY PORTIS,
Telegraphy, Violin and Band Music.

EDWARD HOMER DEW,
Library and Reading Room.

T. SLOANE GUY,
Military Tactics.

Buie's Creek Academy and Business College

This institution has just closed its fortieth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the largest in the South.

For this large patronage, and for the many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work than ever before, and make the school a greater blessing to the people.

LOCATION.

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the centre of Harnett County in one of the finest sections of this rapidly developing county. It is four and one-half miles to Lillington, the county seat, on the Raleigh and Southport Railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles from Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal lines of railroads and, at the same time, gives us the advantage of the quiet country home, with the pure country life. The community is exceedingly healthful and quiet, the standard of morality high and elevating. Being in a quiet country place, we save our patrons much

extravagance in dress, avoid many temptations to sin, vice and immorality incident to the average railroad town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life.

Public sentiment is strongly against the use of intoxicants, profanity and all immorality.

Students have the advantage of the military drill without the evil results of the barracks or dormitory system, since all the helps and restraints of home life are thrown around them.

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT.

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893, a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage, and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 34 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recita-

tion rooms, with Art Hall, Commercial Hall, Library, Society Halls nicely carpeted and furnished. On the morning of December 20th, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8th, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR NEW BUILDING.

Our new brick building, costing more than $20,000, is one of the most imposing and well-arranged school buildings to be found in our State. The corner stone of this building was laid May 23, 1901, and the work was pushed along as funds permitted, it being sufficiently completed to allow us to enter it November 2, 1903. It is built of beautiful brick, made on our own grounds, and is an everlasting monument to the love, loyalty and sacrifices of our students and friends. To look upon this magnificent building, built out of the sacrifices of students and friends, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 35 feet wide, also two stories high. On the first floor of main building are four recitation rooms, 35 by 40 feet each, furnished with

new patent desks, blackboards, globes, charts, etc. The second story has four rooms 35 by 40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and three rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, etc.

On the front of main building is a tower 20 by 20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted and one could hardly wish for conditions more favorable to study. During the spring of 1906, the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

OUR AIMS AND METHODS.

We aim at *thorough* and *practical work*. "Not how much but how well." We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life. To do this we bring out many things not found in the text-books. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character

for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study

I. PRIMARY DEPARTMENT.

The children have a separate room and are not hindered in their work by the advanced students.

Studies—Foust & Griffin's Speller, Reading Charts, Graded Classics, Colaw and Elwood's Arithmetic and Penmanship.

II. INTERMEDIATE DEPARTMENT.

English—Reed and Kellogg's Graded Lessons, Graded Classics and Penmanship.

Mathematics—Colaw and Elwood's Arithmetics and Mental Drills.

Geography—Maury's Elementary.

History—Hansell's United States for Beginners, Allen's North Carolina History Stories.

III. ACADEMIC DEPARTMENT.

English—Buehler's Grammar, Johnson's Fifth Reader, Lockwood's Lessons in English, English Literature, Foust & Griffin's Speller, Penmanship and Elocution.

History—Hill's North Carolina, Hansell's United States and Myer's General.

Science—Steele's Physiology, Maury's Physical Geography, Baskerville's Chemistry, Steele's Natural Philosophy, Nordhoff's Politics for Young Americans and Peele's Government.

Mathematics—Colaw and Elwood's Arithmetics, Robinson's Elementary Algebra, Wentworth's Elements of Algebra, Wentworth's College Algebra and Wentworth's Geometry.

Latin—Collar and Daniell's Beginners' Latin, Daniell's New Latin Composition, Cæsar, Cicero, Virgil, Livy and Horace.

Greek—White's First Greek Book, Xenophon's Anabasis and Goodwin's Grammar.

French—Ahn's French Method, Whitney's Reader and La Litterateur Francaise Contemporaine.

Normal Course—Waymarks for Teachers, Page's Theory and Practice of Teaching and White's Elements of Pedagogy.

German—Joynes-Meissner's Grammar, Whitney's Introductory German Reader.

Bible—The English Bible is studied with the aid of McConaughy's Beginners' Course in Bible Study and Johnson's Studies in the Life and Works of Jesus.

Normal Department

PROFESSOR CAMPBELL.

The principal has had an experience of more than twenty years' successful work in the schoolroom, and this experience combined with his observation and the text-books used in this course, enables him to be of great service to those preparing to teach. Before entering almost any other profession, an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

We use Waymarks for Teachers as a text-book, supplemented by the best ideas from various other authors and short lectures by the principal.

Do you wish to teach? Do you desire to receive better pay for your work? Do you lack preparation for your work? Then come and let us help you. Of those enrolled here since 1887 several hundred have been engaged in teaching in the public schools. Those who have taken our course have been well pleased with it.

The Bible Course

Miss Ervin.

For several years we have had large numbers taking this course, which has always been a popular one here. Not only is it helpful to ministerial students and teachers in Sunday Schools, but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginners' Course in Bible Study for daily class-room work.

Miss Ervin completed the Bible Course at the Baptist University and last year graduated at the Southern Baptist Theological Seminary, and she will be able to be of great service to those who take the Bible Course.

BIBLE BANDS.

For two years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the different Bands.

NORMAL TRAINING.

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday School workers. We hope to be able to make a similar arrangement for the present year. The course is of untold value to all teachers and Sunday School workers.

SPECIAL LECTURES.

In addition to the regular course named above, we have made engagements with a number of prominent ministers and Bible students to deliver each a series of from three to six addresses on Bible study, Sunday School work, missions, etc., for the next year.

Business College Department

PROFESSOR COX, PRINCIPAL.

The professor in charge of this department is a graduate of The National Pen Art Hall and Business College, Delaware, Ohio, and has had twenty years' experience in teaching penmanship and bookkeeping. He is perhaps the finest penman in the State, and is said to be the finest blackboard writer in the South. Large numbers of his students are holding prominent and good paying positions throughout the country.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to do by doing."

The Business Course is designed to prepare for a business career. It equips for an intelligent performance of the duties of the bookkeeper, accountant, or business manager, and qualifies for a successful engagement in any of the business pursuits of life.

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and Banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English and Business Correspondence and Spelling.

BOOKKEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He begins at once to receive the business papers which naturally

come into the business from the outside world and prepares those that are issued to those with whom business is transacted.

The transactions presented by these business papers are recorded in the proper books, and he continues his work until he has been thoroughly trained in posting, taking trial balances, making balance sheets, and closing the ledger, as well as in the forms and uses of all the ordinary business papers.

As the work progresses he is given the work of a general bookkeeper for a large wholesale establishment, using all the different books of original entry, in which he receives, prepares and issues every variety of business paper known to the business man. Many special features are introduced which give him a broad and general training in every variety of accounts.

In addition to this varied practice the student is thoroughly drilled in applying labor-saving methods, tests of accuracy, and all arts by which an accountant secures correctness, speed and beauty of workmanship.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual practice in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more

competent to make sales, offer terms for contracts, decide upon acceptance of proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC.

The instructions given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

SPELLING.

Business papers of all kinds require correct spelling. Any person hoping to effectively qualify for acceptable service in the transaction of important business must become proficient in this. To meet this requirement in the surest and quickest way we use a fine classification of words commonly used in business, but frequently misspelled. These difficult words form the basis of regular daily practice in spelling, pronunciation, defining and general rules for spelling.

BUSINESS CORRESPONDENCE.

Correspondence is an especially important part of many business transactions. For various reasons business men are generally obliged to entrust the preparation of nearly all of their commercial correspondence, contracts, proposals, memoranda and other business papers to those whom they employ to attend to the clerical work. The ability to compose a business letter, clearly stating its object, embodying in their proper order matters and items to which attention should be called, presenting all in well-chosen words, framed in

properly constructed sentences, is absolutely essential to competent, acceptable service in any clerical position connected with business transactions, and a thorough preparation for this adds much to the value of an employee's service in any pursuit, and always keeps the one having it in the line of promotion and higher salaries.

PENMANSHIP.

All students receive daily instruction in penmanship. Our purpose is to train the students in a plain, business handwriting. The necessity for ability to write well is unquestionable, and students must possess this ability in order to acceptably fill positions in any office.

TIME.

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING.

Students who complete the full course of training in either business or shorthand and pass the required examination may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all

professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

WHAT WE TEACH.

We teach students to write rapidly from the first. We teach students to use the muscular movement in making the letters. We teach the Spencerian analysis of letters.

For the acquirement of rapidity and ease in writing, we drill students constantly on movements. We teach students to *write* and not *draw* the letter.

In conclusion, we say that you need to learn to write; you can learn to write; we can give you a course equal to any in the State, and at rates lower than any other institution. Our teacher in this department has had extensive experience in conducting writing classes.

PLAIN AND ORNAMENTAL PENMANSHIP.

We give a complete course in Plain and Ornamental Penmanship to all those who wish to become fine penmen or prepare for teaching this beautiful art. The course includes off-hand flourishing of all kinds, such as making birds, deer, lions, etc. Professor Cox has taken several premiums at our State Fairs for finest specimens of pen-work.

Five-months' Course, $20.00.

All students receive a half-hour's instruction daily in penmanship free of charge. Those who desire to take special lessons on Saturday can do so for $1.00 a month.

We turn out more fine penmen than any other school in the State.

Department of Shorthand and Typewriting

PROFESSOR COX.

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

It answers all the needs of students, clergymen, lawyers, doctors, editors, authors and, indeed, any who have a considerable amount of writing to do. No one can study it without realizing the benefits which come to every healthy mind from the contemplation and mastery of that which is rational, true and beautiful. Study it whether you expect to follow it as a profession or not. It throws light on language and grammar; and in a special manner pronunciation is rendered more accurate and finished; it tends to cultivate habits of clearness of thought and brevity of expression, and to make the student alert and thoughtful in all he undertakes.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman system.

Course (five months) in shorthand includes business penmanship and typewriting, $25.00. We use the Remington machines for practice.

Tuition payable in advance or by the month.

Department of Telegraphy

PROFESSOR PORTIS.

"Where shall I go to acquire a knowledge of telegraphy?" This is the question often asked by young men starting out in life.

Go to a school where they teach you to do commercial and railroad work, where you can have the best instruction.

If we have not these facilities in this institution, we doubt whether they will be found in this State.

The instructor in this department has had twenty-five years' experience, both in practical railroad and commercial telegraphy. He is, therefore, prepared to give the very best instruction in this line. Having taught a number of boys and young men, he has the reputation of being a good and rapid instructor.

He can produce quite a number of testimonials from young men who were his pupils and are now holding responsible and lucrative positions, such as dispatchers, chief dispatchers, masters of trains, managers of Western Union offices, press operators, regular operators, with salaries ranging from $50 to $160 per month. We think that any young person possessing aptitude for the art ought to be able in a course of five months, with close application, to do very good work and earn a salary.

Tuition, $2.50 per month, for those who desire to take telegraphy in connection with the Literary Course. For those who may desire to devote more or all of their time to this study, reasonable charges will be made.

We have a telegraph line, with offices at several of the boarding-houses, and we give every advantage to be found on regular telegraph lines.

Department of Music

MISS DENMARK, PIANO.
PROFESSOR GREENE, VOCAL MUSIC.
PROFESSOR PORTIS, BAND MUSIC.

For years we have had one of the best Music Departments to be found in any preparatory school in the State. This year we are making several improvements.

Miss Denmark graduated in Music at the Baptist University, is an active church worker, of most excellent family, and comes to us with the strongest of testimonials. We are most fortunate in securing her services.

Professor Greene has considerable experience in conducting music classes, is a young man of fine Christian character, has spent four years in special study for this kind of work, and is highly recommended. We shall give a special course to all those who desire to become leaders or teachers of music and all students will have the privilege of one-half hour's instruction daily in Vocal Music without cost.

BAND MUSIC.

Professor Portis, who for twelve years was director of music in one of the leading schools of our State, having been with us for nine years, and is perhaps the best instructor in band and orchestra music in the State, will teach violin, guitar, mandolin, cornet, clarionet and harp. He is director of the Band and Orchestra. The school has a new set of brass band instruments and students furnish music for public occasions.

School of Elocution and Physical Culture

MISS JONES.

Miss Jones is an A.B. graduate of Roanoke College, specializing on Elocution, has spent some time in special study in Cincinnati, is a consecrated Christian woman, and is highly recommended by her teachers and her patrons. Read her excellent testimonials.

ELOCUTION.

The study of Elocution is in reality the study of the expression of thought and feeling through the medium of voice and body. Every endeavor is made to enable the student to acquire vividness of conception, and then to guide him into a natural and forceful expression of the idea conceived. The ideal education gives the student the power to give ideas as well as to get ideas. The study gives an insight into literature, cultivating the powers of interpretation and appreciation of classic works, unlocking for the student the broadest and best culture of mind and heart. It gives volume and flexibility to the tones, ease and grace to the movement, teaches how to breathe correctly, speak distinctly, read impressively. It vivifies the imagination, strengthens the memory, develops taste and cultivates the moral nature.

JUNIOR YEAR.

Vocal culture, including voice building and placing, breathing, inflection, color, pronunciation and articulation.

Gesture, including posture, objective pantomime, and the natural response of body to the common emotions, such as joy, sorrow, anger and fear. Descriptive and narrative selections studied and recited.

Text-book: Brown's Elocution and Oratory.

SENIOR YEAR.

Vocal training, embracing volume, flexibility, enunciation, modulation, artistic reading, analysis and interpretation.

Subjective gesture and the abandonment of body in the portrayal of different shades of thought and feeling. Selections from classic drama studied and recited.

Text-book: Principles of Vocal Expression. Chamberlain and Clark.

This serves as a general outline of the work. Endeavor is made to meet the practical needs of the individual, and changes are made in respect to the length of time the student wishes to spend in the study as well as the end he may have in view.

PHYSICAL CULTURE.

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching, sitting, free gymnastics and drills with wands and dumb-bells.

Æsthetics, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

Military Feature

CAPTAIN GUY.

For several years we have been using the military drill as a means for cultivating attention, improving the appearance of the student and obtaining a valuable exercise. We are highly pleased with the results. Young men are not compelled to buy uniforms, but as a matter of economy, as well as giving uniformity in dress, we should be glad for as many as possible to get them. We use a nice quality of all-wool gray, which with cap, costs $12.75. For those who prefer it we can get the best quality of Charlottesville gray—same as is worn by West Point cadets—for $14.75. We do not use guns and do not take one minute of time from study to engage in drill, but drill after school closes three evenings in the week.

Captain Guy has had experience in managing and conducting the drill and will make the drill a helpful and important part of the school life.

The young ladies drill separately and drill two or three evenings each week.

School of Art

MISS EATON.

Miss Eaton has studied at the Baptist University and in New York, has several years successful experience and is well fitted in every way for the position she holds.

The regular course in drawing embraces three years, but for those who may desire it a shorter course, yet complete in itself, will be given.

First Year.—Elementary in Charcoal, Pencil or Crayon; Geometrical Figures from Casts; Painting simple Landscapes, Flowers and Still-life studies in Oil or Pastel.

Second Year.—Charcoal work from the Antique—Hands, Feet, Busts and Statues; Pen and Ink Illustrations from life; Designing; Painting in Oil, Pastel, Water-colors.

Third Year.—Drawing from life; Painting from nature; Composition; Art History.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficulty subjects in

Representation—Spheric, cubic, cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Floewrs; Familiar Objects, Prose Drawing.

Decorations.—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room

MR. DEW.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having about 1,000 volumes, and

through the kindness of our representative in Congress we have received the appointment as "Depository" of public documents.

During the year a number of books have been contributed to the library, but the list of contributors has been mislaid. About fifty volumes were also added by purchase.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, The Methodist, The Commonwealth, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Scotland Neck Commonwealth, Smithfield Herald, The Dunn Guide.

The literary societies subscribe for the leading magazines to which the members have access.

General Information

RELIGIOUS ADVANTAGES.

We have devotional exercises in the school every morning. Sunday School and Young Men's Prayer Meeting at the Academy every Sunday. The Y. M. C. A. and Y. W. C. A. meet on Sunday morning. Students have the privilege of attending churches of different denominations. *We are not running a denominational school.* Nothing denominational is tolerated; still we do most earnestly emphasize the *moral* training of our students, and feel that we are largely responsible for the formation of their characters. We appeal for patronage *solely* on the ground of *merit,* and our patronage from ten of the leading denominations of our country is the best evidence of our success. Last year about one hundred of our students were led to Christ through the influence of the Sunday School and prayer meeting and special meetings.

The students are very active in these meetings. A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

LITERARY SOCIETIES.

In connection with the school, there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian and Philologian.

The Washingtonian is for the little girls and is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

We are proud of the work done by the societies and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. The societies are the pride of the school. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES.

At the commencement, in May, elegant gold medals are awarded for best oration, best declamation, best recitation, best penman, best improvement in penmanship, best student in telegraphy, best-drilled young man, best-drilled young lady. The Literary Societies award medals for best improvement in debate during each term. The Philologian and Eutrophian Societies also award medals each term to the "Best Debater." Gold medals are also awarded at close of fall term for best improvement in penmanship, best drill and best student in telegraphy. The medal for best-drilled young lady is given by Mr. R. R. Fleming, Jr., and the orator's medal is given by Mr. J. W. Jordan, of Dunn, in memory of "Our Confederate Dead."

ENGLISH SCHOLARSHIP.

Mr. D. L. Gore has established an English Scholarship paying ten dollars, to be awarded at the close of each term to "the best all-round student." He has also established an "Excelsior" medal. If the Gore scholarship is won by a young man, the Excelsior medal goes to "the best all-round student" among the girls and *vice versa*.

MINISTERIAL LOAN FUND.

Through the liberality of Mr. M. C. Treat in Pennsylvania, we are permitted to offer a loan of from $25.00 to $75.00 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must give evidence of worth and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-seven ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenint.

PUBLIC LECTURES.

From time to time lectures by prominent men are given. During the past year, sermons, lectures or addresses were given by Dr. Chas. E. Brewer, Rev. B. G. Early, Rev. B. Townsend, Rev. I. N. Loftin, Rev. J. A. Clark, Dr. W. R. Cullom, Dr. J. Allison Hodges, Rev B. Craig, Rev. J. C. Massee, D.D., Rev. C. W. Byrd, D.D.

Engagements have been made already for several prominent speakers for next year.

BASEBALL, HOLIDAYS, ETC.

Students are encouraged in baseball, tennis and all out-door games, and we have all the while had good interest in them. But we have never allowed the students to travel over the country to play ball. Our boys have played several match

games, but either play on our own grounds after school closes or play on Saturday here or elsewhere, returning the same night. We have never during these years given but one holiday during the term of school. We have taken the above steps, not because we do not love our students, but because we do love them. It has been most gratifying to see how heartily the students have fallen in line with our ideas.

SUMMER SCHOOL.

For seven years we have been running a Summer School, beginning about the 1st of June, and lasting from six to eight weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects; (3) those who desire to complete or begin the Business Course.

DAILY PROGRAMME.

First half of Fall term and latter half of Spring term school opens at 8 a. m.; during the remainder of the session at 8:15 a. m.

Thirty minutes is given to roll-call, songs and prayers. First period of thirty minutes is given to vocal music, free to all students.

Three periods of thirty minutes each, intermission fifteen minutes and three more periods of thirty minutes each, bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes, bring us to close at four o'clock.

Drill thirty minutes three evenings each week, when weather is favorable. Baseball, tennis and other games for any who enjoy these games.

PORTIS ELECTRIC PROGRAMME CLOCK.

This clock is the invention of Professor Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bell announcing study-hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For five years we have been using this clock and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Expenses per Month

Primary Department	$ 1.00
Intermediate Department	1.50
Academic Department (without Languages)	2.00
Academic Department (with Languages and Higher Mathematics)	3.00
Business Course (five months)	20.00
Shorthand and Typewriting (five months)	25.00
Plain and Ornamental Penmanship (five months)	25.00
Instrumental Music (Piano and Organ)	2.50
Cornet, Violin, Clarionet, etc	2.50
Vocal Music	2.50
Band Music and Vocal Music (combined)	3.00
Telegraphy (Recitation daily) (More time given at reasonable rate.)	2.50
Art (Pencil or Crayon)	2.50

Art (Prang Course)	1.00
Elocution (individual instruction)	2.50
Elocution (class of two)	1.75
Elocution (class of three)	1.25
Elocution (class of four)	1.00
Physical Culture	.50
Matriculation Fee (per term)	.25
Board (in private families), including lights, fuel and washing	$9.00 to $10.00
Board (in "clubs" in families) including lights, fuel and washing	$7.00 to 8.00

Board and tuition are payable at the end of the month, except by special agreement.

In addition to the above low prices for tuition, in the Literary Department 50 per cent discount is given to all orphans, widows, ministers and ministers' children.

BOARDING ARRANGEMENTS.

We have two arrangements for boarders:

1st. In private families. Here students find all the comforts, restraints and safeguards of home-life, there being only a small number of students thrown together. Board, including washing, lights, etc., $9.00 to $10.00 per month, according to accommodations.

2d. There were during last year seventy or seventy-five young men who furnished their own provisions and secured furnished rooms in families and boarded themselves at a cost of $7.00 to $8.00 per month, including cost of cooking, washing, lights, furnished rooms, etc.

Except in rare cases boys and girls will not be allowed to board in the same boarding houses.

In every case boarders will be required to be under such discipline and management in their boarding places as the principal may deem for their best interest and that of the school.

Students all board in private families and have all the restraint and protection of the home-life. Quite a number

of comfortable and well-furnished houses have been built around the Academy. There are at present no less than thirty or thirty-five families who are prepared to care for students.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes; we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board and tuition are due at the end of each month.

5. Can I rent a house or farm near the Academy? There are several new houses now for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points South will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh and Southport to Lillington, arriving there 7:15 a. m. or 2:41 p. m. Those coming by Goldsboro, Wilson, Selma and points East, will buy tickets to Dunn, arriving at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern

to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 6:45 a. m. and 8:30 a. m.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over Raleigh and Southport or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 2:50 p. m. and the other at 7:15 a. m. Those coming by Raleigh, who find a schedule better suited to their conveniences, can come over the Raleigh and Southport Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 8:08 a. m. or 3:21 p. m. Lillington is four and one-half miles from Buie's Creek.

Students coming August 24th, 1908, and December 28th, 1908, will be met at Lillington, Coats, or Dunn and carried to their boarding places free of charge, if notified when and where to meet them. A member of the faculty or some one prepared to give necessary assistance will meet the trains on the days mentioned.

Mr. J. T. Reardon, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student, buggy	$ 1 00
From Dunn, two or more students, wagon	50
From Coats or Lillington, one student, buggy	50
From Coats or Lillington, two or more students, wagon	30

Liverymen at Dunn will bring students on buggy, one for $1.50; two or more for $1.00, baggage included.

RULES OF GOVERNMENT.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damages done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 24th and December 28th, if notified, and carried to their boarding places free of charge.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Post-office in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious, and well-furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise, is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Five hundred and fourteen* students last year. Why so many? 1. Because of the *thorough* and *practical* work done here—*merit.* 2. Unsurpassed moral advantages. Fewer temptations to idleness, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

10. We have an able faculty, representing Wake Forest College, University of North Carolina, National Pen Art Hall and Business College, Baptist University for Women, Oxford Seminary, Roanoke College, and Southern Baptist Theological Seminary.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement, 1908

SATURDAY, MAY 9TH.

8:00 P. M.—Exercises by the Children and Washingtonian Society.

SUNDAY, MAY 10TH.

11:00 A. M.—Sermon by Rev. W. R. Cullom, Th.D., Wake Forest.

WEDNESDAY, MAY 13TH.

8:00 P. M.—Exercises by Athenian Society.

THURSDAY, MAY 14TH.

10:30 A. M.—Contest for Orator's Medal.
12:00 M. —Literary Address by Dr. J. Allison Hodges, Richmond, Virginia.
3:00 P. M.—Contest for Declaimer's Medal.
4:00 P. M.—Contest for Drill Medals.
8:00 P. M.—Exercises by Classes in Elocution and Music.

MEDALS.

D. L. Gore Scholarship for Best All-round Student—Fall Term, Miss Bertha Eldridge, Johnston County; Spring Term, Robert W. Bobbitt, Warren County.
Excelsior Medal—Fall Term, L. N. Johnston, New Hanover County; Spring Term, Miss Annie May Edgerton, Wayne County.
J. W. Jordan Medal for Best Oration—W. P. Page, Cumberland County.
Best Declamation—Guy P. LeMoyne, New Hanover County.
Best Recitation—Miss Floy Johnson, Johnston County.
Best Drilled Young Man—Fall Term, S. A. Edgerton, Wilson County; Spring Term, Jamie M. Lee, Sampson County.
Best Drilled Young Lady—Fall Term, Miss Lottie Pope, Harnett County; Spring Term, Miss Minnie Smith, Lee County.
Penmanship Improvement—Fall Term, C. E. Simpson, Martin County; Spring Term, T. F. Taylor, Pitt County.
Best Penman—Fall Term, J. B. Sheeler, Forsyth County; Spring Term, C. R. Pope, Harnett County.
Telegraphy—Fall Term, J. C. Taylor, Pitt County.
Best Improvement in Music—Miss May McKay, Harnett County.

SOCIETY MEDALS.

Washingtonian Improvement—Fall Term, Miss Annie Byrd, Harnett County; Spring Term, Miss Ora Matthews, Harnett County.
Washingtonian Reciter—Miss Lucy Portis, Harnett County.
Athenian Improvement—Fall Term, Miss Etta Lee Haire, Cumberland County; Spring Term, Miss Lina Bridgers, Lee County.
Philologian Improvement—Fall Term, H. C. Petteway, Florida; Spring Term, L. M. Clegg, Chatham County.
Philologian Debater—Fall Term, C. C. Carroll, Sampson County; Spring Term, W. C. Ellis, Lee County.
Eutrophian Improvement—Fall Term, W. R. McIntosh, Rockingham County; Spring Term, G. C. Reid, Martin County.
Eutrophian Debater—Fall Term, J. A. McLeod, Harnett County; Spring Term, B. F. McLeod, Harnett County.

Catalogue of Students in Attendance During 1907-1908

Adams, Abner Job	Jesse B. Adams	Robeson County
Alexander, Willie	Alfred Alexander	Washington County
Applewhite, Addie A.	Geo. W. Applewhite	Columbus County
Arrington, Maude	Geo. Arrington	Halifax County
Austin, Lillie	Mrs. Elizabeth Austin	Union County
Avery, Lula	J. W. Avery	Harnett County
Ayers, Ira Winford	D. B. Ayres	Robeson County
Baggett, Suda A.	Autry Baggette	Sampson County
Baggett, Sarah	W. E. Baggett	Sampson County
Baggett, Octavia	Josiah Baggett	Sampson County
Baggett, Bertha	Josiah Baggett	Sampson County
Baggett, Mrs. J. R.	(Special in Music)	Harnett County.
Bagley, Lillie	D. H. Bagley	Johnston County.
Baker, Bruce O.	Mrs. A. B. Baker	Robeson County
Baker, Wm. B.	Rev. T. J. Baker	Robeson County.
Baldwin, Lou D.	Dillon Baldwin	Columbus County.
Banks, Nannie	Everett T. Banks	Wake County.
Barden, James J. Jr.	J. J. Barden	Pender County.
Barnes, Edward	A. J. Barnes	Wilson County.
Batts, Robert L.	R. E. Batts	Pender County.
Baucom, Lyda	Mrs. Lula Baucom	Wake County.
Baucom, Ivey	Mrs. Lula Baucom	Wake County.
Bell, Willie	W. H. Powell	Cumberland County.
Bell, Charlie	N. J. Bell	Cumberland County.
Bethea, Callie May	B. P. Bethea	Onslow County.
Betts, Lena May	J. A. Betts	Harnett County.
Betts, Mary Pearl	J. A. Betts	Harnett County.
Betts, Herbert	J. A. Betts	Harnett County.
Betts, Tyson	J. A. Betts	Harnett County.
Blair, Rawley P.	L. R. Blair	Pittsylvania, Va.
Blanchard, Sarah M.	Mrs. Ruth Blanchard	Chowan County.
Bobbitt, Bessie Park	S. L. Bobbitt	Vance County.
Bobbitt, Robert W.	S. L. Bobbitt	Vance County.
Bobbitt, Fred. A.	S. L. Bobbitt	Vance County.
Bracey, Benj. F.	O. Bracey	Robeson County.
Breece, Rodney Royall	Mrs. Katie Breece	Cumberland County.
Breece, A. B.	D. J. Breece	Cumberland County.
Bridges, Lina	Mrs. J. P. Bridges	Lee County.
Bright, Annie L.	R. W. Bright	Durham County.
Bright, Minnie	R. W. Bright	Durham County.
Britt, Lewis T.	Alfred Britt	Robeson County.
Britt, Charlie Marshall	M. E. Britt	Wayne County.
Britt, Johnnie L.	Mrs. S. E. Britt	Sampson County
Britt, Robert	S. A. Edmond	Robeson County.
Brock, John P.	Mrs. S. E. Brock	Clarendon Co., S. C.
Brown, R. S.	Wm. M. Brown	Nash County.
Brown, Robert L.	W. R. Brown	Robeson County.
Brown, Roy J.	T. L. Reardon	Chatham County.
Brown, Dwight	T. L. Reardon	Chatham County.
Bryan, Fallie J.	A. J. Bryan	Chatham County.
Bryan, Lennie L.	A. J. Bryan	Chatham County.
Brayan, Laurie	W. M. Bryan	Harnett County.
Bryan, Christopher	———	Onslow County.
Bryan, Pauline McKay	W. M. Bryan	Harnett County.
Bullock, Arthur	Joe Bullock	Robeson County.

Burden, D. G.	D. J. Burden	Bertie County.
Byrd, Fred.	J. McKay Byrd	Harnett County.
Byrd, Ivan McK.	J. McKay Byrd	Harnett County.
Byrd, Ethel	J. McKay Byrd	Harnett County.
Byrd, Elsie	J. McKay Byrd	Harnett County.
Byrd, Robert Fulton	————	Cumberland County.
Byrd, Daniel Bryant	G. J. Byrd	Cumberland County.
Byrd, Annie E.	W. G. Byrd	Harnett County.
Byrd, Lila	W. G. Byrd	Harnett County.
Byrd, Hartwell W.	W. G. Byrd	Harnett County.
Cameron, Annie	A. Cameron	Moore County.
Cameron, Rena	A. Cameron	Moore County.
Cameron, Alton M.	A. Cameron	Moore County.
Campbell, Leslie H.	J. A. Campbell	Harnett County.
Campbell, A. Carlyle	J. A. Campbell	Harnett County.
Campbell, Bessie P.	J. A. Campbell	Harnett County.
Campbell, Cyrus	Eddie Campbell	Harnett County.
Cannady, Ruth O.	J. S. Cannady	Onslow County.
Caudle, A. I.	————	Wilkes County.
Carroll, Clyde C.	F. M. Carroll	Sampson County.
Carroll, Marion P.	T. S. Carroll	Wake County.
Carter, D. J.	Benj. Carter	Iredell County.
Carey, Edward H.	Mrs. W. H. Carey	Robeson County.
Cashwell, Daniel A.	Mr. E. Cashwell	Cumberland County.
Chamblee, Cleveland S.	S. C. Chamblee	Wake County.
Clark, Lee T.	J. H. Clark	Wake County.
Clegg, Luther M.	R. B. Clegg	Chatham County.
Cobb, Mamie	————	Halifax County.
Cobb, Walter	Jefferson Cobb	Nash County.
Collier, Estelle McN.	John Collier	Harnett County.
Collier, Blanche I.	John Collier	Harnett County.
Collier, Sudie C.	John Collier	Harnett County.
Cooke, Bessie	D. T. Cooke	Halifax County.
Cooper, Henry C.	F. C. Ferguson	Nash County.
Cox, Lillian H.	Prof. N. E. Cox	Randolph County.
Cox, Dalton	Prof. N. E. Cox	Randolph County.
Cox, Agnes Lee	Prof. N. E. Cox	Randolph County.
Cox, Willie	Prof. N. E. Cox	Randolph County.
Cox, Roy	O. B. Cox	Onslow County.
Crawford, Carter	L. A. Crawford	Warwick Co., Va.
Crain, Willie J.	J. A. Crain	Chatham County.
Creech, John E.	D. W. Creech	Johnston County.
Creech, Jacob A.	D. W. Creech	Johnston County.
Crocker, D. P.	Jerry Crocker	Johnston County.
Crowder, Annie B.	R. Crowder	Harnett County.
Crumpler, Alvin E.	L. Crumpler	Sampson County.
Crumpler, Henry A.	W. W. Crumpler	Johnston County.
Currie, John C.	Mrs. J. C. Currie	Robeson County.
Daughtry, Robt. A.	D. Daughtry	Johnston County.
Dees, John T.	J. T. Dees	Wayne County.
Dempsey, Willie G.	Mrs. T. J. Dempsey,	New Hanover County.
Denning, Percy	————	Harnett County.
Denning, Alsey	————	Harnett County.
Dew, Edward H.	————	Johnston County.
Dew, Herndon T.	E. H. Dew	Johnston County.
Dickie, Jamie W.	Geo. T. Dickie	Vance County.

Dudley, Raymond	J. A. Dudley	Wake County.
Dudley, Seton	J. A. Dudley	Wake County.
Dudley, Carlton	J. A. Dudley	Wake County.
Dunn, Willie B.	Mrs. Ida L. Dunn	Edgecombe County.
Edgerton, Martha F.	D. Edgerton	Wayne County.
Edgerton, Annie May	D. Edgerton	Wayne County.
Edgerton, Bertie	E. D. Edgerton	Wayne County.
Edgerton, Sidney A	————	Wilson County.
Edwards, Allie G.	T. S. Edwards	Moore County.
Edwards, James R.	Edward Edwards	Nash County.
Eldridge, Bertha E.	Wm. Eldridge	Johnston County.
Ellis, Wm. Caswell	Mrs. J. W. Ellis	Lee County.
Elmore, Flossie	Mrs. M. A. Elmore	Harnett County.
Elmore, Paul	T. E. Elmore	Lenoir County.
Ennis, Nolia	Willie Ennis	Harnett County.
Ennis, Mattie P.	W. J. Ennis	Harnett County.
Ennis, Joseph B.	W. J. Ennis	Harnett County.
Ennis, Ila Green	W. J. Ennis	Harnett County.
Ennis Cleveland	W. F. Ennis	Harnett County.
Ennis, Percy	W. V. Ennis	Harnett County.
Evans, Frank N.	Oliver Evans	Cumberland County.
Everitt, W. H.	Mrs. Mary Everitt	Martin County.
Fitzgerald, Bard E.	E. B. Fitzgerald	Pitt County.
Fleming, Wilton F.	Mrs. Fannie Fleming	Beaufort County.
Flowers, Jesse Lee	Mr. R. R. Flowers	Robeson County.
Flowers, Mamie G.	Walter Flowers	Harnett County.
Flowers, Earnest C.	Walter Flowers	Harnett County.
Flowers, Vaden	Walter Flowers	Harnett County.
Floyd, Alva B.	A. G. Floyd	Robeson County.
Flynn, Ravenna	W. D. Flynn	Rockingham County.
Ford, Mary E.	Mrs. G. R. Ford	Granville County.
Fowler, R. F.	————	Union County.
Freeman, Jere D.	J. W. Freeman	Onslow County.
Futrell, Milton G.	E. T. Futrell	Johnston County.
Galloway, Warren W.	W. W. Galloway	New Hanover County.
Gardner, Roland L.	Rufus Gardner	Halifax County.
Getsinger, Thomas R.	J. C. Getsinger	Martin County.
Gillis, Daniel M.	E. B. Gillis	Cumberland County.
Godwin, Clyde F.	Berry Godwin	Johnston County.
Goodwin, Earl B.	Isaiah Goodwin	Wake County.
Goodwin, Willie L.	G. W. Goodwin	Scotland County.
Greene, Mary Avery	W. A. Greene	Harnett County.
Greene Carra Mae	W. A. Greene	Harnett County.
Greene, Lula	T. E. Greene	Harnett County.
Gregory, Monnie	J. R. Harmon	Harnett County.
Gregory, Maude	J. R. Harmon	Harnett County.
Gregory, Etta	J. F. Gregory	Harnett County.
Gregory, Robert	J. F. Gregory	Harnett County.
Gregory, Lula	Frank Gregory	Harnett County.
Gregory, Otho R.	N. W. Gregory	Harnett County.
Gregory, Lala E.	N. R. Gregory	Harnett County.
Gregory, Minnie I.	Johnnie Gregory	Harnett County.
Gregory, James B.	Johnnie Gregory	Harnett County.
Gregory, Joseph	J. F. Gregory	Harnett County.
Gregory, Johnnie	N. W. Gregory	Harnett County.
Gregory, C. R.	N. W. Gregory	Harnett County.

Gregory, T. Loyd	N. W. Gregory	Harnett County.
Gregory, Lina	N. W. Gregory	Harnett County.
Gregory, Alice	N. W. Gregory	Harnett County.
Guess, Alton	D. S. Guess	Harnett County.
Guess, Willie C.	D. S. Guess	Harnett County.
Guy, T. Sloane	C. L. Guy	Harnett County.
Haire, Mary Viola	N. V. Haire	Harnett County.
Haire, Etta Lee	V. B. Haire	Cumberland County.
Haire, Henry H.	G. McK. Haire	Cumberland County.
Hales, Carl	Mrs. Ada Hales	Johnston County.
Hall, Charlie F.	C. W. Hall	Johnston County.
Harmon, Otis	H. H. Harmon	Harnett County.
Harmon, Willie	H. H. Harmon	Harnett County.
Harmon, Horace	J. R. Harmon	Harnett County.
Harrell, Victor	R. B. Harrell	Gates County.
Harris, Annie P.	Walter P. Harris	Halifax County.
Harrison, Claudius A.	C. B. Harrison	Martin County.
Hatch, R. M.	———	Onslow County.
Hatcher, Thos. D.	Wm. Hatcher	Cumberland County.
Hatcher, Katye	Wm. Hatcher	Cumberland County.
Hayes, Robert R.	W. Hayes	Martin County.
High, Tobie J.	A. H. High	Harnett County.
High, Sallie	A. H. High	Harnett County.
Hinnant, Oscar	N. B. Hinnant	Johnston County.
Hinton, Clarence W.	George Hinton	Johnston County.
Holland, Mittie P.	Mrs. Lillie Holland	Harnett County.
Holland, Effie G.	Mrs. Lillie Holland	Harnett County.
Holland, Ruby	Mrs. Lillie Holland	Harnett County.
Holland, Annie	Mrs. Lillie Holland	Harnett County.
Holland, Hettie	Mrs. Lillie Holland	Harnett County.
Holland, Forest	Mrs. Lillie Holland	Harnett County.
Holliday, Garland W.	J. H. Holliday	Wake County.
Holt, John Edwards	J. Mack Holt	Harnett County.
Honeycutt, Donnie	D. A. Honeycutt	Harnett County.
Honeycutt, Pheora	D. A. Honeycutt	Harnett County.
Honeycutt, Reddin	D. A. Honeycutt	Harnett County.
Honeycutt, James T.	D. A. Honeycutt	Harnett County.
Horton, Rogers	S. H. Horton	Chatham County.
Hudson, Mary Pearl	J. T. Hudson	Johnston County.
Hufham, A. B.	N. W. Hufham	Cumberland County.
Humphrey, Stinson E.	N. T. Humphrey	Robeson County.
Ingram, A. E.	———	Harnett County.
Jackson, J. Walter	S. M. Jackson	Scotland County.
Jackson, James S.	D. L. Jackson	Scotland County.
Johnson, Clifton	A. L. Johnson	Harnett County.
Johnson, Bragsdon	Mrs. Amelia Johnson	Johnston County.
Johnson, Almira	W. M. Johnson	Harnett County.
Johnson, Lina M.	W. M. Johnson	Harnett County.
Johnson, Preston	Joseph Johnson	Harnett County.
Johnson, Alton	A. L. Johnson	Harnett County.
Johnson, Cleveland	A. L. Johnson	Harnett County.
Johnson, Fannie Reid	A. L. Johnson	Harnett County.
Johnson, Floy C.	E. Johnson	Johnston County.
Johnson, Walter T.	N. W. Johnson	Franklin County.
Johnson, Maude Lee	Mrs. C. Johnson	Harnett County.
Johnson, Clarence W.	E. Johnson	Johnston County.

Johnson, Electa	Morgan Johnson	Harnett County.
Johnson, Willie A.	John G. Johnson	Harnett County.
Johnston, Leslie Newcomb	G. W. Johnson	New Hanover County.
Jones, Egbert R.	Mrs. W. Jones	Johnston County.
Jones, Ulysses S.	E. D. Jones	Richmond County.
Jones, John L.	J. W. Jones	Johnston County.
Justice, Furman	R. W. Justice	Harnett County.
Justice, Elmira	R. W. Justice	Harnett County.
Justice, Clara	R. W. Justice	Harnett County.
Keeter, Mount C.	Mrs. Sarah Keeter	Halifax County.
Keeter, Mamie Maude	Mrs. Sarah Keeter	Halifax County.
Keeter, Blanche	Mrs. Sarah Keeter	Halifax County.
Keeter, James W.	Mrs. Sarah Keeter	Halifax County.
Kellam, James W.	H. D. Kellam	Guilford County.
Keel, J. H.	Mrs. Jack Keel	Halifax County.
King, Julius T.	J. S. King	Sampson County.
King, M. A.	T. W. King	Sampson County.
Kivett, Neill McN.	Z. T. Kivett	Harnett County.
Kivett, Hugh Herndon	Z. T. Kivett	Harnett County.
Kivett, Robert	Z. T. Kivett	Harnett County.
Kivett, Louise McK.	Z. T. Kivett	Harnett County.
Kivett, Edward H.	Z. T. Kivett	Harnett County.
Langley, M. Roberta	Mrs. Imogene Langley	Wayne County.
Langston, W. Rommie	J. L. Langston	Wayne County.
Langston, Jasper V.	R. W. Langston	Johnston County.
Lanier, Raymond R.	T. B. Lanier	Harnett County.
Lanier, Cornelia F.	T. B. Lanier	Harnett County.
Lanier, T. Theron	T. B. Lanier	Harnett County.
Lee, Mamie E.	Mrs. Lizzie Lee	Johnston County.
Lee, Jamie M.	Mrs. Lizzie Lee	Johnston County.
LeMoyne, Guy P.	P. C. LeMoyne	New Hanover County.
Lewis, J. D.	————	Sampson County.
Lewis, Mem	John Lewis	Robeson County.
Leggett, Wm. H.	W. A. Leggett	Robeson County.
Lilley, David A.	W. B. Lilley	Martin County.
Link, Lizzie	J. E. Link	Harnett County.
Link, Tommie	J. E. Link	Harnett County.
Link, Lottie M.	J. E. Link	Harnett County.
Link, Tessie B.	J. E. Link	Harnett County.
Long, Jessie M.	J. A. Long	Columbus County.
Loftin, Ruth R.	Sam. Loftin	Duval, Fla.
Lyon, Karl V.	C. W. Lyon	Bladen County.
McCall, Laurin	D. W. McCall	Robeson County.
McClellan, E. Pearle	Mrs. R. J. Dudley	Harnett County.
McCormick, Frank O.	M. L. McCormick	Pittsylvania, Va.
McDonald, Luther	Mrs. Effie McDonald	Moore County.
McDonald, Robt. D.	Mrs. Elizabeth McDonald,	Cumberland Co.
McFadyen, James L.	J. D. McFadyen	Cumberland County.
McIntosh, Wm. Rufus	Alex. McIntosh	Richmond County.
McIntosh, Horace	Alex. McIntosh	Richmond County.
McKay, J. Lister	Dr. J. F. McKay	Harnett County.
McKay, John A.	Dr. J. F. McKay	Harnett County.
McKay, Susan May	Dr. J. F. McKay	Harnett County.
McKay, Leon E.	John A. McKay	Harnett County.
McLamb, Cleveland	————	Sampson County.

McLamb, Minson	O. McLamb	Sampson County.
McLean, Rodrick J.	————	Robeson County.
McLeod, Ralvin	Mrs. M. B. McLeod	Harnett County.
McLeod, James O.	Neill McLeod	Harnett County.
McLeod, Birdie R.	Neill McLeod	Harnett County.
McLeod, Nancy	Neill McLeod	Harnett County.
McLeod, Neill H.	Neill McLeod	Harnett County.
McLeod, Theophilus	J. F. McLeod	Harnett County.
McLeod, Bernard F.	J. F. McLeod	Harnett County.
McLeod, John Allen	J. F. McLeod	Harnett County.
McLeod, Cary S.	Hector McLeod	Montgomery County.
Maddry, Mary Eva	C. E. Maddry	Orange County.
Magee, Willie N.	J. R. Magee	Wake County.
Marshburn, Walter J.	J. H. Marshburn	Onslow County.
Matthews, Charlie R.	Neill A. Matthews	Harnett County.
Matthews, Milton	Neill A. Matthews	Harnett County.
Matthews, Clifford	Neill A. Matthews	Harnett County.
Matthews, Ora C.	Neill A. Matthews	Harnett County.
Matthews, C. B.	T. J. Matthews	Harnett County.
Matthews, Lonnie T.	Mrs. M. M. Matthews	Harnett County.
Matthews, Norman	Mrs. M. M. Matthews	Harnett County.
Matthews, Mary	Mrs. M. M. Matthews	Harnett County.
Matthews, Laura M.	Mrs. M. M. Matthews	Harnett County.
Matthews, H. T.	J. C. Matthews	Lee County.
Matthews, Joe Raymond	Joe Matthews	Sampson County.
Maultsby, Thomas	W. S. Maultsby	Cumberland County.
Mayers, John L.	E. D. Mayers	Marion Co., S. C.
May, J. A.	I. H. May	Nash County.
Millikin, Jos. K.	P. D. Millikin	Richmond County.
Mintz, Eugene Grafton	Capt. J. W. Mintz	Brunswick County.
Mintz, Marion L.	J. A. Mintz	Brunswick County.
Mitchell, S. H.	Mrs. R. M. Mitchell	Harnett County.
Mitchell, Ophelia	J. R. Mitchell	Harnett County.
Mitchell, Katie	J. R. Mitchell	Harnett County.
Mills, Hermis Carol	Mrs. Mary F. Mills	Wake County.
Monroe, John Marvin	J. P. Monroe	Cumberland County.
Morgan, Leslie C.	Mrs. Emily Morgan	Nash County.
Morris, Connie W.	Perry Morris	Wayne County.
Mustian, Alfred P.	————	Warren County.
Muse, Leonidas F.	N. J. Muse	Moore County.
Naylor, Delitha J.	M. W. Naylor	Sampson County.
Newman, Edwin	M. J. Newman	Sampson County.
Newman, Lula	M. J. Newman	Sampson County.
Nunalee, J. Ransom	C. L. Nunalee	Cumberland County.
Oates, Kinneth A.	J. R. Oates	Cumberland County.
O'Quinn, Mollie	M. B. O'Quinn	Harnett County.
O'Quinn, Redin B.	M. B. O'Quinn	Harnett County.
O'Quinn, Dora	M. B. O'Quinn	Harnett County.
Page, Benj. R.	W. M. Page	Cumberland County.
Page, Wiley P.	J. S. Page	Cumberland County.
Page, Theresa	Rev. S. C. Page	Cumberland County.
Page, Bessie	Rev. S. C. Page	Cumberland County.
Page, Lela	Rev. S. C. Page	Cumberland County.
Page, Callie DeVane	Rev. S. C. Page	Cumberland County.
Page, Nora	Rev. S. C. Page	Cumberland County.
Parker, D. Franklin	Mrs. Mary E. Parker	Sampson County.

Parker, Lela	R. M. Parker	Harnett County
Parker, Nannie	R. M. Parker	Harnett County
Parker, Duncan C.	D. J. Parker	Harnett County
Parker, Malcolm	R. M. Parker	Harnett County
Parker, Katie	R. M. Parker	Harnett County
Pate, Ruth	L. Pate	Harnett County
Pate, Elijah	S. W. Pate	Scotland County
Peele, Thomas N.	Jackson Peele	Bertie County
Perry, Hubert A.	M. M. Perry	Wake County
Perry, Seth B.	Simon S. Perry	Martin County
Perry, A. R.	A. Perry	Cumberland County
Petteway, Walter R.	Mrs. S. C. Petteway	Onslow County
Petteway, Hubert C.	H. T. Petteway	Hernando, Fla
Petteway, Charlie N.	Mrs. S. C. Petteway	Onslow County
Petteway, George H.	A. F. Barbee	Onslow County
Phillips, William K.	W. K. Phillips	Franklin County.
Phillips, Jefferson H.	W. R. Phillips	Franklin County.
Pitman, Isham	J. M. Pitman	Robeson County.
Pitman, Lewis Guy	Lewis Pitman	Robeson County.
Poe, Mary Lou	H. H. Poe	Harnett County.
Pool, Bevvie Carlyle	Thelbert Pool	Wake County.
Pope, Annie May	J. M. Pope	Harnett County.
Pope, Charlie Ransom	J. M. Pope	Harnett County.
Pope, Clelland	T. H. S. Pope	Harnett County.
Pope, Era D.	T. H. S. Pope	Harnett County.
Pope, Joseph	T. H. S. Pope	Harnett County.
Pope, Lottie Walker	T. H. S. Pope	Harnett County.
Porter, Lennie H.	John Porter	Cumberland County.
Portis, Lucy Taylor	Prof. J. W. Portis	Forsythe County.
Portis, Nellie Taylor	Prof. J. W. Portis	Forsythe County.
Portis, Mrs. J. W.	(Special in Music)	Harnett County.
Powell, Loudolph C.	Adin Powell	Johnston County.
Powell, Watkins	Mrs. S. B. Powell	Edgecombe County.
Powell, Irving E.	————	Halifax County.
Powell, Samuel T.	J. W. Powell	Halifax County.
Proctor, Benajmin F.	G. L. Proctor	Edgecombe County.
Ragland, Walter	W. W. Ragland	Granville County.
Ragland, Little J.	W. W. Ragland	Granville County.
Ray, Isaac June	Mrs. A. N. Andrews	Chatham County.
Reardon, J. Hubert	J. R. Reardon	Harnett County.
Reardon, Bernard A.	J. R. Reardon	Harnett County.
Reardon, Loyd	J. R. Reardon	Harnett County.
Reaves, Edgar W.	Mrs. Sara Ann Johnson.	Harnett County.
Reaves, Nellie	Mrs. Sara Ann Johnson.	Harnett County.
Reaves, Jesse Walton	Mrs. Sara Ann Johnson.	Harnett County.
Reid, George C.	J. B. Reid	Nash County.
Revell, Marvin S.	J. T. Revell	Wilson County.
Riddick, H. T.	N. T. Riddick	Martin County.
Riddick, Charlie Ben	N. T. Riddick	Martin County.
Richardson, Enoch M.	J. F. Richardson	Alamance County.
Roberts, Maggie L.	Mrs. Sarah Roberts	Robeson County.
Roberson, Edgar Paul	T. M. Roberson	Rockingham County.
Roberson, Charles M.	T. M. Roberson	Rockingham County.
Roberson, John	A. Roberson	Martin County.
Robinson, Frank	A. F. Robinson	Sampson County.
Robinson, Willie T.	J. W. Robinson	Nash County.
Roebuck, B. H.	J. A. Roebuck	Martin County.

Rogers, Henry	H. M. Rogers	Wilson County.
Rogerson, Edward S.	————	Martin County.
Rountree, Charles S.	Mrs. Neta Wichard	Pitt County.
Ryals, Lala	Lonnie Ryals	Harnett County.
Ryals, Jimmie	Lonnie Ryals	Harnett County.
Ryals, Lura	Lonnie Ryals	Harnett County.
Shaw, Mamie B.	Mrs. Florence Shaw	Harnett County.
Shearin, Addison R.	W. T. Shearin	Nash County.
Sheeler, Joseph B.	H. A. Sheeler	Forsyth County.
Sexton, Eddie Cleveland	J. C. Sexton	Martin County.
Simpson, Charles E.	E. N. Simpson	Martin County.
Smith, Minnie Hume	G. W. Smith	Lee County.
Smith, Lellon Wray	Elmon Smith	Harnett County.
Smith, Cornelius K.	Mrs. Ida M. Goeres	Cattaraugus, N. Y.
Smith, George I.	G. I. Smith	Harnett County.
Smith, Eva Martha	G. I. Smith	Harnett County.
Smith, Lillie Mabel	G. I. Smith	Harnett County.
Smith, Laura R.	Gilead Smith	Bladen County.
Smith, Emily Sanders	Jas. Henry Smith	Johnston County.
Smith, Daniel Lloyd	J. R. Smith	Cumberland County.
Snipes, C. E.	T. S. Snipes	Halifax County.
Sorrell, Beulah Nora	Mrs. A. A. Sorrell	Wake County.
Speight, Jas. Alex.	Rev. T. T. Speight	Bertie County.
Spence, Ernest	W. R. Spence	Harnett County.
Stallings, Carl Clinton	Dr. O. C. Stallings	Halifax County.
Stallings, Marshall W.	I. W. Stallings	Duplin County.
Stallings, Roscoe Leroy	A. F. Stallings	Martin County.
Stanley, Charles Monroe	J. H. M. Stanley	Columbus County.
Stanley, Hubert	Mrs. Sophia Stanley	Harnett County.
Stanley, Julius M.	Mrs. Sophia Stanley	Harnett County.
Stanley, Lawrence M.	Mrs. Sophia Stanley	Harnett County.
Stevenson, J. R.	J. F. Stevenson	Warren County.
Stephens, Charlie E.	Mrs. K. C. Stevens	Wayne County.
Stewart, Verda	Thomas Stewart	Harnett County.
Stewart, Edith	Thomas Stewart	Harnett County.
Stewart, W. H.	J. W. Stewart	Harnett County.
Stewart, Haigwood	J. W. Stewart	Harnett County.
Stewart, Kirkland	J. W. Stewart	Harnett County.
Stewart, Leland	Charlie Stewart	Harnett County.
Stewart, George	G. D. Stewart	Harnett County.
Stewart, Nolia	G. D. Stewart	Harnett County.
Stewart, Zuba	G. D. Stewart	Harnett County.
Stewart, Alton	G. D. Stewart	Harnett County.
Stewart, Eula P.	G. D. Stewart	Harnett County.
Stewart, Rosa	Geo. Stewart	Harnett County.
Stewart, Allie	Geo. Stewart	Harnett County.
Stewart, Dewey	Almond Stewart	Harnett County.
Stewart, Joseph C.	J. A. Stewart	Harnett County.
Stewart, Hubert M.	J. A. Stewart	Harnett County.
Stewart, John B.	J. J. Stewart	Cumberland County.
Stewart, Susan E.	Julius Stewart	Harnett County.
Stockwell, Roy Clifton	F. S. Stockwell	Wake County.
Stubbs, Norman	J. L. Stubbs	Marlboro, S. C.
Tatum, Hilery	George Tatum	Wilson County.
Taylor, Jack C.	Jno. G. Taylor	Pitt County.
Taylor, Wm. J.	J. C. Taylor	Pitt County.

Taylor, Joe H.	J. C. Taylor	Wayne County
Taylor, Thos. Franklin	J. G. Taylor	Pitt County
Taylor, Johnnie C.	J. G. Taylor	Pitt County
Taylor, Almond	Zachan Taylor	Johnston County
Thomas, Nina	A. P. Thomas	Lee County
Thomas, Ira S.	R. C. Thomas	Moore County
Thomas, Carrie	Jas. L. Thomas	Lee County
Thompson, Iley	W. O. Thompson	Durham County
Thompson, Graham	C. R. Thompson	Mecklenburg County
Timberlake, John E.	J. E. Timberlake	Franklin County
Upchurch, Lessie V.	J. D. Upchurch	Harnett County
Upchurch, Ezra Lee	J. D. Upchurch	Harnett County
Upchurch, Rosa Pearl	J. D. Upchurch	Harnett County
Upchurch, Bessie	J. D. Upchurch	Harnett County
Upchurch, Benjamin	J. D. Upchurch	Harnett County
Upchurch, Maude	James Upchurch	Harnett County
Upchurch, Iola	Calvin Upchurch	Harnett County
Upchurch, Simeon A.	J. C. Upchurch	Harnett County
Upchurch, Tempie	J. C. Upchurch	Harnett County
Upchurch, Katie	J. C. Upchurch	Harnett County
Upchurch, Grover	J. C. Upchurch	Harnett County
Upchurch, Floyd	J. C. Upchurch	Harnett County
Upchurch, Charles	J. C. Upchurch	Harnett County
Vann, Needham	D. Addison Honeycutt	Harnett County
Vaughn, Jas. Ralph	E. H. Vaughn	Wake County
Walton, Frank	Jim Walton	New Hanover County
Ward, Johnnie R. Jr.	J. R. Ward	Nash County
Ward, Geo. D.	J. R. Ward	Nash County
Warner, John P.	J. M. Warner	Scotland County
Warner, David F.	F. M. Warner	Montgomery County
Warren, Robert L.	W. B. Warren	Cumberland County
Warren, Mayme	W. B. Warren	Cumberland County
Warren, Eddie	D. M. Warren	Sampson County
Warren, J. W.	J. T. Warren	Sampson County
Watkins, Linwood	Alex. Watkins	Wake County.
Weaver, Nora	Isaiah Weaver	Harnett County.
Weaver, Susie E.	Isaiah Weaver	Harnett County.
West, Lula	S. B. West	Sampson County.
Westbrook, Ruth	Mrs. Lillian Westbrook,	Johnston County.
Westbrook, Almond P.	Mrs. Lillian Westbrook,	Johnston County.
Westbrook, Raymond E.	Mrs. Lillian Westbrook,	Johnston County.
Westbrook, Earl McD.	Mrs. Lillian Westbrook,	Johnston County.
Wheeler, C. C.	————	Wake County.
White, G. C.	J. R. White	Onslow County.
Wicker, Fred. N.	J. H. Wicker	Lee County.
Wilkes, Ida May	W. C. Wilkes	Robeson County.
Wilkes, James C.	W. C. Wilkes	Robeson County.
Wilkes, M. B.	W. C. Wilkes	Robeson County.
Wilkins, R. Bruce	J. H. Wilkins	Cumberland County.
Willets, Bessie	J. A. Willets	Brunswick County.
Wilson, Hattie M.	J. F. Wilson	Sampson County.
Wilson, Jessie Mack	J. F. Wilson	Sampson County.
Wilson, Pearl Marie	J. F. Wilson	Sampson County.
Wilson, Girard	J. F. Wilson	Sampson County.
Wilson, George Pickett	Thomas Wilson	Mecklenburg, Va.

Williams, G. A.	R. W. Howard	Sampson County.
Wooten, Charlie B.	Jas. J. Woodard	Moore County.
Woodard, Ernest V.	B. H. Woodard	Johnston County.
Womble, James Floy	R. P. Womble	Chatham County.
Wright, Wingate L.	Mrs. F. A. Wright	Montgomery County.
Wright, Van David	Mrs. F. A. Wright	Montgomery County.
Wright, N. E.	Z. T. Wright	Montgomery County.
Yeaman, W. J.	T. B. Yeaman	Charlotte, Va.
Yearby, Annie Lee	Mrs. H. J. Yearby	Wake County.
Yearby, Ira L.	Mrs. H. J. Yearby	Wake County.

RECAPITULATION.

Alamance County	1	Marlboro County, S. C.	1
Beaufort County	1	Martin County	14
Bertie County	3	Mecklenburg County, N. C.	1
Bladen County	2	Mecklenburg County, Va.	1
Brunswick County	3	Montgomery County	5
Cattaraugus County, N. Y.	1	Moore County	8
Charlotte County, Va.	1	Nash County	11
Chatham County	9	New Hanover County	5
Clarendon County, S. C.	1	Onslow County	10
Chowan County	1	Orange County	1
Columbus County	4	Pender County	2
Cumberland County	35	Pitt County	6
Duplin County	1	Pittsylvania County, Va.	2
Durham County	3	Randolph County	4
Duval County, Fla.	1	Richmond County	4
Edgecombe County	3	Robeson County	24
Forsythe County	3	Rockingham County	3
Franklin County	4	Sampson County	27
Gates County	1	Scotland County	5
Granville County	3	Union County	2
Guilford County	1	Vance County	4
Halifax County	14	Wake County	22
Harnett County	195	Warren County	2
Hernando County, Fla.	1	Warwick County, Va.	1
Iredell County	1	Washington County	1
Johnston County	31	Wayne County	10
Lee County	6	Wilkes County	1
Lenoir County	1	Wilson County	5
Marion County, S. C.	1		

Business Department	35
Elocution	40
Piano Music	70
Band Music	15
Telegraphy	20
Ministerial Students	27
Students in college last year	85
Boarding Students	325
Total Enrollment	514

What Prominent Public Men Think of Our Work

(From His Excellency, Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school, out in the country, when lo and behold, I found a school ranking alongside of the very best in the land, with every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard to recommend it most cordially to the public. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

With kindest regards, I am, yours sincerely,

R. B. GLENN.

(From Ex-Governor C. B. Aycock.)

I enjoyed my trip to Buie's Creek very much, and your school has been a subject of comment by me ever since. You are doing a great work—little short of wonderful. I do not know any school that has given me more joy than yours. I see in it the possibility of educating all the people. What you have done, excepting the influence of your personality, can be duplicated by others. To see a school four miles away from railroads in a thinly settled community grow into such proportions as yours is an inspiration and hope. I am anxious that you shall secure sufficient funds with which to erect your buildings and thereby enable you to better perform the task which you have undertaken. The kind-hearted public of North Carolina, anxious for the upbuilding of the State, will not let you fail.

Thanking you for your kindness and courtesy to me and Mrs. Aycock I am, with best wishes,

Very sincerely your friend, C. B. AYCOCK.

(From Hon. J. Y. Joyner, Superintendent of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, the remarkable order and attention of the great crowd of visitors and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that entire section of country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

Very truly yours, J. Y. JOYNER.

(From Dr. W. L. Poteat, President of Wake Forest College.)

The best thing—and certainly nothing can be more important—in Buie's Creek Academy is the direct personal influence of the teachers and of the

Principal in particular upon the individual pupil. Enveloped in the atmosphere of the place, one thinks of a big family busy and happy under the wise discipline of love. WM. LOUIS POTEAT.

(From Dr. G. W. Paschal, Associate Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men. G. W. PASCHAL.

(From Dr. E. A. Alderman, now President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

Yours truly, EDWIN A. ALDERMAN.

(From Rev. C. E. Taylor, LL. D., Ex-President of Wake Forest College.)

The phenomenal success of Buie's Creek Academy is no accident. It is due to the inherent excellence of the work done by Mr. Champbell and his accomplished colleagues. That its reputation should have grown rapidly and steadily during the years of its existence is not surprising to those who have visited the institution. It is in many respects a model of what a first-rate Academy for Christian (not denominational) education ought to be. A number of young men have come to Wake Forest College from Buie's Creek. Their deportment, their habits of study, and their success in their work here, all do credit to their previous training. CHARLES E. TAYLOR.

(From C. W. Byrd, D.D., Pastor First M. E. Church, Nashville, Tenn.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the State. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

Yours truly, CHARLES W. BYRD.

(From Rev. W. C. Tyree, D.D., Pastor Flrst Baptist Church, Raleigh, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated

and strong man, who feels that he has a mission and, by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition make it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

W. C. TYREE.

(From Rev. Livingston Johnson, Raleigh, Corresponding Secretary Baptist State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly six hundred pupils are gathered from forty-five counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

LIVINGSTON JOHNSON.

(From J. A. Oates, formerly Editor North Carolina Baptist.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality can not be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements may have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

JOHN A. OATES.

(From Rev. B. W. Spilman, Field Secretary Sunday School Work, Nashville, Tenn.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the Spirit of Christ pervades the institution.

(From T. N. Ivey, D.D., in Raleigh Christian Advocate.)

"We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

"The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young

man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell. * * * * * * *

"Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life."

(Mr. J. W. Bailey, in Biblical Recorder.)

In his short career Brother Campbell has achieved what any man might be proud of, young or old. He has built from the beginning one of the greatest—we use the word with all weight—educational institutions in the South; an academy with an enrollment second to but one in the Southern States, in which young men and women are diligently prepared for business or for college courses, in which the kingdom of God and His righteousness are unmistakably first; in which boys become men and girls come forth into womanhood. Brother Campbell's recompense has been little in money, but in men and women, in souls saved and characters established, and in the glory of God, immeasurable.

J. W. BAILEY.

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College, N. C.)

For three years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

W. R. CULLOM.

(From Rev. R. T. Vann, D.D., President Baptist University, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten-months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explains the rest.

But the most striking feature of all to me was the sweet religious atmosphere that seemed all-pervasive. The boarding pupils in each home meet every night after supper for family services, conduct it themselves, and the student body keep up a weekly prayr-meting, in which some twenty of their number made profession of faith during the past session. Of course, as the people generally understand, most of what has been done is due to that one man, who, thirteen years ago, without capital or experience, but with very uncommon sense, a liberal supply of grace and sturdy Scotch grit, drove down his stake near his old home and dedicated his life to his people and God. The net income of the school goes mostly towards aiding poor students, not one of whom, I believe, has ever failed to obtain needful assistance.

R. T. VANN.

(From an Editorial in The News and Observer, Raleigh, N. C.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is no ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. A handsome new building is being erected; thirteen counties and two States are represented in the school enrollment. If every section of the State had such an academy, North Carolina would, in a few years, take front rank.

(From E. E. Hilliard, Esq., Editor Commonwealth.)

For many years I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy. I knew the community in which the school is located long before the school was established, and I have never known more improvement in any community in an equal number of years. I have visited the school twice, at intervals of five years, since it was opened, and was highly pleased, both with the management and the marked improvement in the work. The school is in a model community; the Principal is a high-toned Christian gentleman with quite scholarly attainments for one of his age. Only the best of teachers are employed, and whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded. It gives me peculiar pleasure to bear this word of personal testimony to the excellence of the school in all its appointments.

E. E. HILLIARD.

(From Prof. J. B. Carlyle.)

I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy, for several years. When he was a student at Wake Forest College his work was faithful, thorough and successful. I have recently visited his school and after a careful examination of the scope and character of its work, I can most cordially recommend it as worthy of patronage at the hands of all persons seeking a first-class school for the preparation of boys and girls for college or for the duties of life. The teachers are all faithful, well-trained and competent. The instruction given is thorough and practical. The moral, as well as the mental, development of the student is carefully guarded, and a distinct Christian atmosphere seems to pervade the school in all its appointments.

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

(From Rev. J. E. White, D.D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgement, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of

instruction the school maintains. I happen to know that this school is regarded very highly by Dr. J. C. Kilgo, President of Trinity College, and Dr. Charles E. Taylor, President of Wake Forest College, the leading Christian educators in North Carolina. JOHN E. WHITE.

(From Rev. W. F. Craven, N. C. Conference, M. E. Church, South.)

For three years I have been so situated as to have some personal knowledge of the work done in Buie's Creek Academy. I have observed with great pleasure its beneficent effects upon many young people within the scope of my work and acquaintance. The results have been uniformly good. It has been my privilege repeatedly to witness the annual Commencement exercises of the school. There is abundant evidence in what I have seen and heard there that the members of the faculty have done faithful and effective work towards the development and training of the minds, the morals and the Christian character of their students. Parents and young people may well avail themselves of the excellent advantages of this institution.

W. F. CRAVEN.
N. C. Conference M. E. Church, South.

(From Prof. J. H. Ruebush, Director of Music, Dayton, Va.)

Mr. Greene is a graduate in our Music Course and is well qualified to take charge of your Music Department. I congratulate you on securing his services. He will be faithful to his work.

(From Rev. J. V. Devenny, Shelby.)

I congratulate you most heartily on securing Mr. Greene. He will add strength and character to your already high-class corps of teachers. I have had opportunity to see him tested and have found him a high-toned Christian gentleman, well fitted by training and experience for his work.

(From Rev. J. E. Hicks, Pastor First Baptist Church, Danville, Va.)

I have known Miss Annie Jones for nearly five years. She is an A.B. of Roanoke College, has a bright mind, is especially gifted in elocution, and has had the best training in this art under the best of teachers. She is cultured, bright, hopeful, energetic and is an earnest Christian worker. I can not say too much for her.

[From Rev. R. T. Vann, D.D., President Baptist University for Women.]

I am glad to learn that you have secured Miss Annie Denmark to take charge of your Music Department next session. I am expecting to hear good results from her work. She is a full graduate of our Music School, a lady-like, fine-spirited young woman, earnest, sensible and conscientious. She stood well with our faculty and also with the students, having been president of the Philoretian Society, vice-president of the Y. W. C. A., and secretary of the Students' Association. With her qualities and qualifications, she ought to succeed well as a teacher, and I think she will.

What Our Patrons Say

(From Rev. O. L. Stringfield, ex-Financial Secretary Baptist Female University and Wake Forest College.)

After spending eleven days with you and noting with great care and profound interest the power of your Godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could but say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may BE all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

If I had the money, your school would soon have a large brick building. I trust that some one who has the money may consecrate some of it to the service of God and humanity by putting it in a large building for your school. Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

Yours truly, O. L. STRINGFIELD.

(From Mr. J. A. Taylor, Merchant, Dunn, N. C.)

As one of the patrons of your school, it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

Sincerely, J. A. TAYLOR.

(From Hon. N. A. Smith, ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Prof. J. A. Campbell, the Principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind. N. A. SMITH.

(From R. R. Fleming, Esq., Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits. R. R. FLEMING.

(From Hon. J. A. Greene, ex-Senator from Fourteenth District.)

It affords me great pleasure to recommend to the public, Buie's Creek Academy. It stands among the foremost of our educational institutions, and is doing a grand work in uplifting the masses to a high place of thought and aspiration of true manhood and womanhood. I believe it is doing careful and conscientious work and is eminently worthy of the high character and large patronage which it commands as an institution of learning. JOHN A. GREENE.

(From H. L. Hall, Esq., ex-Register of Deeds, Cumberland County.)

It gives me great pleasure to add my testimony to the superior excellence of Buie's Creek Academy, so ably conducted by Rev J. A. Campbell and his efficient corps of teachers. Situated, as it is, in a healthy locality, surrounded by moral influences, far removed from places of vice so dangerous to the morals of young men and boys, it possesses superior advantages over many other schools, and is eminently worthy of the broad reputation and growing patronage which it commands. H. L. HALL.

(From J. C. Williams, Esq., Merchant and Farmer, Angier.)

I have been personally acquainted with Rev. J. A. Campbell, Principal of Buie's Creek Academy, from childhood. When a youth he gave evidence of marked ability. In him has been realized all that was anticipated. He has proven himself a gentleman of sterling worth. I have frequently heard it remarked that in him are combined most, if not all, the qualities of an instructor. I consider him a specialist in his profession. He is a hard worker, efficient, affable, impartial and kind to all. I have patronized him for a number of years with perfect satisfaction. I have patronized several good schools and consider his the peer of any preparatory school within my knowledge. I therefore take great pleasure in recommending him to the public, believing that those who wish an education, and parents who desire to educate their children can not do better than to place them under his care.

J. C. WILLIAMS.

(From Rev. C. W. Blanchard, Editor Biblical Recorder.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy. C. W. BLANCHARD.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the Commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good rsults of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who, by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has

associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work, and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

J. A. LESLIE.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

Very respectfully, T. B. PARKER.

(From Mr. H. A. Sheeler, Winston-Salem, N. C.)

I desire to thank you for manner in which you are improving my two sons, Dan and Joe, who have been with you more than a year. I am glad to find that, in addition to the excellent literary training, you are not neglecting their moral training. I hope to be in position to keep them with you until they complete your full course.

(From Rev. W. L. Bilbro, Ayden, N. C.)

I have heard your school spoken of as among the best preparatory schools in the South. I have had no opportunity of testing it until the spring term, 1903, and must say that it has more than met my expectations. The moral and religious influence of Buie's Creek Academy is surely a benediction to all who come in contact with its faculty and management. I shall not be surprised if your student body numbers five hundred next year. If I can arrange my business to meet expenses I shall send you three boys instead of one.

(From Mr. T. J. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the South, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From W. L. McCormick, Riceville, Va.)

My son was greatly benefited by his attendance at your school last year. He was so well pleased that he was loth to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students one would hear on all lips of your fatherly ..... deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there for the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress Godly living upon their students. Truly the noble Principal, filled, as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Mr. T. L. Chisholm, Secy.-Treas., Sanford Cotton Mills.)

It is with pleasure I write you a line to say that my boy has been returned home after being with you two years, a much better boy mentally and spiritually. Your school is a great school and you are doing a great work which will be felt all over this State in after years for good. Not only in training the mind but the heart also.

I shall always have a kind word for you and your school.

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Two Literary Societies, giving superior training in public speech.

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Sixteen independent Schools of Instruction. Four College Degrees,—Bachelor of Arts and Bachelor of Science, four years each; Master of Arts, one year additional; Master of Laws, three years. The first two years of the Medical Course may be taken as elective in the Bachelor of Science Degree.

The Students' Aid Fund (Dr. E. W. Sikes, Treas.) makes loans on easy terms.

For entrance requirements, expenses, catalogue, and other literature, apply to

President W. L. POTEAT

WAKE FOREST, N. C.

CATALOGUE

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AND

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CALENDAR FOR 1909-1910.

May 24th, 1909—Opening of Summer School.

July 2nd, 1909—Closing of Summer School.

August 24th, 1909—Opening of Fall Term.

December 10th, 1909—Joint Meeting of Societies.

December 16th, 1909—Anniversary of Societies and Closing of Fall Term.

December 28th, 1909—Opening of Spring Term.

May 6th, 1910—Joint Meeting of Societies.

May 7th, 1910—Exercises by Primary Department and Washingtonian Society.

May 8th, 1910—Commencement Sermon.

May 11th, 1910—Exercises by Athenian Society.

May 12th, 1910—Exercises by Eutrophian and Philologian Societies and Literary Address.

FACULTY.

JAMES ARCHIBALD CAMPBELL, PRINCIPAL,
(Wake Forest College,)
Senior Latin and Normal Course.

BURGESS PINKNEY MARSHBANKS, M.A., LL.B.,
(Wake Forest College,)
Senior Mathematics, Senior English and History.

JOHN ERIC LANIER, B.A.,
(Wake Forest College,)
Bible, Greek and Junior English.

MISS EFFIE BARKER,
(Oxford Seminary and University of North Carolina,)
French, Junior Latin and Junior Mathematics.

. . . . . .

Primary Department.

MISS LEILA MCNEILL MEMORY,
(Meredith College,)
Piano.

W. FRANK SNODDY,
(Shenandoah School of Music,)
Vocal Music, Director of Band, Assistant in Piano.

MISS LUCY B. EATON,
(Meredith College,)
Art and Drawing.

MISS ANNA KELLEY,
(Meredith College.)
Elocution and Physical Culture.

NATHAN EMORY COX, M. ACCT.,
(National Pen Art Hall and Business College,)
Bookkeeping, Shorthand, Typewriting and Penmanship.

MISS MAMIE LEONARD,
(Buie's Creek Academy,)
Telegraphy.

BERNARD FRANKLIN MCLEOD,
Library and Reading Room.

JAMIE M. LEE,
Military Tactics.

CAPT. LEE.
MR. McLEOD
MISS LEONORD
PROF. COX
MR. SNODDY
MISS MEMORY
PROF. MARSHBANKS
PROF. LANIER
PROF. CAMPBELL
MISS EATON
MISS BARKER

FACULTY.

Buie's Creek Academy and Business College.

This institution has just closed its forty-second semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the largest in the South.

For this large patronage, and for the many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work than ever before, and make the school a greater blessing to the people.

LOCATION.

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the centre of Harnett County in one of the finest sections of this rapidly developing county. It is four and one-half miles to Lillington, the county seat, on the Raleigh and Southport Railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles from Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal lines of railroads and, at the same time, gives us the advantage of the quiet country home, with the pure country life. The community is exceedingly healthful and quiet, the standard of morality high and elevating. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to sin, vice and immorality incident to the average railroad town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people

who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life.

Public sentiment is strongly against the use of intoxicants, profanity and all immorality.

Students have the advantage of the military drill without the evil results of the barracks or dormitory system, since all the helps and restraints of home life are thrown around them.

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT.

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893, a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage, and furnish buildings more suited to our needs, in 1896, we erected a new Academy, 50 by 34 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls nicely carpeted and furnished. On the morning of December 20th, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for

1888
1893
1898
After the Fire.
Dec. 20, 1900.
The Tabernacle
Built 1898.
Fitted for
School Work Jan. 1901.
Joyce Eng. Co.

schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8th, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR NEW BUILDING.

Our new brick building, costing more than $20,000, is one of the most imposing and well-arranged school buildings to be found in our State. The corner stone of this building was laid May 23, 1901, and the work was pushed along as funds permitted, it being sufficiently completed to allow us to enter it November 2, 1903. It is built of beautiful brick, made on our own grounds, and is an everlasting monument to the love, loyalty and sacrifices of our students and friends. To look upon this magnificent building, built out of the sacrifices of students and friends, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 35 feet wide, also two stories high. On the first floor of main building are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms 35 by 40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and three rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, etc.

On the front of main building is a tower 20 by 20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating

plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted and one could hardly wish for conditions more favorable to study. During the spring of 1906, the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

OUR AIMS AND METHODS.

We aim at *thorough and practical work*. "Not how much but how well." We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life. To do this we bring out many things not found in the text-books. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study.

I. PRIMARY DEPARTMENT.

The children have a separate room and are not hindered in their work by the advanced students.

Studies—Foust & Griffin's Speller, Reading Charts, Graded Classics, Colaw and Ellwood's Arithmetic and Penmanship.

II. INTERMEDIATE DEPARTMENT.

English—Reed and Kellogg's Graded Lessons, Graded Classics and Penmanship.

Mathematics—Colaw and Ellwood's Arithmetics and Mental Drills.

Geography—Maury's Elementary.

History—Hansell's United States for Beginners, Allen's North Carolina History Stories.

III. ACADEMIC DEPARTMENT.

English—Buehler's Grammar, Johnson's Fifth Reader, Lockwood's Lessons in English, English Literature, Foust & Griffin's Speller, Penmanship and Elocution.

History—Hill's North Carolina, Hansell's United States and Myer's General.

Science—Culler's Physiology, Maury's Physical Geography, Baskerville's Chemistry, Gage's Physics and Peele's Civil Government.

Mathematics—Colaw and Ellwood's Arithmetics, Robinson's Elementary Algebra, Wentworth's Elements of Algebra, Wentworth's College Algebra and Wentworth's Geometry.

Latin—Collar and Daniell's Beginners' Latin, Daniell's New Latin Composition, Cæsar, Cicero, Vergil, Livy and Horace.

Greek—White's First Greek Book, Xenophon's Anabasis and Goodwin's Grammar.

French—Fraser & Squairs, Whitney's Reader and La Litterateur Francaise Contemporaine.

Normal Course—Waymarks for Teachers, The Recitation, Page's Theory and Practice of Teaching and White's Elements of Pedagogy.

German—Joynes-Meissner's Grammar, Whitney's Introductory German Reader.

Bible—The English Bible is studied with the aid of McConaughy's Beginners' Course in Bible Study and other texts to be selected.

Normal Department.

PROFESSOR CAMPBELL.

The principal has had an experience of more than twenty years' successful work in the schoolroom, and this experience combined with his observation and the text-books used in this course enables him to be of great service to those preparing to teach. Before entering almost any other profession, an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

We use Waymarks for Teachers as a text-book, supplemented by the best ideas from various other authors and short lectures by the principal.

Do you wish to teach? Do you desire to receive better pay for your work? Do you lack preparation for your work? Then come and let us help you. Of those enrolled here since 1887 several hundred have been engaged in teaching in the public schools. Those who have taken our course have been well pleased with it.

The Bible Course.

PROFESSOR LANIER.

For several years we have had large numbers taking this course, which has always been a popular one here. Not only

is it helpful to ministerial students and teachers in Sunday Schools, but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginners' Course in Bible Study for daily class-room work and other texts to be selected.

Prof. Lanier has completed the course in Bible Study at Wake Forest College and has had successful experience in conducting Bible Bands.

BIBLE BANDS.

For two years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the different Bands.

NORMAL TRAINING.

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday School workers. We hope to be able to make a similar arrangement for the present year. The course is of untold value to all teachers and Sunday School workers.

SPECIAL LECTURES.

In addition to the regular course named above, we have made engagements with a number of prominent ministers and Bible students to deliver each a series of from three to six addresses on Bible study, Sunday School work, missions, etc., for the next year.

Business College Department.

PROFESSOR COX, PRINCIPAL.

The Professor in charge of this department is a graduate of The National Pen Art Hall and Business College, Delaware, Ohio, and has had twenty years' experience in teaching

penmanship and bookkeeping. He is perhaps the finest penman in the State, and is said to be the finest blackboard writer in the South. Large numbers of his students are holding prominent and good paying positions throughout the country.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to do by doing."

The Business Course is designed to prepare for a business career. It equips for an intelligent performance of the duties of the bookkeeper, accountant, or business manager, and qualifies for a successful engagement in any of the business pursuits of life.

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and Banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English and Business Correspondence and Spelling.

BOOKKEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He begins at once to receive the business papers which naturally come into the business from the outside world and prepares those that are issued to those with whom business is transacted.

The transactions presented by these business papers are recorded in the proper books, and he continues his work until he has been thoroughly trained in posting, taking trial balances, making balance sheets, and closing the ledger, as well as in the forms and uses of all the ordinary business papers.

As the work progresses he is given the work of a general bookkeeper for a large wholesale establishment, using all the different books of original entry, in which he receives, pre-

pares and issues every variety of business paper known to the business man. Many special features are introduced which give him a broad and general training in every variety of accounts.

In addition to this varied practice the student is thoroughly drilled in applying labor-saving methods, tests of accuracy, and all arts by which an accountant secures correctness, speed and beauty of workmanship.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual practice in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance of proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC.

The instructions given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

SPELLING.

Business papers of all kinds require correct spelling. Any person hoping to effectively qualify for acceptable service in the transaction of important business must become proficient in this. To meet this requirement in the surest and quickest way we use a fine classification of words commonly used in business, but frequently misspelled. These difficult words form the basis of regular daily practice in spelling, pronunciation, defining and general rules for spelling.

BUSINESS CORRESPONDENCE.

Correspondence is an especially important part of many business transactions. For various reasons business men are generally obliged to entrust the preparation of nearly all of their commercial correspondence, contracts, proposals, memoranda and other business papers to those whom they employ to attend to the clerical work. The ability to compose a business letter, clearly stating its object, embodying in their proper order matters and items to which attention should be called, presenting all in well-chosen words, framed in properly constructed sentences, is absolutely essential to competent, acceptable service in any clerical position connected with business transactions, and a thorough preparation for this adds much to the value of an employee's service in any pursuit, and always keeps the one having it in the line of promotion and higher salaries.

PENMANSHIP.

All students receive daily instruction in penmanship. Our purpose is to train the students in a plain, business handwriting. The necessity for ability to write well is unquestionable, and students must possess this ability in order to acceptably fill positions in any office.

TIME.

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING.

Students who complete the full course of training in either business or shorthand and pass the required examination may

receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

WHAT WE TEACH.

We teach students to write rapidly from the first. We teach students to use the muscular movement in making the letters. We teach the Spencerian analysis of letters.

For the acquirement of rapidity and ease in writing, we drill students constantly on movements. We teach students to *write* and not *draw* the letter.

In conclusion, we say that you need to learn to write; you can learn to write; we can give you a course equal to any in the State, and at rates lower than any other institution. Our teacher in this department has had extensive experience in conducting writing classes.

PLAIN AND ORNAMENTL PENMANSHIP.

We give a complete course in Plain and Ornamental Penmanship to all those who wish to become fine penmen or prepare for teaching this beautiful art. The course includes off-

hand flourishing of all kinds, such as making birds, deer, lions, etc. Professor Cox has taken several premiums at our State Fairs for finest specimens of pen-work.

Five-months' Course, $20.00.

All students receive a half-hour's instruction daily in penmanship free of charge. Those who desire to take special lessons on Saturday can do so for $1.00 a month.

We turn out more fine penmen than any other school in the State.

Department of Shorthand and Typewriting.

PROFESSOR COX.

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

It answers all the needs of students, clergymen, lawyers, doctors, editors, authors and, indeed, any who have a considerable amount of writing to do. No one can study it without realizing the benefits which come to every healthy mind from the contemplation and mastery of that which is rational, true and beautiful. Study it whether you expect to follow it as a profession or not. It throws light on language and grammar; and in a special manner pronunciation is rendered more accurate and finished; it tends to cultivate habits of clearness of thought and brevity of expression, and to make the student alert and thoughtful in all he undertakes.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman system and the Chartier.

Course (five months) in shorthand includes business penmanship and typewriting, $25.00. We use the Remington machines for practice.

Tuition payable in advance or by the month.

Department of Telegraphy.

MISS LEONARD.

"Where shall I go to acquire a knowledge of telegraphy?" This is the question often asked by young men starting out in life.

Go to a school where they teach you to do commercial and railroad work, where you can have the best instruction.

If we have not these facilities in this institution, we doubt whether they will be found in this State.

The instructor in this department has had several years' experience in teaching telegraphy. She is, therefore, prepared to give the very best instruction in this line. Having taught a number of boys and young men, she has the reputation of being a good and rapid instructor.

She can produce quite a number of testimonials from young men who were her pupils and are now holding responsible and lucrative positions, such as dispatchers, chief dispatchers, masters of trains, managers of Western Union offices, press operators, regular operators, with salaries ranging from $50 to $160 per month. We think that any young person possessing aptitude for the art ought to be able in a course of five months, with close application, to do very good work and earn a salary.

Tuition, $2.50 per month, for those who desire to take telegraphy in connection with the Literary Course. For those who may desire to devote more or all of their time to this study, reasonable charges will be made.

We have a telegraph line, with offices at several of the boarding-houses, and we give every advantage to be found on regular telegraph lines.

Department of Music.

MISS MEMORY, PIANO,
PROFESSOR SNODDY, VOCAL MUSIC.

For years we have had one of the best Music Departments to be found in any preparatory school in the State. This year we are making several improvements.

Miss Memory graduated in Music at Meredith College, is an active church worker, of most excellent family, and comes to us with the strongest of testimonials. We are most fortunate in securing her services.

Professor Snoddy has considerable experience in conducting music classes, is a young man of fine Christian character, has spent six years in special study for this kind of work, and is highly recommended. We shall give a special course to all those who desire to become leaders or teachers of music and all students will have the privilege of one-half hour's instruction daily in Vocal Music without cost.

BAND MUSIC.

Prof. Snoddy, who will have charge of Band Music, has had several years successful experience in teaching music, is a graduate of one of our leading Music schools and is highly recommended by his patrons and former teachers. The school owns a set of Band instruments and no school in the State will offer better opportunities for the study of Band music.

School of Elocution and Physical Culture.

Miss Kelley.

Miss Kelley received her training at Meredith College, recites well, is a worthy Christian woman and has most excellent testimonials. From all we have heard of her, we congratulate ourselves upon securing her services.

ELOCUTION.

The study of Elocution is in reality the study of the expression of thought and feeling through the medium of voice

and body. Every endeavor is made to enable the student to acquire vividness of conception, and then to guide him into a natural and forceful expression of the idea conceived. The ideal education gives the student the power to give ideas as well as to get ideas. The study gives an insight into literature, cultivating the powers of interpretation and appreciation of classic works, unlocking for the student the broadest and best culture of mind and heart. It gives volume and flexibility to the tones, ease and grace to the movement, teaches how to breathe correctly, speak distinctly, read impressively. It vivifies the imagination, strengthens the memory, develops taste and cultivates the moral nature.

JUNIOR YEAR.

Vocal culture, including voice building and placing, breathing, inflection, color, pronunciation and articulation.

Gesture, including posture, objective pantomime, and the natural response of body to the common emotions, such as joy, sorrow, anger and fear. Descriptive and narrative selections studied and recited.

Text-book: Brown's Elocution and Oratory.

SENIOR YEAR.

Vocal training, embracing volume, flexibility, enunciation, modulation, artistic reading, analysis and interpretation.

Subjective gesture and the abandonment of body in the portrayal of different shades of thought and feeling. Selections from classic drama studied and recited.

Text-book: Principles of vocal Expression. Chamberlain and Clark.

This serves as a general outline of the work. Endeavor is made to meet the practical needs of the individual, and changes are made in respect to the length of time the student wishes to spend in the study as well as the end he may have in view.

PHYSICAL CULTURE.

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching, sitting, free gymnastics and drills with wands and dumb-bells.

Aesthetics, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

Military Feature.

CAPTAIN LEE.

For several years we have been using the military drill as a means for cultivating attention, improving the appearance of the student and obtaining a valuable exercise. We are highly pleased with the results. Young men are not compelled to buy uniforms, but as a matter of economy, as well as giving uniformity in dress, we should be glad for as many as possible to get them. We use a nice quality of all-wool gray, which with cap, costs $12.75. For those who prefer it we can get the best quality of Charlottsville gray—same as is worn by West Point cadets—for $14.75. We do not use guns and do not take one minute of time from study to engage in drill, but drill after school closes three evenings in the week.

Captain Lee has had experience in managing and conducting the drill and will make the drill a helpful and important part of the school life.

The young ladies drill separately and drill two or three evenings each week.

School of Art.

MISS EATON.

Miss Eaton graduated at Meredith College and has studied in New York, has several years successful experience and is well fitted in every way for the position she holds. She is not only one of the best teachers of Art in our State, but a most excellent Christian woman.

The regular course in drawing embraces three years, but

for those who may desire it a shorter course, yet complete in itself, will be given.

First Year.—Elementary in Charcoal, Pencil or Crayon; Geometrical Figures from Casts; Painting simple Landscapes, Flowers and Still-life studies in Oil or Pastel.

Second Year.—Charcoal work from the Antique—Hands, Feet, Busts and Statues; Pen and Ink Illustrations from life; Designing; Painting in Oil, Pastel, Water-colors.

Third Year.—Drawing from life; Painting from nature; Composition; Art History.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficulty subjects in

Representation—Spheric, cubic, cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decorations—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room.

MR. McLEOD.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having about 1,000 volumes, and through the kindness of our representative in Congress we have received the appointment as "Depository" of public documents.

During the year a number of books have been contributed to the library, but the list of contributors has been mislaid. About fifty volumes were also added by purchase.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, The Methodist, The Commonwealth, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Scotland Neck Commonwealth, Smithfield Herald, The Dunn Guide.

The literary societies subscribe for the leading magazines to which the members have access.

General Information.

RELIGIOUS ADVANTAGES.

We have devotional exercises in the school every morning. Sunday School and Young Men's Prayer Meeting at the Academy every Sunday. The Y. M. C. A. and Y. W. C. A. meet on Sunday morning. Students have the privilege of attending churches of different denominations. *We are not running a denominational school.* Nothing denominational is tolerated; still we do most earnestly emphasize the *moral* training of our students, and feel that we are largely responsible for the formation of their characters. We appeal for patronage *solely* on the ground of *merit,* and our patronage from ten of the leading denominations of our country is the best evidence of our success. Last year about one hundred of our students were led to Christ through the influence of the Sunday School and prayer meeting and special meetings.

The students are very active in these meetings. A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

branches; (2) those who desire to enter college and are not quite prepared on some subjects; (3) those who desire to complete or begin the Business Course.

DAILY PROGRAMME.

First half of Fall term and latter half of Spring term school opens at 8 a. m.; during the remainder of the session at 8:15 a. m.

Thirty minutes is given to roll-call, songs and prayers. First period of thirty minutes is given to vocal music, free to all students.

Three periods of thirty minutes each, intermission fifteen minutes and three more periods of thirty minutes each, bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes, bring us to close at four o'clock.

Drill thirty minutes three evenings each week, when weather is favorable. Baseball, tennis and other games for any who enjoy these games.

PORTIS ELECTRIC PROGRAMME CLOCK.

This clock is the invention of Professor Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bell announcing study-hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For six years we have been using this clock and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Expenses per Month.

Primary Department	$ 1.00
Intermediate Department	1.50
Academic Department (without Languages)	2.00
Academic Department (with Languages and Higher Mathematics)	3.00
Business Course (five months)	20.00
Shorthand and Typewriting (five months)	25.00
Plain and Ornamental Penmanship (five months)	25.00
Instrumental Music (Piano and Organ)	2.50
Cornet, Violin, Clarionet, etc	2.50
Vocal Music	2.50
Band Music and Vocal Music (combined)	3.00
Telegraphy (Recitation daily) (More time given at reasonable rate.)	2.50
Art (Pencil or Crayon)	2.50
Art (Prang Course)	1.00
Elocution (individual instruction)	2.50
Elocution (class of two)	1.75
Elocution (class of three)	1.25
Elocution (class of four	1.00
Physical Culture	50
Matriculation Fee (per term)	50
Board (in private families) with furnished room to $10.00.	9.00
Board (in "clubs" in families) including lights, fuel and furnished room $8.00 to	9.00

Board and tuition are payable at the end of the month, except by special agreement.

In addition to the above low prices for tuition, in the Literary Department 50 per cent. discount is given to all orphans, widows, ministers and ministers' children.

BOARDING ARRANGEMENTS.

We have two arrangements for boarders:

1st. In private families. Here students find all the comforts, restraints and safeguards of home-life, there being only a small number of students thrown together. Board, includ-

ing furnished room, $9.00 to $10.00 per month, according to accommodations.

2d. There were during last year seventy or seventy-five young men who furnished their own provisions and secured furnished rooms in families and boarded themselves at a cost of $8.00 to $9.00 per month, including cost of cooking, washing, lights, furnished rooms, etc.

There is also a club for girls, presided over by a lady member of the faculty.

Except in rare cases boys and girls will not be allowed to board in the same boarding houses.

In every case boarders will be required to be under such discipline and management in their boarding places as the principal may deem for their best interest and that of the school.

Students all board in private families and have all the restraint and protection of the home life. Quite a number of comfortable and well-furnished houses have been built around the Academy. There are at present no less than thirty or thirty-five families who are prepared to care for students.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes; we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board and tuition are due at the end of each month.

5. Can I rent a house or farm near the Academy? There are several new houses now for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points South will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh and Southport to Lillington, arriving there 6:45 a. m. or 1:44 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 8:40 a. m. and 9:00 a. m.

The Durham and Southern does not run any train on Sunday.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over Raleigh and Southport or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:15 p. m. and the other at 9:00 a. m. Those coming by Raleigh, who find a schedule better suited to their conveniences, can come over the Raleigh and Southport Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 8:05 a. m. or 3:15 p. m. Lillington is four and one-half miles from Buie's Creek.

Students coming August 23rd, 1909, and December 27th, 1909, will find it better to notify the Principal where and when they will arrive and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Mr. J. T. Reardon, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student, buggy	$ 1.00
From Dunn, two or more students, wagon	.50
From Coats or Lillington, one student, buggy	.50
From Coats or Lillington, two or more students, wagon	.30

Liverymen at Dunn will bring students on buggy, one for $1.50; two or more for $1.00, baggage included.

Rules of Government.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damages done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes.

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 23rd and December 27th, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Post-office in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious, and well-furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise, is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Four hundred and sixty-two* students last year. Why so many? 1. Because of the *thorough* and *practical* work done here—*merit*. 2. Unsurpassed moral advantages. Fewer temptations to idleness, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

10. We have an able faculty, representing Wake Forest College, University of North Carolina, National Pen Art Hall and Business College, Meredith College and Oxford Seminary.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement, 1909.

SATURDAY, MAY 8.

8:00 p. m.—Exercises by children and Washingtonian Society.

SUNDAY, MAY 9.

11:0 A. M.—Sermon by Rev. G. T. Adams, Durham.

WEDNESDAY, MAY 12.

8:00 P. M.—Exercises by Athenian Society.

THURSDAY, MAY 13.

10:30 A. M.—Literary Address by Hon. Clarence H. Poe, Raleigh.
12:00 M. —Contest for Orator's Medal.
3:00 P. M.—Contest for Declaimer's Medal.
4:00 P. M.—Contest for Drill Medal.
8:00 P. M.—Exercises by classes in Elocution and Music.

MEDALS AND PRIZES.

D. L. Gore Scholarship for best all-round student—Fall Term, J. A. McLeod, Harnett County; Spring Term, G. P. Wilson, of Virginia.
Excelsior Medal—Fall Term, Miss Lela Baldwin, Richmond County; Spring Term, Miss Mabel Burt, Jones County.
J. W. Jordan Medal for best Oration—J. A. McLeod, Harnett County.
Best Declamation—R. R. Lanier, Harnett County.
Best Athenian Reciter—Miss Mary McKay, Harnett County.
Best Drilled Young Man—Fall Term, C. M. Britt, Wayne County; Spring Term, J. G. Stanley, South Carolina.
Best Drilled Young Lady—Fall Term, Miss Bessie Cooke, Halifax County; Spring Term, Miss Bessie Marsh, Cumberland County.
Penmanship Improvement—Fall Term, M. J. Sexton, Martin County; Spring Term, R. C. Spence, Harnett County.
Best Penman—Fall Term, M. S. Revell, Johnston County; Spring Term, J. J. Barden, Sampson County.
Ten Dollars for Best Ready Debater—J. A. McLeod, Harnett County.
Improvement in Elocution—R. P. Blair, Virginia.

SOCIETY MEDALS.

Washingtonian Improvement—Fall Term, Miss May McKay, Harnett County; Miss Lyda Baucom, Wake County.
Washingtonian Reciter—Miss Ora Matthews, Harnett County.
Athenian Improvement—Fall Term, Miss Lilly Weaver, Orange County; Spring Term, Miss Emma Outlaw, Duplin County.
Philologian Improvement—Fall Term, E. P. Yates, Chatham County; Spring Term, R. H. Taylor, Nash County.
Philologian Debater—Fall Term, W. R. Petteway, Florida; Spring Term, O. P. Campbell, Iredell County.
Eutrophian Improvement—Fall Term, C. W. Burt, Jones County; Spring Term, W. L. Wright, Richmond County.
Eutrophian Debater—Fall Term, T. T. Lanier, Harnett County; Spring Term, D. J. Carter, Forsythe County.

Catalogue of Students in Attendance During 1908-9.

Alexander, Willie T.....	Alfred Alexander..	Washington County
Ayers, Ira Winford.....	D. B. Ayers.....	Robeson County
Ayers, Nora Eliza.....	D. B. Ayers.....	Robeson County
Ayers, Hattie Josephine....	S. J. Ayers.....	Marion County, S. C
Atkinson, Montie	A. D. Atkinson.....	Johnston County
Austin, William Chisman...	C. J. Austin.....	Edgecombe County
Baggett, Maggie Delena....	Autry Baggett.....	Sampson County
Baggett, Grover Cleveland..	W. A. Baggett.....	Sampson County
Baker, W. B.....	Rev. T. J. Baker.....	Robeson County
Baker, H. K.....	Mrs. J. B. Baker.....	Franklin County
Baldwin, Lela Florence.....	W. W. Baldwin....	Richmond County
Bardin, James Jefferson, Jr.	J. J. Bardin.....	Pender County
Barnes, Mamie A.....	J. J. Barnes.....	Halifax County
Bartlett, W. D.....	W. D. Bartlett.....	Wayne County
Baucom, Mrs. Lula.....	Special in Art.....	Wake County
Baucom, Ivey William.....	Mrs. Lula Baucom.....	Wake County
Baucom, Lyda May.....	Mrs. Lula Baucom.....	Wake County
Baucom, Willie	Mrs. Lula Baucom.....	Wake County
Baucom, Walter Harold....	Mrs. Lula Baucom.....	Wake County
Belcher, Lycurgus V.....	————	Pitt County
Bell, Eric Franklin.....	Dr. S. P. J. Lee.....	Sampson County
Bennett, S. C.....	A. H. Bennett.....	Wake County
Bennett, J. A.....	J. G. Bennett.....	Nash County
Betts, Mary Pearl.....	J. A. Betts.....	Harnett County
Betts, Lena May.....	J. A. Betts.....	Harnett County
Betts, Herbert	J. A. Betts.....	Harnett County
Betts, James Tyson.....	J. A. Betts.....	Harnett County
Blair, Rawley P.....	L. R. Blair..	Pittsylvania County, Va.
Blanton, Olan	T. J. Blanton....	Marion County, S. C.
Bobbitt, Fred Anthony.....	S. L. Bobbitt.....	Warren County
Bowen, Clinton A.....	J. A. Bowen.....	Martin County
Brandon, W. D. R.....	Mrs. Florence Brandon.	Iredell County
Bridges, Annie	Mrs. J. P. Bridges.....	Lee County
Britt, Charles M.....	M. E. Britt.....	Wayne County
Britt, William Gordon.....	Alfred Britt.....	Robeson County
Brown, W. V.....	Mrs. Bettie Brown.....	Nash County
Brown, Kathleen	T. L. Reardon.....	Harnett County
Brown, Dwight Joseph.....	T. L. Reardon.....	Harnett County
Brown, Roy Jennings.....	T. L. Reardon.....	Harnett County
Brown, Jasper	D. M. Brown.....	Scotland County
Brown, Reuben Sanders....	Mrs. Bettie Brown.....	Nash County
Bryan, Mary	W. M. Bryan.....	Harnett County
Bryan, Pauline	W. M. Bryan.....	Harnett County
Bryan, Laurie	W. M. Bryan.....	Harnett County
Bryan, Lennie L.....	A. J. Bryan.....	Chatham County
Burt, Mabel.....	J. C. Burt.....	Jones County
Burt, Cleveland William....	J. C. Burt.....	Jones County
Butler, Allen Judson.....	A. R. Butler.....	Guilford County
Byrd, Robert Fulton.....	————	Cumberland County
Byrd, Grace	J. McK. Byrd.	Kingfisher County, Okla.

Byrd, Pauline ..... J. McK. Byrd. Kingfisher County, Okla.
Byrd, Elsie L..... J. McK. Byrd. Kingfisher County, Okla.
Byrd, Fred A..... J. McK. Byrd. Kingfisher County, Okla.
Byrd, Ethel ..... J. McK. Byrd. Kingfisher County, Okla.
Byrd, Annie ..... W. G. Byrd.....Harnett County
Byrd, Lila Ercile..... W. G. Byrd.....Harnett County
Byrd, Hartwell Willie..... W. G. Byrd.....Harnett County

Cameron, Alton M..... A. Cameron.....Moore County
Campbell, Arthur Carlyle... J. A. Campbell.....Harnett County
Campbell, Leslie Hartwell.. J. A. Campbell.....Harnett County
Campbell, Bessie P..... J. A. Campbell.....Harnett County
Campbell, Oscar P..... J. A. Campbell.....Iredell County
Campbell, Cyrus ..... E. R. Campbell.....Wake County
Carroll, Herman R..... C. F. Carroll.....Duplin County
Carson, William Z..... Mrs. E. D. Carson.....Pitt County
Carter, James Lacey..... J. H. Carter..Prince Edward Co., Va.
Carter, David J..... Benj. F. Carter.....Iredell County
Cashwell, Daniel A..... M. E. Cashwell...Cumberland County
Cherry, Joseph A..... Mrs. Nancy Cherry....Martin County
Clayton, James William.... Mrs. G. W. Clayton,Mecklenburg C., Va.
Clegg, Raney C..... R. B. Clegg.....Chatham County
Cobb, Mamie ..... J. S. Cobb.....Halifax County
Collier, Blanche Isabel..... J. F. Collier.....Harnett County
Collier, Estelle McNeill.... J. F. Collier.....Harnett County
Collier, Sudie Catherine.... J. F. Collier.....Harnett County
Combs, J. E. ..... L. R. B. Combs.....Wayne County
Cooke, Bessie ..... D. T. Cooke.....Halifax County
Couch, William Arthur..... J. T. Couch.....Durham County
Covington, Platt ..... A. C. Covington....Richmond County
Cox, Joseph Dalton..... Prof. N. E. Cox.....Randolph County
Cox, Lillian H..... Prof. N. E. Cox.....Randolph County
Cox, Roy ..... O. B. Cox.....Onslow County
Cox, Agnes ..... Prof. N. E. Cox.....Randolph County
Crafford, Carter ..... L. A. Crafford...Warwick County, Va.
Crafford, Johnnie ..... L. A. Crafford...Warwick County, Va.
Crawford, Floyd ..... S. D. Montague.....Wayne County
Crawley, R. J. ..... B. R. Crawley.....Halifax County
Creech, Leon Lewis..... Lewis Creech.....Johnston County
Creech, Jacob A..... D. W. Creech.....Johnston County
Crowder, Annie B..... R. B. Crowder.....Harnett County
Currie, Neill Kelly..... Mrs. B. A. Currie..Columbus County
Currin, Joseph B..... C. D. Currin.....Granville County

Darden, Frank H..... J. H. Darden.....Sampson County
Daughtry, Robert ..... Dempsey Daughtry...Johnston County
Day, Fred N., Jr.,..... Rev. Fred N. Day...Forsythe County
Delbridge, Cleveland ..... W. R. Delbridge.....Nash County
Denning, Mattie May..... Levander Denning....Harnett County
Denning, Ava ..... J. W. Denning.....Harnett County
Denning, Percy ..... Mrs. Bettie Denning..Harnett County
Denning, Alsey Washington Mrs. Bettie Denning..Harnett County
Denton, Russell ..... Frank Denton.....Edgecombe County
Dew, Grady ..... Larry Dew.....Martin County
Dickens, Charlie N..... Mrs. M. Dickens.....Halifax County
Dickens, Forest ..... J. B. Dickens.....Halifax County
Dorman, Rossie ..... S. R. Dorman....Cumberland County
Dowd, Kenneth Bryant..... John Dowd.....Moore County
Dunaway, James Weston... Rev. J. M. Dunaway...Rowan County

Duncan, Vergil Ennis	L. P. Duncan	Person County
Duncan, Early	L. P. Duncan	Person County
Dunn, Francis Edward	Mrs. Ida L. Dunn	Nash County
Edgerton, Annie May	E. D. Edgerton	Wayne County
Edwards, Richard Thomas.	Mrs. M. E. Edwards	Nash County
Edwards, Addie Grace	S. C. Edwards	Nash County
Edwards, Allie G	T. S. Edwards	Moore County
Edwards, Henry Rix	S. C. Edwards	Nash County
Eldridge, Bertha Elizabeth..	Wm. Eldridge	Johnston County
Ellis, William Caswell	Mrs. J. W. Ellis	Lee County
English, L. Curtis	Monroe English	Duplin County
Ennis, Walter Preston	W. J. Ennis	Harnett County
Ennis, Ila Greene	W. J. Ennis	Harnett County
Ennis, Mattie Pearl	W. J. Ennis	Harnett County
Ennis, Cleveland	W. F. Ennis	Harnett County
Ennis, Percy	W. V. Ennis	Harnett County
Ennis, Joseph B	W. J. Ennis	Harnett County
Ervin, Ralph Eugene	J. T. Ervin	Catawba County
Evans, Frank N	Oliver Evans	Cumberland County
Fasset, Mrs. Dr.	Special in Art	Durham County
Fennell, Clyde	A. M. Anderson	Robeson County
Ferrell, Mary Gertrude	Alex. Ferrell	Harnett County
Flowers, Vaden	William Flowers	Harnett County
Flowers, Ernest	Walter Flowers	Harnett County
Flowers, William R	————	Harnett County
Flynn, W. E.	W. D. Flynn	Rockingham County
Flynn, Ravenna	W. D. Flynn	Rockingham County
Gay, William Grattis	W. S. Gay	Franklin County
Gardner, Andrew M	Mrs. L. W. Gardner	Nash County
Gardner, Grant	Sherwood Gardner	Harnett County
Gardner, V. A	Everett H. Gardner	Harnett County
Getsinger, Thomas Riddick.	J. C. Getsinger	Martin County
Godwin, W. T	————	Johnston County
Gordon, R. R	T. L. Gordon	Moore County
Greene, Mary Avery	W. A. Greene	Harnett County
Greene, Flossie McLean	T. E. Greene	Harnett County
Gregory, Joseph	J. F. Gregory	Harnett County
Gregory, Lalan Estelle	Neill Gregory	Harnett County
Gregory, Annie Alene	J. F. Gregory	Harnett County
Gregory, Otho Randall	N. W. Gregory	Harnett County
Gregory, James Braxton	John Gregory	Harnett County
Gregory, Monnie	J. R. Harmon	Harnett County
Gregory, Lina	N. W. Gregory	Harnett County
Gregory, John W	N. W. Gregory	Harnett County
Gregory, Alice	N. W. Gregory	Harnett County
Gregory, C. R	N. W. Gregory	Harnett County
Gregory, Etta	J. F. Gregory	Harnett County
Gregory, Maude	J. R. Harmon	Harnett County
Gregory, Lula	J. F. Gregory	Harnett County
Gregory, Minnie Isabel	John Gregory	Harnett County
Gurganous, Robert Cleveland	J. R. Gurganous	Pitt County
Guy, T. Sloane	————	Harnett County
Haire, Mary Viola	N. V. Haire	Harnett County
Hale, Johnnie Clifton	T. P. Hale	Bertie County
Hall, Ethel	Mrs. M. C. Hall	Cumberland County
Hamill, Alex. L	G. W. Hamill	Halifax County

Hamilton, Henry Hudson	J. H. Hamilton	Harnett County
Hamilton, Clifton	J. H. Hamilton	Harnett County
Hardison, Henry D	S. R. Hardison	Martin County
Harmon, Horace	J. R. Harmon	Harnett County
Harmon, Otis Preston	H. H. Harmon	Harnett County
Harper, Walter Ernest	W. T. Harper	Darlington Co., S. C.
Harper, Ira Grissom	W. I. Harper	Duplin County
Harris, William Joseph	C. F. Harris	Pitt County
Hatcher, Thomas Durant	William Hatcher	Cumberland County
Harrell, Victor Hugo	C. R. Harrell	Gates County
Hatley, J. B.	L. Hatley	Chatham County
Hayes, Robert Rix	Whitney Hayes	Franklin County
Hedgepeth, Marshall	W. H. Hedgepeth	Robeson County
Hewett, Amelia	N. H. Hewett	Brunswick County
High, Lee (Special in Art)	A. H. High	Columbus County
High, Tobie J.	A. H. High	Columbus County
High, Sallie	A. H. High	Columbus County
Hilburn, Blanche	S. H. Hilburn	Bladen County
Hinnant, Oscar D.	N. B. Hinnant	Johnston County
Hoggard, Linwood L.	Levi Hoggard	Bertie County
Holland, Annie C.	Mrs. Lillie Holland	Sampson County
Holland, Forest	Mrs. Lillie Holland	Sampson County
Holland, Ruby	Mrs. Lillie Holland	Sampson County
Holland, Mittie Pearl	Mrs. Lillie Holland	Sampson County
Holland, Hettie	Mrs. Lillie Holland	Sampson County
Holland, Effie	Mrs. Lillie Holland	Sampson County
Holliday, Garland W.	J. H. Holliday	Wake County
Honeycutt, Sudie	D. A. Honeycutt	Sampson County
Honeycutt, Pheora	D. A. Honeycutt	Sampson County
Honeycutt, Donnie Lee	D. A. Honeycutt	Sampson County
Honeycutt, Reddin Ivan	D. A. Honeycutt	Sampson County
Hood, Marshall Henry	————	Wayne County
House, A. R.	Mrs. M. W. House	Martin County
Hudson, Troy R.	W. J. Hudson	Sampson County
Hudson, Mary Pearl	J. T. Hudson	Johnston County
Huff, H. H.	J. P. Huff	Mecklenburg County, Pa.
Huggins, Willie Edmond	Henry Huggins	Sampson County
Ives, Dwight Humeston	Rev. S. A. Ives	Moore County
Johnson, R. T.	————	Jones County
Johnson, Clifton	A. L. Johnson	Harnett County
Johnson, Alton	A. L. Johnson	Harnett County
Johnson, Lina M.	Wm. Johnson	Harnett County
Johnson, Almira	Wm. Johnson	Harnett County
Johnson, James Archie	J. L. Johnson	Harnett County
Johnson, Fannie Reid	A. L. Johnson	Harnett County
Johnson, Raymond	B. Johnson	Harnett County
Johnson, Edgar L.	B. A. Johnson	Clarendon County, S. C.
Johnson, Lonnie	B. J. Johnson	Marion County, S. C.
Johnson, Lewis Clyde	Joseph Johnson	Harnett County
Johnson, William Preston	Joseph Johnson	Harnett County
Johnson, Zoe Letcher	Mrs. Florence Johnson	Johnson Co.
Jolly, Francis Mertie	W. E. Jolly	Marion County, S. C.
Jones, Wilson	E. F. Jones	Robeson County
Jones, Newton	Emerson Jones	Richmond County
Keeter, Nannie Maude	Mrs. S. M. Keeter	Halifax County
Keith, Otho Roy	W. C. Keith	Pender County
Kelly, Thomas R.	J. L. Kelly	Vance County

Kerans, Montie Carson	Mrs. R. T. White,	Northampton County
Kimrey, Anderson	Mrs. Emma Kimrey	Lee County
King, M. A.	T. W. King	Sampson County
Kivett, Louise McKay	Z. T. Kivett	Harnett County
Kivett, Neill McNeill	Z. T. Kivett	Harnett County
Kivett, Edward Henry	Z. T. Kivett	Harnett County
Kivett, Hugh Herndon	Z. T. Kivett	Harnett County
Kivett, Robert May	Z. T. Kivett	Harnett County
Lancaster, D. O	B. Lancaster	Wayne County
Lane, W. A.	W. I. Lane	Wayne County
Lanier, Raymond Ray	T. B. Lanier	Harnett County
Lanier, Cornelia Frances	T. B. Lanier	Harnett County
Lanier, Thomas Theron	T. B. Lanier	Harnett County
Lassiter, Carlton L.	J. W. Lassiter	Northampton County
Lee, Lawrence P.	J. L. Lee	Bladen County
Lee, Mamie E.	Mrs. Elizabeth Lee	Sampson County
Lee, Jamie M.	Mrs. Elizabeth Lee	Sampson County
Leggett, Jacob Oswell	W. A. Leggett	Robeson County
Leonard, James Alexander	Mrs. P. D. Leonard	Rowan County
Lilley, Archie	W. B. Lilley	Martin County
Long, Alfred S.	S. Long	Alamance County
Long, J. M.	J. A. Long	Columbus County
Link, Tessie B.	J. E. Link	Harnett County
Link, Lizzie	J. E. Link	Harnett County
McCaskill, Lonnie	Turner McCaskill	Richmond County
McGirt, Dora	W. J. McGirt	Columbus County
McKay, Susan May	Dr. J. F. McKay	Harnett County
McKay, J. Lister	Dr. J. F. McKay	Harnett County
McKay, Leon E.	J. A. McKay	Harnett County
McKay, Mary	J. A. McKay	Harnett County
McLamb, Minson	O. McLamb	Sampson County
McLamb, Alphonzo	O. McLamb	Sampson County
McLaughlin, McRae	————	Robeson County
McLeod, Ralvin	Mrs. Mary B. McLeod,	Harnett County
McLeod, Theophilus	J. F. McLeod	Harnett County
McLeod, John Allen	J. F. McLeod	Harnett County
McLeod, Bernard F.	J. F. McLeod	Harnett County
McLeod, Nancy	Neill McLeod	Harnett County
McLeod, Neill H.	Neill McLeod	Harnett County
McLeod, Birdie R.	Neill McLeod	Harnett County
McLeod, Harvey S.	B. F. McLeod	Harnett County
McLeod, James O.	Neill McLeod	Harnett County
Maness, Claudy Ellis	I. B. Maness	Cumberland County
Mangum, Ernest T.	O. R. Mangum	Montgomery County
Manning, James R.	Wm. E. Manning	Martin County
Marsh, Bessie	Henry E. Marsh	Cumberland County
Marshburn, Owen M.	A. B. Marshburn	Wake County
Marshburn, Milton	A. B. Marshburn	Wake County
Martin, John D.	J. W. Martin	Pitt County
Mason, Paul H.	J. H. Mason	Davidson County
Matthews, Lonnie T.	Mrs. M. M. Matthews,	Harnett County
Matthews, Mary Cornelia	Mrs. M. M. Matthews,	Harnett County
Matthews, Laura May	Mrs. M. M. Matthews,	Harnett County
Matthews, Norman	Mrs. M. M. Matthews,	Harnett County
Matthews, Charlie Rollo	Neill A. Matthews	Harnett County
Matthews, Prescott	Neill A. Matthews	Harnett County
Matthews, Clifford	Neill A. Matthews	Harnett County

Matthews, Milton Brooks...	Neill A. Matthews....	Harnett County
Matthews, Ora Chalmers...	Neill A. Matthews....	Harnett County
Matthews, Rhoda Alda.....	Jacob Matthews.....	Harnett County
Matthews, Lexie Dewey....	Jacob Matthews.....	Harnett County
Matthews, Carlie Benton...	Jacob Matthews.....	Harnett County
May, James Alton.....	I. H. May.....	Nash County
Mayers, John L.....	E. D. Mayers....	Marion County, S. C.
Mazingo, B. H.....	Isaac Mazingo.....	Johnston County
Mintz, Marion Lester.....	J. A. Mintz.....	Brunswick County
Mitchell, Ophelia	J. R. Mitchell.....	Harnett County
Mitchell, Katie	J. R. Mitchell.....	Harnett County
Moore, G. E.....	C. D. Moore.....	Chatham County
Moore, Dallas Selton.....	Geo. T. Moore....	Halifax County, Va.
Moore, William Harvey....	A. S. Moore.....	Guilford County
Morris, Connie William.....	Perry Morris.....	Wayne County
Mullen, Hendricks Kader...	J. W. Mullen.....	Franklin County
Mustian, Walter B.....	————	Warren County
Mustian, Alfred P.....	————	Warren County
Norwood, Harry Black.....	A. R. Norwood.....	Chatham County
Nunalee, J. Ransom.....	C. L. Nunalee....	Cumberland County
Oldham, Johnnie B.....	J. A. Oldham.....	Orange County
Olive, Emmet C.....	A. C. Olive.....	Wake County
Outlaw, Emma	Lewis Outlaw.....	Duplin County
Outlaw, Lula	G. W. Outlaw.....	Duplin County
Outlaw, Luther	G. W. Outlaw.....	Duplin County
Outlaw, E. G.....	G. W. Outlaw.....	Duplin County
Page, Herman	Rev. S. C. Page...	Cumberland County
Page, Bessie	Rev. S. C. Page...	Cumberland County
Page, Lela	Rev. S. C. Page...	Cumberland County
Page, Carrie Lillie	Rev. S. C. Page...	Cumberland County
Page, Benjamin Randall....	Rev. W. M. Page.	Cumberland County
Parker, Lela	R. M. Parker.....	Harnett County
Parker, Malcolm	R. M. Parker.....	Harnett County
Parker, Thomas B.....	J. W. Parker.....	Gates County
Parker, Doctor Frank.....	Mrs. Mary E. Parker,	Sampson County
Parker, Duncan Chalmers..	D. J. Parker.....	Harnett County
Parker, Timothy	L. E. Parker.....	Johnston County
Parrish, John Bunyan.....	W. F. Parrish.....	Franklin County
Parson, James Henry.....	L. A. Parson.....	Sampson County
Pate, Ruth Mary	Miss Annie Pate.....	Harnett County
Pate, Oscar Fernando.....	J. D. Pate.....	Wayne County
Peele, Thomas Norfleet....	Jackson Peele.....	Bertie County
Pendergrass, George W.....	W. H. Pendergrass....	Orange County
Perry, N. H.....	A. H. Perry.....	Robeson County
Petteway, Walter Raleigh..	Mrs. S. C. Petteway,	Hillsboro Co., Fla.
Petteway, Hubert Connor..	L. S. Petteway,	Hernando County, Fla.
Petteway, George H.....	A. F. Barbee.....	Onslow County
Phillips, William Karney...	W. K. Phillips.....	Franklin County
Pickard, Arthur L.....	Geo. F. Pickard.....	Chatham County
Pitman, Gusnie	Asa Pitman.....	Cumberland County
Poe, Mary Lou.....	H. H. Poe.....	Harnett County
Pope, Ernest Theophilus...	T. H. S. Pope.....	Harnett County
Pope, Lottie Walker.....	T. H. S. Pope.....	Harnett County
Pope, Joseph Leonidas.....	T. H. S. Pope.....	Harnett County
Pope, Charlie Ransom.....	J. M. Pope.....	Cumberland County
Pope, Annie May.....	J. M. Pope.....	Cumberland County
Powell, Almond Gerhardt...	Adin Powell.....	Johnston County

Powell, Loudolph Carl	Adin Powell	Johnston County
Powell, Daniel A	C. S. Powell	Johnston County
Powell, J. W	Mrs. S. B. Powell	Edgecombe County
Powell, Ben Carr	C. S. Powell	Johnston County
Purvis, Euglon	O. Purvis	Robeson County
Ray, Isaac June	Mrs. A. N. Andrews	Chatham County
Ray, Alice E	A. C. Ray	Wake County
Ray, Vera	R. I. Ray	Wake County
Reardon, Bernard A	J. R. Reardon	Harnett County
Reaves, Nellie	Jesse Reaves	Harnett County
Reaves, Edgar	B. Johnson	Harnett County
Revell, Marvin S	J. T. Revell	Wilson County
Reynolds, P. D	K. J. Reynolds	Pittsylvania Co., Va.
Riddick, Charlie Ben	J. H. Riddick	Martin County
Riddick, Claude Ben	N. T. Riddick	Martin County
Roberson, Charlie M	T. M. Roberson	Rockingham County
Roberson, Edgar Paul	T. M. Roberson	Rockingham County
Robinson, Frank I	A. F. Robinson	Sampson County
Roebuck, Ben H	J. A. Roebuck	Martin County
Roebuck, Quinton	J. A. Roebuck	Martin County
Rogers, Russell Alfred	Mrs. Olivia Rogers	Granville County
Russ, Cleveland	Walter Russ	Brunswick County
Russell, Thomas Alexander	Geo. T. Russell, Elizabeth City Co., Va.	
Ryals, Lura Magdalene	J. A. Ryals	Harnett County
Ryals, Jimmie	J. A. Ryals	Harnett County
Ryals, Wayland Wayne	J. B. Ryals	Harnett County
Ryals, Lala Deskew	Lonnie Ryals	Harnett County
Sandling, A. H	R. C. Sandling	Sampson County
Scarboro, George Haywood	E. T. Scarboro	Wake County
Scarboro, George Washington	J. R. Scarboro	Wake County
Sexton, Milton J	R. G. Sexton	Martin County
Sexton, Eddie Cleveland	J. C. Sexton	Martin County
Shackelford, Lillie	———	Wayne County
Shaw, Mamie Byrd	Mrs. Florence Shaw	Harnett County
Shelley, Daniel C	W. M. Shelley	Marion County, S. C.
Shoaf, Nettie Elma	C. S. Shoaf	Richmond County
Shearin, Wallace	E. W. Shearin	Nash County
Shearin, Walter	William Shearin	Nash County
Sledge, Herbert M	Frank Sledge	Halifax County
Smith, Lelland Wray	Miss Bettie Smith	Harnett County
Smith, Mary Ella	J. R. Smith	Cumberland County
Snipes, C. E	T. S. Snipes	Halifax County
Speight, James Alex	Rev. T. T. Speight	Bertie County
Spence, R. C	W. R. Spence	Harnett County
Spence, E. T	W. R. Spence	Harnett County
Stanley, John G	G. F. Stanley	Horry County, S. C.
Stanley, Sebastian Cabot	G. F. Stanley	Horry County, S. C.
Stevenson, John R	———	Warren County
Stewart, David	Thomas Stewart	Harnett County
Stewart, Edith	Thomas Stewart	Harnett County
Stewart, Verda	Thomas Stewart	Harnett County
Stewart, George Washington	G. D. Stewart	Harnett County
Stewart, Rosa Della	G. D. Stewart	Harnett County
Stewart, Zuba	G. D. Stewart	Harnett County
Stewart, Alton	George Stewart	Harnett County
Stewart, Sophronia Allie	George Stewart	Harnett County
Stewart, Vesta	George Stewart	Harnett County
Stewart, Dewey	Almond Stewart	Harnett County

Stewart, Hubert	Almond Stewart	Harnett County
Stewart, Hiram	Allison Stewart	Harnett County
Stewart, Carlton	Allison Stewart	Harnett County
Stewart, Lesker	Allison Stewart	Harnett County
Stewart, Leland Lorenzo	Charlie Stewart	Harnett County
Stewart, Kirkland	J. W. Stewart	Harnett County
Stewart, Susan	Julius Stewart	Harnett County
Stewart, J. B.	J. J. Stewart	Cumberland County
Stroud, W. Clarence	J. W. Mann	Chatham County
Styon, Harvey	W. F. Styon	Carteret County
Sugg, Julius T.	B. B. Sugg	New Hanover County
Sullivan, Fulton	John Sullivan	Moore County
Taylor, R. H.	J. T. Taylor	Nash County
Taylor, E. L.	————	Orange County
Taylor, Thomas Franklin	J. G. Taylor	Pitt County
Temples, Sylvester	B. G. Temples	Johnston County
Tew, Fleet Martin	W. C. Tew	Sampson County
Thomas, Margaret	R. C. Thomas	Moore County
Thomas, Jasper Marvin	R. C. Thomas	Moore County
Thomas, Ira Sankey	R. C. Thomas	Moore County
Turlington, Roger	L. L. Turlington	Harnett County
Upchurch, Malcolm	J. C. Upchurch	Harnett County
Upchurch, Simeon A.	J. C. Upchurch	Harnett County
Upchurch, Charlie Aycock	J. C. Upchurch	Harnett County
Upchurch, Katy Clyde	J. C. Upchurch	Harnett County
Upchurch, William Forbes	J. C. Upchurch	Harnett County
Upchurch, Tempie Annie	J. C. Upchurch	Harnett County
Upchurch, Maude	James Upchurch	Harnett County
Upchurch, Rosa Poe	J. D. Upchurch	Harnett County
Upchurch, Bennie	J. D. Upchurch	Harnett County
Upchurch, Ezra	J. D. Upchurch	Harnett County
Upchurch, Bessie	J. D. Upchurch	Harnett County
Upchurch, Lessie Virginia	J. D. Upchurch	Harnett County
Vann, Needham	D. A. Honeycutt	Sampson County
Wallace, Berta B.	J. J. Wallace	Johnston County
Watson, J. W.	William Watson	Craven County
Weaver, Lillie Rose Oneida	Mrs. C. S. Weaver	Orange County
Weaver, Susie	Isaiah Weaver	Harnett County
Webster, Callie	C. M. Webster	Chatham County
West, Annie Belle	T. S. West	Vance County
Westbrook, Ruth	Mrs. Lillian Westbrook	Johnston Co.
Westbrook, Earl McDonald	Mrs. Lillian Westbrook	Johnston Co.
Westbrook, Raymond E.	Mrs. Lillian Westbrook	Johnston Co.
Westbrook, Almond Percy	Mrs. Lillian Westbrook	Johnston Co.
Whitfield Grainger	N. G. Whitfield	Duplin County
Whitten, Sam Randall	S. S. Whitten	Vance County
Wicker, Ida Belle	Mrs. Mary Wicker	Lee County
Wilkes, Ida May	W. C. Wilkes	Robeson County
Wilkes, Jesse	W. C. Wilkes	Robeson County
Wilkins, Bettie	J. H. Wilkins	Cumberland County
Wilkins, Maggie	J. H. Wilkins	Cumberland County
Wilkinson, Maude	E. W. Wilkinson	Halifax County
Williams, Luther Carter	Dr. T. R. Williams	Alamance County
Williford, Johnnie	W. C. Williford	Cumberland County
Willis, Clarence L.	Mrs. T. E. Willis	Marion Co., S. C.

Wilson, Pearl Maria	J. F. Wilson	Sampson County
Wilson, Jesse Mc	J. F. Wilson	Sampson County
Wilson, Hattie Mabel	J. F. Wilson	Sampson County
Wilson, Lawrence Girard	J. F. Wilson	Sampson County
Wilson, George Pickett	Thomas Wilson	Mecklenburg Co., Va.
Wilson, Charlie	J. L. Wilson	Wake County
Womble, Bryant	Mrs. Sarah Womble	Lee County
Wright, Mettie	Z. T. Wright	Montgomery County
Wright, Numie E	Z. T. Wright	Montgomery County
Wright, Wingate L	Mrs. F. A. Wright	Wake County
Yates, Earl P	Mrs. A. F. Yates	Chatham County
Yearby, Ira Luther	Mrs. H. J. Yearby	Wake County
Yearby, Annie Lee	Mrs. H. J. Yearby	Wake County
York, Ernest C	G. C. York	Randolph County

RECAPITULATION.

Alamance County	2	Lee County	4
Bertie County	4	Marion County, S. C	7
Bladen County	2	Martin County	14
Brunswick County	3	Mecklenburg County, Va	1
Carteret County	1	Mecklenburg County, Pa	2
Catawba County	1	Montgomery County	3
Chatham County	10	Moore County	9
Clarendon County, S. C	1	Nash County	13
Columbus County	6	New Hanover County	1
Craven County	1	Northampton County	2
Cumberland County	22	Onslow County	2
Darlington County, S. C	1	Orange County	4
Davidson County	1	Pender County	2
Duplin County	8	Person County	2
Durham County	2	Pitt County	6
Edecombe County	4	Pittsylvania County, Va	2
Elizabeth City County, Va	1	Prince Edward County, Va.	1
Franklin County	6	Randolph County	6
Forsythe County	1	Richmond County	5
Gates County	2	Robeson County	13
Granville County	2	Rockingham County	4
Guilford County	2	Rowan County	2
Halifax County	11	Sampson County	31
Halifax County, Va	1	Scotland County	1
Harnett County	154	Vance County	3
Hernando County, Fla	1	Wake County	19
Hillsboro County, Fla	1	Warren County	4
Horry County, S. C	2	Warwick County, Va	2
Iredell County	3	Washington County	1
Johnston County	21	Wayne County	11
Jones County	4	Wilson County	1
Kingfisher County, Okla	5		

Business Department	28
Elocution	40
Piano Music	65
Band Music	18
Telegraphy	6
Ministerial Students	**23**
Students in College last year	**95**
Boarding Students	**290**
Total Enrollment	**462**

What Prominent Men Think of Our Work.

(From His Excellency, Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school, out in the country, when lo and behold, I found a school ranking alongside of the very best in the land, with every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard to recommend it most cordially to the public. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

With kindest regards, I am, yours sincerely,

R. B. GLENN.

(From Ex-Governor C. B. Aycock.)

I enjoyed my trip to Buie's Creek very much, and your school has been a subject of comment by me ever since. You are doing a great work—little short of wonderful. I do not know any school that has given me more joy than yours. I see in it the possibility of educating all the people. What you have done, excepting the influence of your personality, can be duplicated by others. To see a school four miles away from railroads in a thinly settled community grow into such proportions as yours is an inspiration and hope. I am anxious that you shall secure sufficient funds with which to erect your buildings and thereby enable you to better perform the task which you have undertaken. The kind-hearted public of North Carolina, anxious for the upbuilding of the State, will not let you fail.

Thanking you for your kindness and courtesy to me and Mrs. Aycock I am, with best wishes, Very sincerely your friend,

C. B. AYCOCK.

(From Hon. J. Y. Joyner, Superintendent of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, the remarkable order and attention of the great crowd of visitors and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that entire section of country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

Very truly yours, J. Y. JOYNER.

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had twenty-nine men in Wake Forest College the past session, and that of that number seven were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

In Mr. B. P. Marshbanks and Mr. J. E. Lanier of our class of 1909 you have secured first-rate men for your faculty. Their character and spirit are as fine as their scholarship is reliable.

Very truly yours,

WM. LOUIS POTEAT, President.

(From President D. H. Hill, A. & M. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you.

D. H. HILL.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their College work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

F. W. BOATWRIGHT.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens. J. I. FOUST.

(From President Venable, University of North Carolina.)

I am very glad to testify to the good training given at Buie's Creek Academy. We have had a large number of students to enter from your school. All of them have shown good preparation for college work and some have taken quite a high stand in their classes.

FRANCIS P. VENABLE.

(From Dr. E. A. Alderman, now President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it. Yours truly,

EDWIN A. ALDERMAN.

(From Rev. R. T. Vann, D.D., President Baptist University, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten-months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explains the rest.

But the most striking feature of all to me was the sweet religious atmosphere that seemed all-pervasive. The boarding pupils in each home meet every night after supper for family services, conduct it themselves, and the student body keep up a weekly prayer-meeting in which some twenty of their number made profession of faith during the past session. Of course, as the people generally understand, most of what has been done is due to that one man, who, thirteen years ago, without capital or experience, but with very uncommon sense, a liberal supply of grace and sturdy Scotch grit, drove down his stake near his old home and dedicated his life to his people and God. The net income of the school goes mostly towards aiding poor students, not one of whom, I believe, has ever failed to obtain needful assistance.

R. T. VANN.

(From Dr. G. W. Paschal, Associate Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

G. W. PASCHALL.

(From Rev. C. W. Byrd, D.D., Pastor First M. E. Church, Nashville, Tenn.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the

State. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school. Yours truly,

CHARLES W. BYRD.

(From Rev. W. C. Tyree, D.D., Pastor First Baptist Church, Raleigh, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and, by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition make it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all. W. C. TYREE.

(From Rev. G. T. Adams, Pastor Trinity M. E. Church, Durham, N. C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you were doing at Buie's Creek Academy but not until it was my privilege and pleasure to visit your school did I have any adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration evidencing the high morals as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you. Yours cordially,

G. T. ADAMS.

(From Rev. H. H. Hulten, D.D., Pastor First Baptist Church, Charlotte, North Carolina.)

My visit to your school is still a pleasant memory. While there I was strangely impressed with your corps of teachers, the splendid personnel of your student body and your unsurpassed facilities for a genuine student life. The more my acquaintance widens in the State, the more I see the results of your work and the more I am convinced that your school occupies a vital place in the educational life of North Carolina.

Fraternally, HERMAN H. HULTEN.

(From Mr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended on it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable. CLARENCE H. POE.

(From Rev. Livingston Johnson, Raleigh, Corresponding Secretary Baptist State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly six hundred pupils are gathered from forty-five counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselvs for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

LIVINGSTON JOHNSON.

(From J. A. Oates, formerly Editor North Carolina Baptist.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality can not be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements may have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

JOHN A. OATES.

(From Rev. B. W. Spilman, Field Secretary Sunday School Work, Nashville, Tennessee.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the Spirit of Christ pervades the institution.

(From T. N. Ivey, D.D., in Raleigh Christian Advocate.)

"We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

"The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell. * * * * * * * * * * * * * * * * * *

"Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life."

(Mr. J. W. Bailey, in Biblical Recorder.)

In his short career Brother Campbell has achieved what any man might be proud of, young or old. He has built from the beginning one of the greatest—we use the word with all weight—educational institutions in the South; an academy with an enrollment second to but one in the Southern States, in which young men and women are diligently prepared for business or for college courses, in which the kingdom of God and His righteousness are unmistakably first; in which boys become men and girls come forth into womanhood. Brother Campbell's recompense has been little in money, but in men and women, in souls saved and characters established, and in the glory of God, immeasurable.

J. W. BAILEY.

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College, N. C.)

For three years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

W. R. CULLOM.

(From an Editorial in The News and Observer, Raleigh, N.C.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. A handsome new building is being erected; thirteen counties and two States are represented in the school enrollment. If every section of the State had such an academy, North Carolina would, in a few years, take front rank.

(From E. E. Hilliard, Esq., Editor Commonwealth.)

For many years I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy. I knew the community in which the school is located long before the school was established, and I have never known more improvement in any community in an equal number of years. I have visited the school twice, at intervals of five years, since it was opened, and was highly pleased, both with the management and the marked improvement in the work. The school is in a model community; the Principal is a high-toned Christian gentleman with quite scholarly attainments for one of his age. Only the best of teachers are employed, and whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded. It gives me peculiar pleasure to bear this word of personal testimony to the excellence of the school in all its appointments.

E. E. HILLIARD.

(From. Prof. J. B. Carlyle.)

I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy, for several years. When he was a student at Wake Forest College his work was faithful, thorough and successful. I have recently visted his school and after a careful examination of the scope and character of its work, can most cordially recommend it as worthy of patronage at the hands of all persons seeking a first-class school for the preparation of boys and girls for college or for the duties of life. The teachers are all faithful, well-trained and competent. The instruction given is thorough and practical. The moral, as well as the mental, development of the student is carefully guarded, and a distinct Christian atmosphere seems to pervade the school in all its appointments.

J. B. CARLYLE.
Professor of Latin, Wake Forest College.

(From Rev. J. E. White, D.D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains. I happen to know that this school is regarded very highly by Dr. J. C. Kilgo, President of Trinity College, and Dr. Charles E. Taylor, President of Wake Forest College, the leading Christian educators in North Carolina.

JOHN E. WHITE.

(From Prof. Wade R. Brown, Dean of Music Department, Meredith College, Raleigh, N. C.)

I wish to recommend to you Miss Leila Memory, of Whiteville, N. C., who graduates with us this year. Miss Memory is a cousin of the late John Charles McNeill, a young lady of fine character and qualities, in fact, one of our superior students. She is a good player, a conscientious worker, and I am confident she will succeed well. She has been doing work in our Kindergarten and Primary Department the past session with Mrs. Ferrell and is better prepared to take up teaching than any other student we have ever sent out. You would make no mistake in offering her the place.

WADE R. BROWN.

(From Professor C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy who is now in charge of the music department of the Baywood Public School is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Professor J. H. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first class vocal and instrumental teacher.

J. H. RUEBUSH.

What Our Patrons Say.

(From Rev. O. L. Stringfield, ex-Financial Secretary Baptist Female University and Wake Forest College.)

After spending eleven days with you and noting with great care and profound interest the power of your Godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could but say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may BE all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

Yours truly, O. L. STRINGFIELD.

(From Mr. J. A. Taylor, Merchant, Dunn, N. C.)

As one of the patrons of your school, it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

Sincerely, J. A. TAYLOR.

(From Hon. N. A. Smith, ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Prof. J. A. Campbell, the Principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind. N. A. SMITH.

(From R. R. Fleming, Esq., Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits. R. R. FLEMING.

(From Hon. J. A. Greene, ex-Senator from Fourteenth District.)

It affords me great pleasure to recommend to the public, Buie's Creek Academy. It stands among the foremost of our educational institutions, and is doing a grand work in uplifting the masses to a high place of thought and aspiration of true manhood and womanhood. I believe it is doing careful and conscientious work and is eminently worthy of the high character and large patronage which it commands as an institution of learning. JOHN A. GREENE.

(From H. L. Hall, Esq., ex-Register of Deeds, of Cumberland County.)

It gives me great pleasure to add my testimony to the superior excellence of Buie's Creek Academy, so ably conducted by Rev. J. A. Campbell and his efficient corps of teachers. Situated, as it is, in a healthy locality, surrounded by moral influences, far removed from places of vice so dangerous to the morals of young men and boys, it possesses superior advantages over many other schools, and is eminently worthy of the broad reputation and growing patronage which it commands. H. L. HALL.

(From J. C. Williams, Esq., Merchant and Farmer, Angier.)

I have been personally acquainted with Rev. J. A. Campbell, Principal of Buie's Creek Academy, from childhood. When a youth he gave evidence of marked ability. In him has been realized all that was anticipated. He has proven himself a gentleman of sterling worth. I have frequently heard it remarked that in him are combined most, if not all, the qualities of an instructor. I consider him a specialist in his profession. He is a hard worker, efficient, affable, impartial and kind to all. I have patronized him for a number of years with perfect satisfaction. I have patronized several good schools and consider his the peer of any preparatory school within my knowledge. I therefore take great pleasure in recommending him to the public, believing that those who wish an education, and parents who desire to educate their children can not do better than to place them under his care. J. C. WILLIAMS.

(From Rev. C. W. Blanchard, Manning, S. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy. C. W. BLANCHARD.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the Commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who, by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work, and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere. J. A. LESLIE.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers. T. B. PARKER.

(From Rev. W. L. Bilbro, Ayden, N. C.)

I have heard your school spoken of as among the best preparatory schools in the South. I have had no opportunity of testing it until the spring term, 1903, and must say that it has more than met my expectations. The moral and religious influence of Buie's Creek Academy is surely a benediction to all who come in contact with its faculty and management. I shall not be surprised if your student body numbers five hundred next year. If I can arrange my business to meet expenses I shall send you three boys instead of one.

(From Mr. T. J. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the South, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loth to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there for the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress Godly living upon their students. Truly the noble Principal, filled, as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Mr. T. L. Chisholm, Secretary-Treasurer, Sanford Cotton Mills.)

It is with pleasure I write you a line to say that my boy has been returned home after being with you two years, a much better boy mentally and spiritually. Your school is a great school and you are doing a great work which will be felt all over this State in after years for good. Not only in training the mind but the heart also.

I shall always have a kind word for you and your school.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Mr. J. A. McKay, Dunn, N. C.)

I have been patronizing your school for sometime and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also notice it a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

Wake Forest College

The Seventy-fifth Session will begin September 7th. Sixteen independent "Schools," embracing Science, Language, Mathematics, Philosophy, Bible, Law, Medicine, Education, Etc. Biological, Chemical, and Physical Laboratories. 19,000 Volumes in Library. The Gymnasium is well appointed. Abundant baths. A new infirmary with modern fittings. Expenses very moderate. Address

President W. L. Poteat, Wake Forest, N. C.

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CATALOGUE

OF

BUIE'S CREEK ACADEMY

AND

BUSINESS COLLEGE

For the Scholastic Year 1909-1910

BEING THE

43rd and 44th Semi-Annual Sessions

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Calendar for 1910--1911.

May 23rd, 1910—Opening of Summer School.

July 1st, 1910—Closing of Summer School.

August 30th, 1910—Opening of Fall Term.

October 28th, 1910—Mid-term Debate.

November 24th, 1910—Thanksgiving Services.

December 16th, 1910—Joint Meeting of Societies.

December 22nd, 1910—Anniversary of Societies and Closing of Fall Term.

January 3rd, 1911—Opening of Spring Term.

March 10th, 1911—Mid-term Debate.

May 5th, 1911—Joint Meeting of Societies.

May 6th, 1911—Exercises by Primary Department and Washingtonian Society.

May 7th, 1911—Commencement Sermon.

May 10th, 1911—Exercises by Athenian Society.

May 11th, 1911—Exercises by Eutrophian and Philologian Societies and Literary Address.

FACULTY.

JAMES ARCHIBALD CAMPBELL, Principal,
(Wake Forest College.)
Senior Latin and Normal Course.

BURGESS PINKNEY MARSHBANKS, M.A., LL.B.,
(Wake Forest College.)
Senior Mathematics, Senior English and History.

JOHN ERIC LANIER, B.A.,
(Wake Forest College.)
Bible, Greek and Junior English.

MISS EFFIE BARKER,
(Oxford Seminary and University of North Carolina.)
French, Junior Latin and Junior Mathematics.

MISS MAYME COLLIER,
(Meredith College.)
Primary Department.

MISS LEILA MCNEILL MEMORY,
(Meredith College.)
Piano.

W. FRANK SNODDY,
(Shenandoah School of Music.)
Vocal Music, Director of Band, Assistant in Piano.

MISS LUCY B. EATON,
(Meredith College and New York School of Art.)
Art and Drawing.

MISS ANNA KELLEY,
(Meredith College.)
Elocution and Physical Culture.

* ---

Book-keeping, Shorthand, Typewriting and Penmanship.

MISS MAMIE LEONARD,
(Buie's Creek Academy.)
Telegraphy.

LYCURGUS V. BELCHER,
Library and Reading Room.

CHARLES B. RIDDICK,
Military Tactics.

*To be supplied.

FACULTY 1910-'11

PROF. MARSHBANKS

PROF. SNODDY

PROF. LANIER

MISS COLLIER

MISS BARKER

PROF. CAMPBELL

MISS KELLY

MISS MEMORY

MISS EATON

MISS LEONARD

MR. BELCHER

CAPT. RIDDICK

Joyce Eng. Co.

Buie's Creek Academy and Business College.

This institution has just closed its forty-fourth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the largest in the South.

For this large patronage, and for the many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work than ever before, and make the school a greater blessing to the people.

LOCATION.

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the centre of Harnett County in one of the finest sections of this rapidly developing county. It is four and one-half miles to Lillington, the county seat, on the Raleigh and Southport Railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles from Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal lines of railroads and, at the same time, gives us the advantage of the quiet country home, with the pure country life. The community is exceedingly healthful and quiet, the standard of morality high and elevating. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to sin, vice and immorality incident to the average railroad town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people

who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life.

Public sentiment is strongly against the use of intoxicants, profanity and all immorality.

Students have the advantage of the military drill without the evil results of the barracks and all the helps and restraints of home life are thrown around them.

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT.

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893, a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896, we erected a new Academy, 50 by 34 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls nicely carpeted and furnished. On the morning of December 20th, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters

and other necessary conveniences and comforts, and January 8th, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR NEW BUILDING.

Our new brick building, costing more than $20,000, is one of the most imposing and well-arranged school buildings to be found in our State. The corner stone of this building was laid May 23, 1901, and the work was pushed along as funds permitted, it being sufficiently completed to allow us to enter it November 2, 1903. It is built of beautiful brick, made on our own grounds, and is an everlasting monument to the love, loyalty and sacrifices of our students and friends. To look upon this magnificent building, built out of the sacrifices of students and friends, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 35 feet wide, also two stories high. On the first floor of main building are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms 35 by 40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and three rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, etc.

On the front of main building is a tower 20 by 20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third.

The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted and one could hardly wish for conditions more favorable to study. During the spring of 1906, the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

DORMITORY FOR GIRLS.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000, and hundreds of other loyal friends, a girl's dormitory will be erected during the year. The building will be built of brick, will have 32 rooms, will be furnished with heat, water and modern conveniences. It will be under the control of the Little River Baptist Association and all profits from the rentals will go to establish a loan fund for needy, worthy students. The building will not be ready for use before the spring term, but good homes for young ladies may be secured, where they will be under the care of one of the lady teachers.

OUR AIMS AND METHODS.

We aim at *thorough and practical work*. "Not how much but how well." We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life. To do this we bring out many things not found in the text-books. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

DORMITORY

Courses of Study.

I. PRIMARY DEPARTMENT.

The children have a separate room and are not hindered in their work by the advanced students.

Studies—Foust & Griffin's Speller, Reading Charts, Graded Classics, Colaw and Ellwood's Arithmetic and Penmanship.

II. INTERMEDIATE DEPARTMENT.

English—Reed and Kellogg's Graded Lessons, Graded Classics and Penmanship.

Mathematics—Colaw and Ellwood's Arithmetics and Mental Drills.

Geography—Maury's Elementary.

History—Hansell's United States for Beginners, Allen's North Carolina History Stories.

III. ACADEMIC DEPARTMENT.

English—Buehler's Grammar, Johnson's Fifth Reader, Lockwood and Emerson's Rhetoric, English Literature, Foust & Griffin's Speller, Penmanship and Elocution.

History—Hill's North Carolina, Hansell's United States, Myer's General and Montgomery's English.

Science—Culler's Physiology, Maury's Physical Geography, Baskerville's Chemistry, Gage's Physics and Peele's Civil Government.

Mathematics—Colaw and Ellwood's Arithmetics, Robinson's Elementary Algebra, Well's College Algebra and Wentworth's Geometry.

Latin—Collar and Daniell's Beginners' Latin, Daniell's New Latin Composition, Cæsar, Cicero, Virgil, Livy and Horace.

Greek—White's First Greek Book, Xenophon's Anabasis and Goodwin's Grammar.

French—Fraser & Squair's, Whitney's Reader and Les Aventure's du Dernier Abencerage.

Normal Course—The Recitation, Page's Theory and Practice of Teaching and White's Elements of Pedagogy.

Bible—The English Bible is studied with the aid of Mc-

Conaughy's Beginners' Course in Bible Study and other texts to be selected.

GRADUATION.

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Eleven and a half units are prescribed as follows: English, 2½ units; Languages other than English, 4 units; History, 2 units; Mathematics, 3 units.

The remaining two and a half units are elective, to be selected from the subjects named below.

ENGLISH.

1. Grammar and Rhetoric. (1 unit.)
2. Literature for Study. (1 unit.)
3. Literature for Reading. (1 unit.)

LATIN.

1. Latin Grammar. (1 unit.)
2. Cæsar, four books. (1 unit.)
3. Cicero, six orations. (1 unit.)
4. Virgil, six books. (1 unit.)

GREEK.

Xenophon's Anabasis Book I Chapters i-viii. (1 unit.)

FRENCH.

Part I of Frazer & Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading. (1 unit.)

HISTORY.

1. North Carolina History. (½ unit.)
2. United States History. (½ unit.)
3. English History. (½ unit.)
4. General History. (1 unit.)

MATHEMATICS.

1. Elementary Algebra. (1 unit.)
2. College Algebra. (1 unit.)
3. Plane Geometry. (1 unit.)
4. Solid Geometry. (½ unit.)

SCIENCE.

1. Physical Geography. (½ unit.)
2. Physiology & Hygiene. (½ unit.)
3. Physics. (½ unit.)
4. Elementary Chemistry. (½ unit.)

MISCELLANEOUS.

1. McConaughy's Bible Course. (1 unit.)
2. Education. (½ unit.)
3. Civil Government. (½ unit.)

Normal Department.

PROFESSOR CAMPBELL.

The principal has had an experience of more than twenty years' successful work in the schoolroom, and this experience combined with his observation and the text-books used in this course enables him to be of great service to those preparing to teach. Before entering almost any other profession, an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

Last year we used Hamilton's The Recitation as a text-book, supplemented by the best ideas from various other authors and short lectures by the principal.

Do you wish to teach? Do you desire to receive better pay for your work? Do you lack preparation for your work? Then come and let us help you. Of those enrolled here since 1887 several hundred have been engaged in teaching in the public schools. Those who have taken our course have been well pleased with it.

The Bible Course.

PROFESSOR LANIER.

For several years we have had large numbers taking this course, which has always been a popular one here. Not only is it helpful to ministerial students and teachers in Sunday Schools, but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginner's Course in Bible Study for daily class-room work and other texts to be selected.

Prof. Lanier has completed the course in Bible Study at Wake Forest College, has had successful experience in conducting Bible Bands and taught with great acceptability the course here last year.

Y. M. C. A.

For many years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, Stalker's Life of Christ and Stalker's Life of Paul, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the Y. M. C. A.

NORMAL TRAINING.

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday School workers. Such plans have been perfected for the ensuing year. The course is of untold value to all teachers and Sunday School workers.

SPECIAL LECTURES.

In addition to the regular course named above, we have made engagements with a number of prominent ministers and Bible students to deliver each a series of from three to six addresses on Bible study, Sunday School work, missions etc., for the next year.

Business College Department.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to do by doing."

The Business Course is designed to prepare for a business career. It equips for an intelligent performance of the duties of the bookkeeper, accountant, or business manager, and qualifies for a successful engagement in any of the business pursuits of life.

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and Banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English and Business Correspondence and Spelling.

BOOKKEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He begins at once to receive the business papers which naturally come into the business from the outside world and prepares those that are issued to those with whom business is transacted.

The transactions presented by these business papers are recorded in the proper books, and he continues his work until he has been thoroughly trained in posting, taking trial balances, making balance sheets, and closing the ledger, as well as in the forms and uses of all the ordinary business papers.

As the work progresses he is given the work of a general bookkeeper for a large wholesale establishment, using all the different books of original entry, in which he receives, prepares and issues every variety of business paper known to the business man. Many special features are introduced.

which give him a broad and general training in every variety of accounts.

In addition to this varied practice the student is thoroughly drilled in applying labor-saving methods, tests of accuracy, and all arts by which an accountant secures correctness, speed and beauty of workmanship.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual practice in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance of proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC.

The instructions given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

SPELLING.

Business papers of all kinds require correct spelling. Any person hoping to effectively qualify for acceptable service in the transaction of important business must become proficient in this. To meet this requirement in the surest and quickest way we use a fine classification of words commonly used in business, but frequently missspelled. These difficult words form the basis of regular daily practice in spelling, pronunciation, defining and general rules for spelling.

BUSINESS CORRESPONDENCE.

Correspondence is an especially important part of many business transactions. For various reasons business men are generally obliged to entrust the preparation of nearly all of their commercial correspondence, contracts, proposals, memoranda and other business papers to those whom they employ to attend to the clerical work. The ability to compose a business letter, clearly stating its object, embodying in their proper order matters and items to which attention should be called, presenting all in well-chosen words, framed in properly constructed sentences, is absolutely essential to competent, acceptable service in any clerical position connected with business transactions, and a thorough preparation for this adds much to the value of an employee's service in any pursuit, and always keeps the one having it in the line of promotion and higher salaries.

PENMANSHIP.

All students receive daily instruction in penmanship. Our purpose is to train the students in a plain, business handwriting. The necessity for ability to write well is unquestionable, and students must possess this ability in order to acceptably fill positions in any office.

TIME.

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING.

Students who complete the full course of training in either business or shorthand and pass the required examination may

receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

WHAT WE TEACH.

We teach students to write rapidly from the first. We teach students to use the muscular movement in making the letters. We teach the Spencerian analysis of letters.

For the acquirement of rapidity and ease in writing, we drill students constantly on movements. We teach students to *write* and not *draw* the letter.

In conclusion, we say that you need to learn to write; you can learn to write; we can give you a course equal to any in the State, and at rates lower than any other institution. Our teacher in this department has had extensive experience in conducting writing classes.

Department of Shorthand and Typewriting.

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

It answers all the needs of students, clergymen, lawyers, doctors, editors, authors and, indeed, any who have a considerable amount of writing to do. No one can study it without realizing the benefits which come to every healthy mind from the contemplation and mastery of that which is rational true and beautiful. Study it whether you expect to follow it as a profession or not. It throws light on language and grammar; and in a special manner pronunciation is rendered more accurate and finished; it tends to cultivate habits of clearness of thought and brevity of expression, and to make the student alert and thoughtful in all he undertakes.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman system and the Chartier.

Course (five months) in shorthand includes business penmanship and typewriting, $25.00. We use the Remington machines for practice.

Tuition payable in advance or by the month.

Department of Telegraphy.

MISS LEONARD.

"Where shall I go to acquire a knowledge of telegraphy?" This is the question often asked by young men starting out in life.

Go to a school where they teach you to do commercial and railroad work, where you can have the best instruction.

If we have not these facilities in this institution, we doubt whether they will be found in this State.

The instructor in this department has had several years' experience in teaching telegraphy. She is, therefore, prepared to give the very best instruction in this line. Having taught a number of boys and young men, she has the reputation of being a good and rapid instructor.

She can produce quite a number of testimonials from young men who were her pupils and are now holding responsible and lucrative positions, such as dispatchers, chief dispatchers, masters of trains, managers of Western Union offices, press operators, regular operators, with salaries ranging from $50 to $160 per month. We think that any young person possessing aptitude for the art ought to be able in a course of five months, with close application, to do very good work and earn a salary.

Tuition, $2.50 per month, for those who desire to take telegraphy in connection with the Literary Course. For those who may desire to devote more or all of their time to this study, reasonable charges will be made.

We have a telegraph line, with offices at several of the boarding-houses, and we give every advantage to be found on regular telegraph lines.

Department of Music.

MISS MEMORY, PIANO.
PROFESSOR SNODDY, VOCAL MUSIC.

For years we have had one of the best Music Departments to be found in any preparatory school in the State. This year we are making several improvements.

Miss Memory graduated in Music at Meredith College, is an active church worker, of most excellent family, and her work with us last year was highly satisfactory. We are most fortunate in retaining her services.

Professor Snoddy has considerable experience in conducting music classes, is a young man of fine Christian character, has spent six years in special study for this kind of work, and is well prepared for his work. We shall give a special course to all those who desire to become leaders or teachers of music and all students will have the privilege of one-half hour's instruction daily in Vocal Music without cost.

BAND MUSIC.

Prof. Snoddy, who will have charge of Band Music, has had several years successful experience in teaching music, is a graduate of one of our leading Music schools and is highly recommended by his patrons and former teachers. The school owns a set of Band instruments and no school in the State will offer better opportunities for the study of Band music.

School of Elocution and Physical Culture.

MISS KELLEY.

Miss Kelley received her training at Meredith College, recites well, is a worthy Christian woman and has most excellent testimonials. We congratulate ourselves on being able to retain the services of this most excellent teacher.

ELOCUTION.

The study of Elocution is in reality the study of the expression of thought and feeling through the medium of voice

and body. Every endeavor is made to enable the student to acquire vividness of conception, and then to guide him into a natural and forceful expression of the idea conceived. The ideal education gives the student the power to give ideas as well as to get ideas. The study gives an insight into literature, cultivating the powers of interpretation and appreciation of classic works, unlocking for the student the broadest and best culture of mind and heart. It gives volume and flexibility to the tones, ease and grace to the movement, teaches how to breathe correctly, speak distinctly, read impressively. It vivifies the imagination, strengthens the memory, develops taste and cultivates the moral nature.

JUNIOR YEAR.

Vocal culture, including voice building and placing, breathing, inflection, color, pronunciation and articulation.

Gesture, including posture, objective pantomime, and the natural response of body to the common emotions, such as joy, sorrow, anger and fear. Descriptive and narrative selections studied and recited.

Text-book: Brown's Elocution and Oratory.

SENIOR YEAR.

Vocal training, embracing volume, flexibility, enunciation, modulation, artistic reading, analysis and interpretation.

Subjective gesture and the abandonment of body in the portrayal of different shades of thought and feeling. Selections from classic drama studied and recited.

Text-book: Principles of vocal Expression. Chamberlain and Clark.

This serves as a general outline of the work. Endeavor is made to meet the practical needs of the individual, and changes are made in respect to the length of time the student wishes to spend in the study as well as the end he may have in view.

PHYSICAL CULTURE.

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching,

sitting, free gymnastics and drills with wands and dumb-bells.

Aesthetics, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

Military Feature.

CAPTAIN RIDDICK.

For several years we have been using the military drill as a means for cultivating attention, improving the appearance of the student and obtaining a valuable exercise. We are highly pleased with the results. Young men are not compelled to buy uniforms, but as a matter of economy, as well as giving uniformity in dress, we should be glad for as many as possible to get them. We use a nice quality of all-wool gray, which with cap, costs $12.75. For those who prefer it we can get the best quality of Charlottsville gray—same as is worn by West Point cadets—for $14.75. We do not use guns and do not take one minute of time from study to engage in drill, but drill after school closes three evenings in the week.

Captain Riddick has had experience in managing and conducting the drill and will make the drill a helpful and important part of the school life.

The young ladies drill separately and drill two or three evenings each week.

School of Art.

MISS EATON.

Miss Eaton graduated at Meredith College and has studied in New York, has several years successful experience and is well fitted in every way for the position she holds. She is not only one of the best teachers of Art in our State, but a most excellent Christian woman. We are most fortunate in being able to retain Miss Eaton for the third year.

The regular course in drawing embraces three years, but for those who may desire it a shorter course, yet complete in itself, will be given.

First Year—Elementary in Charcoal, Pencil or Crayon; Ink and Color wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil or Pastel.

Second Year—Charcoal work from the Antique—Hands, Feet, Busts and Statues; Designing and Stenciling; Painting in Oil, Pastel, Water-colors.

Third Year—Drawing from life, Pen and Ink Illustrations, sketching Landscapes, and Painting from Nature, Composition and Art History.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in

Representation—Spheric, cubic, cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decorations—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room.

MR. BELCHER.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having about 1,000 volumes, and

through the kindness of our representative in Congress we have received the appointment as "Depository" of public documents.

During the year Mr. Ervin A. Holt, Burlington, donated a complete set of Dr. Marden's books and a year's subscription to Success Magazine and a number of books have been added by purchase.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, The Methodist, The Commonwealth, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Scotland Neck Commonwealth, Smithfield Herald, The Dunn Guide, The Greensboro Daily News, The Christian Home, The Smithfield Journal.

The literary societies subscribe for the leading magazines to which the members have access.

General Information.

RELIGIOUS ADVANTAGES.

We have devotional exercises in the school every morning. Sunday School and Young Men's Prayer Meeting at the Academy every Sunday. The Y. M. C. A. and Y. W. C. A. meet on Sunday morning. Students have the privilege of attending churches of different denominations. *We are not running a denominational school.* Nothing denominational is tolerated; still we do most earnestly emphasize the *moral* training of our students, and feel that we are largely responsible for the formation of their characters. We appeal for patronage *solely* on the ground of *merit*, and our patronage from ten of the leading denominations of our country is the best evidence of our success. Last year more than one hundred of our students were led to Christ through the influence of the Sunday School and prayer meeting and special meetings.

The students are very active in these meetings. A prominent professor in one of our leading colleges has said: "Of

all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

LITERARY SOCIETIES.

In connection with the school, there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian and Philologian.

The Washingtonian is for the little girls, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

We are proud of the work done by the societies and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. The societies are the pride of the school. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES.

At the commencement, in May, elegant gold medals are awarded for best oration, best declamation, best recitation, best penman, best improvement in penmanship, best student in telegraphy, best-drilled young man, best drilled young lady. The Literary Societies award medals for best improvement in debate during each term. The Philologian and Eutrophian Societies also award medals each term to the "Best Debater." Gold medals are also awarded at close of fall term for best improvement in penmanship, best drill and best student in telegraphy. The medal for best-drilled young lady is given by Mr. R. R. Fleming, Jr., and the orator's medal is given by Mr. J. W. Jordan, of Dunn, in memory of "Our Confederate Dead."

The Home Educational Company of Concord last year awarded ten dollars in gold for the best ready debater among the young men, and continue their offer for next year.

BEST ALL-ROUND STUDENT.

A ten-dollar gold piece is awarded at the close of each term to the best all-round student. Last year this was given by Mr. P. A. Carter, of New York, a former Harnett county teacher.

A beautiful "Excelsior" medal is also awarded at the close of each term. If the scholarship is won by a young man, the Excelsior medal goes to "the best all-round student" among the girls and *vice versa.*

MINISTERIAL LOAN FUND.

Through the liberality of Mr. M. C. Treat in Pennsylvania we are permitted to offer a loan of from $25.00 to $75.00 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must give evidence of worth and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-seven ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

BASEBALL, HOLIDAYS, ETC.

Students are encouraged in baseball, tennis and all outdoor games, and we have all the while had good interest in them. But we have never allowed the students to travel over the State to play ball. Our boys have played several match games, but either play on our own grounds after school closes or play on Saturday here or elsewhere, returning the same night. We have had during these years but few holidays during the term of school. We have taken the above steps, not because we do not love our students, but because we do love them. It has been most gratifying to see how heartily the students have fallen in line with our ideas.

SUMMER SCHOOL.

For nine years we have been running a Summer School, beginning about the 1st of June, and lasting from six to eight weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1)

those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects; (3) those who desire to complete or begin the Business Course.

DAILY PROGRAMME.

First half of Fall term and latter half of Spring term school opens at 8 a. m.; during the remainder of the session at 8:15 a. m.

Thirty minutes is given to roll-call, songs and prayers. First period of thirty minutes is given to vocal music, free to all students.

Three periods of thirty minutes each, intermission fifteen minutes and three more periods of thirty minutes each, bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes, bring us to close at four o'clock.

Drill thirty minutes three evenings each week, when weather is favorable. Baseball, tennis and other games for any who enjoy these games.

PORTIS ELECTRIC PROGRAMME CLOCK.

This clock is the invention of Professor Portis and has three automatic cricuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bell announcing study-hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For seven years we have been using this clock and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Expenses per Month.

Primary Department	$ 1.00
Intermediate Department	1.50
Academic Department (without Languages)	2.00
Academic Department (with Languages and Higher Mathematics	3.00
Business Course (five months)	20.00
Shorthand and Typewriting (five months)	25.00
Plain and Ornamental Penmanship (five months..)	25.00
Instrumental Music (Piano and Organ)	2.50
Charge for use of instrument	50
Cornet, Violin, Clarionet, etc	2.50
Vocal Music	2.50
Band Music and Vocal Music (combined)	3.00
Telegraphy (Recitation daily)	2.50
(More time given at reasonable rate.)	
Art (Pencil or Crayon)	2.50
Art (Prang Course)	1.00
Elocution (individual instruction)	2.50
Elocution (class of two)	1.75
Elocution (class of three)	1.25
Elocution (class of four)	1.00
Physical Culture	50
Matriculation Fee (per term)	50
Board (in private families) with furnished room	10.00
Board (in "clubs" in families) including lights, fuel and furnished room	$8.00 to 9.00

Board is due at the end of the month.

Tuition is payable on entering, where it is convenient. When tuition is paid in advance, in case of sickness or unavoidable absence, such amount as is not taught out will be refunded. If unable to pay tuition in advance, settlement must be made at the end of each month, except where indulgence is extended.

In addition to the above low prices for tuition, in the Literary Department fifty per cent. discount is given to all orphans, widows, ministers and ministers' children.

BOARDING ARRANGEMENTS.

We have two arrangements for boarders:

1st. In private families. Here students find all the com-

forts, restraints and safeguards of home-life, there being only a small number of students thrown together. Board, including furnished room, $10.00 per month.

2d. There were during last year seventy or seventy-five young men who furnished their own provisions and secured furnished rooms in families and boarded themselves at a cost of $8.00 to $9.00 per month, including cost of cooking, washing, lights, furnished rooms, etc.

There is also a club for girls, presided over by a lady member of the faculty.

Except in rare cases boys and girls will not be allowed to board in the same boarding houses.

In every case boarders will be required to be under such discipline and management in their boarding places as the principal may deem for their best interest and that of the school.

Students all board in private families and have all the restraint and protection of the home life. Quite a number of comfortable and well-furnished houses have been built around the Academy. There are at present no less than thirty or thirty-five families who are prepared to care for students.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes; we keep books and stationery at publisher's prices, but can not furnish them on credit. Parents must either make a deposit with the principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of

each month. Tuition is payable at the beginning of each term, if convenient; otherwise at the end of each month.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points South will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh and Southport to Lillington, arriving there 9:11 a. m. or 6:20 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 8:40 a. m. and 9:00 a. m.

The Durham and Southern does not run any train on Sunday.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over Raleigh and Southport or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:20 p. m. and the other at 8:45 a. m. Those coming by Raleigh, who find a schedule better suited to their conveniences, can come over the Raleigh and Southport Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:00 a. m. or 8:25 p. m. Lillington is four and one-half miles from Buie's Creek.

Students coming August 29th, 1910, and January 2nd, 1911, will find it better to notify the Principal where and when they will arrive and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Mr. J. T. Reardon or Mr. T. L. Reardon, Buie's Creek, N. C., will meet students, if notified, at any time at following

prices, reasonable amount of baggage included in each case:

From Dunn one student, buggy.....$ 1.00
From Dunn, two or more students, wagon..... 50
From Coats or Lillilington, one student, buggy.... 50
From Coats or Lillington, two or more students, wagon 30

Liverymen at Dunn will bring students on buggy, one for $1.50; two or more for $1.00, baggage included.

Rules of Government.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damages done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes.

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 29th and January 2nd, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Post-office in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious, and well-furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise, is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Four hundred and ninety-five* students last year. Why so many? 1. Because of the *thorough* and *practical* work done here—*merit*. 2. Unsurpassed moral advantages. Fewer temptations to idleness, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

10. We have an able faculty, representing Wake Forest College, University of North Carolina, National Pen Art Hall and Business College, Meredith College, Oxford Seminary and New York Art School.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement 1910.

SATURDAY, MAY 7.

8:00 p. m.—Exercises by children and Washingtonian Society.

SUNDAY, MAY 8.

11:00 a. m.—Sermon by Rev. J. F. Love, D.D., Dallas, Texas.

WEDNESDAY, MAY 11.

8:00 p. m.—Exercises by Athenian Society.

THURSDAY, MAY 12.

10:30 a. m.—Literary Address by Hon. Josephus Daniels, Raleigh, N. C.
12:00 m. —Contest for Orator's Medal.
3:00 p. m.—Contest for Declaimer's Medal.
4:00 p. m.—Contest for Drill Medal.
8:00 p. m.—Exercises by classes in Elocution and Music.

MEDALS AND PRIZES.

T. A. Carter, Prize for best all-round student—Fall Term, T. R. Getsinger, Martin County; Spring Term, R. A. Marsh, Union County.
Excelsior Medal—Fall Term, Miss Nettie Shoaf, Richmond County; Spring Term, Miss Hallie Beavers, Chatham County.
J. W. Jordan Medal for best Oration—C. B. Riddick, Martin County.
Best Declamation—H. K. Baker, Franklin County.
Best Athenian Reciter—Miss Lottie Pope, Harnett County.
Best Washingtonian Reciter—Miss Verda Stewart, Harnett county.
Best Drilled Young Man—Fall Term, J. C. Ellen, Halifax County; Spring Term, C. B. Riddick, Martin County.
Best Drilled Young Lady—Fall Term, Miss Durema Watson, Chatham County; Spring Term, Miss Viola Haire, Cumberland County.
Ten Dollars for best Ready Debater—R. R. Gordon, Moore County.

SOCIETY MEDALS.

Washingtonian Improvement—Fall Term, Miss Pearl Wilson, Harnett County; Spring Term, Miss Ruth Westbrook, Johnston County.
Athenian Improvement—Fall Term, Miss Jessie Jordan, Randolph County; Spring Term, Miss Lula McLamb, Sampson County.
Philologian Improvement—Fall Term, E. L. Taylor, Durham County; Spring Term, J. H. Reynolds, Pittsylvania County, Virginia.
Eutrophian Improvement—Fall Term, M. S. Revell, Wilson County; Spring Term, F. H. Creech, Johnston County.
Philologian Debater—Fall Term, E. P. Yates, Chatham County; Spring Term, R. H. Taylor, Nash County.
Eutrophian Debater—Fall Term, W. K. Phillips, Franklin County; Spring Term, C. B. Riddick, Martin County.

Catalogue of Students in Attendance During 1909-10.

Name.	Parent or Guardian.	County.
Alderman, James B.....	J. O. Alderman.....	Chowan County
Alexander, Willie Trimigan.	Alfred Alexander.	Washington County
Alexander, M. T.....	Mrs. H. E. Spruill,	Washington County
Alford, Katie	Simon Alford.....	Wake County
Ayers, Lewis	J. H. Ayers.....	Martin County
Ayers, Nora Eliza.....	D. B. Ayers.....	Robeson County
Baggett, Venable	J. R. Baggett.....	Harnett County
Baggett, Sarah	————	Sampson County
Baggett, Grover Cleveland..	W. A. Baggett.....	Sampson County
Baker, Henry Kearney.....	Mrs. J. B. Baker....	Franklin County
Baldwin, Lela Florence....	W. W. Baldwin....	Richmond County
Barden, James Jefferson, Jr.	J. J. Barden.....	Pender County
Barker, Floy Fay.....	H. C. Barker.....	Wake County
Barnes, Luther	J. W. Barnes.....	Wilson County
Bartlett, William David....	T. P. Bartlett.....	Wayne County
Baucom, Ivey William.....	Mrs. Lula Baucom....	Durham County
Baucom, Lyda May.....	Mrs. Lula Baucom....	Durham County
Baucom, Mrs. Lula.....	(Special in Art).....	Durham County
Baum, Columbus	T. S. Baum.....	Currituck County
Beavers, Hallie	G. H. Beavers.....	Chatham County
Belcher, Lycurgus V.....	————	Pitt County
Bell, Eric Franklin.....	Dr. S. P. J. Lee.....	Johnston County
Bennett, William Henderson	Mrs. M. J. Bennet....	Durham County
Betts, Mary Pearl.....	J. A. Betts.....	Harnett County
Betts, Tyson	J. A. Betts.....	Harnett County
Betts, Herbert	J. A. Betts.....	Harnett County
Betts, Lena May.....	J. A. Betts.....	Harnett County
Betts, Lila	J. A. Betts.....	Harnett County
Blalock, Norman	J. M. Blalock.....	Wake County
Blanchard, Sarah Margaret.	Mrs. R. Blanchard,	Perquimans County
Bland, Lorena C.	Rev. William Bland..	Sampson County
Bobbitt, Fred Anthony.....	S. L. Bobbitt.....	Warren County
Bostick, Thomas Aulie.....	W. M. Bostick...	Montgomery County
Brady, Edward	I. E. Brady.....	Bladen County
Bright, Annie Lydia.....	R. W. Bright.....	Durham County
Britt, Thomas R.....	S. A. Edmund.....	Robeson County
Britt, Robert E.....	S. A. Edmund.....	Robeson County
Broadwell, Walter Jackson.	S. H. Broadwell.....	Wake County
Brooks, Joseph Vivian.....	W. B. Brooks.....	Person County
Brown, Robert Lonnie.....	W. R. Brown....	Marion County, S. C
Brown, Willie	T. L. Reardon.....	Harnett County
Brown, Dwight Joseph.....	T. L. Reardon.....	Harnett County
Brown, Kathleen	T. L. Reardon.....	Harnett County
Brown, Roy Jennings.....	T. L. Reardon.....	Harnett County
Brown, Willie Ethel.....	T. L. Reardon.....	Harnett County
Brown, Jasper	D. M. Brown.....	Scotland County
Bryan, Mary Cranor.....	W. M. Bryan.....	Harnett County
Bryan, Pauline Mackay.....	W. M. Bryan.....	Harnett County
Bryan, Elias Laurie.....	W. M. Bryan.....	Harnett County
Bullard, James Merdie.....	————	Robeson County

Name.	Parent or Guardian.	County.
Burt, Mabel	J. C. Burt	Jones County
Byrd, Rebecca Virginia	L. A. Byrd	Columbus County
Byrd, Robert Fulton	————	Cumberland County
Cameron, Alton M	A. Cameron	Moore County
Camp, J. H.	W. H. Camp	Northampton County
Campbell, Julian	Mrs. J. A. Campbell	Wake County
Campbell, Cyrus B.	E. R. Campbell	Wake County
Campbell, William Herman.	W. A. Campbell	Lee County
Campbell, Bessie Pearson.	J. A. Campbell	Harnett County
Campbell, Arthur Carlyle.	J. A. Campbell	Harnett County
Campbell, Leslie Hartwell.	J. A. Campbell	Harnett County
Campbell, George David.	J. B. Campbell	Harnett County
Cannady, Willie	R. M. Cannady	Harnett County
Carroll, Herman R.	C. F. Carroll	Duplin County
Carson, W. Z.	Mrs. E. D. Carson	Pitt County
Carter, David J.	Benjamin Carter	Iredell County
Cashwell, Harry Franklin.	Mrs. E. Cashwell, Cumberland	County
Cobb, Hugh Lee	C. L. L. Cobb	Bertie County
Coggins, Louis Vernon	I. P. Coggins	Chatham County
Cole, Furnie	————	Johnston County
Cole, Nathan	————	Johnston County
Coleburn, Loyd Eaton	Burton J. Coleburn.	Carteret County
Coleman, Robert F.	————	New Hanover County
Collier, Blanche Isabella.	J. F. Collier	Harnett County
Collier, Agnes	J. F. Collier	Harnett County
Collier, Estelle Macneill.	J. F. Collier	Harnett County
Collier, Sudie	J. F. Collier	Harnett County
Cooke, Bessie Brinkley	D. T. Cooke	Halifax County
Copeland, Jesse Thomas.	Mrs. E. Copeland	Moore County
Couch, William Arthur	J. T. Couch	Durham County
Cox, Dalton	Prof. N. E. Cox	Harnett County
Cox, Willie	Prof. N. E. Cox	Harnett County
Cox, Lillian H.	Prof. N. E. Cox	Harnett County
Cox, Agnes Lee	Prof. N. E. Cox	Harnett County
Crawford, F. L.	S. D. Montague	Wayne County
Creech, Fulton Hunter	Mrs. Laura Creech.	Johnston County
Crosland, William E.	Mrs. L. E. Crosland,	Richmond County
Crowder, Annie B.	R. B. Crowder	Harnett County
Cuadras, Juan	————	Santiago, Cuba
Currie, Jacob Thomas	W. T. Currie	Halifax County
Currie, Neill K.	Mrs. R. A. Currie	Columbus County
Davis, Arthur	E. T. Davis	Bladen County
Day, Henry Brown	Rev. Fred N. Day	Forsythe County
Deaton, Charlie Rufus	George Deaton	Robeson County
Denning, Aulsey	Mrs. Bettie Denning.	Harnett County
Denning, Persey	Mrs. Bettie Denning.	Harnett County
Denning, Ava	Mrs. Bettie Denning.	Harnett County
Denton, James Russell	Frank Denton	Edgecombe County
Dixon, Polk	N. W. Dixon	Chatham County
Dowd, Kenneth Bryant	John Dowd	Moore County
Duke, Davis	G. W. Duke	Wake County
Duncan, Early E.	L. P. Duncan	Person County
Duncan, Virgil Ennis	L. P. Duncan	Person County
Dunn, Solomon Jones	Mrs. W. O. Dunn	Warren County

Name.	Parent or Guardian.	County.
Edwards, Frank M.....	A. R. Edwards.....	Union County
Edwards, Richard T.....	Mrs. M. E. Edwards....	Nash County
Edwards, Dorsey Henry....	William Edwards	Nash County
Elderdice, H. G.....	————	Columbus County
Ellen, Jacob C.....	J. P. Ellen.....	Halifax County
Ennis, Glenn	Vann Ennis.....	Harnett County
Ennis, Hattie	Vann Ennis.....	Harnett County
Ennis, Percy	Vann Ennis.....	Harnett County
Ennis, Zula May.....	W. J. Ennis.....	Harnett County
Ennis, Joe B.....	W. J. Ennis.....	Harnett County
Ennis, Bessie Lee.....	W. J. Ennis.....	Harnett County
Ennis, Ila Greene.....	W. J. Ennis.....	Harnett County
Ennis, Mattie Pearl.....	W. J. Ennis.....	Harnett County
Ennis, Preston	W. J. Ennis.....	Harnett County
Ennis, Cleveland	W. F. Ennis.....	Harnett County
Etherdige, Thomas D.....	A. H. Etheridge.....	Dare County
Evans, Jack	————	Jones County
Evans, F. N.....	Oliver Evans.....	Cumberland County
Farmer, Archer Pleasant...	P. B. Farmer.....	Robeson County
Fennell, Culbert Clyde.....	A. M. Anderson..	Horry County, S. C.
Ferrell, Gertrude	Alex. Ferrell.....	Harnett County
Fleetwood, Charlie Johnson.	————	Perquimans County
Flowers, William R.....	————	Harnett County
Flowers, Ernest C.....	J. W. Flowers.....	Harnett County
Flowers, Vaden	W. R. Flowers.....	Harnett County
Flowers, Naomi	W. R. Flowers.....	Harnett County
Floyd, Ernest Bunyan.....	J. H. Floyd.....	Robeson County
Flynn, Ravenna	W. D. Flynn.....	Rockingham County
Fort, Samuel Emerson.....	Mrs. M. B. Fort..	Cumberland County
Fort, Miles Blackman.....	Mrs. M. B. Fort..	Cumberland County
Freeman, William H.....	H. Freeman.....	Montgomery County
Fry, Kittie Margaret	H. H. Fry.....	Moore County
Futrell, Archie Wayland....	———— ...	Northampton County
Gardner, S. Grant.....	S. G. Gardner.....	Harnett County
Gardner, Mary Elizabeth..	B. E. Gardner.....	Johnston County
Getsinger, Thomas Riddick.	J. C. Getsinger.....	Martin County
Godwin, William Thomas...	Morris Godwin.....	Johnston County
Goodwin, George E.....	W. S. Privott.....	Chowan County
Gordon, R. R.....	T. L. Gordon.....	Moore County
Greene, Paul E.....	W. A. Greene.....	Harnett County
Greene, Glady's	W. A. Greene.....	Harnett County
Greene, Clara May.....	W. A. Greene.....	Harnett County
Greene, Mary Avery.....	W. A. Greene.....	Harnett County
Greene, Earl B.....	I. T. Greene.....	Granville County
Gregory, Lala Estelle	Neill Gregory.....	Harnett County
Gregory, Etta	Frank Gregory.....	Harnett County
Gregory, Lula	Frank Gregory.....	Harnett County
Gregory, Braxton	J. N. Gregory.....	Harnett County
Gregory, Johnnie W.....	N. W. Gregory.....	Harnett County
Gregory, Otho	N. W. Gregory.....	Harnett County
Gregory, Alice	N. W. Gregory.....	Harnett County
Gregory, Minnie Isabella...	J. N. Gregory.....	Harnett County
Gregory, Anna	J. F. Gregory.....	Harnett County
Gregory, Harvey	J. F. Gregory.....	Harnett County
Gregory, Joe	J. F. Gregory.....	Harnett County

Name.	Parent or Guardian.	County.
Gregory, Lina	N. W. Gregory	Harnett County
Gregory, Maude	J. R. Harmon	Harnett County
Griffin, Oscar	W. F. Griffin	Nash County
Grimes, Alice	J. K. Stewart	Harnett County
Haire, Viola	N. V. Haire	Harnett County
Haire, Etta Lee	V. B. Haire	Cumberland County
Hale, G. Fred	W. L. Lyon	Bertie County
Hammonds, Lura	J. E. Hammonds	Columbus County
Hanford, Willie	R. E. Brown	St. Lucie, Fla.
Hardison, Henry David	S. R. Hardison	Martin County
Harmon, Horace W	J. R. Harmon	Harnett County
Harmon, Otis Preston	H. H. Harmon	Harnett County
Harp, Floyd Hudson	M. H. Harp	Wake County
Harrell, Joe Murchison	J. C. Harrell	Robeson County
Harrell, Victor Hugo	R. B. Harrell	Gates County
Harris, Lemuel B	W. E. Harris	Warren County
Hassell, J. M	U. S. Hassell	Martin County
Hasty, James Samuel	M. L. Hasty	Scotland County
Hatcher, Robert Jerome	William Hatcher	Cumberland County
Hatcher, John Ben	William Hatcher	Cumberland County
Hatcher, Sadie Lou	William Hatcher	Cumberland County
Hatcher, Irene Mabel	William Hatcher	Cumberland County
Hatcher, T. Durant	William Hatcher	Cumberland County
Hawley, Vannie Maie	D. M. Hawley	Lee County
Hedgepeth, Willis Herman	W. G. Hedgepeth	Halifax County
Hewett, Laura J	Rev. D. L. Hewett	Brunswick County
Hicks, Benjamin C	F. D. Hicks	Berrian County, Ga.
High, Mary Elizabeth	A. H. High	Durham County
High, T. J	A. H. High	Durham County
High, Sallie E	A. H. High	Durham County
Hilburn, Blanche	S. H. Hilburn	Bladen County
Hinnant, Oscar D	M. B. Hinnant	Johnston County
Hockaday, Charlie	W. T. Hockaday	Harnett County
Hoggard, Linwood Levi	Levi Hoggard	Bertie County
Holland, Forest Pender	Mrs. Lillie Holland	Sampson County
Holland, Annie Crawford	Mrs. Lillie Holland	Sampson County
Holland, Ruby	Mrs. Lillie Holland	Sampson County
Holland, Hettie	Mrs. Lillie Holland	Sampson County
Holland, Mittie	Mrs. Lillie Holland	Sampson County
Holland, Effie Gray	Mrs. Lillie Holland	Sampson County
Holliday, Garland W	J. H. Holliday	Wake County
Holliday, Ollie LeRoy	J. H. Holliday	Wake County
Honeycutt, Sudie	D. A. Honeycutt	Sampson County
Honeycutt, Pheora	D. A. Honeycutt	Sampson County
Honeycutt, Reddin	D. A. Honeycutt	Sampson County
Honeycutt, Donnie Lee	D. A. Honeycutt	Sampson County
Honeycutt, Herman	C. B. Honeycutt	Sampson County
Hood, Marshall H	————	Wayne County
Hord, Annie Aumelia	Rev. A. G. Hord	Rowan County
House, Augusta Ray	Mrs. Mary W. House	Martin County
Hudson, T. R	W. J. Hudson	Sampson County
Huff, H. H	J. C. Huff	Mecklenburg County, Va.
Huffman, Charlie Clay	C. R. Huffman	Richland County, S. C.
Humphrey, James LeRoy	D. J. Humphrey	Cumberland County
Ives, Dwight Humeston	Rev. S. A. Ives	Moore County

Name.	Parent or Guardian.	County.
Jackson, J. Walter	S. M. Jackson	Scotland County
Jackson, Anson	C. B. Jackson	Sampson County
Jackson, Wilbert	S. F. Jackson	Sampson County
Jackson, William Avery	W. E. Jackson	Robeson County
Jarrell, Clarence Thomas	S. J. Jarrell	Nash County
Jernigan, Sallie	L. H. Jernigan	Harnett County
Johnson, Clifton	A. L. Johnson	Harnett County
Johnson, Alton	A. L. Johnson	Harnett County
Johnson, Fannie Reid	A. L. Johnson	Harnett County
Johnson, Raymond	B. Johnson	Harnett County
Johnson, Lilla	————	Harnett County
Johnson, Almira	W. M. Johnson	Harnett County
Johnson, Lina M	W. M. Johnson	Harnett County
Johnson, Blanche	Joseph Johnson	Harnett County
Johnson, Archibald Carl	A. M. Johnson	Harnett County
Johnson, William Howard	N. W. Johnson	Franklin County
Johnson, Leslie Pierce	Mrs. C. C. Simms	Edgecombe Couytn
Johnson, Dora	C. L. Johnson	Robeson County
Jones, Hubert Yates	V. A. Jones	Johnston County
Jones, Selah Daniel	G. L. Jones	Johnston County
Jones, Hannah Livingston	G. L. Jones	Johnston County
Jordan, Jessie M	————	Randolph County
Justice, Clyde	R. W. Justice	Harnett County
Justice, Furman	R. W. Justice	Harnett County
Justice, Elmira	R. W. Justice	Harnett County
Keeter, Lucy Agnes	Mrs. S. M. Keeter	Halifax County
Kerans, Montie Carson	Mrs. R. T. White, Northampton	County
King, Herbert M	M. W. King	Cumberland County
King, Richard R	M. W. King	Cumberland County
King, Mary C	W. D. King	Cumberland County
Kinlaw, Ralza Braxton	Thomas Kinlaw	Robeson County
Kivett, Edward Henry	Z. T. Kivett	Harnett County
Kivett, Willis Ervin	Z. T. Kivett	Harnett County
Kivett, Neill McNeill	Z. T. Kivett	Harnett County
Knott, Luther Davis	S. W. Knott	Granville County
Lane, W. A	W. I. Lane	Wayne County
Langdon, Eastwood Dallas	B. F. Langdon	Johnston County
Lanier, Raymond Ray	T. B. Lanier	Harnett County
Lanier, Cornelia Frances	T. B. Lanier	Harnett County
Lee, Vara	(Special in Art)	Johnston County
Lee, Jamie M	Mrs. Elizabeth Lee	Johnston County
Lee, Mamie Elizabeth	Mrs. Elizabeth Lee	Johnston County
Leggett, Charlie	J. Leggett	Martin County
Lilley, Archie	W. B. Lilley	Martin County
Link, Lizzie	J. E. Link	Harnett County
Link, Tessie Beam	J. E. Link	Harnett County
Link, Myrtle Mildred	J. E. Link	Harnett County
Link, Josephine	J. E. Link	Harnett County
Link, Lottie Maie	J. E. Link	Harnett County
Lis, Ernestina	Julian Lis	Jiguani, Cuba.
Long, Gordon	J. D. Long	Harnett County
Long, Alfred S	Mrs. S. Long	Alamance County
Long, Jesse Melvin	J. A. Long	Columbus County
Lucas, John Patrick	P. T. Lucas	Wilson County

Name.	Parent or Guardian.	County.
McDonald, Walter	D. T. McDonald	Scotland County
McGougan, Ernest D.	D. Z. McGougan	Robeson County
McGougan, May	J. D. McGougan	Robeson County
McGougan, D. R.	J. D. McGougan	Robeson County
McKay, Leon E.	J. A. McKay	Harnett County
McKay, Mattie James	Dr. J. F. Mckay	Harnett County
McKay, Joseph Lister	Dr. J. F. Mckay	Harnett County
McKay, Susan May	Dr. J. F. Mckay	Harnett County
McLamb, Alphonso	O. McLamb	Sampson County
McLamb, Lula May	O. McLamb	Sampson County
McLeod, Henry	N. A. McLeod	Harnett County
McLeod, James O.	N. A. McLeod	Harnett County
McLeod, Birdie	N. A. McLeod	Harnett County
McLeod, Nancy	N. A. McLeod	Harnett County
McLeod, Bernard Franklin	J. F. McLeod	Harnett County
McLeod, Theophilus	J. F. McLeod	Harnett County
McLeod, Ralvin	Mrs. Mary McLeod	Harnett County
McPhail, Hubert	D. C. McPhail	Sampson County
Maddry, Eva	Mrs. W. A. Maddry	Orange County
Maness, Claudy Ellis	I. B. Maness	Cumberland County
Mangum, Ernest T.	Rev. O. R. Mangum	Johnston County
Mangum, Foy Otis	Rev. O. R. Mangum	Surry County
Marsh, Roy A.	Rev. A. Marsh	Union County
Marshburn, Milton	A. B. Marshburn	Wake County
Marshburn, Owen Meredith	A. B. Marshburn	Wake County
Massengill, Vernon H.	P. T. Massengill	Harnett County
Martin, M. E.	————	Rockingham County
Matthews, Lattie Vio	Zebedee Matthews	Harnett County
Matthews, Norman Mack	Mrs. Mollie Matthews,	Harnett County
Matthews, Laura May	Mrs. Mollie Matthews,	Harnett County
Matthews, Mary	Mrs. Mollie Matthews,	Harnett County
Matthews, Kenneth Clifford.	N. A. Matthews	Harnett County
Matthews, Ora Chalmers	N. A. Matthews	Harnett County
Matthews, Charlie Rollo	N. A. Matthews	Harnett County
Matthews, Milton	N. A. Matthews	Harnett County
Matthews, Prescott	N. A. Matthews	Harnett County
Maxwell, George B.	Hinton Maxwell	Sampson County
Maxwell, Nannie	G. W. Maxwell	Robeson County
May, James Alton	I. H. May	Nash County
Mitchell, Vernon Fuller	J. H. Mitchell	Wake County
Mitchell, Mary	J. R. Mitchell	Harnett County
Mitchell, Ophelia	J. R. Mitchell	Harnett County
Monroe, Richard Ferguson	Richard Monroe	Scotland County
Moody, William Alonzo	J. L. Moody	Richmond County
Moore, George Ernest	C. D. Moore	Chatham County
Morgan, William Cyrus	A. S. Morgan	Wake County
Morgan, Alsey Hunter	A. S. Morgan	Wake County
Morris, Floyd Alvin	P. T. Morris	Wayne County
Morris, Connie William	P. T. Morris	Wayne County
Murray, Robert Moseley	D. T. Murray	Wake County
Murrell, Thomas Earl	W. W. Murrell	Brunswick County
Mustian, Alfred P.	————	Warren County
Norwood, J. W.	W. S. Norwood	Chatham County
Odum, Douglas	Charlie Odum	Cumberland County
Odum, Owen	F. G. Odum	Robeson County

Name.	Parent or Guardian.	County.
O'Neal, J. T.	T. K. O'Neal	Anson County
O'Quinn, Zona	M. B. O'Quinn	Harnett County
O'Quinn, Reddin Bright	M. B. O'Quinn	Harnett County
O'Quinn, Lacy	M. B. O'Quinn	Harnett County
Outlaw, Mattie	Lewis Outlaw	Duplin County
Outlaw, Emma	Lewis Outlaw	Duplin County
Owens, Vernon	J. D. Owens	Nassau County, Fla
Pace, Frank	Apham Pace	Guilford County
Page, Theresa Lee	Rev. S. C. Page	Cumberland County
Page, Lela	Rev. S. C. Page	Cumberland County
Page, Herman	Rev. S. C. Page	Cumberland County
Page, Lillie	Rev. S. C. Page	Cumberland County
Page, Bessie	Rev. S. C. Page	Cumberland County
Page, Benjamin R.	W. M. Page	Cumberland County
Parker, Timothy	L. E. Parker	Johnston County
Parker, Zeflin Owen	D. J. Parker	Harnett County
Parker, Nat	Thomas Parker	Gates County
Parker, Annabel	George Parker	Wayne County
Pate, Ruth	Miss Annie Pate	Harnett County
Patton, Nollie M.	J. R. Patton	Burke County
Peebles, Wayland Albert	J. S. Peebles	Wake County
Peed, Dallie E.	John Peed	Wake County
Perry, Hubert Amos	Moses M. Perry	Wake County
Perry, N. H.	A. N. Perry	Robeson County
Petteway, Hubert Connor	L. S. Petteway.	Hernando County, Fla.
Phillips, Jefferson Haywood	W. K. Phillips	Franklin County
Phillips, Wm. Kearney, Jr.	W. K. Phillips	Franklin County
Pierce, William Clyde	J. D. Pierce	Johnston County
Pierce, Charlie Waid	J. D. Pierce	Johnston County
Poe, Cornie Lillian	Mrs. H. S. Poe	Wake County
Pope, Lottie	T. H. S. Pope	Harnett County
Pope, Clelland	T. H. S. Pope	Harnett County
Pope, Ernest	T. H. S. Pope	Harnett County
Pope, Joseph	T. H. S. Pope	Harnett County
Pope, Annie May	J. M. Pope	Cumberland County
Pope, Susie Elmore	J. H. Pope	Halifax County
Portis, Lucy Taylor	J. W. Portis	Harnett County
Powell, Stinson	W. C. Powell	Robeson County
Powell, Rebecca	I. C. Powell	Columbus County
Prince, Alva Lee	P. C. Prince	Horry County, S. C.
Rainey, Ernest	S. F. Boyles	Forysthe County
Reardon, Bernard	J. R. Reardon	Harnett County
Reardon, B. Alonzo	J. R. Reardon	Harnett County
Reardon, Hubert	J. R. Reardon	Harnett County
Reardon, Wayland	J. R. Reardon	Harnett County
Reaves, Nellie	S. E. Reaves	Harnett County
Reaves, Edgar Washington	Mrs. Sarah Johnston	Harnett County
Revell, Marvin S.	J. T. Revell	Wilson County
Reynolds, Raymond	W. G. Reynolds	Robeson County
Reynolds, J. H.	Mrs. B. L. Reynolds,	Pittsylvania County, Va.
Riddick, Claude Ben	J. H. Riddick	Martin County
Riddick, Charlie Ben	N. T. Riddick	Martin County
Riddle, Thomas Parker	E. G. Riddle	Lee County
Roberson, O. Kyle	T. M. Roberson	Rockingham County

Name.	Parent or Guardian.	County.
Roberts, Jesse	W. K. Roberts	Columbus County
Roberts, Raymond Floyd	J. C. Roberts	Harnett County
Roberts, Waterbury	W. K. Roberts	Columbus County
Robertson, C. Pose	A. P. Robertson	Rockingham County
Robertson, James B	George Robertson	Wake County
Rogerson, Abram Bennett	Samuel Rogerson	Martin County
Russell, Thomas Alexandria	G. T. Russell	Elizabeth City Co., Va.
Ryals, Lala	J. A. Ryals	Harnett County
Ryals, Vera	J. A. Ryals	Harnett County
Ryals, Lura Magdalene	J. A. Ryals	Harnett County
Ryals, James D	J. A. Ryals	Harnett County
Ryals, Wayland	J. B. Ryals	Harnett County
Scarboro, George Haywood.	E. T. Scarboro	Wake County
Sexton, Eddie Cleveland	J. C. Sexton	Martin County
Shoaf, Nettie Elma	C. S. Shoaf	Richmond County
Shugar, Joe Spence	Abram Shugar	Johnston County
Simpson, Charlie Edward	E. N. Simpson	Martin County
Smith, Fred	Mrs. Catharine Smith	Duplin County
Smith, Lellon Wray	E. D. Smith	Harnett County
Snipes, C. E	T. S. Snipes	Halifax County
Souther, Blaney	Mrs. Fanny Souther	Guilford County
Speight, James A	Rev. T. T. Speight	Bertie County
Stallings, Roscoe LeRoy	A. F. Stallings	Martin County
Stanley, Sebastian Cabot	G. F. Stanley	Horry County, S. C.
Stanley, Hubert	Mrs. Sophia Stanley	Harnett County
Stevenson, John R	————	Warren County
Stevenson, Andrew	J. R. Stevenson	Warren County
Stewart, John M	N. A. Stewart	Harnett County
Stewart, John B	J. J. Stewart	Edgecombe County
Stewart, Hiram	Allison Stewart	Harnett County
Stewart, Lesker	Allison Stewart	Harnett County
Stewart, Carlton	Allison Stewart	Harnett County
Stewart, Dewey	J. A. Stewart	Harnett County
Stewart, Rosa Della	G. D. Stewart	Harnett County
Stewart, George Washington	G. D. Stewart	Harnett County
Stewart, Zuba	G. D. Stewart	Harnett County
Stewart, Edith	T. H. Stewart	Harnett County
Stewart, Verda	T. H. Stewart	Harnett County
Stewart, Kirkland	J. W. Stewart	Harnett County
Stewart, Haigwood	J. W. Stewart	Harnett County
Stewart, Hubert	Almond Stewart	Harnett County
Stewart, Leland Lorenzo	Charlie Stewart	Harnett County
Stewart, David	Tom Stewart	Harnett County
Stewart, Susan	J. A. Stewart	Harnett County
Stewart, Margaret Leigh	N. A. Stewart	Harnett County
Story, Harry W	Rev. A. L. Story	Santiago, Cuba.
Stroud, Julia Elizabeth	J. F. Stroud	Lenoir County
Styers, Joseph C	A. A. Styers	Forsythe County
Sugg, James R	C. W. Sugg	Wake County
Sugg, Albert	Mrs. Louvenia Sugg	Greene County
Sullivan, Fulton	J. B. Sullivan	Moore County
Swann, Sex Griffith	T. B. Swann	Iredell County
Taylor, Rosser H	J. T. Taylor	Nash County
Taylor, E. L	————	Durham County
Teague, Russell T	A. A. Teague	Alamance County

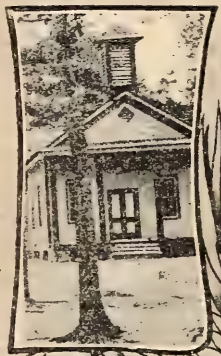
Name.	Parent or Guardian.	County.
Temple, Sylvester	C. G. Temple	Johnston County
Thomas, Sue	A. P. Thomas	Brunswick County
Thomas, Cornelius	A. P. Thomas	Brunswick County
Thomas, W. Clyde	Mrs. B. I. Thomas	Lee County
Thomas, May	Mrs. B. I. Thomas	Lee County
Thomas, Katie Lee	Mrs. B. I. Thomas	Lee County
Thomas, Irene	Mrs. B. I. Thomas	Lee County
Thomas, Henry Archibald	A. P. Thomas	Lee County
Thomas, Connie	D. M. Thomas	Lee County
Thomas, Elva F	W. B. Thomas	Lee County
Tomlinson, Vernon	J. B. Tomlinson	Johnston County
Townsend, Emma	F. F. Townsend	Robeson County
Townsend, Neill Edgar	W. S. Townsend	Cumberland County
Turner, Claude LeRoy	G. W. Turner	Robeson County
Upchurch, Floyd	J. K. Upchurch	Harnett County
Upchurch, Rosa Poe	J. D. Upchurch	Harnett County
Upchurch, B. Benjamin	J. D. Upchurch	Harnett County
Upchurch, Ezra Lee	J. D. Upchurch	Harnett County
Upchurch, Bessie	J. D. Upchurch	Harnett County
Upchurch, Lala	J. D. Upchurch	Harnett County
Upchurch, Lessie Virginia	J. D. Upchurch	Harnett County
Upchurch, Malcolm C	J. C. Upchurch	Harnett County
Upchurch, Katie	J. K. Upchurch	Harnett County
Upchurch, Charlie	J. K. Upchurch	Harnett County
Upchurch, G. G.	J. K. Upchurch	Harnett County
Upchurch, Tempie	J. K. Upchurch	Harnett County
Upchurch, Billy	J. K. Upchurch	Harnett County
Upchurch, Lonnie M	I. P. Upchurch	Wake County
Upchurch, Eva	I. P. Upchurch	Wake County
Upchurch, Maude Ella	James Upchurch	Harnett County
Vann, Henry	Arthur Vann	Sampson County
Vann, Needham	D. A. Honeycutt	Sampson County
Wagstaff, Alese	G. C. Wagstaff	Sampson County
Ward, William Ira	Mrs. Dora Ward	Alamance County
Ward, Ernest	Mrs. S. C. Ward	Chatham County
Warner, David Franklin	F. M. Warner	Montgomery County
Warren, Mayme Bernadine	W. B. Warren	Cumberland County
Warren, Naomi Elizabeth	G. C. Warren	Sampson County
Watson, Durema	R. J. Watson	Chatham County
Weaver, Susie	Isaiah Weaver	Harnett County
Weaver, Lillie Rose	Mrs. Sallie Weaver	Durham County
West, Annie Bell	T. S. West	Vance County
Westbrook, Earl	Mrs. L. Westbrook	Johnston County
Westbrook, Raymond E	Mrs. L. Westbrook	Johnston County
Westbrook, Ruth	Mrs. L. Westbrook	Johnston County
Westbrook, Almond Percy	Mrs. L. Westbrook	Johnston County
Wilkes, Ida May	W. C. Wilkes	Robeson County
Wilkins, John	J. H. Wilkins	Cumberland County
Wilkins, Maggie	J. H. Wilkins	Cumberland County
Wilkins, Bettie	J. H. Wilkins	Cumberland County
Willets, Bessie	J. A. Willets	Brunswick County
Williams, Luther Carter	Dr. T. R. Williams	Alamance County
Williams, Vernon R	Dr. T. R. Williams	Alamance County
Wilson, Lawrence Girard	J. F. Wilson	Harnett County

Name.	Parent or Guardian.	County.
Wilson, Cleaburn	J. F. Wilson	Harnett County
Wilson, J. Mack	J. F. Wilson	Harnett County
Wilson, Pearl	J. F. Wilson	Harnett County
Wilson, Leon	G. R. Wilson	Sampson County
Wright, N. Elsie	Z. T. Wright	Montgomery County
Wynn, James Furnie	J. H. Wynn	Martin County
Yates, Earl P	Mrs. A. F. Yates	Chatham County
Yearby, Annie Lee	Mrs. Harriet Yearby	Wake County
Yearby, Ira Luther	Mrs. Harriet Yearby	Wake County

RECAPITULATION.

Alamance County	5	Lenoir County	1
Anson County	1	Marion County, S. C	1
Bertie County	4	Martin County	14
Berrian County, Ga	1	Mecklenburg Co., Va	1
Bladen County	3	Montgomery County	4
Brunswick County	5	Moore County	7
Burke County	1	Nash County	6
Carteret County	1	Nassau Co., Fla	1
Chatham County	8	New Hanover County	1
Chowan County	2	Northampton County	3
Columbus County	8	Orange County	1
Cumberland County	29	Pender County	1
Currituck County	1	Perquimans County	2
Dare County	1	Person County	3
Duplin County	4	Pitt County	2
Durham County	11	Pittsylvania County, Va	1
Edgecombe County	3	Randolph County	1
Elizabeth City County, Va	1	Richland County, S. C	1
Franklin County	4	Richmond County	4
Forsythe County	3	Robeson County	22
Gates County	2	Rockingham County	4
Granville County	2	Rowan County	1
Green County	1	Sampson County	26
Guilford County	2	St. Lucie Co., Fla	1
Halifax County	7	Santiago, Cuba	2
Harnett County	176	Scotland County	5
Hernando County, Fla	1	Surry County	1
Horry County, S. C	3	Union County	2
Iredell County	2	Wake County	27
Jiguani, Cuba	1	Warren County	6
Johnston County	25	Washington County	2
Jones County	2	Wayne County	7
Lee County	10	Wilson County	3

Business Department	15
Elocution	45
Piano Music	60
Band Music and Voice	25
Telegraphy	12
Art	27
Ministerial Students	25
Students in College last year	105
Boarding Students	315
Total Enrollment	495



1887

1888

1893

1898

AFTER THE FIRE.

DEC. 20. 1900.

THE TABERNACLE BUILT 1898.

FITTED FOR

SCHOOL WORK JAN. 1901.

JOYCE ENG. CO.

What Prominent Men Think of Our Work.

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school, out in the country, when lo and behold, I found a school ranking alongside of the very best in the land, with every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard to recommend it most cordially to the public. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

With kindest regards, I am yours sincerely,

R. B. GLENN.

(From Ex-Governor C. B. Aycock.)

I enjoyed my trip to Buie's Creek very much, and your school has been a subject of comment by me ever since. You are doing a great work—little short of wonderful. I do not know any school that has given me more joy than yours. I see in it the possibility of educating all the people. What you have done, excepting the influence of your personality, can be duplicated by others. To see a school four miles away from railroads in a thinly settled community grow into such proportions as yours is an inspiration and hope. I am anxious that you shall secure sufficient funds with which to erect your buildings and thereby enable you to better perform the task which you have undertaken. The kind-hearted public of North Carolina, anxious for the upbuilding of the State, will not let you fail.

Thanking you for your kindness and courtesy to me and Mrs. Aycock I am, with best wishes. Very sincerely your friend,

C. B. AYCOCK.

(From Hon. J. Y. Joyner, Superintendent of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, the remarkable order and attention of the great crowd of visitors and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that entire section of country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

Very truly yours, J. Y. JOYNER.

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had thirty-five men in Wake Forest College the past session, and that of that number six were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

In Mr. B. P. Marshbanks and Mr. J. E. Lanier of our class of 1909 you have secured first-rate men for your faculty. Their character and spirit are as fine as their scholarship is reliable. Very truly yours,

WM. LOUIS POTEAT, President

(From President D. H. Hill, A. & M. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you. D. H. HILL.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their College work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

F. W. BOATWRIGHT.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens. J. I. FOUST.

(From President Venable, University of North Carolina.)

I am very glad to testify to the good training given at Buie's Creek Academy. We have had a large number of students to enter from your school. All of them have shown good preparation for college work and some have taken quite a high stand in their classes.

FRANCIS P. VENABLE.

(From Dr. E. A. Alderman, now President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it. Yours truly,

EDWIN A. ALDERMAN.

(From Rev. R. T. Vann, D.D., President Baptist University, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten-months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explains the rest.

But the most striking feature of all to me was the sweet religious atmosphere that seemed all-pervasive. The boarding pupils in each home meet every night after supper for family services, conduct it themselves, and the student body keep up a weekly prayer-meeting in which some twenty of their number made profession of faith during the past session. Of course, as the people generally understand, most of what has been done is due to that one man, who, thirteen years ago, without capital or experience, but with very uncommon sense, a liberal supply of grace and sturdy Scotch grit, drove down his stake near his old home and dedicated his life to his people and God. The net income of the school goes mostly towards aiding poor students, not one of whom, I believe, has ever failed to obtain needful assistance.

R. T. VANN.

(From Dr. G. W. Paschal, Associate Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

G. W. PASCHALL.

(From Rev. C. W. Byrd, D.D., Pastor First M. E. Church, Nashville, Tenn.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the State. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school. Yours truly, CHARLES W. BYRD.

(From Rev. W. C. Tyree, D.D., Pastor First Baptist Church, Raleigh, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and, by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition make it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all. W. C. TYREE.

(From Rev. G. T. Adams, Pastor Trinity M. E. Church, Durham, N. C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy but not until it was my privilege and pleasure to visit your school did I have any adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration evidencing the high morals as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you. Yours cordially. G. T. ADAMS.

(From Rev. H. H. Hulten, D.D., Pastor First Baptist Church, Charlotte, North Carolina.)

My visit to your school is still a pleasant memory. While there I was strangely impressed with your corps of teachers, the splendid personnel of your student body and your unsurpassed facilities for a genuine student life. The more my acquaintance widens in the State, the more I see the results of your work and the more I am convinced that your school occupies a vital place in the educational life of North Carolina.

Fraternally, HERMAN H. HULTEN.

(From Mr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended on it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable. CLARENCE H. POE.

(From Rev. Livingston Johnson, Raleigh, Corresponding Secretary Baptist State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly six hundred pupils are gathered from forty-five counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

LIVINGSTON JOHNSON.

(From J. A. Oates, formerly Editor North Carolina Baptist.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality can not be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements may have met in Buie's Creek to make it a great Southern

preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better sservice than to take stock in Buie's Creek Academy. JOHN A. OATES.

(From Rev. B. W. Spilman, Field Secretary Sunday School Work, Nashville, Tennessee.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the Spirit of Christ pervades the institution.

(From T. N. Ivey, D.D., in Raleigh Christian Advocate.)

"We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

"The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell. * * * * * * * * * * * * * * * * *

"Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life."

(Mr. J. W. Bailey, in Biblical Recorder.)

In his short career Brother Campbell has achieved what any man might be proud of, young or old. He has built from the beginning one of the greatest—we use the word with all weight—educational institutions in the South; an academy with an enrollment second to but one in the Southern States, in which young men and women are diligently prepared for business or for college courses, in which the kingdom of God and His righteousness are unmistakably first; in which boys become men and girls come forth into womanhood. Brother Campbell's recompense has been little in money, but in men and women, in souls saved and characters established, and in the glory of God, immeasurable. J. W. BAILEY.

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College, N. C.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost. W. R. CULLOM.

(From an Editorial in The News and Observer, Raleigh, N. C.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. A handsome new building is being erected; thirteen counties and two States are represented in the school enrollment. If every section of the State had such an academy, North Carolina would, in a few years take front rank.

(From E. E. Hilliard, Esq., Editor Commonwealth.)

For many years I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy. I knew the community in which the school is located long before the school was established, and I have never known more improvement in any community in an equal number of years. I have visited the school twice, at intervals of five years, since it was opened, and was highly pleased, both with the management and the marked improvement in the work. The school is in a model community; the Principal is a high-toned

Christian gentleman with quite scholarly attainments for one of his age. Only the best of teachers are employed, and whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded. It gives me peculiar pleasure to bear this word of personal testimony to the excellence of the school in all its appointments.

E. E. HILLIARD.

(From Prof. J. B. Carlyle.)

I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy, for several years. When he was a student at Wake Forest College his work was faithful, thorough and successful. I have recently visited his school and after a careful examination of the scope and character of its work, can most cordially recommend it as worthy of patronage at the hands of all persons seeking a first-class school for the preparation of boys and girls for college or for the duties of life. The teachers are all faithful, well-trained and competent. The instruction given is thorough and practical. The moral, as well as the mental, development of the student is carefully guarded, and a distinct Christian atmosphere seems to pervade the school in all its appointments.

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

(From Rev. J. E. White, D.D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the scool maintains. I happen to know that this school is regarded very highly by Dr. J. C. Kilgo, President of Trinity College, and Dr. Charles E. Taylor, President of Wake Forest College, the leading Christian educators in North Carolina.

JOHN E. WHITE.

(From Prof. Wade R. Brown, Dean of Music Department, Meredith College, Raleigh, N. C.)

I wish to recommend to you Miss Leila Memory, of Whiteville, N. C., who graduated with us last year. Miss Memory is a cousin of the late John Charles McNeill, a young lady of fine character and qualities, in fact, one of our superior students. She is a good player, a conscientious worker, and I am confident she will succeed well. She has been doing work in our Kindergarten and Primary Department the past session with Mrs. Ferrell and is better prepared to take up teaching than any other student we have ever sent out. You would make no mistake in offering her the place.

WADE R. BROWN.

(From Professor C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy who is now in charge of the music department of the Baywood Public School is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Professor J. H. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first class vocal and instrumental teacher.

J. H. RUEBUSH.

What Our Patrons Say.

(From Rev. O. L. Stringfield, ex-Financial Secretary Baptist Female University and Wake Forest College.)

After spending eleven days with you and noting with great care and profound interest the power of your Godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could but say from

my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text-books are faithfullly taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may BE all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

Yours truly. O. L. STRINGFIELD.

(From Mr. J. A. Taylor, Merchant, Dunn, N. C.)

As one of the patrons of your school, it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Crek Academy. I desire to commend the splendid work also done by your excellent literary societies. Sincerely, J. A. TAYLOR.

(From Hon. N. A. Smith, ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Prof. J. A. Campbell, the Principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind. N. A. SMITH.

(From R. R. Fleming, Esq., Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits. R. R. FLEMING.

(From H. L. Hall, Esq., ex-Register of Deeds, of Cumberland County.)

It gives me great pleasure to add my testimony to the superior excellence of Buie's Creek Academy, so ably conducted by Rev. J. A. Campbell and his efficient corps of teachers. Situated, as it is, in a healthy locality, surrounded by moral influences, far removed from places of vice so dangerous to the morals of young men and boys, it possesses superior advantages over many other schools, and is eminently worthy of the broad reputation and growing patronage which it commands. H. L. HALL.

(From J. C. Williams, Esq., Merchant and Farmer, Angier.)

I have been personally acquainted with Rev. J. A. Campbell, Principal of Buie's Creek Academy, from childhood. When a youth he gave evidence of marked ability. In him has been realized all that was anticipated. He has proven himself a gentleman of sterling worth. I have frequently heard it remarked that in him are combined most, if not all, the qualities of an instructor. I consider him a specialist in his profession. He is a hard worker, efficient, affable, impartial and kind to all. I have patronized him for a number of years with perfect satisfaction. I have patronized several good schools and consider his the peer of any preparatory school within my knowledge. I therefore take great pleasure in recommending him to the public, believing that those who wish an education, and parents who desire to educate their children can not do better than to place them under his care. J. C. WILLIAMS.

(From Rev. C. W. Blanchard, Wilson, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified

in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

C. W. BLANCHARD.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the Commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who, by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work, and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

J. A. LESLIE.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

T. B. PARKER.

(From Rev. W. L. Bilbro, Ayden, N. C.)

I have heard your school spoken of as among the best preparatory schools in the South. I have had no opportunity of testing it until the spring term, 1903, and must say that it has more than met my expectations. The moral and religious influence of Buie's Creek Academy is surely a benediction to all who come in contact with its faculty and management. I shall not be surprised if your student body numbers five hundred next year. If I can arrange my business to meet expenses I shall send you three boys instead of one.

(From Mr. T. J. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the South, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loth to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among

your large body of students one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there for the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress Godly living upon their students. Truly the noble Principal, filled, as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Mr. T. L. Chisholm, Secretary-Treasurer, Sanford Cotton Mills.)

It is with pleasure I write you a line to say that my boy has been returned home after being with you two years, a much better boy mentally and spiritually. Your school is a great school and you are doing a great work which will be felt all over this State in after years for good. Not only in training the mind but the heart also.

I shall always have a kind word for you and your school.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From J. A. McKay, Dunn, N. C.)

I have been patronizing your school for sometime and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(From Rev. Fred N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. It is my purpose to patronize the school another year. I commend Buie's Creek to parents looking for a place to send their boys.

CATALOGUE

OF

BUIE'S CREEK ACADEMY

AND

BUSINESS COLLEGE

For the Scholastic Year 1910-1911

BEING THE

45th and 46th Semi-Annual Sessions

A Leading Preparatory School with Military Feature, Business, Shorthand, Typewriting, Telegraphy, Art, Music and Normal Departments.

POST OFFICE:

BUIE'S CREEK, HARNETT CO., N. C.

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1911

QUEEN CITY PRINTING COMPANY

CHARLOTTE, N. C.

Calendar for 1911-1912

May 22, 1911—Opening of Summer School.

June 30, 1911—Closing of Summer School.

August 29, 1911—Opening of Fall Term.

October 27, 1911—Mid-term Debate.

November 30, 1911—Thanksgiving Services.

December 15, 1911—Joint Meeting of Societies.

December 21, 1911—Anniversary of Societies and Closing of Fall Term.

January 2, 1912—Opening of Spring Term.

March 8, 1912—Mid-term Debate.

May 3, 1912—Joint Meeting of Societies.

May 4, 1912—Exercises by Primary Department and Washingtonian Society.

May 5, 1912—Commencement Sermon.

May 8, 1912—Exercises by Athenian Society.

May 9, 1912—Exercises by Eutrophian and Philologian Societies and Literary Address.

Faculty

JAMES ARCHIBALD CAMPBELL, B.A., *Principal*
(Wake Forest College)
Bible and Education

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.
(Wake Forest College)
Senior English, Senior Mathematics and History

MISS EFFIE BARKER
(Oxford College and University of North Carolina)
Senior Latin and French

LESLIE HARTWELL CAMPBELL, B.A.
(Wake Forest College)
Junior English and Junior Mathematics

ARTHUR CARLYLE CAMPBELL, B.A.
(Wake Forest College)
Greek and Junior Latin

MISS EFFIE HOLLAND
(Normal and Industrial College)
Primary Department

MISS LEILA MCNEILL MEMORY
(Meredith College)
Piano

W. FRANKLIN SNODDY
(Shenandoah School of Music)
Vocal Music, Director of Band, Assistant in Piano

MISS LUCY B. EATON
(Meredith College and New York School of Art)
Art and Drawing

MISS ANNA KELLEY
(Meredith College)
Elocution and Physical Culture

NATHAN EMORY COX, M. Acct.
(National Pen Art Hall and Business College)
Bookkeeping, Shorthand, Typewriting, Penmanship

MISS MAMIE LEONARD
(Buie's Creek Academy)
Telegraphy

HUBERT AMOS PERRY
Library and Reading Room

CHARLES JOHNSON FLEETWOOD
Military Tactics

JOSEPH F. MCKAY, M.D.
(Medical College of South Carolina)
Resident Physician

FACULTY

Buie's Creek Academy and Business College

This institution has just closed its forty-sixth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the largest in the South.

For this large patronage, and for the many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work than ever before, and make the school a greater blessing to the people.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett County in one of the finest sections of this rapidly developing country. It is four and one-half miles to Lillington, the county seat, on the Raleigh and Southport Railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles from Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal lines of railroads and, at the same time, gives us the advantage of the quiet country home, with the pure country life. The community is exceedingly healthful and quiet, the standard of morality high and elevating. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to sin, vice and immorality incident to the average railroad town and city, and having no

"lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life.

Public sentiment is strongly against the use of intoxicants, profanity and all immorality.

Students have the advantage of the military drill without the evil results of the barracks and all the helps and restraints of home life are thrown around them.

Reports are required as to the deportment of students in their boarding places.

Growth and Development

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893, a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896, we erected a new Academy, 50 by 34 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open

tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

Our Main Building

Our main building, costing more than $20,000 built of brick, is one of the most imposing and well-arranged school buildings to be found in our State. The corner stone of this building was laid May 23, 1901, and the work was pushed along as funds permitted, it being sufficiently completed to allow us to enter it November 2, 1903. It is built of beautiful brick, made on our own grounds, and is an everlasting monument to the love, loyalty and sacrifices of our students and friends. To look upon this magnificent building, built out of the sacrifices of students and friends, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 35 feet wide, also two stories high. On the first floor of main building are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms 35 by 40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has

a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of main building is a tower 20 by 20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted and one could hardly wish for conditions more favorable to study. During the spring of 1906, the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

Dormitory for Girls

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000, and hundreds of other loyal friends, a girl's dormitory will be erected during the year. The building will be built of brick, will have 32 rooms, will be furnished with heat, water and modern conveniences. It will be under the control of the Little River Baptist Association and all profits from the rentals will go to establish a loan fund for needy, worthy students. Work on the new dormitory is being pushed as rapidly as possible and we hope to have it ready for use in the early part of the fall term. Should it not be ready for use by opening of session, all young ladies will be provided with good homes under the direction of one of the lady teachers until the dormitory is ready for use.

Our Aims and Methods

We aim at *thorough and practical work.* "Not how much but how well." We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life. To do this we bring out many things not found in the text-books. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business eduaction to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Course of Study

I. Primary Department

The children have a separate room and are not hindered in their work by the advanced students.

Studies—Foust and Griffin's Speller, Reading Charts, Graded Classics, Colaw and Ellwood's Arithmetic and Penmanship.

II. Intermediate Department

English—Reed and Kellogg's Graded Lessons, Graded Classics and Penmanship.

Mathematics—Colaw and Ellwood's Arithmetic and Mental Drills.

Geography—Maury's Elementary.

History—White's United States for Beginners, Allen's North Carolina History Stories.

III. Academic Department

English—Buehler's Grammar, Johnson's Fifth Reader, Lockwood and Emerson's Rhetoric, English Literature, Foust and Griffin's Speller, Penmanship and Elocution.

History—Hill's North Carolina, Hansell's United States, Myer's General and Montgomery's English.

Science—Culler's Physiology, Tarr and McMurray's Physical Geography, Baskerville's Chemistry, Gage's Physics and Peele's Civil Government.

Mathematics—Colaw and Ellwood's Arithmetics, Robinson's Elementary Algebra, Well's College Algebra, Wentworth's Geometry and Gore's Trigonometry.

Latin—Collar and Daniell's Beginners' Latin, Daniell's New Latin Composition, Cæsar, Cicero, Virgil, Livy and Horace.

Greek—White's First Greek Book, Xneophon's Anabasis and Goodwin's Grammar.

French—Fraser and Squair's, Whitney's Reader and Les Adventure's du Dernier Abencerage.

Normal Course—The Recitation, Page's Theory and Practice of Teaching and White's Elements of Pedagagy.

Bible—The English Bible is studied with the aid of McConaughy's Beginners' Course in Bible Study and other texts to be selected.

Graduation

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Eleven and a half units are prescribed as follows: English, 2½ units; Languages other than English, 4 units; History, 2 units; Mathematics, 3 units.

The remaining two and a half units are elective, to be selected from the subjects named below.

ENGLISH

1. Grammar and Rhetoric.....(1 unit.)
2. Literature for Study.....(1 unit.)
3. Literature for Reading.....(1 unit.)

LATIN

1. Latin Grammar.....(1 unit.)
2. Cæsar, four books.....(1 unit.)
3. Cicero, six orations.....(1 unit.)
4. Virgil, six books.....(1 unit.)
5. Horace .....(½ unit.)
6. Livy .....(½ unit.)

GREEK

Xenophon's Anabasis Book I, Chapters I-VIII.....(1 unit.)

FRENCH

Part I of Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading. .....(1 unit.)

HISTORY

1. North Carolina History.....(½ unit.)
2. United States History.....(½ unit.)
3. English History.....(½ unit.)
4. General History.....(1 unit.)

MATHEMATICS

1. Elementary Algebra.....(1 unit.)
2. College Algebra.....(1 unit.)
3. Plane Geometry.....(1 unit.)
4. Solid Geometry.....(½ unit.)
5. Trignometry. .....(½ unit.)

SCIENCE

1. Physical Geography.....(½ unit.)
2. Physiology and Hygiene.....(½ unit.)
3. Physics. .....(½ unit.)
4. Elementary Chemistry.....(½ unit.)

MISCELLANEOUS

1. McConaughy's Bible Course.....(1 unit.)
2. Education. .....(½ unit.)
3. Civil Government.....(½ unit.)

Normal Department

The principal has had an experience of more than twenty years' successful work in the schoolroom, and this experience combined with his observation and the text-books used in this course enables him to be of great service to those preparing to teach. Before entering almost any other profession, an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

The Bible Course

For several years we have had large numbers taking this course, which has always been a popular one here. Not only is it helpful to ministerial students and teachers in Sunday Schools but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginner's Course in Bible Study for daily classroom work and other texts to be selected.

Y. M. C. A.

For many years we have had, under the leadership of the students, voluntarily Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, Stalker's Life of Christ and Stalker's Life of Paul, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the Y. M. C. A.

Sunday School Normal Lectures

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday School workers. Such plans have been perfected for the ensuing year. The course is of untold value to all teachers and Sunday School workers.

Sunday School Normal Class

Last year a class in Sunday School pedagagy was organized, using as a text-book, The Manual issued by the Southern Baptist Convention, Prof. Marshbanks leading the class. The Convention issues a beautiful diploma to all who successfully complete this course. At our last Commencement, one hundred and forty-one diplomas were awarded. Similar classes will be organized next year.

Business College Department

PROFESSOR COX

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to do by doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The

text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He begins at once to receive the business papers which naturally come into the business from the outside world and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual practice in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

Commercial Law

A knowledge of law controlling or effecting ordinary business transactions in any of the various branches of commercial affairs is of enestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance of proposals, and to attend to other matters entrusted to him in the absence of his employer.

Business Arithmetic

The instructions given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

Penmanship

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable, and students must possess this ability in order to acceptably fill positions in any office.

Time

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

Graduating

Students who complete the full course of training in either business or shorthand and pass the required examination may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambituous young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

Penning Department

Can you write rapidly and legibly? If not, why not, when for a small investment and time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

Departments of Shorthand and Typewriting

Shorthand is a scientific system of brief writing; it recognises, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to became useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman system and the Chartier.

Course (five months) in shorthand includes business penmanship and typewriting, $25.00. We use the Remington machines for practice.

Tuition payable in advance or by the month.

Department of Telegraphy

MISS LEONARD

"Where shall I go to acquire a knowledge of telegraphy?" This is the question often asked by young men starting out in life.

Go to a school where they teach you to do commercial and railroad work, where you can have the best instruction.

If we have not these facilities in this institution, we doubt whether they will be found in this State.

The instructor in this department has had several years' experience in teaching telegraphy. She is, therefore, prepared to give the very best instruction in this line. Having taught a number of boys and young men, she has the reputation of being a good and rapid instructor.

She can produce quite a number of testimonials from young men who were her pupils and are now holding responsible and lucrative positions, such as dispatchers, chief dispatchers, masters of trains, managers of Western Union offices, press operators, regular operators, with salaries ranging from $50 to $160 per month. We think that any young person possessing aptitude for the art ought to be able in a course of five months, with close application, to do very good work and earn a salary.

Tuition, $2.50 per month, for those who desire to take telegraphy in connection with the Literary Course. For those who may desire to devote more or all of their time to this study, reasonable charges will be made.

We have a telegraph line, with offices at several of the boarding-houses, and we give every advantage to be found on regular telegraph lines.

Department of Music

For years we have had one of the best Music Departments to be found in any preparatory school in the State. This year we are making the department stronger.

Department of Pianoforte

MISS MEMORY

Miss Memory is a graduate in music of Meredith College, is an active church worker, of most excellent family and for two years has done a fine work with us.

The Course of Study of the Pianoforte includes different grades of exercises and compositions. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

Beginners' Course

Position and movement of fingers, wrists and arms are explained and correct habits firmly established. The proper execution of foundation work and various kinds of touch are mastered. The following list of studies indicates the standards of work required:

Dolle, Introduction to the Pianoforte; Emery's Foundation Studies; Duvernoy, Op. 176; Kohler, Op. 157; Kohler, Op. 50; Semoine, Book 1; Duvernoy, Op. 120; Selected Sonatinas and smaller pieces by meritorous composers.

Advanced Grades

Technical exercises for the development of flexibility and velocity. Practice of Scales, Chords, Arpeggios and passage work in various rhythms, selected studies the grade of the following:

Czerny, Op. 299; Krause Drill Studies, Op. 2; Heller, Selected Studies; Bach, Little Preludes.

Easy Sonatinas and other compositions by Standard Composers at the discretion of the teacher.

Department of Voice and Band

PROFESSOR SNODDY

Professor Snoddy has had considerable experience in conducting Music Classes, is a young man of splendid Christian character, has spent six years in special study for this character of work and for the past two years has been with us here.

All students receive one-half hour's instruction daily in vocal music, free. Individual class instruction is given to all those who desire to continue the study of music. Special preparation given those who desire to become leaders and teachers of music.

The school owns a set of band instruments and one of the special attractions of the school is the splendid music furnished by the band and orchestra.

No school in our State will give better opportunity to those desiring to study vocal or instrumental music.

School of Elocution and Physical Culture

MISS KELLEY

Miss Kelley received her training at Meredith College, recites well, is a worthy Christian woman and has most excellent testimonials. We congratulate ourselves on being able to retain the services of this most excellent teacher.

Elocution

The study of Elocution is in reality the study of the expression of thought and feeling through the medium of voice and body. Every endeavor is made to enable the student to acquire vividness of conception, and then to guide him into a natural and forceful expression of the idea conceived. The ideal education gives the student the power to give ideas as well as to get ideas. The study gives an insight into literature, cultivating the powers of interpretation and appreciation of classic works, unlocking for the student the broadest and best culture of mind and heart. It gives volume and flexibility to the tones, ease and grace to the movement, teaches how to breathe correctly, speak distinctly, read impressively. It vivifies the imagination, strengthens the memory, develops taste and cultivates the moral nature.

JUNIOR YEAR

Vocal culture, including voice building and placing, breathing, inflection, color, pronunciation and articulation.

Gesture, including posture, objective pantomime, and the natural response of body to the common emotions, such as joy, sorrow, anger and fear. Descriptive and narrative selections studied and recited.

Text-book: Brown's Elocution and Oratory.

SENIOR YEAR

Vocal training, embracing volume, flexibility, enunciation, modulation, artistic reading, analysis and interpretation.

Subjective gesture and the abandonment of body in the portrayal of different shades of thought and feeling. Selections from classic drama studied and recited.

Text-book: Principles of Vocal Expression. Chamberlain and Clark.

This serves as a general outline of the work. Endeavor is made to meet the practical needs of the individual, and changes are made in respect to the length of time the student wishes to spend in the study as well as the end he may have in view.

Physical Culture

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching, sitting, free gymnastics and drills with wands and dumb-bells.

Aesthetic, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

Military Feature

CAPTAIN FLEETWOOD

For several years we have been using the military drill as a means for cultivating attention, improving the appearance of the student and obtaining a valuable exercise. We are highly pleased with the results. Young men are not compelled to buy uniforms, but as a matter of economy, as well as giving uniformity in dress, we should be glad for as many as possible to get them. We use a nice quality of all-wool gray, which with cap, costs $12.75. For those who prefer it we can get the best quality of Charlottsville gray—same as is worn by West Point cadets—for $14.75. We do not use guns and do not take one minute of time from study to engage in drill, but drill after school closes three evenings in the week.

Captain Fleetwood has had experience in managing and conducting the drill and will make the drill a helpful and important part of the school life.

The young ladies drill separately and drill two or three evenings each week.

School of Art

MISS EATON

Miss Eaton graduated at Meredith College and has studied in New York, has several years' successful experience and is well fitted in every way for the position she holds. She is not only one of the best teachers of Art in our State, but a most excellent Christian woman. We are most fortunate in being able to retain Miss Eaton for the fourth year.

On the third floor of the building in a well lighted room the Art Classes meet. The department is furnished with vases, jars and other objects for Still Life Work; also cast models of parts of the human figure and bust for Antique drawing.

During the first year's course, special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

An Art Club will meet twice a month for the purpose of studying current events and gaining information from the world of Art.

A prize is offered for the best piece of original work from still life or natural in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

FIRST YEAR—Elementary in Charcoal, Pencil or Crayon; Ink and Color wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil or Pastel, Perspective.

SECOND YEAR—Charcoal work from the Antique—Hands, Feet, Bust and Statues; Perspective Designing and Stenciling; Painting in Oil, Pastel, Water-colors.

THIRD YEAR—Drawing from life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

The Prang Course

We all special attention to this course, which will be of great value to public school teachers, as Drawing is now re-

quired in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in

Representation—Spheric, cubic, cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decorations—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room

MR. PERRY

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having about 1,000 volumes, and through the kindness of our representative in Congress we have received the appointment as "Depository" of public documents.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, The Commonwealth, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Scotland Neck Commonwealth, Smithfield Herald, The Dunn Guide, The Greensboro Daily News, The Golden Age, The Smithfield Journal.

The literary societies subscribe for the leading magazines to which the members have access.

The students have access to such papers as the Texas Standard, Chicago Standard, Baptist World, Western Recorder, and the leading daily papers.

General Information

Religious Advantages

We have devotional exercises in the school every morning. Sunday School and Young Men's Prayer Meeting at the Academy every Sunday. The Y. M. C. A. and Y. W. C. A. meet on Sunday morning. Students have the privilege of attending churches of different denominations. *We are not running a denominational school.* Still we do most earnestly emphasize the *moral* training of our students, and feel that we are largely responsible for the formation of their characters. We appeal for patronage *solely* on the ground of *merit,* and our patronage from ten of the leading denominations of our country is the best evidence of our success. Last year more than one hundred of our students were led to Christ through the influence of the Sunday School and prayer meeting and special meetings.

The students are very active in these meetings. A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

Literary Societies

In connection with the school, there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian and Philologian.

The Washingtonian is for the little girls, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

We are proud of the work done by the societies and consider their work, with the advantages of a library, to be one

of the best means of securing *independence* of thought, as well as correct thinking. The societies are the pride of the school. Here the members learn to become better speakers and writers and acquire a knowledge of parlimentary law that will be of untold benefit to them in after life.

Medals and Prizes

At the Commencement, in May, elegant gold medals are awarded for best oration, best declamation, best recitation, best penman, best improvement in penmanship, best student in telegraphy, best drilled young man, best drilled young lady. The Literary Societies award medals for best improvement in debate during each term. The Philologian and Eutrophian Societies also award medals each term to the "Best Debater." The medal for best-drilled young lady by Mr. R. R. Fleming, Jr., and the Orator's medal is given by Mr. J. W. Jordan, of Dunn, in memory of "Our Confederate Dead."

The Home Educational Company of Concord last year awarded ten dollars in gold for the best ready debater among the young men, and continue their offer for next year.

Best All-Round Student

A ten-dollar gold piece is awarded at Commencement to the best all-round student. Last year this was given by Mr. P. A. Carter, of New York, a former Harnett county teacher.

A beautiful "Excelsior" medal is awarded at Commencement. If the scholarship is won by a young man, the Excelsior medal goes to "the best all-round student" among the girls and *vice versa.*

Ministerial Loan Fund

Through the liberality of Mr. M. C. Treat in Pennsylvania we are permitted to offer a loan of from $25.00 to $75.00 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must give evidence of worth and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-seven ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

Baseball, Holidays, Etc.

Students are encouraged in baseball, tennis and all outdoor games, and we have all the while had good interest in them. But we have never allowed the students to travel over the State to play ball. Our boys have played several match games, but either play on our own grounds after school closes or play on Saturday here or elsewhere, returning the same night. We have had during these years but few holidays during the term of school. We have taken the above steps, not because we do not love our students, but because we do love them. It has been most gratifying to see how heartily the students have fallen in line with our ideas.

Summer School

For ten years we have been running a Summer School, beginning about the 1st of June, and lasting from six to eight weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects; (3) those who desire to complete or begin the Business Course.

Daily Programme

First half of Fall term and latter half of Spring term school opens at 8 A. M., during the remainder of the session at 8:15 A. M.

Thirty minutes is given to roll-call, songs and prayers. First period of thirty minutes is given to vocal music, free to all students.

SENIOR CLASS

Three periods of thirty minutes each, intermission fifteen minutes and three more periods of thirty minutes each, bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes, bring us to close at four o'clock.

Drill thirty minutes three evenings each week, when weather is favorable. Baseball, tennis and other games for any who enjoy these games.

Portis Electric Programme Clock

This clock is the invention of Professor Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bell announcing study-hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For seven years we have been using this clock and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Expenses Per Month

Primary Department	$ 1.00
Intermediate Department	1.50
Academic Department (without Languages)	2.00
Academic Department (with Languages and Higher Mathematics)	3.00
Business Course (five months)	20.00
Shorthand and Typewriting (five months)	25.00
Plain and Ornamental Penmanship (five months)	25.00
Instrumental Music (Piano and Organ)	2.50
Charge for use of instrument	.50
Cornet, Violin, Clarionet, etc.	2.50
Vocal Music (individual instruction)	2.50
Band Music and Vocal Music (combined)	3.00
Telegraphy (Recitation daily)	2.50
(More time given at reasonable rate.)	
Art (Pencil or Crayon)	2.50
Art (Prang Course)	1.00
Elocution (individual instruction)	2.50
Elocution (class of two)	1.75
Elocution (class of three)	1.25
Elocution (class of four)	1.00
Physical Culture	.50
Matriculation Fee (per term)	.50
Board (in private families) with furnished room	$10.00 to 11.00
Board (in "clubs" in families) including lights, fuel and furnished room	$8.50 to 9.50

Board is due at the end of the month.

Tuition is payable on entering, where it is convenient. When tuition is paid in advance, in case of sickness or unavoidable absence, such amount as is not taught out will be refunded. If unable to pay tuition in advance, settlement must be made at the end of each month, except where indulgence is extended.

In addition to the above low prices for tuition, in the Literary Departments fifty per cent. discount is given to all orphans, widows, ministers and ministers' children.

Boarding Arrangements

We have two arrangements for boarders:

First. In private families. Here students find all the comforts, restraints and safeguards of home-life, there being only a small number of students thrown together. Board, including furnished room, $10.00 to $11.00 per month.

Second. There were during last year seventy or seventy-five young men who furnished their own provisions and secured furnished rooms in families and boarded themselves at a cost

of $8.50 to $9.50 per month, including cost of cooking, washing, lights, furnished rooms, etc.

There is also a club for girls, presided over by a lady member of the faculty.

Except in rare cases boys and girls will not be allowed to board in the same boarding houses.

In every case boarders will be required to be under such discipline and management in their boarding places as the principal may deem for their best interest and that of the school.

The girls' dormitory will be completed and ready for the accommodation of girls early in the session.

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes; we keep books and stationery at publisher's prices, but can not furnish them on credit. Parents must either make a deposit with the principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We cannot sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable at the beginning of each term, if convenient; otherwise at the end of each month.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points South will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh and Southport to Lillington, arriving there at 9:11 a. m., 2:09 p. m., or 6:20 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 8:40 a. m., and 9:00 a. m.

The Durham and Southern does not run any train on Sunday.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over Raleigh and Southport or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:20 p. m., and the other at 8:45 a. m. Those coming by Raleigh, who find a schedule better suited to their conveniences, can come over the Raleigh and Southport Railroad, running from Raleigh to Fayetteville. This road has three trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:00 a. m., 2:53 p. m., or 8:25 p. m. Lillington is four and one-half miles from Buie's Creek.

Students coming August 29, 1911, and January 2, 1912, will find it better to notify the Principal where and when they will arrive and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Mr. J. T. Reardon or Mr. T. L. Reardon, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn one student, buggy	$1.00
From Dunn, two or more students, wagon	.50
From Coats or Lillington, one student, buggy	.50
From Coats, or Lillington, two or more students, wagon	.30

Liverymen at Dunn will bring students on buggy, one for $1.50; two or more for $1.00, baggage included.

Rules of Government

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whisky or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damages done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 29th and January 2nd, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Post-office in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro and other points. Buie's Creek is a money-order office.

4. Our buildings are new, comfortable, commodious, and well-furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise, is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Five hundred and five* students last year. Why so many? 1. Because of the *thorough and practical* work done here—*merit.* 2. Unsurpassed moral advantages. Fewer temptations to idleness, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depend- on God to help us.

10. We have an able faculty, representing Wake Forest College, University of North Carolina, National Pen Art Hall and Business College, Meredith College, Oxford College, New York Art School and Shenandoah School of Music.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement 1911

8:00 P. M.—Exercises by children and Washingtonian Society.

SUNDAY, MAY 7.

11:00 A. M.—Sermon by Rev. T. W. O'Kelly, D.D., Raleigh, N. C.

4:00 P. M.—Address and awarding of Diplomas to S. S. Normal Graduates by Rev. B. W. Spilman, D.D., Kinston, N. C.

WEDNESDAY, MAY 10.

8:00 P. M.—Exercises by Athenian Society.

THURSDAY, MAY 11.

10:00 A. M.—Contest for Orator's Medal.

12:00 M.—Literary Address by Rev. J. C. C. Dunford, Louisville, Ky.

3:00 P. M.—Contest for Declaimer's Medal.

4:00 P. M.—Contest for Drill Medal.

8:00 P. M.—Exercises by Senior Class.

Presentation of Diplomas and Prizes.

MEDALS AND PRIZES

The P. A. Carter prize for best all-round student—Fall Term, W. J. Adams, Wake County; Spring Term, J. M. Bullard, Robeson County.

Excelsion Medal—Fall Term, Miss Sue Thomas, Brunswick County; Spring Term, Miss Margie Murchison, Chatham County.

The J. W. Jordan Medal for best Oration—W. H. Fisher, Sampson County.

Best Declamation—J. G. Booe, Davie County.

Best Athenian Reciter—Miss Laura Matthews, Harnett County.

Best Washingtonian Reciter—Miss Annie Holland, Sampson County.

Best Drilled Young Man—Fall Term, N. B. Hill, Cumberland County; Spring Term, C. J. Fleetwood, Perquimans County.

Best Drilled Young Lady—Fall Term, Miss Cornie Poe, Wake County; Spring Term, Miss Othella McIntosh, Richmond County.

Ten Dollars for best Ready Debater—J. G. Booe, Davie County.

SOCIETY MEDALS

Washingtonian Improvement—Fall Term, Miss Clara Justice, Harnett County; Spring Term, Miss Ruby Holland, Harnett County.

Athenian Improvement—Fall Term, Miss Mattie Newton, Sampson County; Spring Term, Miss Vannie Callihan, Bladen County.

Philologian Improvement—Fall Term, A. W. Morrison, Citrus County, Fla., Spring Term, D. C. Downing, Cumberland County.

Eutrophian Improvement—Fall Term, J. G. Booe, Davie County.

Philologian Debater—Fall Term, E. E. Duncan, Person County; Spring Term, W. H. Fisher, Sampson County.

Eutrophian Debater—Fall Term, F. A. Bobbitt, Warren County; Spring Term, R. L. Brown, Dillon County, S. C.

Members of Senior Class, May 1911

BUSINESS DEPARTMENT

W. H. Cannady	E. V. Grimes	T. L. House
G. B. Maxwell	P. D. Story	H. Wilkins

LITERARY DEPARTMENT

J. B. Alderman	W. J. Adams	Lela Baldwin
Rena Bland	J. M. Bullard	Mabel Burt
R. L. Brown	F. A. Bobbitt	L. V. Belcher
L. E. Coleburn	D. J. Carter	E. E. Duncan
V. E. Duncan	W. H. Fisher	Viola Haire
G. F. Hale	Vannie Hawley	Jessie Jordan
Mamie Lee	O. M. Marshburn	Margie Murchison
Othella McIntosh	A. McLamb	R. H. Norris
Cornie Poe	J. H. Phillips	W. K. Phillips, Jr.
C. C. Russ	C. B. Riddick	H. C. Roberts
M. T. Smith	E. C. Sexton	J. A. Speight
Sue Thomas	C. Thomas	J. A. Wilkins
K. M. Yates		

Roll of Students in Attendance During 1910-11

Name	Parent or Guardian	County
ADAMS, WALTER JARVIS	D. T. Adams	Wake Co., N. C.
ALDERMAN, JAMES B.	Rev. J. O. Alderman	Chowan Co., N. C.
ALEXANDER, MILTON T.	W. M. Bateman	Washington Co., N. C.
ALLEN, AUGUSTUS THOMAS	A. T. Allen	Halifax Co., N. C.
ALLEN, BORRY	J. W. Allen	Johnston Co., N. C.
ASHWORTH, RALPH PAGE	Jason Ashworth	Buncombe Co., N. C.
AYERS, LEWIS	J. H. Ayres	Martin Co., N. C.
BAGGETT, VENABLE	J. R. Baggett	Harnett Co., N. C.
BAGGETT, MIRIAM	J. R. Baggett	Harnett Co., N. C.
BAGGETT, GROVER CLEVELAND	W. A. Baggett	Sampson Co., N. C.
BAKER, BRUCE C.	Mrs. W. A. Baker	Robeson Co., N. C.
BAKER, HENRY KEARNEY	Mrs. J. B. Baker	Franklin Co., N. C.
BALDWIN, LELA FLORENCE	W. W. Baldwin	Richmond Co., N. C.
BARBER, JOHN W.	Thomas Barber	Moore Co., N. C.
BARTLETT, WILLIAM DAVID	F. P. Bartlett	Wayne Co., N. C.
BAZEMORE, GARVEY	Perry Bazemore	Bertie Co., N. C.
BEAMAN, WILLIAM TEA	W. C. Beaman	Sampson Co., N. C.
BELCHER, LYCURGUS		Pitt Co., N. C.
BELL, ERIC FRANKLIN	Dr. S. P. J. Lee	Johnston Co., N. C.
BENNETT, RUFUS BETHEL	Mrs. D. L. Sinclair	Robeson Co., N. C.
BETTS, MARY PEARL	J. A. Betts	Harnett Co., N. C.
BETTS, LENA MAY	J. A. Betts	Harnett Co., N. C.
BETTS, HERBERT	J. A. Betts	Harnett Co., N. C.
BETTS, TYSON	J. A. Betts	Harnett Co., N. C.
BETTS, LILA	J. A. Betts	Harnett Co., N. C.
BLACKMAN, JUNIUS FERRY	Mrs. N. Blackman	Johnston Co., N. C.
BLAND, LORENA C.	Rev. Wm. Bland	Sampson Co., N. C.
BOBBITT, FRED ANTHONY	S. L. Bobbitt	Warren Co., N. C.
BOBBITT, WILLIE TURNER	S. L. Bobbitt	Warren Co., N. C.
BOOE, JOHN GRADY	Robt. L. Booe	Davie Co., N. C.
BRASWELL, H. G.	D. H. Braswell	Anson Co., N. C.
BRAXTON, RICHARD PAUL	Richard Braxton	Cumberland Co., N. C.
BRINKLEY, CARLTON WINFRED	Fred Brinkley	Nansemond Co., Va.

Name	Parent or Guardian	County
BRITT, ROBERT E.	S. A. Edmund	Robeson Co., N. C.
BRITT, FONNIE ELIZABETH	Mrs. Flor. Britt	Robeson Co., N. C.
BRITT, RADO UTAH	L. L. Britt	Harnett Co., N. C.
BRITT, ANNIE LEE	L. L. Britt	Harnett Co., N. C.
BROIL, LONNIE	J. H. Broil	Harnett Co., N. C.
BROUGHTON, JOSEPH HENRY	J. R. Broughton	Wake Co., N. C.
BROWN, ROBERT LONNIE	W. R. Brown	Dillon Co., N. C.
BROWN, ROY JENNINGS	T. L. Reardon	Harnett Co., N. C.
BROWN, WILLIE	T. L. Reardon	Harnett Co., N. C.
BROWN, KATHLEEN	T. L. Reardon	Harnett Co., N. C.
BROWN, DWIGHT	T. L. Reardon	Harnett Co., N. C.
BRYANT, FANNIE KATE	W. M. Bryant	Harnett Co., N. C.
BRYANT, MARY CRANOR	W. M. Bryant	Harnett Co., N. C.
BRYANT, PAULINE MCKAY	W. M. Bryant	Harnett Co., N. C.
BRYANT, ELIAS LAURIE	W. M. Bryant	Harnett Co., N. C.
BRYANT, ASHLEY WOODARD	J. C. Bryant	Harnett Co., N. C.
BULLARD, JAMES MERDIE	D. J. Bullard	Johnston Co., N. C.
BURKS, VICTOR EARL	Mrs. M. H. Burks	Guilford Co., N. C.
BURT, CLAUD WILLIAM	J. C. Burt	Jones Co., N. C.
BURT, MABEL	J. C. Burt	Jones Co., N. C.
BUTLER, WILLIAM THOMAS	A. A. Butler	Perquimans Co., N. C.
BUTLER, BERTA	J. M. Butler	Robeson Co., N. C.
BUTLER, JESSIE ELIZABETH	J. M. Butler	Robeson Co., N. C.
BYRD, MABEL	H. S. Byrd	Harnett Co., N. C.
BYRD, WALLACE L.	G. E. Byrd	Harnett Co., N. C.
CALLAHAN, VANNIE MARGARET	F. P. Callahan	Bladen Co., N. C.
CAMPBELL, WILLIAM HERMAN	W. A. Campbell	Lee Co., N. C.
CAMPBELL, GEORGE DAVID	J. B. Campbell	Harnett Co., N. C.
CAMPBELL, BESSIE PEARSON	J. A. Campbell	Harnett Co., N. C.
CANNADY, WILLIE	R. M. Cannady	Harnett Co., N. C.
CARROLL, HERMAN RANDALL	C. F. Carroll	Duplin Co., N. C.
CARSON, WILLIAM ZOPHER	E. D. Carson	Pitt Co., N. C.
CARTER, JAMES CHALLIE	Henry Carter	Sampson Co., N. C.
CARTER, ADOLPH D.	Henry Carter	Sampson Co., N. C.
CARTER, DAVID JOHN	Benjamin Carter	Forsythe Co., N. C.
CHRISTIAN, LESLIE M.	L. S. Christian	Durham Co., N. C.
CLAYTON, SAMUEL BUNN	S. H. Clayton	Orange Co., N. C.
COLE, VICTOR LEO	J. T. Cole	Johnston Co., N. C.
COLE, CHESTER P.	J. T. Cole	Johnston Co., N. C.
COLE, NATHAN		Johnston Co., N. C.
COLE, FURNIE		Johnston Co., N. C.
COLE, DAVID EVANDER	J. B. Cole	Moore Co., N. C.
COLEBURN, LLOYD EATON	B. J. Coleman	Carteret Co., N. C.
COLLIER, AGNES	J. F. Collier	Harnett Co., N. C.
COLLIER, SUDIE KATIE	J. F. Collier	Harnett Co., N. C.
COLLIER, ESTELLE MCNEILL	J. F. Collier	Harnett Co., N. C.
COLLIER, RICHARD	J. F. Collier	Harnett Co., N. C.
COLLIER, BLANCHE ISABEL	J. F. Collier	Harnett Co., N. C.
COPELAND, JESSE THOMAS	Mrs. E. Copeland	Moore Co., N. C.
COUCH, WILLIAM ARTHUR	J. S. Couch	Durham Co., N. C.
COX, CLIFFORD	O. B. Cox	Onslow Co., N. C.
COX, AGNES LEE	Prof. N. E. Cox	Harnett Co., N. C.
COX, LILLIAN H.	Prof. N. E. Cox	Harnett Co., N. C.
COX, WILLIE	Prof. N. E. Cox	Harnett Co., N. C.
COX, DALTON	Prof. N. E. Cox	Harnett Co., N. C.
CRAVEN, EMMIE B.	C. A. Craven	Lee Co., N. C

Name	Parent or Guardian	County
CREECH, JUNIES T.	Mrs. N. A. Creech	Johnston Co., N. C.
CREECH, LEON LEWIS	Lewis Creech	Johnston Co., N. C.
CREECH, RUFUS MARVIN	J. R. Creech	Johnston Co., N. C.
CREECH, FULTON HUNTER	Mrs. Laura Creech	Johnston Co., N. C.
CROWDER, ANNIE B.	R. B. Crawder	Harnett Co., N. C.
CROWLEY, WILLIE JOSEPH	J. C. Crowley	Dillon Co., N. C.
CROWLEY, CORNELIUS	J. C. Crowley	Dillon Co., N. C.
CUADRAS, JUAN		Santiago, Cuba
CURRIE, NEILL, K.	P. A. Currie	Columbus Co., N. C.
CURRIE, ARCHIBALD D.	P. A. Currie	Columbus Co., N. C.
CUTTS, WILLIE VAUGHN	Joseph Johnson	Harnett Co., N. C.
DAIL, TROY LEVI	A. C. Dail	Greene Co., N. C.
DALRYMPLE, JOHN H. B.	Mrs. C. E. Dalrymple	Midlsx Co., N. J.
DAVIS, ARTHUR L.	E. T. Davis	Bladen Co., N. C.
DAY, HENRY BROWN	Rev. F. N. Day	Forsythe Co., N. C.
DENNING, ALSEY	Mrs. Bettie Denning	Harnett Co., N. C.
DENNING, PERCY	Mrs. Bettie Denning	Harnett Co., N. C.
DENNING, AVA	J. W. Denning	Harnett Co., N. C.
DENTON, NORA		
DENTON, HATTIE		
DEW, LARRY GRADY	Larry Dew	Martin Co., N. C.
DEZERN, WILLIAM E.	W. A. Dezern	Durham Co., N. C.
DICKIE, DURWARD THOMAS	G. T. Dickie	Vance Co., N. C.
DIXON, LEONIDAS POLK	N. W. Dixon	Chatham Co., N. C.
DOWNING, WM. CARLYLE	Neill Downing	Cumberland Co., N. C.
DUFFER, WORTH WILLIE	C. R. Duffer	Cumberland Co., N. C.
DUKE, PERCY A.	George Duke	Franklin Co., N. C.
DUNCAN, E. E. WALTERS	L. P. Duncan	Person Co., N. C.
DUNCAN, VIRGIL E.	L. P. Duncan	Person Co., N. C.
DUNLAP, CORA RUBY	I. H. Dunlap	Chatham Co., N. C.
DUNLAP, CALLIE VIRGINIA	I. H. Dunlap	Chatham Co., N. C.
DUNLAP, INA AZALENE	I. H. Dunlap	Chatham Co., N. C.
DUNLAP, DEWEY LONDON	J. H. Dunlap	Chatham Co., N. C.
DUNN, FRANCES EDWARD	W. B. Dunn	Richmond Co., N. C.
DUNN, CARRY B.	Mrs. B. T. Dunn	Warren Co., N. C.
EAKES, O. T.	Mrs. W. T. Eakes	Granville Co., N. C.
EDMUNDSON, BEAUREGUARD	Mrs. J. L. Warren	Wayne Co., N. C.
EDWARDS, JOSEPH C.	D. N. Edwards	Greene Co., N. C.
EDWARDS, R. T.	Mrs. M. E. Edwards	Nash Co., N. C.
EDWARDS, HERBERT C.	Mrs. C. M. Edwards	Richmond Co., N. C.
EDWARDS, FRANK M.	A. R. Edwards	Union Co., N. C.
ELDERDICE, HENRY GUY	J. A. Elderdice	Columbus Co., N. C.
ELLEN, JOSEPH HARRIS	A. C. Allen	Gates Co., N. C.
ENNIS, BESSIE	W. J. Ennis	Harnett Co., N. C.
ENNIS, JOSEPH BENTON	W. J. Ennis	Harnett Co., N. C.
ENNIS, MATTIE PEARL	W. J. Ennis	Harnett Co., N. C.
ENNIS, ZULA	W. J. Ennis	Harnett Co., N. C.
ENNIS, ILA GREENE	W. J. Ennis	Harnett Co., N. C.
ENNIS, PRESTON	W. J. Ennis	Harnett Co., N. C.
ENNIS, HATTIE	W. V. Ennis	Harnett Co., N. C.
ENNIS, GLENN	W. V. Ennis	Harnett Co., N. C.
ENNIS, PERCY	W. V. Ennis	Harnett Co., N. C.
ENNIS, ANDREW CLEVELAND	W. F. Ennis	Harnett Co., N. C.
FALES, ALBERT FRANKLIN	J. B. Fales	New Hanover Co., N. C.
FARMER, FOREST PIERCE	J. B. Farmer	Nash Co., N. C.

Name	Parent or Guardian	County
FERRELL, GERTRUDE	L. A. Ferrell	Harnett Co., N. C.
FISHER, WALTER H.	Frank Fisher	Sampson Co., N. C.
FLEETWOOD, CHARLES J.		Perquimans Co., N. C.
FLOWERS, NAOMI	W. R. Flowers	Harnett Co., N. C.
FLOWERS, VADEN	W. R. Flowers	Harnett Co., N. C.
FLOWERS, MAMIE	J. W. Flowers	Harnett Co., N. C.
FLOWERS, IOMA	J. W. Flowers	Harnett Co., N. C.
FLOWERS, WILLIAM R.		Harnett Co., N. C.
FLOYD, O. R.	Mayferry Floyd	Horry Co., S. C.
FLOYD, ERNEST BUNYAN	J. H. Floyd	Robeson Co., N. C.
FUTTRELL, ARCHIE W.		Northampton, Co., N. C.
GARDNER, S. GRANT	S. G. Gardner	Harnett Co., N. C.
GARDNER, MARY ELIZABETH	B. E. Gardner	Johnston Co., N. C.
GLENN, ONSLOW TALMAGE	Samuel Glenn	Person Co., N. C.
GOODWIN, WILLIAM T.	Morris Goodwin	Johnston Co., N. C.
GRAY, GEORGE H.		Brunswick Co., N. C.
GRAY, Z. LEE	D. A. Gray	Marlboro Co., S. C.
GREGORY, ALICE MAY	N. W. Gregory	Harnett Co., N. C.
GREGORY, LINA	N. W. Gregory	Harnett Co., N. C.
GREGORY, JOHNNIE W.	N. W. Gregory	Harnett Co., N. C.
GREGORY, OTHO	N. W. Gregory	Harnett Co., N. C.
GREGORY, ETTA	J. F. Gregory	Harnett Co., N. C.
GREGORY, LULU	J. F. Gregory	Harnett Co., N. C.
GREGORY, ANNA	J. F. Gregory	Harnett Co., N. C.
GREGORY, JOSEPH	J. F. Gregory	Harnett Co., N. C.
GREGORY, HARVEY	J. F. Gregory	Harnett Co., N. C.
GREGORY, MAUDE	J. R. Harmon	Harnett Co., N. C.
GREGORY, LALA ESTELLE	Neill Gregory	Harnett Co., N. C.
GREGORY, MINNIE	J. N. Gregory	Harnett Co., N. C.
GREGORY, BAXTON	J. N. Gregory	Harnett Co., N. C.
GRIFFIN, JOHN FRANKLIN	J. H. Griffin	Nash Co., N. C.
GRIMES, ALICE	J. K. Stewart	Harnett Co., N. C.
GRIMES, EARL V.	H. H. Grimes	Wayne Co., N. C.
GREENE, MARY	W. A. Greene	Harnett Co., N. C.
HAIRE, MARY VIOLA	N. V. Haire	Harnett Co., N. C.
HALE, CLIFTON	T. P. Hale	Bertie Co., N. C.
HALE, GAITHER FRED	W. L. Lyon	Bertie Co., N. C.
HALL, REMUS JAMES	J. G. Hall	Sampson Co., N. C.
HANNON, WILLIAM DALTON	N. A. Hannon	Moore Co., N. C.
HARMON, HORACE W.	J. R. Harmon	Harnett Co., N. C.
HARMON, RAYMOND	J. R. Harmon	Harnett Co., N. C.
HARMON, OTIS PRESTON	H. H. Harmon	Harnett Co., N. C.
HARPER, CHARLIE	Charles Harper	Pitt Co., N. C.
HARRELL, J. MURCHISON	J. C. Harrell	Robeson Co., N. C.
HARRELL, VICTOR HUGO	R. B. Harrell	Gates Co., N. C.
HARRINGTON, W. DANIEL	Mrs. E. P. Harrington	Stanly Co., N. C.
HARRIS, LEONARD R.	W. E. B. Harris	Warren Co., N. C.
HASSELL, J. M.	U. S. Hassell	Martin Co., N. C.
HATCHER, KATIE	William Hatcher	Cumberland Co., N. C.
HATCHER, SADIE LOU	William Hatcher	Cumberland Co., N. C.
HATCHER, IRENE MABEL	William Hatcher	Cumberland Co., N. C.
HATCHER, ROBERT JEROME	William Hatcher	Cumberland Co., N. C.
HATCHER, JOHN BEN	William Hatcher	Cumberland Co., N. C.
HAWLEY, VANNIE MAY	D. M. Hawley	Lee Co., N. C.
HEDGEPETH, W. HERMAN	W. G. Hedgepeth	Halifax Co., N. C.

Name	Parent or Guardian	County
HICKS, BENJAMIN, C. S.	F. D. Hicks	Berrian Co., Ga.
HIGH, L. H.	James High	Columbus Co., N. C.
HIGH, J. W.	D. M. High	Columbus Co., N. C.
HILL, NORMAN BRANT	Oro Hill	Cumberland Co., N. C.
HOCKADAY, WILLIE		Harnett Co., N. C.
HOCKADAY, CHARLIE	Willie Hockaday	Harnett Co., N. C.
HOGGARD, LINWOOD LEVI	Levi Hoggard	Bertie Co., N. C.
HOLLAND, LESLIE	Mrs. Lillie Holland.	Sampson Co., N. C.
HOLLAND, MITTIE	Mrs. Lillie Holland.	Sampson Co., N. C.
HOLLAND, HETTIE DALE	Mrs. Lillie Holland.	Sampson Co., N. C.
HOLLAND, RURY M.	Mrs. Lillie Holland.	Sampson Co., N. C.
HOLLAND, ANNIE CRAWFORD	Mrs. Lillie Holland.	Sampson Co., N. C.
HOLLAND, FOREST PENDER	Mrs. Lillie Holland.	Sampson Co., N. C.
HOLMES, ALPHEUS EUGENE	Mrs. E. J. Holmes.	Cumberland Co., N. C.
HONEYCUTT, HERMAN H.	C. B. Honeycutt.	Sampson Co., N. C.
HONEYCUTT, PHEORA	D. A. Honeycutt.	Sampson Co., N. C.
HONEYCUTT, SUDIE	D. A. Honeycutt.	Sampson Co., N. C.
HONEYCUTT, DONNIE	D. A. Honeycutt.	Sampson Co., N. C.
HONEYCUTT, SAMUEL	D. A. Honeycutt.	Sampson Co., N. C.
HONEYCUTT, REDDIN IVER	D. A. Honeycutt.	Sampson Co., N. C.
HORD, DANIEL GRIFFITH	Rev. A. T. Hord.	Rowan Co., N. C.
HORD, ANNIE AMELIA	Rev. A. T. Hord.	Rowan Co., N. C.
HOUSE, AUGUSTUS ROY	Mrs. Mary W. House.	Martin Co., N. C.
HOUSE, THOMAS LAWRENCE	B. A. House.	Martin Co., N. C.
HUDSON, C. J.	W. J. Hudson	Sampson Co., N. C.
HUFF, HENRY HERBERT	J. C. Huff	Mecklenburg Co., N. C.
HUFHAM, BERTHA A.	A. Hufham	Columbus Co., N. C.
HULON, JOSEPH E.	Thomas Hulon.	Cumberland Co., N. C.
INGRAM, BENNIE CLAYTON		Davidson Co., N. C.
IVES, DWIGHT HUMESTON	Rev. S. A. Ives	Moore Co., N. C.
IVES, FREEMAN	Mrs. Virginia Ives.	Pamlico Co., N. C.
JACKSON, DUELLA	S. L. Jackson.	Sampson Co., N. C.
JEFFREYS, WILLIS BRODIE	E. V. Jeffreys.	Mecklenburg Co., Va.
JOHNSON, ARCHIE LEE	Mrs. Annie Johnson.	Harnett Co., N. C.
JOHNSON, J. WASHINGTON	G. W. Johnson.	Cumberland Co., N. C.
JOHNSON, CLIFTON	A. L. Johnson.	Harnett Co., N. C.
JOHNSON, FANNIE REID	A. L. Johnson.	Harnett Co., N. C.
JOHNSON, CLYDE	Joseph Johnson.	Harnett Co., N. C.
JOHNSON, BLANCHE	Joseph Johnson.	Harnett Co., N. C.
JOHNSON, PRESTON	Joseph Johnson.	Harnett Co., N. C.
JOHNSON, LINA MATEN	Wm. Johnson.	Harnett Co., N. C.
JOHNSON, ALMIRA	Wm. Johnson.	Harnett Co., N. C.
JOUNSON, B. FLETCHER	Mrs. M. O. Johnson.	Duplin Co., N. C.
JOHNSON, RAYMOND ROY	Esrom Johnson.	Johnston Co., N. C.
JOHNSON, LILLA	B. Johnson.	Harnett Co., N. C.
JORDAN, JESSIE MAUDE	R. W. Jordan.	Randolph Co., N. C.
JUSTICE, CLARA	R. W. Justice.	Harnett Co., N. C.
JUSTICE, ARA ALMIRA	R. W. Justice.	Harnett Co., N. C.
JUSTICE, FURMAN	R. W. Justice.	Harnett Co., N. C.
KING, RUTH	J. A. King.	Johnston Co., N. C.
KING, HERBERT MORRIS	M. W. King.	Cumberland Co., N. C.
KINLAW, N. R.	Thomas Kinlaw.	Robeson Co., N. C.
KIVETT, NEILL MCNEILL	Z. T. Kivett.	Harnett Co., N. C.
KIVETT, LOUISE MCKAY	Z. T. Kivett.	Harnett Co., N. C.
KIVETT, ROBERT M.	Z. T. Kivett.	Harnett Co., N. C.

Name	Parent or Guardian	County
KIVETT, EDWARD HENRY	Z. T. Kivett	Harnett Co., N. C.
KIVETT, WILLIS ERVIN	Z. T. Kivett	Harnett Co., N. C.
KIVETT, VIRGINIA ELIZABETH	Z. T. Kivett	Harnett Co., N. C.
LANIER, CORNELIA FRANCES	T. B. Lanier	Harnett Co., N. C.
LAWSON, REBECCA JONES	A. L. Lawson	Robeson Co., N. C.
LEARY, KATE		
LEE, JAMIE M.	Mrs. Elizabeth Lee	Johnston Co., N. C.
LEE, MAMIE ELIZABETH	Mrs. Elizabeth Lee	Johnston Co., N. C.
LEGGETT, O. L.	J. H. Leggett	Martin Co., N. C.
LILLY, D. ARCHIE	Mrs. W. B. Lilly	Martin Co., N. C.
LINK, TESSIE BEAM	J. E. Link	Harnett Co., N. C.
LINK, JOSEPHINE	J. E. Link	Harnett Co., N. C.
LINK, MILDRED MYRTLE	J. E. Link	Harnett Co., N. C.
LIS, ERNESTINE	Julian Lis	Jiguani, Cuba
LONG, JOSEPH C.	E. S. Long	Perquimans Co., N. C.
LONG, SAMUEL CHESTER	J. M. Long	Columbus Co., N. C.
LONG, J. M.	J. T. Long	Columbus Co., N. C.
LONG, GORDON M.	J. D. Long	Harnett Co., N. C.
LOWERY, JAMES	R. J. Lowery	Anson Co., N. C.
LLOYD, FRANK	J. H. Dunlap	Chatham Co., N. C.
LYNCH, ARCHIE EDGAR	A. A. Lynch	Orange Co., N. C.
McCORMIC, WILL	M. J. McCormic	Robeson Co., N. C.
McGOUGAN, LAYTON	J. G. McGougan	Robeson Co., N. C.
McINTOSH, PEARL	S. R. McIntosh	Richmond Co., N. C.
McINTOSH, SARAH OTHELLO	S. R. McIntosh	Richmond Co., N. C.
McKAY, SUSAN MAY	Dr. J. F. McKay	Harnett Co., N. C.
McKAY, JOSEPH LISTER	Dr. J. F. McKay	Harnett Co., N. C.
McKAY, MATTIE JAMES	Dr. J. F. McKay	Harnett Co., N. C.
McLAMB, LULU MAY	Mrs Oloby McLamb.	Sampson Co., N. C.
McLAMB, ALPHONSO	Mrs Oloby McLamb.	Sampson Co., N. C.
McLEAN, NANNIE SOU	Artemus McLean	Robeson Co., N. C.
McLEAN, ALPHA	Mrs. Carrie McLean.	Robeson Co., N. C.
McLEOD, RALVIN	Mrs. Mary McLeod.	Harnett Co., N. C.
McLEOD, HARVEY	B. F. McLeod	Harnett Co., N. C.
McLEOD, THEOPHILUS	J. F. McLeod	Harnett Co., N. C.
McNEILL, SUDIE		
McPHAIL, JOHN WILLIAM	W. J. McPhail	Robeson Co., N. C.
MANESS, CLAUDE ELLIS	I. B. Maness	Cumberland Co., N. C.
MANGUM, ERNEST THEODORE	Rev. O. R. Mangum	Vance Co., N. C.
MANGUM, J. MILTON	D. G. Mangum	Wake Co., N. C.
MARSHBURN, ORIS MILTON	A. B. Marshburn	Wake Co., N. C.
MARSHBURN, OWEN MEREDITH	A. B. Marshburn	Wake Co., N. C.
MARTIN, ISAAC WILLIAM	C. H. Martin	Anson Co., N. C.
MARTIN, McKAY FRANKLIN	L. H. Martin	Robeson Co., N. C.
MARTIN, ED. M.		Rockingham Co., N. C.
MARTIN, EDWARD	Mrs. M. Martin	Marion Co., S. C.
MASTEN, FRANK SPURGEON	J. Masten	Forsythe Co., N. C.
MATTHEWS, E. R.	Z. D. Matthews	Harnett Co., N. C.
MATTHEWS, THADDEUS	Z. D. Matthews	Harnett Co., N. C.
MATTHEWS, LAURA MAY	Mrs. M. Matthews	Harnett Co., N .C.
MATTHEWS, NORMAN MACK	Mrs. M. Matthews	Harnett Co., N .C.
MATTHEWS, MARY	Mrs. M. Matthews	Harnett Co., N .C.
MATTHEWS, MILTON BROOKS	Neill Matthews	Harnett Co., N. C.
MATTHEWS, PRESCOTT	Neill Matthews	Harnett Co., N. C.
MATTHEWS, ILA DALE	Neill Matthews	Harnett Co., N. C.

Name	Parent or Guardian	County
MATTHEWS, CHARLIE ROLLO	Neill Matthews	Harnett Co., N. C.
MATTHEWS, K. CLIFFORD	Neill Matthews	Harnett Co., N. C.
MATTHEWS, ORA CHALMERS	Neill Matthews	Harnett Co., N. C.
MATTHEWS, LEE	John Matthews	Lee Co., N. C.
MATTHEWS, RASSIE	Mrs. A. Matthews	Durham Co., N. C.
MATTHEWS, CHARLIE	Mrs. A. Matthews	Durham Co., N. C.
MATTHEWS, OSCAR	Mrs. A. Matthews	Durham Co., N. C.
MAXWELL, GEORGE B.	Hinton Maxwell	Sampson Co., N. C.
MINTZ, JOHN WALTER	J. L. Mintz	Cumberland Co., N. C.
MITCHELL, VERNON FULLER	J. H. Mitchell	Wake Co., N. C.
MITCHELL, OPHELIA	J. R. Mitchell	Harnett Co., N. C.
MITCHELL, KATY	J. R. Mitchell	Harnett Co., N. C.
MOODY, EUGENIA EMMA	Mrs. A. T. Allen	Halifax Co., N. C.
MOODY, WILLIAM ALONZO	J. L. Moody	Richmond Co, N. C.
MOORE, GEORGE ERNEST	C. D. Moore	Chatham Co., N. C.
MORGAN, ALSEY HUNTER	A. S. Morgan	Wake Co., N. C.
MORGAN, WILLIAM CYRUS	A. S. Morgan	Wake Co., N. C.
MORRIS, FLOYD ALVIN	P. T. Morris	Wayne Co., N. C.
MORRISON, A. WESLEY	Mrs. S. M. Morrison	Citrus Co., Fla.
MOSELEY, S. OLLIPHANT	Rev. H. R. Moseley	Santiago, Cuba.
MURCHISON, IDA MARGIE	M. M. Murchison	Chatham Co., N. C.
MURRELL, D. N.	W. W. Murrell	Brunswick Co., N. C.
MURRELL, THOMAS EARL	W. W. Murrell	Brunswick Co., N. C.
MUSTIAN, ALFRED P.		Warren Co., N. C.
NEWTON, ARTHUR ROBERT	J. R. Newton	Charlotte Co., Va.
NEWTON, MATTIE BELL	Mrs. Rosa Newton	Sampson Co., N. C.
NORRIS, ROY HADDEN	Rev. H. W. Norris	Wake Co., N. C.
NORWOOD, JOHN WESLEY	W. S. Norwood	Chatham Co., N. C.
ODOM, MOLLIE	Charlie Odom	Cumberland Co., N. C.
OLDHAM, SALLIE P.	W. A. Oldham	New Hanover Co., N. C.
O'QUINN, REDDIN BRIGHT	M. B. O'Quinn	Harnett Co., N. C.
O'QUINN, ZONA SAVANNAH	M. B. O'Quinn	Harnett Co., N. C.
PAGE, NORA	Rev. S. C. Page	Cumberland Co., N. C.
PAGE, BESSIE	Rev. S. C. Page	Cumberland Co., N. C.
PAGE, LELA	Rev. S. C. Page	Cumberland Co., N. C.
PAGE, LILLIE	Rev. S. C. Page	Cumberland Co., N. C.
PAGE, HERMAN	Rev. S. C. Page	Cumberland Co., N. C.
PARKER, B. FRANKLIN	D. J. Parker	Harnett Co., N. C.
PARKER, JAMES MARCUS	C. C. Parker	Northampton Co., N. C.
PARKER, JOHN B.	F. K. Parker	Bertie Co., N. C.
PARKER, WILLIS	E. E. Parker	Johnston Co., N. C.
PEEBLES, WAYLAND ALBERT	J. S. Peebles	Wake Co., N. C.
PEELE, ROSCO VERNON	Jackson Peele	Bertie Co., N. C.
PERRY, HUBERT AMOS	M. M. Perry	Wake Co., N. C.
PERRY, DAVIE RUSSELL	H. G. Perry	Wake Co., N. C.
PERRY, HENRY POINDEXTER	A. C. Perry	Nash Co., N. C.
PHILLIPS, WM. KEARNEY	W. K. Phillips	Franklin Co., N. C.
PHILLIPS, J. HAYWOOD	W. K. Phillips	Franklin Co., N. C.
PHILLIPS, WILSON CAREY	J. V. Phillips	Perquimans Co., N. C.
PINKSTON, JOHN WALTER	J. T. Pinkston	Anson Co., N. C.
PITMAN, R. FRANKLIN	W. P. Pitman	Nash Co., N. C.
PITMAN, ROGER RHODES	R. R. Pitman	Robeson Co., N. C.
POE, CORNIE LILLIAN	Mrs. H. S. Poe	Wake Co., N. C.
POPE, ERNEST	T. H. S. Pope	Harnett Co., N. C.
POPE, LOTTIE WALKER	T. H. S. Pope	Harnett Co., N. C.

Name	Parent or Guardian	County
POPE, ANNIE MAY	J M. Pope	Cumberland Co., N. C.
PORTIS, LUCY TAYLOR	J. W. Portis	Harnett Co., N. C.
POWELL, LUTHER BRICE	L. J. Powell	Duplin Co., N. C.
POWELL, FRANCES REBECCA	I. C. Powell	Columbus Co., N. C.
POWERS, JAMES LONNIE	Stephen Powers	Robeson Co., N. C.
POWERS, ETHEL BLANCHE	Mrs. E. Powers	Robeson Co., N. C.
PREVATTE, F. BARFIELD	W. D. Prevatte	Robeson Co., N. C
PREVATTE, ANNIE FOY	W. D. Prevatte	Robeson Co., N. C.
PREVATTE, MINNIE GRACE	W. D. Prevatte	Robeson Co., N. C.
PREVATTE, EDNA	Joseph Prevatte	Robeson Co., N. C.
PREVATTE, DOVIE	Joseph Prevatte	Robeson Co., N. C.
RALPH, FLORENCE LILLIAN	Thomas Ralph	Harnett Co., N. C.
RALPH, HELEN VIOLET	Thomas Ralph	Harnett Co., N. C.
RAY, MARY BELL	D. P. Ray	Harnett Co., N. C.
REARDON, BERNARD	J. R. Reardon	Harnett Co., N. C.
REARDON, LLOYD	J. R. Reardon	Harnett Co., N. C.
REARDON, HUBERT	J. R. Reardon	Harnett Co., N. C.
REAVES, EDGAR	S. V. Johnson	Harnett Co., N. C.
REAVES, RAYMOND	S. V. Johnson	Harnett Co., N. C.
RIDDICK, C. BENJAMIN	N. T Diddick	Greene Co, N. C.
ROBERSON, JOHN H.		Martin Co., N. C.
ROBERTS, RAYMOND FLOYD	J. C. Roberts	Harnett Co., N. C.
ROBERTS, J. L.		Columbus Co., N. C.
ROBERTSON, J. B.	George Robertson	Wake Co., N. C.
ROGERS, JOHN PAUL	Mrs. Sallie Rogers	Robeson Co., N. C.
ROGERS, ETHEL	Rev. Wm. Rogers	Moore Co., N. C.
ROGERSON, ABRAM BENNETT	Samuel Rogerson	Martin Co., N. C.
ROSE, LESSIE	W. N. Rose	Johnston Co., N. C.
ROSY, WILLIE ALEXANDER	Mrs. M. M. Rosy	Moore Co., N. C.
RUSS, C. CLEVELAND	J. W. Russ	Brunswick Co., N. C.
RYALS, JAMES D.	J. A. Ryals	Harnett Co., N. C.
RYALS, LURA MAGDALENE	J. A. Ryals	Harnett Co., N. C.
RYALS, VERA	Lonnie Ryals	Harnett Co., N. C.
RYALS, LALA	Lonnie Ryals	Harnett Co., N. C.
RYALS, WAYLAND	J. A. Ryals	Harnett Co., N. C.
SCOTT, R. G.	J. J. Scott	Robeson Co., N. C.
SEAWELL, GLADYS GERTRUDE	J. W. Seawell	Moore Co., N. C.
SEXTON, EDDIE CLEVELAND		Martin Co., N. C.
SHIELDS, LYDA BERTHA	T. H. Shields	Moore Co., N. C.
SHOAF, NETTIE ELMA	C. S. Shoaf	Richmond Co., N. C.
SHOAF, MARY SALLIE	C. S. Shoaf	Richmond Co., N. C.
SMITH, LILLIE	G. I. Smith	Harnett Co., N. C.
SMITH, WILLIAM GABRIEL	W. G. Smith	Wayne Co., N. C.
SMITH, RICHARD JASPER	J. R. Smith	Cumberland Co., N. C.
SMITH, MAJOR THOMAS	Mrs. R. Smith	Rockingham Co., N. C.
SMITH, BEULAH MAY	Alfred Smith	Harnett Co., N. C.
SMITH, MILDRED	Alfred Smith	Harnett Co., N. C.
SMITH, MARY	Alfred Smith	Harnett Co., N. C.
SMITH, MAMIE	Alfred Smith	Harnett Co., N. C.
SMITH, DAMASCUS MONROE	Rowan Smith	Forsythe Co., N. C.
SNIPES, C. E.	T. S. Snipes	Halifax Co., N. C.
SNODDY, ANNIE LAURIE	Mrs. Elizabeth Snoddy	Surry Co., N. C.
SOUTHER, BLANEY	Mrs. F. Souther	Guilford Co., N. C.
SPEIGHT, LLOYD WOOD	Rev. T. T. Speight	Bertie Co., N. C.
SPEIGHT, JAMES ALEXANDER	Rev. T. T. Speight	Bertie Co., N. C.

Name	Parent or Guardian	County
STANLEY, JOHN GEORGE	G. F. Stanley	Horry Co., S. C.
STANLEY, PEARSON A.	Z. J. Stanley	Columbus Co., N. C.
STEVENS, CHARLIE HADLEY	D. S. Stevens	Johnston Co., N. C.
STEVENSON, JOHN ROBERT		Vance Co., N. C.
STEVENSON, ANDREW	J. R. Stevenson	Vance Co., N. C.
STEWART, ROBERT DAYTON	H. C. Stewart	Harnett Co., N. C.
STEWART, JOSEPHINE	H. C. Stewart	Harnett Co., N. C.
STEWART, JOHN WAYMAN	H. C. Stewart	Harnett Co., N. C.
STEWART, VIRGINIA ISABEL	H. C. Stewart	Harnett Co., N. C.
STEWART, JOHN BURTON	J. J. Stewart	Edgecombe Co., N. C.
STEWART, MAGGIE	N. A. Stewart	Harnett Co., N. C.
STEWART, KIRKLAND	Mrs. J. W. Stewart	Harnett Co., N. C.
STEWART, ALTON	George Stewart	Harnett Co., N. C.
STEWART, FRONIE	George Stewart	Harnett Co., N. C.
STEWART, BESSIE	George Stewart	Harnett Co., N. C.
STEWART, HIRAM	Mrs. Rena Stewart	Harnett Co., N. C.
STEWART, DEWEY	Mrs. Rena Stewart	Harnett Co., N. C.
STEWART, INEZ	Mrs. Rena Stewart	Harnett Co., N. C.
STEWART, LELAND	Charlie Stewart	Harnett Co., N. C.
STEWART, FLORRIE	Charlie Stewart	Harnett Co., N. C.
STEWART, ROSA DELLA	G. D. Stewart	Harnett Co., N. C.
STEWART, ZUBA	G. D. Stewart	Harnett Co., N. C.
STEWART, G. WASHINGTON	G. D. Stewart	Harnett Co., N. C.
STEWART, DAVID	T. H. Stewart	Harnett Co., N. C.
STEWART, EDITH	T. H. Stewart	Harnett Co., N. C.
STEWART, VERDA	T. H. Stewart	Harnett Co., N. C.
STEWART, HUBERT	Almond Stewart	Harnett Co., N. C.
STONE, B. FRANKLIN	B. F. Stone	Brunswick Co., N. C.
STORY, HARRY WALTER	Rev. A. L. Story	El Christo, Cuba.
STORY, PAUL DAVIS	I. E. Story	Gates Co., N. C.
SUGG, ALBERT T.	Mrs. Louvenia Sugg	Greene Co., N. C.
SUGG, JASPER RELUE	C. W. Sugg	Wake Co., N. C.
SULLIVAN, FULTON	J. B. Sullivan	Moore Co., N. C.
SUTTON, W. D.	W. C. Sutton	Mecklenburg Co., N. C.
TAYLOR, EDWARD L.		Durham Co., N. C.
TEMPLE, SYLVESTER	C. G. Temple	Johnston Co., N. C.
THOMAS, SUE	A. P. Thomas	Brunswick Co., N. C.
THOMAS, CORNELIUS	A. P. Thomas	Brunswick Co., N. C.
THOMAS, KELLY CLIFTON	A. P. Thomas	Brunswick Co., N. C.
THOMAS, MAY	Mrs. B. I. Thomas	Lee Co., N. C.
THOMAS, WILLIAM CLYDE	Mrs. B. I. Thomas	Lee Co., N. C.
THOMAS, KATY LEE	Mrs. B. I. Thomas	Lee Co., N. C.
THOMAS, IRENE	Mrs. B. I. Thomas	Lee Co., N. C.
THOMAS, ELVA	W. B. Thomas	Lee Co., N. C.
THOMAS, MARGARET	R. C. Thomas	Moore Co., N. C.
THOMAS, JASPER MARVIN	R. C. Thomas	Moore Co., N. C.
THOMAS, ERNEST FOSTER	R. B. White	Franklin Co., N. C.
THOMAS, CHARLES AUGBORN	S. H. Thomas	Brunswick Co., N. C.
THOMASSON, GRAHAM	C. R. Thomasson	Mecklenburg Co., Va.
TILLOTTSON, M. DORSEY	Gray Tillottson	Granville Co., N. C.
TOWNSEND, RUTH VIVIAN	N. A. Townsend	Robeson Co., N. C.
TURNER, CLAUD LEROY	G. W. Turner	Robeson Co., N. C.
TURNER, ANNIE BLANCHE	G. W. Turner	Robeson Co., N. C.
UPCHURCH, BILLY	Kit Upchurch	Harnett Co., N. C.
UPCHURCH, FLOYD	Kit Upchurch	Harnett Co., N. C.

Name	Parent or Guardian	County
UPCHURCH, LONNIE MILTON	I. P. Upchurch	Wake Co., N. C.
UPCHURCH, BAXTON	J. C. Upchurch	Harnett Co., N. C.
UPCHURCH, EVA PEARL	I. P. Upchurch	Wake Co., N. C.
UPCHURCH, BENJAMIN	J. D. Upchurch	Harnett Co., N. C.
UPCHURCH, ROSA	J. D. Upchurch	Harnett Co., N. C.
UPCHURCH, EZRA	J. D. Upchurch	Harnett Co., N. C.
UPCHURCH, LESSIE	J. D. Upchurch	Harnett Co., N. C.
UPCHURCH, BESSIE	J. D. Upchurch	Harnett Co., N. C.
UPCHURCH, LALA	J. D. Upchurch	Harnett Co., N. C.
UPCHURCH, KATIE CLYDE	Kit Upchurch	Harnett Co., N. C.
UPCHURCH, CHARLIE	Kit Upchurch	Harnett Co., N. C.
VANN, FONNIE JEFFERSON	N. C. Vann	Sampson Co., N. C.
VANN, NEEDHAM	D. A. Honeycutt	Sampson Co., N. C.
WARD, D. E.	Mrs. S. C. Ward	Chatham Co., N. C.
WARD, PAUL	L. T. Ward	Bertie Co., N. C.
WATSON, DUREMA OLIVIA	R. J. Watson	Chatham Co., N. C.
WELCH, ADA BURT	J. B. Welch	Wake Co., N. C.
WESTBROOK, EARL	Mrs. L. Westbrook	Johnston Co., N. C.
WESTBROOK, RAYMOND E.	Mrs. L. Westbrook	Johnston Co., N. C.
WESTBROOK, ALMON PERCY	Mrs. L. Westbrook	Johnston Co., N. C.
WESTBROOK, RUTH	Mrs. L. Westbrook	Johnston Co., N. C.
WESTBROOK, LEON GEORGE	Stephen Westbrook	Johnston Co., N. C.
WHITE, RAYMOND FRANCIS	Rev. C. T. White	New Hanover Co., N. C.
WHITE, OLIVER COUNCIL	Melvin White	Polk Co., Fla.
WILKINS, HARVEY	A. C. Wilkins	Durham Co., N. C.
WILKINS, JOHN ALLEN	J. H. Wilkins	Cumberland Co., N. C.
WILLIAMS, OSCAR A.	A. R. Williams	Wayne Co., N. C.
WINN, WARNER GUY	W. G. Winn	Vance Co., N. C.
WOOOD, DAVID MOSES	L. D. Wood	Johnston Co., N. C.
WORROCK, JOHN HERMAN	W. B. Worrock	Hertford Co., N. C.
WRIGHT, METTIE ELIZA	Z. T. Wright	Montgomery Co., N. C.
YATES, KYLE MONROE	W. C. M. Yates	Wake Co., N. C.
YEARBY, ANNIE LEE	Mrs. H. J. Yearby	Harnett Co., N. C.
YEARBY, IRA LUTHER	Mrs. H. J. Yearby	Harnett Co., N. C.
YSALGUE, G. ANTONIO	Alfonso A. Ysalgue	Guantanamo, Cuba.

Recapitulation

Anson County	4	Marlboro County, S. C.	1
Bertie County	9	Martin County	10
Berrian County, Ga.	1	Mecklenburg County	1
Bladen County	2	Mecklenburg County, Va.	3
Brunswick County	9	Midlesex County, N. J.	1
Buncombe County	1	Montgomery County	1
Carteret County	1	Moore County	12
Charlotte County, Va.	1	Nansemond County, Va.	1
Chatham County	11	Nash County	5
Chowan County	1	New Hanover County	3
Citrus County, Fla	1	Northampton County	2
Columbus County	11	Onslow County	1
Cumberland County	29	Orange County	2
Davidson County	1	Pamlico County	1
Davie County	1	Perquimans County	4
Dillon County, S. C.	3	Person County	3
Duplin County	3	Pitt County	3
Durham County	9	Polk County	1
Edgecombe County	1	Randolph County	1
El Christo, Cuba	1	Richmond County, Va.	1
Franklin County	5	Richmond County	7
Forsythe County	4	Robeson County	29
Gates County	4	Rockingham County	2
Granville County	2	Rowan County	2
Greene County	4	Sampson County	27
Guatanamo, Cuba	1	Santiago, Cuba	2
Guilford County	2	Stanly County	1
Halifax County	4	Surry County	1
Harnett County	177	Union County	1
Hertford County	1	Vance County	5
Horry County, S. C.	2	Wake County	19
Jiguani, Cuba	1	Warren County	5
Johnston County	28	Washington County	1
Jones County	2	Wayne County	6
Lee County	9		
Marion County, S. C.	1	Total Enrollment	505

Business Department	20
Elocution	48
Piano, Music	60
Band Music and Voice	30
Telegraphy	12
Art	28
Ministerial Students	29
Students in College last year	110
Boarding Students	315

1887
1888
1893
1898
AFTER THE FIRE.
DEC. 20, 1900.
THE TABERNACLE
BUILT 1898.
FITTED FOR
SCHOOL WORK JAN. 1901.
JOYCE ENG. CO.

What Prominent Men Think of Our Work

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school, out in the country, when lo and behold, I found a school ranking alongside of the very best in the land. and every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard, to recommend it most cordially to the public. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

With kindest regards, I am yours sincerely,

R. B. GLENN.

(From Ex-Governor C. B. Aycock.)

I enjoyed my trip to Buie's Creek very much, and your school has been a subject of comment by me ever since. You are doing a great work—little short of wonderful. I do not know any school that has given me more joy than yours. I see in it the possibility of educating all the people. What you have done, excepting the influence of your personality, can be duplicated by others. To see a school four miles away from railroads in a thinly settled community grow into such proportions as yours is an inspiration and hope.

Thanking you for your kindness and courtesy to me and Mrs. Aycock I am, with best wishes. Very sincerely your friend,

C. B. AYCOCK.

(From Hon. J. Y. Joyner, Superintendent of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, the remarkable order and attention of the great crowd of visitors and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that entire section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

Very truly yours, J. Y. JOYNER,

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had forty-five men in Wake Forest College the past session, and that of that number six were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

In Mr. B. P. Marshbanks, of our class of 1909, you have secured a first-rate man for your faculty. His character and spirit are as fine as his scholarship is reliable.

Very truly yours,

WM. LOUIS POTEAT, President.

(From President D. H. Hill, A. & M. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you. D. H. HILL.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their College work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

F. W. BOATWRIGHT.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens. J. I. FOUST.

(From President Venable, University of North Carolina.)

I am very glad to testify to the good training given at Buie's Creek Academy. We have had a large number of students to enter from your school. All of them have shown good preparation for college work and some have taken quite a high stand in their classes.

FRANCIS P. VENABLE.

(From Dr. E. A. Alderman, now President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it. Yours truly,

EDWIN A. ALDERMAN.

(From Rev. R. T. Vann, D.D., President Baptist University, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfilment of a long-cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten-months' session, with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explains the rest.

R. T. VANN.

(From Dr. G. W. Paschal, Associate Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

G. W. PASCHALL.

(From Rev. C. W. Byrd, D.D., Pastor First M. E. Church, Asheville, N. C.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficient influences to every part of the State. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

Yours truly, CHARLES W. BYRD.

(From Rev. W. C. Tyree, D.D., Pastor First Baptist Church, High Point, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and, by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, preserverance and faithfulness, has achieved great sucess and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition make it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all. W. C. TYREE.

(From Rev. G. T. Adams, Pastor Trinity M. E. Church, Nurham, N. C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration evidencing the high morals as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you.

Yours cordially, G. T. ADAMS.

(From Rev. H. H. Hulten, D.D., Pastor First Baptist Church, Charlotte, North Carolina.)

My visit to your school is still a pleasant memory. While there I was strangely impressed with your corps of teachers, the splendid personnel of your student body and your unsurpassed facilities for a genuine student life. The more my acquaintance widens in the State, the more I see the results of your work and the more I am convinced that your school occupies a vital place in the educational life of North Carolina.

Fraternally, HERMAN H. HULTEN.

(From Mr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable. CLARENCE H. POE.

(From Rev. Livingston Johnson, Raleigh, Corresponding Secretary Baptist State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-six countries of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere prevading the whole institution which impresses one as soon as he reaches the community.

LIVINGSTON JOHNSON.

(From J. A. Oates, formerly Editor North Carolina Baptist.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality can not be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements may have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, concentrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Coralina could do the educational work of their State no better service than to take stock in Buie's Creek Academy. JOHN A. OATES.

(From Rev. B. W. Spilman, D.D., Field Secretary Sunday School Work, Kinston, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the Spirit of Christ pervades the institution.

(From T. N. Ivey, D.D., in Raleigh Christian Advocate.)

"We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

"The past session of Buie's Creek Academy has been very sucessful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history, such a work has been done at Buie's Creek by Rev. J. A. Campbell. . . .

"Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life."

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College, N. C.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost. W. R. CULLOM.

(From an Editorial in The News and Observer, Raleigh, N. C.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would, in a few years take front rank.

(From E. E. Hilliard, Esq., Editor Commonwealth.)

For many years I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy. I knew the community in which the school is located long before the school was established, and I have never known more improvement in any community in an equal number of years. I have visited the school twice, at intervals of five years, since it was opened, and was highly pleased, both with the management and the marked improvement in the work. The school is in a model community; the Principal is a high-toned Christian gentleman with quite scholarly attainments for one of his age. Only the best of teachers are employed, and whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded. It gives me peculiar pleasure to bear this word of personal testimony to the excellence of the school in all its appointments. E. E. HILLIARD.

(From Prof. J. B. Carlyle.)

I have known Rev. J. A. Campbell, Principal of Buie's Creek Academy, for several years. When he was a student at Wake Forest College his work was faithful, thorough and successful. I have recently visited his school and after a careful examination of the scope and character of its work, can most cordially recommend it as worthy of patronage at the hands of all persons seeking a first-class school for the preparation of boys and girls for college or for the duties of life. The teachers are all faithful, well-trained and competent. The instruction given is thorough and practical. The moral, as well as the mental, development of the student is carefully guarded, and a distinct Christian atmosphere seems to prevade the school in all its appointments. J. B. CARLYLE.
Professor of Latin, Wake Forest College.

(From Rev. J. E. White, D.D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains. I happen to know that this school is regarded very highly by Dr. J. C. Kilgo, President of Trinity College, and Dr. Charles E. Taylor, President of Wake Forrest College, the leading Christian educators in North Carolina. JOHN E. WHITE.

(From Prof. Wade R. Brown, Dean of Music Department, Meredith College, Raleigh, N. C.)

I wish to recommend to you Miss Leila Memory, of Whiteville, N. C., who graduated with us last year. Miss Memory is a cousin of the late John Charles McNeill, a young lady of fine character and qualities, in fact, one of our superior students. She is a good player, a conscientious worker, and I am confident she will succeed well. She has been doing work in our Kindergarten and Primary Department the past session with Mrs. Ferrell and is better prepared to take up teaching than any other student we have ever sent out. You would make no mistake in offering her the place. WADE R. BROWN.

(From Prof. C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy who is now in charge of the music department of the Baywood Public School is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Prof. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first-class vocal and instrumental teacher. J. H. RUEBUSH.

What Our Patrons Say

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College.)

After spending eleven days with you and noting with care and profound interest the power of your Godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could but say from my hear: "The Lord gave us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text-books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education of the young are that they may BE all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

Yours truly, O. L. STRINGFIELD.

(From Mr. J. A. Taylor, Merchant, Dunn, N. C.)

As one of the patrons of your school, it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies. Sincerely, J. A. TAYLOR.

(From Hon. N. A. Smith, Ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immoralty as any section of our State. Prof. J. A. Campbell, the Principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind.

N. A. SMITH.

(From R. R. Fleming, Esq., Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits. R. R. FLEMING.

(From J. C. Williams, Esq., Merchant and Farmer, Angier.)

I have been personally acquainted with Rev. J. A. Campbell, Principal of Buie's Creek Academy, from childhood. When a youth he gave evidence of marked ability. In him has been realized all that was anticipated. He has proven himself a gentleman of sterling worth. I have frequently heard it remarked that in him are combined most, if not all, the qualities of an instructor. I consider him a sepcialist in his profession. He is a hard worker, efficient, affable, impartial and kind to all. I have patronized him for a number of years with perfect satisfaction. I have patronized several good schools and consider his the peer of any preparatory school within my knowledge. I therefore take great pleasure in recommending him to the public, believing that those who wish an education, and parents who desire to educate their children can not do better than to place them under his care. J. C. WILLIAMS.

(From Rev. C. W. Blanchard, Wilson, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

C. W. BLANCHARD.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the Commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who, by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work, and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

J. A. LESLIE.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

T. B. PARKER.

(From Mr. T. J. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the South, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loth to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there for the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immortality, and the instruction cannot be bettered. The instructors, by precept and example, impress Godly living upon their students. Truly the noble Principal, filled, as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From J. A. McKay, Dunn, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(From Rev. Fred N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

Wake Forest College

Faculty of Instruction, 36. Enrollment, 1910-11, 405.

Two Literary Societies, giving superior training in public speech.

Buildings (including well-equipped Hospital in charge of professional Nurse and separate Chemical and Biological Laboratories), 7.

Library of 19,000 volumes.

Reading Room containing $300 worth of best periodical Literature.

Gymnasium with baths. Attendance compulsory.

Basketball Team, Baseball Team, Track Team, Tennis, Football.

Student Publications, "The Student," and "The Howler."

Sixteen independent Schools of Instruction. Four College Degrees,—Bachelor of Arts and Bachelor of Science, four years each; Master of Arts, one year additional; Bachelor of Laws, three years. The first two years of the Medical Course may be taken as elective in the Bachelor of Science Degree.

The Students' Aid Fund (Dr. E. W. Sikes, Treas.) makes loans on easy terms.

For entrance requirements, expenses, catalogue, and other literature, apply to

Secretary E. B. EARNSHAW,
WAKE FOREST, N. C.

CATALOGUE OF

BUIE'S CREEK ACADEMY AND BUSINESS COLLEGE

For the Scholastic Year 1911-1912

BEING THE

47th and 48th Semi-annual Sessions

A LEADING PREPARATORY SCHOOL
WITH MILITARY FEATURE, BUSINESS, SHORTHAND,
TYPEWRITING, TELEGRAPHY, ART, MUSIC AND
NORMAL DEPARTMENTS

POST OFFICE:

BUIE'S CREEK, HARNETT CO., N. C.

DEPOT AND EXPRESS OFFICE:

COATS OR LILLINGTON, N. C.

Raleigh
Edwards & Broughton Printing Company
1912

Calendar for 1912-1913

May 14, 1912—Opening of Summer School.

June 21, 1912—Closing of Summer School.

August 26, 1912—Students met at Dunn, Coats and Lillington.

August 27, 1912—Opening of Fall Term.

October 25, 1912—Mid-term Debate.

November 28, 1912—Thanksgiving Services.

December 13, 1912—Joint Meeting of Societies.

December 19, 1912—Anniversary of Societies and Closing of Fall Term.

December 30, 1912—Students met at Dunn, Coats and Lillington.

December 31, 1912—Opening of Spring Term.

March 7, 1913—Mid-term Debate.

May 3, 1913—Joint Meeting of Societies.

May 10, 1913—Exercises by Primary Department and Washingtonian Society.

May 11, 1913—Commencement Sermon.

May 14, 1913—Exercises by Athenian Society.

May 15, 1913—Exercises by Eutrophian and Philologian Societies and Literary Address.

Faculty

James Archibald Campbell, B.A., *Principal*
(Wake Forest College)
Bible and Education

Burgess Pinckney Marshbanks, M.A., LL.B.
(Wake Forest College)
Senior English, Senior Mathematics and History

Miss Effie Barker
(Oxford College and University of North Carolina)
Senior Latin and French

Leslie Hartwell Campbell, B.A.
(Wake Forest College)
Junior English and Junior Mathematics

Arthur Carlyle Campbell, B.A.
(Wake Forest College)
Greek and Junior Latin

Miss Nannie Mae Murchison
(Meredith College)
Primary Department

Miss Ruth Burnley Cook
(Meredith College)
Piano

W. Franklin Snoddy
(Shenandoah School of Music)
Vocal Music, Director of Band, Assistant in Piano

Miss Lucy B. Eaton
(Meredith College and New York School of Art)
Art and Drawing

Miss Anna Kelley
(Meredith College)
Elocution and Physical Culture

NATHAN EMORY COX, M. Acct.
(National Pen Art Hall and Business College)
Bookkeeping, Shorthand, Typewriting, Penmanship

MISS MAMIE LEONARD
(Buie's Creek Academy)
Telegraphy

WILLIAM CARLYLE DOWNING
Library and Reading Room

CHARLES JOHNSON FLEETWOOD
Military Tactics

JOSEPH F. MCKAY, M.D.
(Medical College of South Carolina)
Resident Physician

Buie's Creek Academy and Business College

This institution has just closed its forty-eighth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the largest in the South.

For this large patronage, and for the many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work than ever before, and make the school a greater blessing to the people.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett County in one of the finest sections of this rapidly developing county. It is four and one-half miles to Lillington, the county seat, on the Raleigh, Charlotte and Southern Railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles from Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal lines of railroads and, at the same time, gives us the advantage of the quiet country home, with the pure country life. The community is exceedingly healthful and quiet, the standard of morality high and elevating. Being in a quiet country place, we save our patrons much extrava-

gance in dress, avoid many temptations to sin, vice and immorality incident to the average railroad town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life.

Public sentiment is strongly against the use of intoxicants, profanity and all immorality.

Students have the advantage of the military drill without the evil results of the barracks and all the helps and restraints of home life are thrown around them.

Reports are required as to the deportment of students in their boarding places.

Growth and Development

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 34 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society

1 J. A. Campbell
2 B. P. Marshbanks
3 Miss Barker
4 L. H. Campbell
5 A. C. Campbell
6 Miss Murchison
7 Miss Cook
8 W. F. Snoody
9 Miss Eaton
10 Miss Kelly
11 N. E. Cox
12 Miss Leonard
13 W. C. Downing
14 C. L. Fleetwood

Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

Our Main Building

Our main building, costing more than $20,000, built of brick, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone of this building was laid May 23, 1901, and the work was pushed along as funds permitted, it being sufficiently completed to allow us to enter it November 2, 1903. It is built of beautiful brick, made on our own grounds, and is an everlasting monument to the love, loyalty and sacrifices of our students and friends. To look upon this magnificent building, built out of the sacrifices of students and friends, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 35 feet wide, also two stories high. On the first floor of main building are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second

story has four rooms, 35 by 40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of main building is a tower 20 by 20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

Dormitory for Girls

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000, and hundreds of other loyal friends, a girls' dormitory will be erected during the year. The building will be built of brick, will have 32 rooms, will be furnished with heat, water, and modern conveniences. It will be under the control of the Little River Baptist Association, and all profits from the rentals will go to establish a loan fund for needy, worthy students. Work on the new dormitory is being pushed as rapidly as possible, and we hope to have it ready for use in the early part of the fall term. Should it not be ready for use by opening of session, all young ladies will be provided with good homes under the direction of one of the lady teachers until the dormitory is ready for use.

Our Aims and Methods

We aim at *thorough and practical work.* "Not how much but how well." We give constant reviews and exhaustive ex-

aminations, and strive to make every recitation point to some practical benefit in life. To do this we bring out many things not found in the text-books. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally, and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Course of Study

English

I. *English Grammar and Composition.*—Five periods a week. (Text to be selected.)

Selected Literature.—Irving's Rip Van Winkle, Swift's Gulliver's Travels, Longfellow's The Courtship of Miles Standish.

II. *Composition and Literature,* with a thorough review of English Grammar (Beuhler).

Literature.—Hawthorne's Tales of the White Hills, Irving's The Legend of Sleepy Hollow, Lamb's Tales from Shakespeare, Tennyson's Enoch Arden.

III. *Rhetoric and Composition.*—(Brooks and Hubbard I). Special emphasis on paragraph structure and the development of the theme from outline.

Literature.—A brief history of American literature; Longfellow's Evangeline, Whittier's Snow-bound, Lowell's Vision of Sir Launfal, Poe's Poems and Tales, Bryant's Thanatopsis and Other Poems, Irving's The Sketch Book, Webster's Bunker Hill Oration, Hawthorne's House of Seven Gables, Bunyan's Pilgrim's Progress.

IV. *Literature, Rhetotric and Composition*—(Brooks and Hubbard II).—Weekly themes.

Literature.—Lives of English Writers, Shakespeare's Julius Cæsar, Merchant of Venice, Macbeth, Milton's Minor Poems, Tennyson's Idylls of the King, George Eliot's Silas Marner, Burke's Speech on Conciliation With America, Carlyle's Essay on Burns.

Latin

I. *Introductory Latin* (text to be selected).—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English into Latin.

II. *Cæsar's Gallic War.*—Books I-IV (Walker). Latin Grammar and Composition.

III. *Cicero.*—Six orations (Johnson); Latin Grammar and Composition (Daniel and Brown).

IV. *Virgil.*—Six Books (Knapp): Latin Composition (Daniel and Brown).

French

French Grammar.—Fraser and Squair, Part I. Thorough drill on pronunciation, inflections, and syntax.

Reading of at least 300 pages Chateaubriand's Les Adventures de l'Abencerrage Dernier, and other stories.

Mathematics

I. *Arithmetic.*—Milne's Series.

II. *Algebra.*—(Robinson's Elementary). Studied one and a half years. Special drills on fundamental principles, factoring, fractions, equations, surds and quadratics.

III. *Algebra.*—(Wells's College). Continued through the year. Special attention given to solution of problems, quadratics, series and logarithms.

IV. *Plane and Solid Geometry.*—(Wentworth). One year. Students learn to reason, not memorize. Original exercises.

V. *Plane and Spherical Trigonometry.*—(Gore). Solution of right angle, oblique angle and spherical triangles, with practical problems.

History

I. *History of the United States and North Carolina.*—One year is given to the study of the main periods and leading movements of State and American history.

II. *Civil Government.*—Constitution of North Carolina and the United States, the basis of extended study.

III. *History of England.*—(Montgomery). Growth of English institutions.

IV. *General History.*—(Myers's). Studied throughout the year. Effort is made to group history around the lives of individuals.

Greek

I. *White's Greek Book.*—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.

II. *Xenophon's Anabasis.*—Book I, Chapters 1-8.

Bible

McConaughy's Beginner's Course in Bible Study, using the Bible as a basis.

Science

Physiology (Culler), Physical Geography (Tarr and McMurry), Chemistry (Baskerville), Physics (Gage), Civil Government (Peele).

Graduation

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Twelve and a half units are prescribed as follows: English, 3 units; Languages other than English, 4 units; History, 2 units; Mathematics, 2 1-2 units; Science, 1 unit.

The remaining one and a half units are elective, to be selected from the subjects named below.

Credits Allowed

ENGLISH.	
First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit
LATIN.	
Introductory Latin	1 unit
Cæsar and Composition	1 unit
Cicero and Composition	1 unit
Virgil and Composition	1 unit
Horace	½ unit
Livy	½ unit
GREEK.	
Xenophon's Anabasis, Book I, chapters 1-8	1 unit
FRENCH.	
Part I, Fraser & Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit
HISTORY.	
American History	½ unit
English History	½ unit
General History	1 unit
MATHEMATICS.	
Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit
SCIENCE.	
Physical Geography	½ unit
Physiology	½ unit
Physics	½ unit
Chemistry	½ unit
MISCELLANEOUS.	
Bible	½ unit
Education	½ unit
Civil Government	½ unit

Normal Department

The Principal has had an experience of more than twenty-five years' successful work in the schoolroom, and this experience, combined with his observation and the text-books used in this course, enables him to be of great service to those preparing to teach. Before entering almost any other profession an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

The Bible Course

For several years we have had large numbers taking this course, which has always been a popular one here. Not only is it helpful to ministerial students and teachers in Sunday Schools but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginner's Course in Bible Study for daily classroom work, and other texts to be selected.

Y. M. C. A.

For many years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, Stalker's Life of Christ and Stalker's Life of Paul, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the Y. M. C. A.

1888
1893
1898
FTER THE FIRE,
EC. 20, 1900.
THE TABERNACLE
BUILT 1898.
FITTED FOR
SCHOOL WORK JAN. 1901.
JOYCE ENG. CO.

Sunday School Normal Lectures

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday School workers. Such plans have been perfected for the ensuing year. The course is of untold value to all teachers and Sunday School workers.

Sunday School Normal Class

Last year a class in Sunday School pedagogy was organized, using as a text-book The Manual issued by the Southern Baptist Convention, Professor Marshbanks leading the class. The Convention issues a beautiful diploma to all who successfully complete this course. At our last Commencement one hundred and four diplomas were awarded, with a number of seals, including two Blue Seals. Similar classes will be organized next year.

Public Lectures

For several years we have had a number of public lectures and addresses by prominent men. During the last year we were fortunate in having with us:

Rev. W. F. Staley and Rev. C. E. Maddry in a series of meetings.
Mr. Carl Jansen, one of his popular entertainments.
Mr. John E. Ray, The Power of an Individual Life.
Mr. W. D. Upshaw, two of his popular lectures.
Rev. E. U. Hoenshell, D.D., The Passion Play.
Rev. Livingston Johnson, Shams.
Prof. J. H. Highsmith, The B. Y. P. U. and Education.
Rev. B. W. Spilman, D.D., Joshua, or an Ordinary Man Who Made Good.
Rev. R. T. Vann, D.D., The Power of the Unseen World.
Rev. M. L. Kesler, The Baptist Orphanage Work.
Mr. E. L. Middleton, The Sunday School Normal Work.
Rev. W. N. Johnson, The Gospel in the State's Spinal Cord.
Hon. Jeter C. Pritchard, The Conservation of Manhood.

Business College Department

PROFESSOR COX.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Caluculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He begins at once to receive the business papers which naturally come into the business from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual practice in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

Commercial Law

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance of proposals, and to attend to other matters entrustsed to him in the absence of his employer.

Business Arithmetic

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

Penmanship

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable, and students must possess this ability in order to acceptably fill positions in any office.

Time

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

Graduating

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

Penning Department

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

Departments of Shorthand and Typewriting

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman System and the Chartier.

Course (five months) in shorthand includes business penmanship and typewriting, $25. We use the Remington machines for practice.

Tuition payable in advance or by the month.

Department of Telegraphy

MISS LEONARD.

"Where shall I go to acquire a knowledge of telegraphy?" This is the question often asked by young men starting out in life.

Go to a school where they teach you to do commercial and railroad work, where you can have the best instruction.

If we have not these facilities in this institution, we doubt whether they will be found in this State.

The instructor in this department has had several years' experience in teaching telegraphy. She is, therefore, prepared to give the very best instruction in this line. Having taught a number of boys and young men, she has the reputation of being a good and rapid instructor.

She can produce quite a number of testimonials from young men who were her pupils and are now holding responsible and lucrative positions, such as dispatchers, chief dispatchers, masters of trains, managers of Western Union offices, press operators, regular operators, with salaries ranging from $50 to $160 per month. We think that any young person possessing aptitude for the art ought to be able in a course of five

months, with close application, to do very good work and earn a salary.

Tuition, $2.50 per month, for those who desire to take telegraphy in connection with the Literary Course. For those who may desire to devote more or all of their time to this study, reasonable charges will be made.

We have a telegraph line, with offices at several of the boarding houses, and we give every advantage to be found on regular telegraph lines.

School of Music

For years we have had one of the best Music Departments to be found in any preparatory school in the State. This year we are making the department stronger.

Department of Pianoforte

MISS COOK.

Miss Cook graduated with distinction at Meredith College, is an active church worker, of most excellent family, and bears the best of endorsements from President Vann, Professor Brown, and her pastor.

The Course of Study of the Pianoforte includes different grades of exercises and compositions. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

Beginners' Course

Position and movement of fingers, wrists and arms are explained and correct habits firmly established. The proper execution of foundation work and various kinds of touch are mastered. The following list of studies indicates the standards of work required:

Dolle, Introduction to the Pianoforte; Emery's Foundation Studies; Duvernoy, Op. 176; Kohler, Op. 157; Kohler, Op. 50; Semoine, Book I; Duvernoy, Op. 120; Selected Sonatinas and smaller pieces by meritorious composers.

SENIOR CLASS

JUNIOR CLASS

Advanced Grades

Technical exercises for the development of flexibility and velocity. Practice of Scales, Chords, Arpeggios and passage work in various rhythms, selected studies the grade of the following:

Czerny, Op. 299; Krause Drill Studies, Op. 2; Heller, Selected Studies; Bach, Little Preludes.

Easy Sonatinas and other compositions by standard composers at the discretion of the teacher.

Department of Voice and Band

PROFESSOR SNODDY.

Professor Snoddy has had considerable experience in conducting music classes, is a young man of splendid Christian character, has spent six years in special study for this character of work, and for the past three years has been with us here.

All students receive one-half hour's instruction daily in vocal music. Individual class instruction is given to all those who desire to extend the study of music. Special preparation given those who desire to become leaders and teachers of music.

The school owns a set of band instruments, and one of the special attractions of the school is the splendid music furnished by the band and orchestra.

No school in our State will give better opportunity to those desiring to study vocal or instrumental music.

School of Elocution and Physical Culture

MISS KELLEY.

Miss Kelley received her training at Meredith College, spends her vacations in extended study, recites well, is a worthy Christian woman, and has most excellent testimonials. We congratulate ourselves on being able to retain the services of this most excellent teacher.

Elocution

The study of Elocution is in reality the study of the expression of thought and feeling through the medium of voice and body. Every endeavor is made to enable the student to acquire vividness of conception, and then to guide him into a natural and forceful expression of the idea conceived. The ideal education gives the student the power to give ideas as well as to get ideas. The study gives an insight into literature, cultivating the powers of interpretation and appreciation of classic works, unlocking for the student the broadest and best culture of mind and heart. It gives volume and flexibility to the tone, ease and grace to the movement; teaches how to breathe correctly, speak distinctly, read impressively. It vivifies the imagination, strengthens the memory, develops taste and cultivates the moral nature.

JUNIOR YEAR.

Vocal culture, including voice building and placing, breathing, inflection, color, pronunciation and articulation.

Gesture, including posture, objective pantomime, and the natural response of body to the common emotions, such as joy, sorrow, anger and fear. Descriptive and narrative selections studied and recited.

Text-book: Brown's Elocution and Oratory.

SENIOR YEAR.

Vocal training, embracing volume, flexibility, enunciation, modulation, artistic reading, analysis, and interpretation.

Subjective gesture and the abandonment of body in the portrayal of different shades of thought and feeling. Selections from classic drama studied and recited.

Text-book: Principles of Vocal Expression. Chamberlain and Clark.

This serves as a general outline of the work. Endeavor is made to meet the practical needs of the individual, and changes are made in respect to the length of time the student wishes to spend in the study as well as the end he may have in view.

Physical Culture

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching, sitting, free gymnastics and drills with wands and dumb bells.

Æsthetic, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

Military Feature

CAPTAIN FLEETWOOD.

For several years we have been using the military drill as a means for cultivating attention, improving the appearance of the student and obtaining a valuable exercise. We are highly pleased with the results. Young men are not compelled to buy uniforms, but as a matter of economy, as well as giving uniformity in dress, we should be glad for as many as possible to get them. We use a nice quality of all-wool gray, which with cap costs $12.75. For those who prefer it we can get the best quality of Charlottesville gray—same as is worn by West Point cadets—for $14.75. We do not use guns and do not take one minute of time from study to engage in drill, but drill after school closes three evenings in the week.

Captain Fleetwood has had experience in managing and conducting the drill and will make the drill a helpful and important part of the school life.

The young ladies drill separately and drill two or three evenings each week.

School of Art

MISS EATON.

Miss Eaton graduated at Meredith College and has studied in New York, has several years' successful experience and is well fitted in every way for the position she holds. She is not

only one of the best teachers of Art in our State, but a most excellent Christian woman. We are most fortunate in being able to retain Miss Eaton for the fifth year.

On the third floor of the building, in a well-lighted room, the art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

An Art Club will meet twice a month for the purpose of studying current events and gaining information from the world of Art.

A prize is offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

FIRST YEAR.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil or Pastel, Perspective.

SECOND YEAR.—Charcoal work from the Antique—Hands, Feet, Bust and Statues; Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

THIRD YEAR.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room

MR. DOWNING.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having about 1,000 volumes, and through the kindness of our representative in Congress we have received the appointment as "Depository" of public documents.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, Apex Journal, Moore County News, Scottish Chief, Robesonian, Fayetteville Index, Sampson Democrat, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Scotland Neck Commonwealth, Smithfield Herald, The Dunn Guide, The Smithfield Journal.

The literary societies subscribe for the leading magazines to which the members have access.

The students have access to such papers as the *Texas Standard, Chicago Standard, Baptist World, Western Recorder,* and the leading daily papers.

General Information

Religious Advantages

Each day's work is begun with devotional exercises. A well-organized Sunday School, with Baraca and Philathea classes, meets every Sunday. The Y. M. C. A. and Y. W. A. meet on Sunday morning for Bible study, and on Wednesday evening for devotional services. The Baptist Young People's Union, divided into as many sections as may be needed, meets weekly for study and worship.

The Young Men's Prayer Meeting, conducted mainly by the students, meets on Sunday night.

Classes in Mission Study and in Sunday School Normal Work meet weekly. The Buie's Creek Baptist Church meets monthly. The Principal has for eighteen years been the pastor. The M. E. Church, with Sunday School and preaching monthly, is near enough by for students to attend. In every possible way we try to look after the spiritual life of our students while they are under our care.

Last year special meetings were conducted—by Rev. W. F. Staley in the fall term, and by Rev. C. E. Maddry in the spring term, in which about one hundred were led to Christ.

The students are very active in these meetings. A prominent professor in one of our leading collegess has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

Literary Societies

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian and Philologian.

The Washingtonian is for the little girls, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

We are proud of the work done by the societies, and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. The societies are the pride of the school. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

Medals and Prizes

At the Commencement in May elegant gold medals are awarded for best oration, best declamation, best recitation, best penman, best improvement in penmanship, best student in telegraphy, best drilled young man, best drilled young lady. The Literary Societies award medals for best improvement in debate during each term. The Philologian and Eutrophian Societies also award medals each term to the "Best Debater." The medal for best-drilled young lady is given by Rev. R. R. Fleming, Jr., and the Orator's Medal is given by Mr. J. W. Jordan, of Dunn, in memory of "Our Confederate Dead."

The Home Educational Company, of Concord, awards ten dollars in gold for the best ready debater among the young men.

Best All-round Student

A ten-dollar gold piece is awarded at Commencement to the best all-round student. Last year this was given by Mr. P. A. Carter, of New York, a former Harnett County teacher.

A beautiful "Excelsior" Medal is awarded at Commencement. If the scholarship is won by a young man, the Excelsior Medal goes to "the best all-round student" among the girls and *vice versa.*

Ministerial Loan Fund

Through the liberality of Mr. M. C. Treat in Pennsylvania we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must give evidence

of worth and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-seven ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

Baseball, Holidays, Etc.

Students are encouraged in baseball, tennis and all outdoor games, and we have all the while had good interest in them; but we have never allowed the students to travel over the State to play ball. Our boys have played several match games, but either play on our own grounds after school closes or play on Saturday here or elsewhere, returning the same night. We have had during these years but few holidays during the term of school. We have taken the above steps, not because we do not love our students, but because we do love them. It has been most gratifying to see how heartily the students have fallen in line with our ideas.

Summer School

For eleven years we have been running a Summer School, beginning about the first of June, and lasting from six to eight weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects; (3) those who desire to complete or begin the Business Course.

Daily Programme

First half of Fall Term and latter half of Spring Term school opens at 8 a. m., during the remainder of the session at 8:15 a. m.

Thirty minutes is given to roll call, songs, and prayers. First period of thirty minutes is given to vocal music.

Three periods of thirty minutes each, intermission fifteen minutes, and three more periods of thirty minutes each bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes bring us to close at 4 o'clock.

Drill thirty minutes three evenings each week, when weather is favorable. Baseball, tennis and other games for any who enjoy these games.

Portis Electric Programme Clock

This clock is the invention of Professor Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bell announcing study hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For eight years we have been using this clock, and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Expenses Per Month

Primary Department	$1.00
Intermediate Department	1.50
Academic Department (without Languages)	2.00
Academic Department (with Languages and Higher Mathematics)	3.00
Business Course (five months)	20.00
Shorthand and Typewriting (five months)	25.00
Plain and Ornamental Penmanship (five months)	25.00

Instrumental Music (Piano and Organ)	$ 2.50
Charge for use of instrument	.50
Cornet, Violin, Clarionet, etc	2.50
Vocal Music (individual instruction)	2.50
Band Music and Vocal Music (combined)	3.00
Telegraphy (Recitation daily)	2.50
(More time given at reasonable rate.)	
Art (Pencil or Crayon)	2.50
Art (Prang Course)	1.00
Elocution (individual instruction)	2.50
Elocution (class of two)	1.75
Elocution (class of three)	1.25
Elocution (class of four)	1.00
Physical Culture	.50
Registration fee (per term)	1.00
Board (in private families) with furnished room	$11 to 12.00
Board (in "clubs" in families) including lights, fuel and furnished room	$9 to 10.00

Board is due at the end of the month.

Tuition is payable on entering, where it is convenient. When tuition is paid in advance, in case of sickness or unavoidable absence, such amount as is not taught out will be refunded. If unable to pay tuition in advance, settlement must be made at the end of each month, except where indulgence is extended.

In addition to the above low prices for tuition in the Literary Departments fifty per cent discount is given to all orphans, widows, ministers and ministers' children.

Boarding Arrangements

We have two arrangements for boarders:

First. In private families. Here students find all the comforts, restraints and safeguards of home life, there being only a small number of students thrown together. Board, including furnished room, $11 to $12 per month.

Second. There were during last year seventy or seventy-five young men who furnished their own provisions and secured furnished rooms in families and boarded themselves at a cost of $9 to $10 per month, including cost of cooking, washing, lights, furnished rooms, etc.

There are also clubs for girls, presided over by a lady member of the faculty.

Except in rare cases boys and girls will not be allowed to board in the same boarding houses.

In every case boarders will be required to be under such discipline and management in their boarding places as the Principal may deem for their best interest and that of the school.

The girls' dormitory will be completed and ready for the accommodation of girls early in the session.

In one of the clubs for girls expenses may be reduced $1 a month if parties bring bed clothing. A change of sheets and pillow-cases and two quilts will be needed.

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable at the beginning of each term, if convenient; otherwise at the end of each month.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points south will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh, Charlotte and

Southern to Lillington, arriving there at 9:11 a. m., 2:09 p. m., or 6:20 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving, respectively, 8:40 a. m. and 1:55 p. m.

The Durham and Southern does not run any train on Sunday.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over Raleigh, Charlotte and Southern, or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:45 a. m. Those coming by Raleigh, who find a schedule better suited to their conveniences, can come over the Raleigh, Charlotte and Southern Railroad, running from Raleigh to Fayetteville. This road has three trains leaving Raleigh daily for Lillington, arriving at Lillington at 10 a. m., 2:53 p. m., or 8:25 p. m. Lillington is four and one-half miles from Buie's Creek.

Students coming August 26, 1912, and December 30, 1912, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Mr. J. T. Reardon or Mr. T. L. Reardon, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student, buggy	$1.00
From Dunn, two or more students, wagon	.50
From Coats or Lillington, one student, buggy	.50
From Coats or Lillington, two or more students, wagon	.30

Liverymen at Dunn will bring students on buggy, one for $1.50; two or more for $1.00, baggage included.

Rules of Government

1. We will not play cards or any games of chance.

2. We will not carry concealed weapons.

3. We will not use profanity.

4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.

5. We will not accompany the opposite sex to or from school.

6. We will neither write nor pass notes.

7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.

8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.

9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.

10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.

11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.

12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 26th and December 30th, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Post-office in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Five hundred and six* students last year. Why so many? 1. Because of the *thorough and practical* work done here—*merit.* 2. Unsurpassed moral advantages. Fewer temptations to idlenesss, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

10. We have an able faculty, representing Wake Forest College, University of North Carolina, National Pen Art Hall and Business College, Meredith College, Oxford College, New York Art School and Shenandoah School of Music.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

THE BAND

PROSPECTIVE DOCTORS AND LAWYERS

Students in Attendance 1911-12

Name.	*Parent or Guardian.*	*County.*
ANDREWS, WILLIAM PLEAS	A. A. Andrews	Orange
ALDERMAN, JAMES B	Rev. J. O. Alderman	Chowan.
BAGGETT, VENABLE S	J. R. Baggett	Harnett.
BAGGETT, MIRIAM	J. R. Baggett	Harnett.
BAGGETT, ROBERT	J. R. Baggett	Harnett.
BAGLEY, J. H	Mrs. Harriet Bagley	Perquimans.
BARKER, FLOY FAY	H. C. Barker	Wake.
BARNHILL, A. R	R. B. Barnhill	Pitt.
BARTLETT, WILLIAM DAVID	F. P. Bartlett	Wayne.
BATSON, JESSE JACOB	C. A. Batson	New Hanover.
BAZEMORE, GARVEY	Perry Bazemore	Bertie.
BELL, EARL	Dr. G. M. Bell	Wake.
BELL, ERIC FRANKLIN	Dr. S. P. J. Lee	Johnston.
BELL, CHESTER O	R. R. Bell	Cumberland.
BELL, FELIX O	R. R. Bell	Cumberland.
BENSON, WILLIE LAWRENCE	Rufus Benson	Johnston.
BETTS, LENA MAY	J. A. Betts	Harnett.
BETTS, JAMES TYSON	J. A. Betts	Harnett.
BETTS, HERBERT	J. A. Betts	Harnett.
BETTS, LILA	J. A. Betts	Harnett.
BLACKMAN, JUNIUS FULTON	Mrs. Nannie B. Campbell	Johnston.
BLACKMAN, VIOLA	Mrs. Nannie B. Campbell	Johnston.
BLACKMAN, VIDA VIRGINIA	Mrs. Nannie B. Campbell	Johnston.
BLACKMAN, IRA LESTER	Mrs. Nannie B. Campbell	Johnston.
BLACKWELL, HECTOR C	J. F. Blackwell	Robeson.
BLANCHARD, ERICSON GRANT	Reuben H. Blanchard	Chowan.
BLAND, FLORENCE EVA	Rev. William Bland	Sampson.
BLAND, LORENA C	Rev. William Bland	Sampson.
BLUM, JAMES LEAK	J. W. Blum	Forsyth.
BOBBITT, SAMUEL LESLIE, JR.	S. L. Bobbitt	Warren.
BOBBITT, WILLIE TURNER	S. L. Bobbitt	Warren.
BOOE, JOHN GRADY	R. L. Booe	Davie.
BOOE, ROBERT BRAXTON	R. L. Booe	Davie.
BRICE, WILLIAM B	W. B. Brice	Duplin.
BRINKLEY, CARLTON W	Fred Brinkley	Nansemond, Va.
BRITT, IRA LETHCO	L. L. Britt	Harnett.
BRITT, CORA LEE	Mrs. Florence Britt	Robeson.
BROADWELL, WAYLAND	Sidney Broadwell	Harnett.
BROWN, DWIGHT	T. L. Reardon	Harnett.
BROWN, WILLIE	T. L. Reardon	Harnett.
BROWN, ROY JENNINGS	T. L. Reardon	Harnett.
BROWN, KATHLEEN	T. L. Reardon	Harnett.
BRYAN, FANNIE KATE	W. M. Bryan	Harnett.
BRYAN, PAULINE MCKAY	W. M. Bryan	Harnett.
BRYAN, ELIAS LAURIE	W. M. Bryan	Harnett.
BRYAN, CLYDE	W. K. Bryan	Cumberland.
BUCHANAN, HENRY GRADY	S. W. Knott	Granville.
BULLARD, LENA	E. H. Bullard	Cumberland.
BULLARD, EULA MAY	E. H. Bullard	Cumberland.

Name.	*Parent or Guardian.*	*County.*
BULLARD, GUY S.	J. W. Bullard	Forsyth.
BURDEN, HENRY VERNON.	W. G. Burden	Bertie.
BUTLER, WILLIAM THOMAS.	A. A. Butler	Perquimans.
BUTLER, JESSIE ELIZABETH.	J. M. Butler	Robeson.
CALLIHAN, VANNIE MARGARET.	F. P. Callihan	Bladen.
CAMP, J. H.	W. H. Camp	Northampton.
CAMPBELL, GEORGE DAVID.	J. B. Campbell	Harnett.
CAMPBELL, BESSIE PEARSON.	J. A. Campbell	Harnett.
CARROLL, HERMAN RANDOLPH.	C. F. Carroll	Duplin.
CAVINESS, FLETA GRACE.	J. A. Caviness	Chatham.
CHAPIN, BELLE MCKAY.	F. M. Chapin	Harnett.
COATS, IDA.	Rev. J. T. Coats	Harnett.
COGGINS, MATTIE L.	I. P. Coggins	Chatham.
COGGINS, LOUIE VERNON.	I. P. Coggins	Chatham.
COLLIER, BLANCHE ISABEL.	J. F. Collier	Harnett.
COLLIER, ESTELLE MCNEILL.	J. F. Collier	Harnett.
COLLIER, SUSAN KATIE.	J. F. Collier	Harnett.
COLLIER, AGNES.	J. F. Collier	Harnett.
COLLIER, RICHARD ALEXANDER.	J. F. Collier	Harnett.
COLLIER, JAMES ROBERT.	J. F. Collier	Harnett.
COLE, NATHAN.		Johnston.
COLE, FURNEY.		Johnston.
COTTON, WILLIE JUNE.	Mrs. Helen Cotton	Harnett.
COX, LILLIAN H.	Prof. N. E. Cox	Harnett.
COX, WILLIE M.	Prof. N. E. Cox	Harnett.
COX, AGNES LEE.	Prof. N. E. Cox	Harnett.
COX, JOSEPH DALTON.	Prof. N. E. Cox	Harnett.
COWAND, STARKEY V.	Henry Cowand	Bertie.
CRAFT, THOMAS LEROY.		Washington.
CRAWFORD, JAMES ISAAC.	I. W. Crawford	Gates.
CREECH, FULTON HUNTER.	Mrs. Laura Creech	Johnston.
CROWDER, ANNIE B.	R. B. Crowder	Harnett.
CROWDER, MYRTLE.	R. B. Crowder	Harnett.
CROWLEY, WILLIE JOSEPH.	J. C. Crowley	Dillon, S. C.
CROWLEY, CORNELIUS	J. C. Crowley	Dillon, S. C.
CURRIE, NEILL KELLY.	Mrs. P. A. Currie	Columbus.
DALY, HATTIE E.	A. H. Daly	Wayne.
DAWSON, THOMAS PUGH.	G. T. Dawson	Edgecombe.
DAY, HENRY BROWN.	Rev. F. N. Day	Forsyth.
DENNING, AVA.	J. W. Denning	Harnett.
DENNING, MATTIE MAY.	L. V. Denning	Harnett.
DENNING, ALSEY.	Mrs. Bettie Denning	Harnett.
DENNING, PERCY.	Mrs. Bettie Denning	Harnett.
DENTON, WILLIAM VANCE.	James Denton	Nash.
DENTON, HATTIE.	W. V. Denton	Nash.
DENTON, NORA.	W. V. Denton	Nash.
DENTON, ERNEST.	W. V. Denton	Nash.
DICKIE, DURWARD THOMAS.	G. T. Dickie	Vance.
DIXON, DAN.	E. W. Dixon	Pender.
DOWNING, ALBERT B.	H. B. Downing	Cumberland.
DOWNING, WILLIAM CARLYLE.	Neill Downing	Cumberland.
DRIVER, NELLIE GRAY.	J. B. Driver	Cumberland.

Name.	*Parent or Guardian.*	*County.*
DUNLAP, CALLIE VIRGINIA	I. H. Dunlap	Chatham.
DUNLAP, INA AZALENE	I. H. Dunlap	Chatham.
DUNN, FRANCIS EDWARD	W. B. Dunn	Henrico, Va.
DUNNAGAN, ERNEST	Rev. W. E. Dunnagan	Cumberland.
EAKES, O. T.	Mrs. W. T. Eakes	Granville.
EDMUNDSON, B. G.	Z. A. Warren	Wayne.
EDWARDS, JOSEPH C.	D. N. Edwards	Greene.
EDWARDS, HERBERT CLARENCE	Mrs. C. M. Edwards	Spartanburg, S. C.
EDWARDS, CLOSSIE	G. L. Edwards	Brunswick.
EDWARDS, JOHN ROBERT	J. R. Edwards	Chatham.
EDWARDS, MATTHEW GUY	A. R. Edwards	Union.
ELMORE, WALTER ROWLAND	J. T. Elmore, Sr.	Vance.
ENNIS, CLEVELAND	W. F. Ennis	Harnett.
ENNIS, JOSEPH BENTON	W. J. Ennis	Harnett.
ENNIS, ILA GREENE	W. J. Ennis	Harnett.
ENNIS, MATTIE PEARL	W. J. Ennis	Harnett.
ENNIS, BESSIE LEE	W. J. Ennis	Harnett.
ENNIS, ZULA MAY	W. J. Ennis	Harnett.
ENNIS, PRESTON	W. J. Ennis	Harnett.
ENNIS, PERCY	W. V. Ennis	Harnett.
ENNIS, HATTIE LEE	W. V. Ennis	Harnett.
ENNIS, GLENN	W. V. Ennis	Harnett.
EUBANKS, V. MEADE	S. D. Eubanks	Durham.
EUBANKS, ROY LEE	A. Eubanks	Chatham.
EVANS, NYDA	Miss Katie L. Evans	Brunswick.
EVERETT, BEN ASHLEY	N. R. Everett	Pitt.
FAIRCLOTH, IRA VAUGHN	S. J. Faircloth	Sampson.
FALES, ALBERT FRANKLIN	J. B. Fales	New Hanover.
FERRELL, GERTRUDE	Mrs. Maggie Ferrell	Harnett.
FERRELL, RUSSELL	Mrs. Maggie Ferrell	Harnett.
FIELDS, J. BRYAN		Cumberland.
FISHER, SUDIE PEARL	Mrs. S. A. Fisher	Cumberland.
FISHER, WALTER HARRISON	A. F. Fisher	Sampson.
FLEETWOOD, CHARLES JOHNSON		Perquimans.
FLEMING, RUFUS DANIEL	S. I. Fleming	Pitt.
FLOWERS, ERNEST CORNELIUS	J. W. Flowers	Harnett.
FLOWERS, IONA	J. W. Flowers	Harnett.
FLOWERS, MAMIE	J. W. Flowers	Harnett.
FLOWERS, VADEN	W. R. Flowers	Harnett.
FLOWERS, NAOMI	W. R. Flowers	Harnett.
FLOWERS, MATTIE	W. R. Flowers	Harnett.
FORBES, DAVIS	Rev. W. A. Forbes	Harnett.
FLOYD, E. B.	J. H. Floyd	Robeson.
FRAZIER, JOHN HENRY	John Frazier	Nash.
GARCIA FILADELFO	Christino Garcia	Cuba.
GORE, WILLIAM LUCIAN	S. L. Gore	Columbus.
GREENE, PAUL ELLIOT	W. A. Greene	Harnett.
GREGORY, ETTA	J. F. Gregory	Harnett.
GREGORY, LULA	J. F. Gregory	Harnett.
GREGORY, JOSEPH	J. F. Gregory	Harnett.
GREGORY, ANNA	J. F. Gregory	Harnett.

Name.	*Parent or Guardian.*	*County.*
GREGORY, HARVEY	J. F. Gregory	Harnett.
GREGORY, MINNIE ISABEL	J. N. Gregory	Harnett.
GREGORY, JOHN BAXTON	J. N. Gregory	Harnett.
GREGORY, LONA	J. N. Gregory	Harnett.
GREGORY, ALICE	N. W. Gregory	Harnett.
GREGORY, LINA	N. W. Gregory	Harnett.
GREGORY, JOHN WASHINGTON	N. W. Gregory	Harnett.
GREGORY, OTHO	N. W. Gregory	Harnett.
GREGORY, MAUDE	J. R. Harmon	Harnett.
GREGORY, LALAN ESTELLE	N. R. Gregory	Harnett.
GRIFFIN, LEE	Cooper Griffin	Nash.
GRIMES, ALICE	J. K. Stewart	Harnett.
GLENN, ONSLOW TALMAGE	Samuel Glenn	Person.
GLENN, WILLIE BEDFORD	Samuel Glenn	Person.
HAIRE, SAMUEL JAMES	M. G. Haire	Cumberland.
HAIRE, VIOLA	N. V. Haire	Harnett.
HAIRE, ETTA LEE	U. B. Haire	Cumberland.
HAISLIP, W. F	F. L. Raislip	Martin.
HALL, DIXON SPURGEON	Mrs. N. H. Hall	Cumberland.
HAMILTON, LILLIE	B. F. Hamilton	Johnston.
HAMILTON, JOSEPH	D. M. Hamilton	Guilford.
HAMILTON, JAMES BAXTER	T. B. Hamilton	Union.
HARMON, HORACE	J. R. Harmon	Harnett.
HARMON, RAYMOND	J. R. Harmon	Harnett.
HARMON, JOSEPHINE	F. B. Harmon	Harnett.
HARMON, STEWART	F. B. Harmon	Harnett.
HARMON, PAULINE	F. B. Harmon	Harnett.
HARMON, WALTER	F. B. Harmon	Harnett.
HARMON, OTIS	H. H. Harmon	Harnett.
HARPER, CORNELIUS HAYWOOD	H. J. Harper	Franklin.
HARRELL, D. T	W. J. Harrell	Bertie.
HARRELL, VICTOR HUGO	R. B. Harrell	Gates.
HARRELL, JOSEPH M	J. C. Harrell	Robeson.
HARRINGTON, WILLIAM DANIEL	Mrs. E. P. Harrington	Stanly.
HARRIS, LEMUEL R	W. E. B. Harris	Warren.
HASSON, HUGH E		Philadelphia, Pa.
HATCHER, CLAUDE DANIEL	J. H. Hatcher	Sampson.
HATCHER, JOHN BEN	William Hatcher	Harnett.
HATCHER, ROBERT JEROME	William Hatcher	Harnett.
HATCHER, IRENE MABEL	William Hatcher	Harnett.
HATCHER, SADIE LOU	William Hatcher	Harnett.
HATCHER, KATIE	William Hatcher	Harnett.
HAWLEY, L. G	J. P. Hawley	Wilson.
HEATH, WILLIAM	William Heath, Sr	Greene.
HENDERSON, ROBERT J		Jones.
HENLEY, WILLIAM CARY	P. C. Henley	Robeson.
HOCKADAY, WILLIE		Harnett.
HOCKADAY, CHARLIE	W. T. Hockaday	Harnett.
HOGGARD, JOSEPH DUNCAN	J. R. Hoggard	Martin.
HOLLAND, RUBY MOTLEY	Mrs. Lillie Holland	Harnett.
HOLLAND, ANNIE CRAWFORD	Mrs. Lillie Holland	Harnett.
HOLLAND, FOREST PENDER	Mrs. Lillie Holland	Harnett.
HOLLAND, LESLIE WADDELL	Mrs. Lillie Holland	Harnett.

Name.	*Parent or Guardian.*	*County.*
HOLLAND, HETTIE DAIL	Mrs. Lillie Holland	Harnett.
HOLLOWELL, WILLIAM HENRY	R. B. Hollowell	Chowan
HOLMES, ALPHEUS EUGENE	E. J. Holmes	Cumberland.
HONEYCUTT, H. H.	C. B. Honeycutt	Sampson.
HONEYCUTT, PHEORA	D. A. Honeycutt	Harnett.
HONEYCUTT, DONNA LEE	D. A. Honeycutt	Harnett.
HONEYCUTT, SUDIE	D. A. Honeycutt	Harnett.
HONEYCUTT, REDDIN	D. A. Honeycutt	Harnett.
HONEYCUTT, SAM	D. A. Honeycutt	Harnett.
HOOD, JOHN ROBINSON	D. J. Hood	Wake.
HOOKS, EDMUNDSON	Mrs. S. F. Hooks	Johnston.
HORD, DANIEL GRIFFITH	Rev. A. T. Hord	Rowan.
HORD, ETHEL	Rev. A. T. Hord	Rowan.
HORNE, EVERETT	G. E. Horne	Davie.
HOUSE, AUGUSTUS ROY	Mrs. Mary W. House	Martin.
HUFF, HUBERT HENRY	Joseph Huff	Mecklenburg, Va.
HULON, JOSEPH EDSTER	T. P. Hulon	Cumberland.
HUMPHREY, W. LEE	G. W. Humphrey	Onslow.
HUNEYCUTT, ALFRED ISAIAH	G. A. Huneycutt	Stanly.
INGRAM, BENNIE CLAYTON		Davidson.
IVES, DWIGHT HUMESTON	Rev. S. A. Ives	Moore.
IVES, F. C.	Mrs. Virginia Ives	Pamlico.
IVEY, HENRY LISTON	H. M. Ivey	Robeson.
JACKSON, ROBERT	J. W. Jackson	Person.
JENKINS, HERNDON P.	William Jenkins	Franklin.
JENKINS, ELVESSA JANETTE	William Jenkins	Franklin.
JERNIGAN, C. H.	W. J. Jernigan	Harnett.
JOHNSON, FANNIE	A. L. Johnson	Harnett.
JOHNSON, GERTRUDE	Willie Johnson	Harnett.
JOHNSON, LINA MAY	W. M. Johnson	Harnett.
JOHNSON, ALMIRA	W. M. Johnson	Harnett.
JOHNSON, WILLIAM HOWARD	N. W. Johnson	Franklin.
JOHNSON, JAMES W.	G. W. Johnson	Cumberland.
JOHNSON, PAUL ESROM	Esrom Johnson	Johnston.
JOHNSON, WILLIAM R.	W. P. Johnston	Harnett.
JOHNSON, LILLA	B. Johnson	Harnett.
JOHNSON, REBA	E. B. Johnson	Harnett.
JOHNSTON, ILET WASHINGTON	G. W. Johnston	New Hanover.
JONES, MARGARET LOVE	E. F. Jones	Hoke.
JONES, BEULAH ELIZA	N. A. Jones	Chatham.
JORDAN, G. P.	A. K. Jordan	Chowan.
JOYNER, HILTON CRAIG	A. P. Joyner	Bertie.
JUSTICE, ARA ELMIRA	R. W. Justice	Harnett.
JUSTICE, FURMAN WORTH	R. W. Justice	Harnett.
JUSTICE, CLARA	R. W. Justice	Harnett.
KEETER, JAMES D.	Mrs. Sarah Keeter	Halifax.
KEETER, MAUDE	Mrs. Sarah Keeter	Halifax.
KENNEDY, CELIA VICTORIA	W. J. Kennedy	Duplin.
KING, RUTH	J. A. King	Johnston.
KING, HERBERT M.	M. W. King	Cumberland.
KINLAW, N. R.	Thomas Kinlaw	Robeson.

Name.	*Parent or Guardian.*	*County.*
KIVETT, LOUISE MCKAY	Z. T. Kivett	Harnett.
KIVETT, NEILL MCNEILL	Z. T. Kivett	Harnett.
KIVETT, EDWARD HENRY	Z. T. Kivett	Harnett.
KIVETT, ROBERT MAY	Z. T. Kivett	Harnett.
KIVETT, WILLIS ERVIN	Z. T. Kivett	Harnett.
LANIER, CORNELIA FRANCES	T. B. Lanier	Harnett.
LASSITER, HUBERT JUSTIN	J. W. Lassiter	Wake.
LASSITER, OTHA QUINTON	J. W. Lassiter	Wake.
LASSITER, LESLIE A.	J. W. Lassiter	Wake.
LATTA, ERIC AMOS	H. H. Latta	Granville.
LEDORPH, ROSA PORTIS	Mrs. B. P. LeDorph	Norfolk, Va.
LEE, MAMIE ELIZABETH	Mrs. Elizabeth Lee	Harnett.
LEGGETT, CHARLIE	Jerry Leggett	Martin.
LINK, LIZZIE	J. E. Link	Harnett.
LINK, TESSIE BEAM	J. E. Link	Harnett.
LINK, JOSEPHINE	J. E. Link	Harnett.
LINK, MILDRED MYRTLE	J. E. Link	Harnett.
LINVILLE, ERNEST FAIR	C. B. Linville	Forsyth.
LIS, ERNESTINA	Julian Lis	Cuba.
LONG, CLIFFORD	J. D. Long	Harnett.
LONG, GORDON M.	J. D. Long	Harnett.
LOWDERMILK, HUGH H.	J. C. Lowdermilk	Randolph.
LOWERY, J. P.	R. J. Lowery	Anson.
LUTHER, MARY JANETTE	R. W. Luther	Richmond.
LYNCH, ARCHIE EDGAR	A. A Lynch	Orange.
MCCORMICK, WILLIAM COL.	M. J. McCormick	Robeson.
MCGOUGAN, LAYTON	J. G. McGougan	Hoke.
MCINTOSH, PEARL	S. R. McIntosh	Richmond.
MCKAY, MAY	Dr. J. F. McKay	Harnett.
MCKAY, LISTER	Dr. J. F. McKay	Harnett.
MCKAY, MATTIE JAMES	Dr. J. F. McKay	Harnett.
MCLAMB, LOSSIE PEARL	I. T. McLamb	Sampson.
MCLAMB, LULA MAY	Mrs. Oloby McLamb	Sampson.
MCLAUCHLIN, MARTIN LUTHER	Mrs. Susanna McLauchlin	Hoke.
MCLEAN, ALPHA	Mrs. Carrie McLean	Robeson.
MCLEOD, BERNARD FRANKLIN	J. F. McLeod	Harnett.
MCLEOD, T. H.	J. F. McLeod	Harnett.
MCLEOD, LEVY	J. F. McLeod	Harnett.
MCLEOD, RALVIN	Mrs. Mary B. McLeod	Harnett.
MANGUM, ERNEST THEODORE	Rev. O. R. Mangum	Durham.
MANGUM, FOY O.	Rev. O. R. Mangum	Durham.
MARKS, CLASON	Elmond Marks	Harnett
MARSH, WILLIE E.	W. M. Marsh	Hertford
MARSHBURN, OWEN MEREDITH	A. B. Marshburn	Wake
MARSHBURN, MILTON	A. B. Marshburn	Wake
MARTIN, EDWARD	Mrs. Melissa Martin	Marion, S. C
MARTIN, C. W.	J. A. Martin	Pitt
MARTIN, NELLIE GRAY	Mrs. Nannie Martin	Rockingham
MASTEN, FRANK SPURGEON	J. C. Masten	Dillon, S. C
MASTEN, REUBEN L.	J. R. Masten	Forsyth
MATTHEWS, CHARLIE ROLLO	N. A. Matthews	Harnett
MATTHEWS, CLIFFORD	N. A. Matthews	Harnett

Name.	*Parent or Guardian.*	*County.*
MATTHEWS, PESCUD	N. A. Matthews	Harnett.
MATTHEWS, MARGARET	N. A. Matthews	Harnett.
MATTHEWS, ILA DALE	N. A. Matthews	Harnett.
MATTHEWS, MILTON	N. A. Matthews	Harnett.
MATTHEWS, LAURA MAY	Mrs. Mollie Matthews	Harnett.
MATTHEWS, NORMAN MACK	Mrs. Mollie Matthews	Harnett.
MATTHEWS, MARY CORNELIA	Mrs. Mollie Matthews	Harnett.
MATTHEWS, E. R.	Z. D. Matthews	Harnett.
MATTHEWS, LATTA	Z. D. Matthews	Harnett.
MEARES, TREVANION	A. C. Meares	Brunswick.
MELVIN, ANDREW ROYAL	Mrs. S. E. Melvin	Bladen.
MILLS METRIE	Rev. G. T. Mills	Harnett.
MINTZ, JOHN WALTER	J. L. Mintz	Cumberland.
MITCHELL, VERNON FULLER	J. H. Mitchell	Wake.
MITCHELL, OPHELIA	J. R. Mitchell	Harnett.
MITCHELL, KATIE	J. R. Mitchell	Harnett.
MITCHELL, ISABEL	Miss Minnie Mitchell	Harnett.
MONROE, J. B.	T. E. Monroe	Richmond.
MOODY, EUGENIA EMMA	Mrs. A. T. Allen	Halifax.
MOORE, DEWITT TALMAGE	Mrs. A. C. Moore	Chatham.
MOORE, THADDEUS M., JR.	Thaddeus Moore	Pitt.
MORGAN, WILLIAM HENRY	English Morgan	Robeson.
MORGAN, WILLIAM ARTHUR		Wake.
MORGAN, PAUL BAXTER		Wake.
MORRIS, CLYDE ELIZABETH	P. T. Morris	Wayne.
MORRIS, FLOYD ALVIN	P. T. Morris	Wayne.
MORRISON, ALEXANDER WESLEY	Mrs. Sallie Morrison	Citrus, Fla.
MOSELEY, SAM OLLIPHANT	Rev. H. R. Moseley	Cuba.
MURRELL, ADDIE	W. W. Murrell	Brunswick.
MURRELL, DAVID N.	W. W. Murrell	Brunswick.
NEWTON, MATTIE BELLE	Mrs. Rosa A. Newton	Sampson.
NORWOOD, JOHN WESLEY	W. S. Norwood	Chatham.
NORWOOD, AVIS WADE	W. S. Norwood	Chatham.
O'QUINN, ZONA SAVANNAH	M. B. O'Quinn	Harnett.
O'QUINN, REDDIN	M. B. O'Quinn	Harnett.
ODUM, ARTHUR ELDON	Erastus Odum	Robeson.
PACE, ROBERT FLAVIUS		Henderson.
PAGE, BESSIE B	Rev. S. C. Page	Cumberland.
PAGE, HERMAN	Rev. S. C. Page	Cumberland.
PAGE, LILLIE	Rev. S. C. Page	Cumberland.
PAGE, LELA	Rev. S. C. Page	Cumberland.
PAGE, NORA	Rev. S. C. Page	Cumberland.
PARKER, WILLIS E.	E. E. Parker	Johnston.
PARKER, BENJAMIN FRANKLIN	D. J. Parker	Harnett.
PATE, GOLD	J. M. Pate	Harnett.
PEELE, ROSCO VERNON	Jackson Peele	Bertie.
PERRY, DAVIE RUSSELL	H. G. Perry	Wake.
PERRY, HUBERT AMOS	M. M. Perry	Wake.
PHILLIPS, DIFFIE C.	B. A. Phillips	Chatham.
PHILLIPS, J. H.	W. K. Phillips	Franklin.
PINKSTON, JOHN WALTER	J. T. Pinkston	Anson.

Name.	*Parent or Guardian.*	*County.*
PITMAN, ROGER RHODES	R. R. Barnes	Robeson.
PITTARD, BRIDGERS WINSTON	Mrs. Sallie W. Pittard, Mecklenburg, Va.	
POPE, ERNEST FREDERICK	J. D. Pope	Harnett.
POPE, THOMAS ALBERT	A. L. Pope	Warren.
POPE, JOSEPH LEANDER	T. H. S. Pope	Harnett.
POPE, C. N.	T. H. S. Pope	Harnett.
POPE, ERNEST	T. H. S. Pope	Harnett.
POPE, LOTTIE WALKER	T. H. S. Pope	Harnett.
PORTIS, LUCY TAYLOR	J. W. Portis	Harnett.
POWERS, JAMES LONNIE	S. A. Powers	Robeson.
POWERS, CHARLIE PAXTON	Mrs. A. J. Powers	Robeson.
PREVATTE, FOY	W. D. Prevatte	Robeson.
PREVATTE, QUESSIE	J. G. Prevatte	Robeson.
RALPH, FLORENCE LILLIAN	Thomas Ralph	Harnett.
RALPH, HELEN VIOLET	Thomas Ralph	Harnett.
REARDON, HOMER	J. R. Reardon	Harnett.
REARDON, LLOYD	J. R. Reardon	Harnett.
REARDON, HUBERT	J. R. Reardon	Harnett.
REARDON, BERNARD	J. R. Reardon	Harnett.
REAVES, RAYMOND	B. Johnson	Harnett.
REAVES, EDGAR WASHINGTON	B. Johnson	Harnett.
ROBERTS, J. L.		Columbus.
ROGERS, ALTON	J. F. Rogers	Columbus.
ROGERS, B. F.	W. A. Rogers	Columbus.
ROGERS, LUCY JONES	Mrs. Olivia Rogers	Pittsylvania, Va.
ROGERSON, ABRAM BENNETT	Samuel Rogerson	Martin.
ROYSTER, WILLARD SPENCER	J. S. Royster	Vance.
RYALS, LURA MAGDALENE	J. A. Ryals	Harnett.
RYALS, JAMES D.	Lonnie Ryals	Harnett.
RYALS, WAYLAND	Joe Ryals	Harnett.
RYALS, FURMAN	Joe Ryals	Harnett.
RYALS, LALA	Lonnie Ryals	Harnett.
RYALS, VERA	Lonnie Ryals	Harnett.
SIMPSON, MARK BERNARD	William Simpson	Stanly.
SIMPSON, HERMAN B.	A. P. Simpson	Craven.
SHIELDS, RUBY ESTELLE	D. M. Murchison	York, S. C.
SHOAF, MARY SALLIE	Charlie Shoaf	Richmond.
SMITH, WILLIAM GABRIEL, JR.	W. G. Smith	Wayne.
SMITH, DAMASCUS MONROE	C. R. Smith	Forsyth.
SMITH, MAMIE BELLE	Alfred Smith	Harnett.
SMITH, MILDRED	Alfred Smith	Harnett.
SMITH, BEULAH MAY	Alfred Smith	Harnett.
SMITH, MARY CLARE	Alfred Smith	Harnett.
SMITH, LILLIAN MAY	D. E. Smith	Harnett.
SMITH, LONNIE	W. H. Woodbury	Buncombe.
SMITH, ALLEN ERNEST	J. R. Smith	Cumberland.
SMITH, RICHARD JASPER	J. R. Smith	Cumberland.
SMITHWICK, CORA DUNN	J. W. Smithwick	Warren.
SNODDY, ANNIE LAURIE	Mrs. Elizabeth Snoddy	Surry.
SOUTHERLAND, THOMAS RICH'D	Solon Southerland	Vance.
SPEIGHT, LLOYD WOOD	Rev. T. T. Speight	Bertie.
STEED, PAUL STANLEY	P. S. Steed	Robeson.

Name.	*Parent or Guardian.*	*County.*
STEVENSON, ANDREW	Rev. J. R. Stevenson	Harnett.
STEVENSON, MATTIE LEE	Rev. J. R. Stevenson	Harnett.
STEVENS, CHARLES HADLEY	D. S. Stevens	Johnston.
STEWART, JOSEPHINE	H. C. Stewart	Harnett.
STEWART, JOHN B.	J. J. Stewart	Norfolk, Va.
STEWART, KIRKLAND	Mrs. J. W. Stewart	Harnett.
STEWART, EDITH	T. H. Stewart	Harnett.
STEWART, VERDA	T. H. Stewart	Harnett.
STEWART, JESSIE	T. H. Stewart	Harnett.
STEWART, DAVID	T. H. Stewart	Harnett.
STEWART, HUBERT	J. A. Stewart	Harnett.
STEWART, DEWEY	J. A. Stewart	Harnett.
STEWART, INEZ	J. A. Stewart	Harnett.
STEWART, FLORRIE	C. R. Stewart	Harnett.
STEWART, LELAND	C. R. Stewart	Harnett.
STEWART, CARLTON	Mrs. Rena Stewart	Harnett.
STEWART, HIRAM	Mrs. Rena Stewart	Harnett.
STEWART, ESTELLE	Mrs. Rena Stewart	Harnett.
STEWART, BESSIE	G. W. Stewart	Harnett.
STEWART, ALLIE	G. W. Stewart	Harnett.
STEWART, ALTON	G. W. Stewart	Harnett.
STEWART, GEORGE	G. D. Stewart	Harnett.
STEWART, ZUBIA	G. D. Stewart	Harnett.
STEWART, ROSA DELLA	G. D. Stewart	Harnett.
STORY, HARRY WALTER	Rev. A. L. Story	Cuba.
STRICKLAND, HENRY CLINTON	G. A. Strickland	Wake.
SUGG, JAMES RELUE	C. W. Sugg	Wake.
SUGG, WILLIE E.	Mrs. Louvenia Sugg	Greene.
SUTTON, W. D.	W. C. Sutton	Chesterfield, S. C.
SYKES, ISAAC PATRICK	Mrs. M. I. Sykes	Northampton.
TALLEY, JOSEPH OSCAR	J. W. Talley	Cumberland.
TAYLOR, JAMES BERRY	S. Taylor	Wayne.
TAYLOR, ROSSER H.	J. T. Taylor	Nash.
THOMAS, MAE	Mrs. B. I. Thomas	Lee.
THOMAS, WILLIAM CLYDE	Mrs. B. I. Thomas	Lee.
THOMAS, IRENE	Mrs. B. I. Thomas	Lee.
THOMAS, KATIE LEE	Mrs. B. I. Thomas	Lee.
THOMAS, ELVA	W. B. Thomas	Lee.
THOMAS, KELLY CLIFTON	A. P. Thomas, Sr.	Brunswick.
THOMAS, ARCHIE PUTNAM	A. P. Thomas, Sr.	Brunswick.
THOMAS, CHARLES AUGBURN	S. H. Thomas	Brunswick.
TRIVETTE, BEULAH CARPENTER	D. D. Trivette	Forsyth.
TRIVETTE, HARTER H.	D. D. Trivette	Forsyth.
TURNER, VOLLIE OSCAR	G. W. Turner	Robeson.
TWINE, LILLIE O.	J. O. Twine	Chowan.
TWINE, ERNEST L.	J. O. Twine	Chowan.
UMPHLETT, JOSEPH	Dorsey Umphlett	Gates.
UPCHURCH, LONNIE M.	I. P. Upchurch	Wake.
UPCHURAH, LESSIE V.	J. D. Upchurch	Harnett.
UPCHURCH, ROSA POE	J. D. Upchurch	Harnett.
UPCHURCH, EZRA	J. D. Upchurch	Harnett.
UPCHURCH, ANNIE BELLE	J. D. Upchurch	Harnett.

Name.	*Parent or Guardian.*	*County.*
UPCHURCH, BENJAMIN	J. D. Upchurch	Harnett.
UPCHURCH, LALA MAY	J. D. Upchurch	Harnett.
UPCHURCH, BESSIE	J. D. Upchurch	Harnett.
UPCHURCH, GROVER C	J. Kitt Upchurch	Harnett.
UPCHURCH, WILLIAM	J. Kitt Upchurch	Harnett.
UPCHURCH, CHARLIE	J. Kitt Upchurch	Harnett.
UPCHURCH, KATY CLYDE	J. Kitt Upchurch	Harnett.
VANN, NEEDHAM	D. A. Honeycutt	Harnett.
VAUGHN, OSCAR R	J. H. Powell	Bertie.
WAGSTAFF, GEORGIA MAE	C. F. Wagstaff	Harnett.
WAGSTAFF, ROBERT EARLY	C. F. Wagstaff	Harnett.
WALTERS, CREE OLA	Mrs. J. N. Walters	Wake.
WALTERS, LILLIAN B	Mrs. J. N. Walters	Wake.
WARREN, RUSSELL	John Warren	Pitt.
WATSON, FAWN	Mrs. M. A. Watson	Robeson.
WATSON, DUREMA OLIVIA	R. J. Watson	Chatham.
WATSON, BENJAMIN	W. T. Watson	Horry, S. C.
WEBSTER, JENNINGS B	D. L. Webster	Chatham.
WEBSTER, WILLIAM HENRY	Simon Webster	Chatham.
WELCH, ADA BURT	J. B. Welch	Wake.
WEST, EDGAR C	H. H. West	Sampson.
WESTBROOK, ALMOND PERCY	Mrs. Lillian Westbrook	Johnston.
WESTBROOK, RAYMOND E	Mrs. Lillian Westbrook	Johnston.
WESTBROOK, RUTH ELIZABETH	Mrs. Lillian Westbrook	Johnston.
WESTBROOK, EARL	Mrs. Lillian Westbrook	Johnston.
WHITE, WILLIAM PRESTON	W. P. White, Sr	Halifax.
WHITE, CHARLES HOPKINS	G. L. White	Davie.
WHITE, RANSOM KELLY	R. T. White	Northampton.
WHITE, FLEETWOOD ANDERSON	Mrs. Mattie R. Charlton	Perquimans.
WINDHAM, LEO E	Mrs. Minnie Windham	Moore.
WILLIAMS, JOSEPH	John Williams	Harnett.
WILLIAMS, ADA	A. R. Williams	Wayne.
WILLIAMS, OSCAR A	A. R. Williams	Wayne.
WILLIAMSON, WILLIAM BRIGHT	Z. Williamson	Horry, S. C.
WILSON, STEPHEN ELBERT	J. L. Wilson	Vance.
WINN, WARNER GUY	W. G. Winn, Sr	Vance
WOOD, BENJAMIN FRANK	Mrs. Fannie Pope	Calhoun, Fla.
WOOD, DAVID MOSELEY	L. D. Wood	Johnston.
WORKMAN, ROGER MARION	F. C. Workman	Hamilton, O.
WORKMAN, CHESTER LANGDON	F. C. Workman	Hamilton, O.
WORKMAN, RAMON SMITH	F. C. Workman	Hamilton, O.
YOUNG, BEULAH RENE	John Young	Harnett.
YSALGUE, CAYETANO ANTONIO	Alphonso A. Ysalgue	Cuba.

(From President D. H. Hill, A. & M. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opini
of the training received from you.

D. H. HILL

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

F. W. BOATWRIGHT.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

J. I. FOUST.

(From President Venable, University of North Carolina.)

I am very glad to testify to the good training given at Buie's Creek Academy. We have had a large number of students to enter from your school. All of them have shown good preparation for college work and some have taken quite a high stand in their classes.

FRANCIS P. VENABLE.

(From Dr. E. A. Alderman, now President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

Yours truly, EDWIN A. ALDERMAN.

(From Rev. R. T. Vann, D.D., President Meredith College, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfilment of a long cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten months' session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explain the rest.

R. T. VANN.

(From Dr. G. W. Paschal, Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

G. W. PASCHAL.

(From Rev. C. W. Byrd, D. D., Pastor Central M. E. Church, Asheville, N. C.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the state. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

Yours truly, CHARLES W. BYRD.

(From Rev. W. C. Tyree, D. D., Pastor First Baptist Church, High Point, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the state, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one shared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. The cheapness of board and tuition makes it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

W. C. TYREE.

(From Rev. G. T. Adams, Pastor Fifth Street M. E. Church, Wilmington, N. C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high morals as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you. Yours cordially, G. T. ADAMS.

(From Rev. H. H. Hulten, D. D., pastor First Baptist Church, Charlotte, North Carolina.)

My visit to your school is still a pleasant memory. While there I was strangely impressed with your corps of teachers, the splendid personnel of your student body and your unsurpassed facilities for a genuine student life. The more my acquaintance widens in the State the more I see the results of your work and the more I am convinced that your school occupies a vital place in the educational life of North Carolina.

Fraternally, HERMAN H. HULTEN.

(From Mr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, North Carolina.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable. CLARENCE H. POE.

(From Rev. Livingston Johnson, Raleigh, Corresponding Sec'y Baptist State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-six counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere prevading the whole institution which impresses one as soon as he reaches the community. LIVINGSTON JOHNSON.

(From J. A. Oates, formerly Editor North Carolina Baptist.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy. JOHN A. OATES.

(From Rev. B. W. Spilman, D.D., Field Secretary Sunday School Work, Kinston, N. C.

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(From Rev. T. N. Ivey, D.D., in Raleigh Christian Advocate.)

We preached Sunday morning to a large congregation in one of the best auditorium in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both in point of patronge and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly

every section of the State, he does a work which is worthy to live in history, such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

W. R. CULLOM.

(From an Editorial in the News and Observer, Raleigh, N. C.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such such an academy, North Carolina would, in a few years take front rank.

(From Rev. J. E. White, D. D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains. I happen to know that this school is regarded very highly by Dr. J. C. Kilgo, President of Trinity College, and Dr. Charles E. Taylor, President of Wake Forest College, the leading Christian educators in North Carolina.

JOHN E. WHITE.

(From Prof. Wade R. Brown, Dean of Music Department, Meredith College, Raleigh, N. C.)

I have just learned to day that you have engaged Miss Ruth Cook, a Meredith College graduate, for director of your music department this coming session. I am delighted to hear this because it assures the continued high standard of your music department. Miss Cook is a splendid young woman, an excellent pianist, one of our best graduates in piano playing, and I am confident that she will make a success of the musical work in Buie's Creek Academy.

(From Prof. C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy, who is now in charge of the music department of the Baywood Public School, is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Prof. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first-class vocal and instrumental teacher.

J. H. RUEBUSH.

What Our Patrons Say

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could but say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education for the young are that they may BE all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

Yours truly, O. L. STRINGFIELD.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina.)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest whichyou have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

Sincerely, J. A. TAYLOR.

(From Hon. N. A. Smith, Ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Professor J. A. Campbell, the principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind. N. A. SMITH.

(From R. R. Fleming, Esq., Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits.

R. R. FLEMING.

(From J. C. Williams, Esq., Merchant and Farmer, Angier, N. C.)

I have been personally acquainted with Rev. J. A. Campbell, Principal of Buie's Creek Academy, from childhood. When a youth he gave evidence of marked ability. In him has been realized all that was anticipated. He has proven himself a gentleman of sterling worth. I have frequently heard it remarked that in him are combined most, if not all, the qualities of an instructor. I consider him a specialist in his profession. He is a hard worker, efficient, affable, impartial and kind to all. I have patronized him for a number of years with perfect satisfaction. I have patronized several good schools and consider his the peer of any preparatory school within my knowledge. I therefore take great pleasure in recommending him to the public, believing that those who wish an education, and parents who desire to educate their children can not do better than to place them under his care. J. C. WILLIAMS.

(From Rev. C. W. Blanchard, Kinston, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

C. W. BLANCHARD.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere. J. A. LESLIE.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

T. B. PARKER.

(From Mr. T. J. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the south, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefited by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction cannot be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Rev. H. R. Moseley, D.D, El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From J. A. McKay, Dunn, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(From Rev. Fred N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

Ihave been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

CARRIE RICH MEMORIAL LIBRARY
DEPARTMENT OF ARCHIVES
CAMPBELL COLLEGE

1. J. A. Campbell.
2. B. P. Marshbanks.
3. B. F. McLeod.
4. L. H. Campbell.
5. A. C. Campbell.
6. Miss Kelley.
7. Miss Whitty.
8. W. F. Snoddy.
9. Miss Eaton.
10. Miss Bryan.
11. N. E. Cox.

CATALOGUE

OF

BUIE'S CREEK ACADEMY AND BUSINESS COLLEGE

For the Scholastic Year 1912-1913

Being the

49th and 50th Semi-annual Sessions

A Leading Preparatory School with Business, Shorthand, Typewriting, Art, Music and Elocution

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Post Office:

BUIE'S CREEK, HARNETT COUNTY, N. C.

Depot and Express Office:

COATS OR LILLINGTON, N. C.

Calendar for 1913-1914

May 26, 1913—Opening of Summer School.

July 4, 1913—Closing of Summer School.

August 25, 1913—Students met at Dunn, Coats, and Lillington.

August 26, 1913—Opening of Fall Term.

October 24, 1913—Mid-term Debate.

November 27, 1913—Thanksgiving Services.

December 12, 1913—Joint Meeting of Societies.

December 18, 1913—Anniversary of Societies and Closing of Fall Term.

December 29, 1913—Students met at Dunn, Coats and Lillington.

December 30, 1913—Opening of Spring Term.

March 6, 1914—Mid-term Debate.

May 1, 1914—Joint Meeting of Societies.

May 9, 1914—Exercises by Primary Department and Washingtonian Society.

May 10, 1914—Commencement Sermon.

May 13, 1914—Exercises by Athenian Society.

May 14, 1914—Exercises by Eutrophian and Philologian Societies and Literary Address.

Trustees of Treat Dormitory

R. G. Taylor, *Chairman*.....Dunn
J. A. Campbell, *Secretary-Treasurer*.....Buie's Creek
J. C. Clifford, *Attorney*.....Dunn
E. H. Ballentine.....Walthall
O. G. Bradley.....Kipling
J. W. Byrd.....R. 1, Duke
Z. T. Kivett.....Buie's Creek
Rev. J. E. Lanier.....Smithfield
Dr. J. F. McKay.....Buie's Creek
B. P. Marshbanks.....Buie's Creek
Rev. G. T. Mills.....Wake Forest
Rev. C. H. Norris.....Holly Springs
P. F. Pope.....Coats
G. F. Pope.....Dunn
P. F. Pope.....Dunn
T. H. S. Pope.....Buie's Creek
T. L. Reardon.....Buie's Creek
H. C. Stewart.....Lillington
Rev. B. Townsend.....Siler City
Z. J. Womack.....R. 3, Lillington

Executive Committee

Dr. J. F. McKay.

J. A. Campbell.
Z. T. Kivett.
B. P. Marshbanks.
P. F. Pope.

Faculty

James Archibald Campbell, B.A., *Principal*
(Wake Forest College)
Bible and Education.

Burgess Pinckney Marshbanks, M.A., LL.B.
(Wake Forest College)
Mathematics and History.

Leslie Hartwell Campbell, B.A.
(Wake Forest College, Columbia University)
English and Latin.

Arthur Carlyle Campbell, B.A.
(Wake Forest College, Columbia University)
Greek and Latin.

Bernard Franklin McLeod, B.A.,
(Wake Forest College)
French, Spanish, and Science.

Miss Lois Sweaney, B.A.,
(Roanoke College)
Intermediate Department.

Miss Mary Bryan,
(Buie's Creek Academy)
Primary Department.

Miss Anna Kelley, *Lady Principal*
(Meredith College, Curry School of Expression)
Expression and Physical Culture.

Miss Annie Whitty, B.M.
(Normal and Industrial College)
Piano.

William Franklin Snoddy
(Shenandoah School of Music and New York School of Music and Arts)
Vocal Music, Director of Band, Assistant in Piano.

MISS LUCY B. EATON
(Meredith College and New York School of Art)
Art and Drawing.

NATHAN EMORY COX, M.Acct.
(National Pen Art Hall and Business College)
Bookkeeping, Shorthand, Typewriting, Penmanship.

VICTOR L. ANDREWS
Library and Reading Room.

MRS. HARRIET YEARBY
Matron.

JOSEPH F. MCKAY, M.D.
(Medical College of South Carolina)
Resident Physician.

Committees

Athletics—A. C. Campbell, W. F. Snoddy, B. F. McLeod, L. H. Campbell.

Buildings and Grounds—N. E. Cox, Miss Eaton, Miss Bryan, Miss Sweaney.

Lectures and Entertainments—W. F. Snoddy, A. C. Campbell, Miss Kelley, Miss Whitty.

Library—L. H. Campbell, Miss Eaton, Miss Sweaney.

Publications—B. F. McLeod, B. P. Marshbanks, L. H. Campbell, Miss Whitty.

Societies—B. P. Marshbanks, Miss Kelley, Miss Bryan.

Buie's Creek Academy and Business College

This institution has just closed its fiftieth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the largest in the South.

For this large patronage, and for the many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work than ever before, and make the school a greater blessing to the people.

Location

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett County in one of the finest sections of this rapidly developing county. It is four and one-half miles to Lillington, the county seat, on the Raleigh, Charlotte and Southern Railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles from Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal lines of railroads and, at the same time, gives us the advantage of the quiet country home, with the pure

country life. The community is exceedingly healthful and quiet, the standard of morality high and elevating. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to sin, vice and immorality incident to the average railroad town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 people, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way for the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

Growth and Development

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and, in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 34 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls,

nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for schoolroom work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

Our Main Building

Our main building, costing more than $30,000, built of brick, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone of this building was laid May 23, 1901, and the work was pushed along as funds permitted, it being sufficiently completed to allow us to enter it November 2, 1903. It is built of beautiful brick, made on our own grounds, and is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent building, built out of the sacrifices of students and friends, is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories igh, with a wing from the rear 50 feet long, 35 feet wide, o two stories high. On the first floor of main building are r recitation rooms, 35 by 40 feet each, furnished with new t desks, blackboards, globes, charts, etc. The second

story has four rooms, 35 by 40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of main building is a tower 20 by 20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now we have among the prettiest Society Halls to be found in any school in our State.

Treat Dormitory for Girls

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and will be ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, besides the basement, and will accommodate about sixty girls. The rooms are large, well-lighted, well ventilated, affording accommodation for two girls to the room. The building will be steam heated and everything possible will be done to safeguard the health of the girls, giving them a pleasant place for study.

The dormitory is under the control of twenty trustees appointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rentals will be used to establish a loan fund for helping needy, worthy girls in obtaining an education.

Aim and Methods

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to coöperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is three-fold, we try to guard body, mind and heart against the enemies that seek to destroy them and seek to train the God-given powers for the larger, nobler life. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much but how well." We give constant reviews and exhaustive examinations, and strive to make every recitation point to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes at the University or the colleges of the State, or for the active duties of an ordinary business life.

Special preparation given those desiring to teach. Several hundred of our students have been engaged in teaching. Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally, and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Course of Study

English

I. *English Grammar and Composition.*—Five periods a week. (Robbins and Row.)

Selected Literature.—Irving's Rip Van Winkle, Swift's Gulliver's Travels, Longfellow's The Courtship of Miles Standish.

II. *Composition and Literature,* with a thorough review of English Grammar (Beuhler).

Literature.—Hawthorne's Tales of the White Hills, Irving's The Legend of Sleepy Hollow, Lamb's Tales from Shakespeare, Tennyson's Enoch Arden.

III. *Rhetoric and Composition.*—(Brooks and Hubbard I). Special emphasis on paragraph structure and the development of the theme from outline.

Literature.—A brief history of American literature; Longfellow's Evangeline, Whittier's Snowbound, Lowell's Vision of Sir Launfal, Poe's Poems and Tales, Bryant's Thanatopsis and Other Poems, Irving's The Sketch Book, Webster's Bunker Hill Oration, Hawthorne's House of Seven Gables, Bunyan's Pilgrim's Progress.

IV. *Literature, Rhetoric and Composition*—(Brooks and Hubbard II).—Weekly themes.

Literature.—Lives of English Writers, Shakespeare's Julius Cæsar, Merchant of Venice, Macbeth, Milton's Minor Poems, Tennyson's Idylls of the King, George Eliot's Silas Marner, Burke's Speech on Conciliation With America, Carlyle's Essay on Burns, Cooper's The Last of the Mohicans, Bulfinch's Age of Fable, Addison and Steele's Sir Roger de Coverly Papers, Goldsmith's The Vicar of Wakefield, Washington's Farewell Address.

Latin

I. *Introductory Latin* (D'Ooge).—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English into Latin.

II. *Cæsar's Gallic War.*—Books I-IV (Walker). Latin Grammar and Composition.

III. *Cicero.*—Six orations (Johnson); Latin Grammar and Composition (Daniel and Brown).

IV. *Virgil.*—Six Books (Knapp); Latin Composition (Daniel and Brown.

French

French Grammar.—Fraser and Squair, Part I. Thorough drill on pronunciation, inflections, and syntax.

Reading of at least three hundred pages Chateaubriand's Les Adventures de l'Abencerrage Dernier, and other stories.

Spanish

Composition.—De Torno's Spanish Method.

Prose and Verse.—Ramsey's Spanish Reader, Galdos' Dona Perfecta, Alarcon's El Capitan Veneno.

Mathematics

I. *Arithmetic.*—Milne's Series and Colaw and Ellwood.

II. *Algebra.*—(Robinson's Elementary.) Studied one and a half years. Special drills on fundamental principles, factoring, fractions, equations, surds, and quadratics.

III. *Algebra.*—(Wells's College.) Continued through the year. Special attention given to solution of problems, quadratics, series and logarithms.

IV. *Plane and Solid Geometry.*—(Wentworth.) One year. Students learn to reason, not memorize. Original exercises.

V. *Plane and Spherical Trigonometry.*—(Gore.) Solution of right angle, oblique angle, and spherical triangles, with practical problems.

History

I. *History of the United States and North Carolina.*—One year is given to the study of the main periods and leading movements of State and American history.

II. *Civil Government.*—Constitution of North Carolina and the United States, the basis of extended study.

III. *History of England.*—(Montgomery). Growth of English institutions.

IV. *General History.*—(Myers's.) Studied throughout the year. Effort is made to group history around the lives of individuals.

Greek

I. *White's Greek Book.*—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.

II. Gleason's Prose Composition and Anabasis, Books I-IV.

Bible

McConaughy's Beginner's Course in Bible Study, using the Bible as a basis.

Science

Physiology (Culler), Physical Geography (Tarr and McMurry), Chemistry (Baskerville), Physics (Gage), Elements of Agriculture (Stevens, Burkett and Hill).

Graduation

Any student who completes successfully fifteen units of work as named below will be awarded a certificate of graduation. Thirteen and a half units are prescribed as follows: English, 3 units; Latin, 4 units; other languages, 1 unit; History 2 units; Mathematics, 2 1-2 units; Science, 1 unit.

The remaining one and a half units are elective, to be selected from the subjects named below.

Credits Allowed

ENGLISH.

First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit

LATIN.

Introductory Latin	1 unit
Cæsar and Composition	1 unit
Cicero and Composition	1 unit
Virgil and Composition	1 unit
Horace	½ unit
Livy	½ unit

GREEK.

Greek Grammar and Xenophon's Anabasis, Book I, ch. 1-8.	1 unit
Anabasis, Books I-IV	1 unit

FRENCH.

Part I, Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit

HISTORY.

American History	½ unit
English History	½ unit
General History	1 unit

MATHEMATICS.

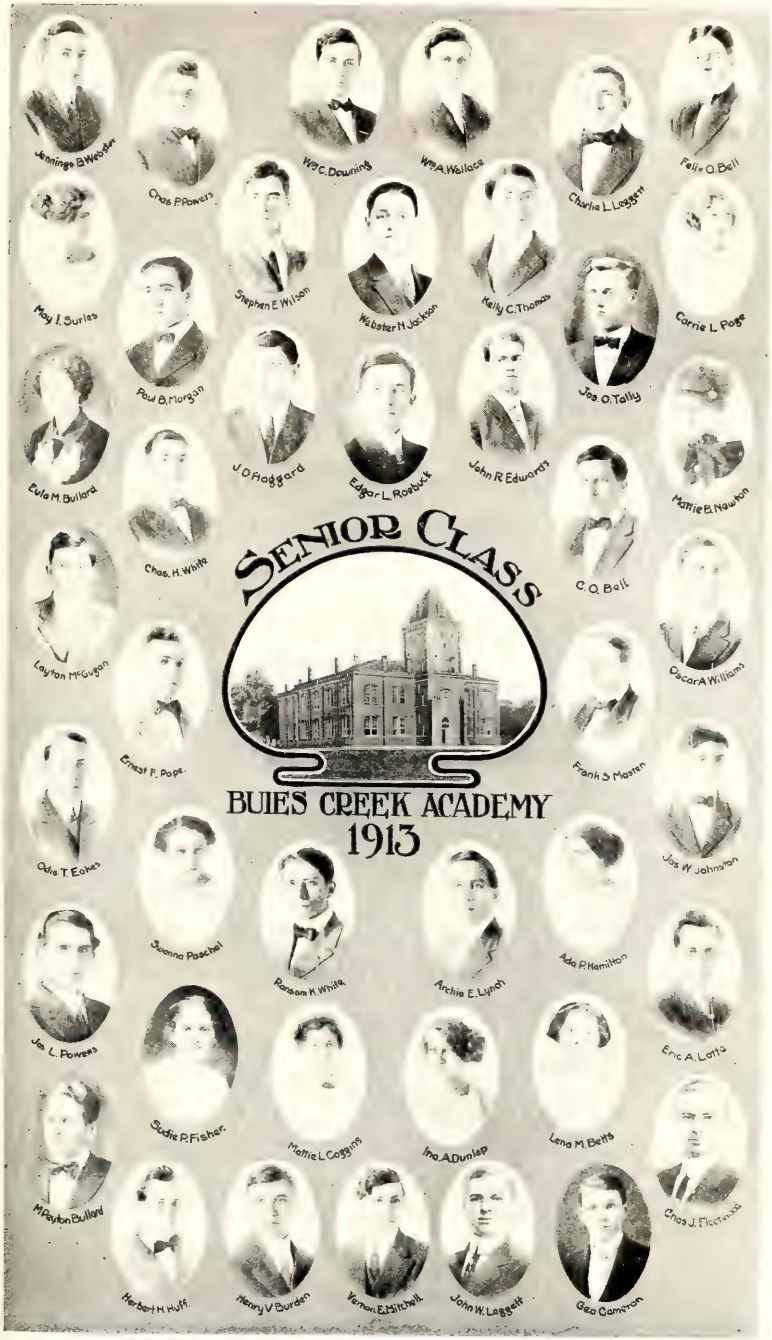
Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit

SCIENCE.

Physical Geography	½ unit
Physiology	½ unit
Physics	½ unit
Chemistry	½ unit

MISCELLANEOUS.

Bible	½ unit
Education	½ unit
Civil Government	½ unit


Jennings B. Webster
Chas. P. Powers
Wm. C. Downing
Wm. A. Wallace
Charlie L. Leggett
Felix O. Bell
Mary I. Surles
Stephen E. Wilson
Webster N. Jackson
Kelly C. Thomas
Carrie L. Pope
Paul B. Morgan
Joe O. Tally
Eula M. Bullard
J. D. Haggard
Edgar L. Roebuck
John R. Edwards
Mattie B. Naunton
Chas. H. White
C. Q. Bell
Senior Class
Layton McGugan
Oscar A. Williams
Ernest F. Pope
Frank S. Masten
BUIES CREEK ACADEMY
1913
Odie T. Eaves
Joe W. Johnston
Susanna Paschal
Ransom H. White
Archie E. Lynch
Ada P. Hamilton
Joe L. Powers
Eric A. Lotts
Sudie P. Fisher
Mattie L. Coggins
Ina A. Dunlap
Lena M. Betts
M. Peyton Bullard
Chas. J. Fleetwood
Herbert H. Huff
Henry V. Burden
Vernon E. Mitchell
John W. Leggett
Geo. Cameron

Normal Department

The Principal has had an experience of more than twenty-five years successful work in the schoolroom, and this experience, combined with his observation and the text-books used in this course, enables him to be of great service to those preparing to teach. Before entering almost any other profession an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

The Bible Course

For several years we have had large numbers taking this course, which has always been a popular one here. Not only is it helpful to ministerial students and teachers in Sunday Schools, but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginner's Course in Bible Study for daily classroom work, and other texts to be selected.

Y. M. C. A.

For many years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, Stalker's Life of Christ and Stalker's Life of Paul, and have been a great blessing to all who have taken the work. These bands are always led by some of the students who have taken the course and are selected by the Y. M. C. A.

Sunday School Normal Lectures

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday School workers. Such plans have been perfected for the ensuing year. The course is of untold value to all teachers and Sunday School workers.

Sunday School Normal Classes

The Southern Baptist Convention offers a course in Sunday School Normal work, the whole course requiring eight books. The King's Teacher diploma is awarded upon completing The Manual, and a seal is awarded for each book completed thereafter. Upon completing the whole course a Blue Seal is awarded.

For several years we have led the State, and, as far as we are informed, the South in the number of diplomas awarded, last year awarding seventy-nine diplomas, forty-five seals, three Blue Seals.

Classes in this work meet once a week and are led by a member of the faculty.

Public Lectures

For several years we have had a number of public lectures and addresses by prominent men. During the last year we were fortunate in having with us:

Prof. H. F. Page, of Texas Christian University, an address.
Rev. C. C. Peel, of the *Christian Sun*, a sermon.
Rev. L. F. Johnson, pastor Raleigh Christian Church, a sermon.
Evangelist Fred N. Day, Winston-Salem, two sermons.
Rev. J. T. Riddick, Second Baptist Church, Durham, series of meetings.
Rev. O. L. Stringfield, representing the Anti-saloon League.
Rev. C. J. Thompson, Raleigh, representing Foreign Missions, two addresses.
Prof. T. W. Shannon, three addresses.
Dr. W. R. Cullom, Wake Forest College, three sermons and addresses.
Evangelist W. L. Walker, of the Home Board, series of meetings.
Prof. E. L. Middleton, Raleigh, representing Sunday School Board.
Rev. C. A. Upchurch, of the Home Mission Board, an address.
Rev. C. W. Byrd, D.D., M. E. Church, Greensboro, an address.

Business College Department

PROFESSOR COX.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

Bookkeeping

This School, by the use of the Buget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used as a book of reference, exactly as a dictionary is used by the student of literature. He begins at once to receive the business papers which naturally come into the business from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual practice in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

Commercial Law

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance of proposals, and to attend to other matters entrusted to him in the absence of his employer.

Business Arithmetic

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects recive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

Penmanship

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable, and students must possess this ability in order to acceptably fill positions in any office.

Time

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

Graduating

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

Penning Department

Can you write raipdly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

Departments of Shorthand and Typewriting

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometic signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

Salaries of reporters and stenographers range from $400

to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman System and the Chartier.

Course (five months) in shorthand includes business penmanship and typewriting, $25. We use the Remington machines for practice.

Tuition payable in advance or by the month.

School of Music

J. A. CAMPBELL.

W. F. SNODDY.

MISS WHITTY.

For twenty-six years we have been maintaining a strong Music Department, piano and vocal, and for fifteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in the department of music. We are this year enlarging our Music Department and strengthening our teaching force. Seven new pianos will be installed, using exclusively the Haines Brothers' pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

1888
1893
1898
AFTER THE FIRE.
DEC. 20, 1900.
THE TABERNACLE
BUILT 1898.
FITTED FOR
SCHOOL WORK JAN. 1901.
JOYCE ENG. CO.

Department of Pianoforte

MISS WHITTY.

Miss Whitty is a graduate of the Normal and Industrial College, Greensboro, taking the B. M. degree at the head of her class, and brings the strongest endorsement from her teachers, Director Wade Brown and a number of prominent men. She is active in church work, is loyal to duty and from all we hear, we have been most fortunate in securing the services of this excellent woman.

The Course of Study of the Pianoforte includes different grades of exercises and compositions. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

Beginners' Course

Position and movement of fingers, wrists and arms are explained and correct habits firmly established. The proper execution of foundation work and various kinds of touch are mastered. The following list of studies indicates the standards of work required:

Dolle, Introduction to the Pianoforte; Emery's Foundation Studies; Duvernoy, Op. 176; Kohler, Op. 157; Kohler, Op. 50; Semoine, Book I; Duvernoy, Op. 120; Selected Sonatinas and smaller pieces by meritorious composers.

Advanced Grades

Technical exercises for the development of flexibility and velocity. Practice of Scales, Chords, Arpeggios and passage work in various rhythms, selected studies the grade of the following:

Czerny, Op. 299; Krause Drill Studies, Op. 2; Heller, Selected Studies; Bach, Little Preludes.

Easy Sonatinas and other compositions by standard composers at the discretion of the teacher.

Department of Band, Orchestra and Vocal Music

PROFESSOR SNODDY.

Professor Snoddy has spent more than six years in special preparation for teaching music, taught for several years in this and other States and four years ago became Director in this department here, which place he has filled ever since with great satisfaction to us. His summers are spent in study or in teaching. This summer he is studying in the School of Music and Arts, New York. The splendid work he has done in his department has won for him the love and confidence of his pupils.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the notes, rests, transposition of the scale, sight singing, giving the opportunity for every student to become an independent reader of music.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarionet, Violin, etc. Quite a number of our pupils have been helped in increasing their salaries and at the same time have been introduced into the best homes by the training received here.

The school owns a set of band instruments and one of the special attractions of the school is the splendid music furnished by the Band and Orchestra.

The Orchestra usually assists with the music at Chapel, Sunday School and preaching services, and the Band usually furnishes music for the public entertainments.

School of Expression and Physical Culture

MISS KELLEY.

Miss Kelley received her training at Meredith College and the Curry School of Expression, spends her vacations in extended study, recites well, is a worthy Christian woman, and has been with us for four years. She has been of great service to the students by her excellent training and the helpful life she has given to her work. Certificates will be awarded those who complete the required Course in Expression.

Expression

The study of Expression is the study of the expression of thought and feeling through the medium of voice and body. Every endeavor is made to enable the student to acquire vividness of conception, and then to guide him into a natural and forceful expression of the idea conceived. The ideal education gives the student the power to give ideas as well as to get ideas. The study gives an insight into literature, cultivating the powers of interpretation and appreciation of classic works, unlocking for the student the broadest and best culture of mind and heart. It gives volume and flexibility to the tone, ease and grace to the movement; teaches how to breathe correctly, speak distinctly, read impressively. It vivifies the imagination, strengthens the memory, develops taste and cultivates the moral nature.

JUNIOR YEAR.

Vocal culture, including voice building and placing, breathing, inflection, color, pronunciation and articulation.

Gesture, including posture, objective pantomime, and the natural response of body to the common emotions, such as joy, sorrow, anger and fear. Descriptive and narrative selections studied and recited.

Text-book: Brown's Elocution and Oratory.

SENIOR YEAR.

Vocal training, embracing volume, flexibility, enunciation, modulation, artistic reading, analysis, and interpretation.

Subjective gesture and the abandonment of body in the portrayal of different shades of thought and feeling. Selections from classic drama studied and recited.

Text-book: Principles of Vocal Expression. Chamberlain and Clark.

This serves as a general outline of the work. Endeavor is made to meet the practical needs of the individual, and changes are made in respect to the length of time the student wishes to spend in the study as well as the end he may have in view.

Physical Culture

People are beginning to learn that this is an important subject, not only because of its adding beauty and grace, but because of its contribution to the health of the student. The following course has been arranged for this department:

Breathing exercises.

Physical training, including standing, walking, marching, sitting, free gymnastics and drills with wands and dumb bells. Æsthetic, including relaxing and energizing exercises, posing and pantomimes.

Lecture talks on health.

School of Art

MISS EATON.

Miss Eaton graduated at Meredith College and has studied in New York, has several years successful experience and is well fitted in every way for the position she holds. She is not only one of the best teachers of Art in our State, but a most excellent Christian woman. We are most fortunate in being able to retain Miss Eaton for the sixth year.

On the third floor of the building, in a well-lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

An Art Club will meet twice a month for the purpose of studying current events and gaining information from the world of Art.

A prize is offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

FIRST YEAR.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-life Studies in Oil or Pastel, Perspective.

SECOND YEAR.—Charcoal work from the Antique—Hands, Feet, Bust and Statues; Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

THIRD YEAR.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

The Prang Course

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room

MR. ANDREWS.

A few years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having about 1,000 volumes, and through the kindness of our representative in Congress we have received the appointment as "Depository" of public documents.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, Apex Journal, Moore County News, Robesonian, Fayetteville Index, Sampson Democrat, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Union Republican, Smithfield Herald, Dunn Guide, Smithfield Journal, The Spokesman.
man.

The literary societies subscribe for the leading magazines, to which the members have access.

The students have access to such papers as the *Texas Standard, Chicago Standard, Baptist World, Western Recorder, The Examiner,* and the leading daily papers.

Religious Advantages

The work of each day is begun with song and prayer service. A well-organized Sunday School, Prof. B. P. Marshbanks Superintendent, meets every Sunday, and most members of the faculty are teachers in the Sunday School.

The Y. M. C. A. and Y. W. A. meet on Sunday morning for Bible study, and on Wednesday evening for devotional services.

The Baptist Young People's Union, divided into four sections, with four groups in each section, meets on Sunday even-

ing for study and worship. Every member of the Union is required to take some part in a definite programme at least once a month. During the year just closed we had one of the only two A1 Unions in the State.

The Young People's Prayer Meeting, conducted mainly by the students, meets on Sunday night, Prof. Marshbanks, President.

Classes in Mission Study and in Sunday School Normal work meet weekly. For three years we have led the State in the number taking the Normal work.

The Buie's Creek Baptist Church, of which the Principal has been pastor for nineteen years, holds its preaching services on the third Sunday in each month and on Saturday before.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend, and Rev. W. A. Forbes, a beloved member of the North Carolina Conference, lives in our village.

Last year special meetings were conducted in the fall by Evangelist J. T. Riddick of Durham, and in the spring by Evangelist W. L. Walker of the Home Mission Board. There were during the year more than one hundred led to Christ.

Plans are on foot to begin the erection of a Baptist Church building on the grounds and it is hoped will be completed within the year. The proposed house of worship will cost more than $10,000.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

Literary Societies

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian is for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

Any boarding student failing to join one of the literary societies within thirty days after registration, unless excused by the faculty, shall pay a fee of $2.50, which amount shall be appropriated to the library fund.

Any student expelled from a Society becomes subject to expulsion from school.

All applications for membership in any Society shall be approved by a committee of the Faculty, and neither Society for young men shall have more than three-fifths of the aggregate membership.

We are proud of the work done by the societies, and consider their work, with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. The societies are the pride of the school. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

Medals and Prizes

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all round student.

Excelsior Medal for best student of the opposite sex.

The J. W. Jordan Orator's Medal.

Best penman.

Best improvement in penmanship.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

Ministerial Loan Fund

Through the liberality of Mr. M. C. Treat of Pennsylvania we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must give evidence of worth and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-three ministerial students.

Parties receiving help are required to give their note, to be paid in four years time; earlier if convenient.

Athletics

Students are encouraged in baseball, tennis, basketball and all outdoor games. During the past year there was a fine interest shown in all these games, a member of the faculty being in charge of each organization and giving personal oversight. Our students have never been allowed to travel over the State to play inter-school games. They have played a number of games, but either play on our own grounds after school closes or play on Saturday here or elsewhere, returning the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

Summer School

For twelve years we have been running a Summer School, beginning about the first of June, and lasting six weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who

desire to enter college and are not quite prepared on some subjects. Students receive credit for work done in Summer School just as in the regular session.

Daily Programme

School opens at 8 a. m.

Thirty minutes is given to roll call, songs, and prayers. First period of thirty minutes is given to vocal music.

Three periods of thirty minutes each, intermission fifteen minutes, and three more periods of thirty minutes each bring us to dinner. One hour for dinner, followed by three periods of thirty minutes, intermission fifteen minutes, and two more periods of thirty minutes bring us to close at 4 o'clock.

Portis Electric Programme Clock

This clock is the invention of Professor Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bells announcing study hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For nine years we have been using this clock, and it is a perfect success, every recitation beginning and closing with perfect accuracy.

Dormitory.

Expenses

LITERARY TUITION.

	Fall Term.	*Spring Term.*
First Grade	$5.00	$6.00
Second and Third Grades	6.00	7.00
Fourth and Fifth Grades	7.00	8.00
Sixth and Seventh Grades	9.00	10.00
High School (without Languages or Alg.)	10.00	12.50
High School (with Languages or Alg.)	13.00	16.00
Registration fee	1.00	1.00
Library fee	.50	.50

EXTRAS.

Piano Music	10.75	12.50
Band Music (individual)	10.75	12.50
Vocal Music (individual)	10.75	12.50
Vocal Music (class of two)	7.00	8.50
Vocal Music (class of four)	4.50	5.00
Piano practice	2.25	2.50
Expression (individual, per month in advance)		2.50
Expression (class of two, per month in advance)		1.50
Art (per month in advance)		2.50
Business Course (five months)		20.00
Shorthand and Typewriting (five months)		25.00

BOARD (PER MONTH).

"Clubs," private homes, with furnished room	$9.50 to	10.50
Regular board, private homes, with furnished room.	11.00 to	12.50
Girls' Dormitory, with room	10.00 to	11.00

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Literary tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of ten per cent will be charged.

Tuition paid in advance will be refunded for such time as is untaught, in case of sickness or unavoidable absence for more than one week.

Board is due at the end of the month, except in "clubs" and girls' dormitory, where a small advance payment is required in order to purchase supplies for the month. In "clubs" and in the girls' dormitory, students get board at actual cost.

Boarding Arrangements

PRIVATE HOMES.—Young men board in private homes and receive the oversight of the home and of the teachers. In these homes, some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his *pro rata* expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

GIRLS' DORMITORY.—Young ladies will board in the dormitory and be under the control of the Lady Principal. In the dormitory the board will be given at actual cost. Prof. Marshbanks is business manager, Mrs. Harriet Yearby is matron, and Miss Kelley is Lady Principal.

Each young lady is to furnish one pair of sheets, one pair of pillow cases, one quilt, towels, and comb.

To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal. On entering the dormitory a deposit of $5.00 will be made for the purchase of supplies, which amount will be credited to the board account.

General Regulations

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused, five times shall be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, shall be required to stand examination on that subject.

Frequent Questions Answered

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable on entrance either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and points south will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Raleigh, Charlotte and Southern to Lillington, arriving there at 8:08 a. m. or 3:17 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving, respectively, 8:40 a. m. and 1:55 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western, whose daily schedule is not yet announced. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Raleigh, Charlotte and Southern, or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:45 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Raleigh, Charlotte and Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 8:57 a. m. and 7:26 p. m., respectively. Lillington is four and one-half miles from Buie's Creek.

Students coming August 25, 1913, and December 29, 1913, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Mr. R. W. Justice or Mr. John Upchurch, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$1.50
From Dunn, two or more students	1.00
From Coats or Lillington, one student	1.00
From Coats or Lillington, two or more students	.75

Liverymen at Dunn usually charge $2.00; at Lillington $1.50, baggage included in both cases.

Rules of Government

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 25th and December 29th, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Specialists in charge of all departments. The school owns brass band instruments.

7. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise is allowed during school hours.

8. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

9. *Five hundred and fifty* students last year. Why so many? 1. Because of the *thorough and practical* work done here—*merit.* 2. Unsurpassed moral advantages. Fewer temptations to idleness, sin, vice and immorality than almost any other community, and parents are learning that it doesn't pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than other schools of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

10. We have an able faculty, representing Wake Forest College, Columbia University, Normal and Industrial College, National Pen Art Hall and Business College, Meredith College, Roanoke College, New York Art School, Shenandoah School of Music, and New York School of Music and Arts.

11. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

The Proposed Baptist Church.

Commencement 1913

SATURDAY, MAY 10.

8:00 p. m.—Exercises by children and Washingtonian Society.

SUNDAY, MAY 11.

11:00 a. m.—Sermon by Rev. J. T. Riddick, Durham, N. C.
4:00 p. m.—Address and awarding of Diplomas to Sunday School Normal Graduates, by Rev. C. A. Upchurch, Raleigh, N. C.

WEDNESDAY, MAY 14.

8:00 p. m.—Exercises by Athenian Society.

THURSDAY, MAY 15.

10:00 a. m.—Contest for Orator's Medal.
12:00 m. —Literary Address by Rev. C. W. Byrd, D.D., Greensboro, N. C.
3:00 p. m.—Contest for Declaimer's Medal.
4:00 p. m.—Class Exercises.
8:00 p. m.—Operetta.

PRESENTATION OF MEDALS AND PRIZES.

The P. A. Carter $10 in gold for best all-round student, C. E. Snoddy, Surry County
Excelsior Medal.....Ada Hamilton, Union County
The J. W. Jordan Orator's Medal, W. C. Downing, Cumberland County
Declamation.....W. S. Phillips, Chatham County
Athenian Reciter.....Tessie Link, Harnett County
Washingtonian Reciter.....Estelle Collier, Harnett County

SOCIETY MEDALS.

Washingtonian Improvement—Fall Term, Sadie Hatcher, Harnett County.
Athenian Improvement—Spring Term, Lillian Smith, Harnett County.
Philologian Improvement—Fall Term, D. G. Downing, Cumberland County; Spring Term, W. F. Townsend, Hoke County.
Eutrophian Improvement—Fall Term, A. E. Smith, Cumberland County; Spring Term, E. D. Banks, Wake County.
Philologian Debater—Fall Term, W. C. Downing, Cumberland County; Spring Term, C. E. Snoddy, Surry County.
Eutrophian Debater—Fall Term, H. C. Blackwell, Robeson County; Spring Term, F. S. Masten, Dillon County, S. C.

Graduates 1913

Business Department

J. D. Hoggard ..... Bertie County
C. L. Leggett ..... Martin County
J. W. Leggett ..... Martin County
E. L. Roebuck ..... Martin County
Mary I. Surles ..... Robeson County
Katy Thomas ..... Lee County

Literary Department

M. P. Bullard ..... Cumberland County
C. O. Bell ..... Cumberland County
F. O. Bell ..... Cumberland County
May Betts ..... Harnett County
Eula M. Bullard ..... Cumberland County
H. V. Burden ..... Bertie County
G. F. Cameron ..... Cumberland County
Mattie Coggins ..... Chatham County
W. C. Downing ..... Cumberland County
Ina Dunlap ..... Chatham County
O. T. Eakes ..... Granville County
J. R. Edwards ..... Chatham County
Sudie Fisher ..... Cumberland County
C. J. Fleetwood ..... Perquimans County
Ada Hamilton ..... Chatham County
H. H. Huff ..... Mecklenburg County, Virginia
W. N. Jackson ..... Sampson County
J. W. Johnson ..... Cumberland County
E. A. Latta ..... Granville County
A. E. Lynch ..... Durham County
Layton McGugan ..... Robeson County
F. S. Masten ..... Dillon County, South Carolina
V. F. Mitchell ..... Wake County
P. B. Morgan ..... Wake County
Mattie Newton ..... Sampson County
Lillie Page ..... Cumberland County
Swanna Paschal ..... Chatham County
J. L. Powers ..... Robeson County
C. P. Powers ..... Robeson County
J. O. Tally ..... Cumberland County
K. C. Thomas ..... Brunswick County
W. S. Wallace ..... Davidson County
J. B. Webster ..... Chatham County
C. H. White ..... Davie County
R. K. White ..... Northampton County
O. A. Williams ..... Wayne County
S. E. Wilson ..... Vance County

Students in Attendance 1912-13

Name.	*Parent or Guardian.*	*County.*
Adams, Edward G.	Mrs. C. L. Adams	Moore
Addor, Felix E.	Eugene Addor	Moore
Alderman, Clyde Leslie	A. E. Alderman	Sampson
Andrews, Victor L.	J. E. Andrews	Chatham
Andrews, Archibald Franklin	J. R. Andrews	Dillon, S. C.
Andrews, George Henry	J. R. Andrews	Dillon, S. C.
Andrews, Willie P.	A. A. Andrews	Orange
Asbell, Albert V.	C. M. Asbell	Chowan
Autry, Stacy Oates	J. L. Autry	Sampson
Ayscue, Winfred H.	D. P. Ayscue	Warren
Baggett, John Robert	J. R. Baggett	Harnett
Baggett, Miriam	J. R. Baggett	Harnett
Baggett, Venable Shakespeare	J. R. Baggett	Harnett
Bailey, Dennis	A. W. Bailey	Martin
Baker, B. C.	Mrs. A. B. Baker	Robeson
Baldwin, Gaston W.	D. J. Baldwin	Columbus
Banks, Exum Duval	Everett T. Banks	Wake
Barber, Ferry M.	W. M. Barber	Chatham
Barnes, Raymond Lee	Rev. S. B. Barnes	Bertie
Barnhill, Kenneth Raymond	W. B. Barnhill	Halifax
Bartlett, Freddie	F. P. Bartlett	Wayne
Bazemore, Garvey	Perry Bazemore	Bertie
Bell, Claude Franklin	J. T. Bell	Cumberland
Bell, Chester Orlander	R. R. Bell	Cumberland
Bell, Felix Orton	R. R. Bell	Cumberland
Bell, Eric Franklin	Dr. S. P. J. Lee	Harnett
Betts, Lena May	J. A. Betts	Harnett
Betts, Herbert	J. A. Betts	Harnett
Betts, James Tyson	J. A. Betts	Harnett
Betts, Lila	J. A. Betts	Harnett
Blanchard, Sarah Margaret	Mrs. Ruth Blanchard	Perquimans
Blackman, Viola	B. C. Campbell	Harnett
Blackman, Jasper R.	B. C. Campbell	Harnett
Blackman, Ira Lester	B. C. Campbell	Harnett
Blackman, Junius Fulton	Mrs. Nannie Campbell	Harnett
Blackwell, Hector C.	J. F. Blackwell	Robeson
Blackwell, Annie Belle	J. F. Blackwell	Robeson
Bland, Florence Eva	Rev. W. M. Bland	Sampson
Blount, Wilmer	J. D. Blount	Edgecombe
Bobbitt, Samuel Lester	S. L. Bobbitt	Warren
Bobbitt, Willie Turner	S. L. Bobbitt	Warren
Booe, Robert Braxton	R. L. Booe	Davie
Booe, Millard Fillmore	J. C. Booe	Davie
Boseman, Paul	Gus Goseman	Halifax
Boseman, Jesse Irving	W. B. Boseman	Halifax
Boseman, Bernice Susan	W. B. Boseman	Halifax
Boykin, B. Franklin	Mrs. J. A. Boykin	New Hanover
Bridger, Bessie	H. C. Bridger	Bladen
Bridger, Levy Clayton	H. C. Bridger	Bladen
Britt, Fonnie E.	Mrs. Florence Britt	Robeson
Britt, Jesse L.	Mrs. Florence Britt	Robeson

Name.	*Parent or Guardian.*	*County.*
Broadwell, W. R.	S. H. Broadwell	Harnett
Brown, Roy Jennings	T. L. Reardon	Harnett
Brown, Dwight	T. L. Reardon	Harnett
Brown, Willie	T. L. Reardon	Harnett
Brown, Kathleen	T. L. Reardon	Harnett
Bryan, Elias Laurie	W. M. Bryan	Harnett
Bryant, Davis Forbes	D. C. Bryant	Duplin
Buchanan, Henry Grady	S. W. Knott	Granville
Bullard, Marshall Peyton	Mrs. Sarah C. Bullard	Cumberland
Bullard, Lena	E. H. Bullard	Cumberland
Bullard, Eula May	E. H. Bullard	Cumberland
Bullock, Arthur	J. B. Bullock	Robeson
Burden, Marion Clyde	D. J. Burden	Bertie
Burden, Worth Bagley	W. G. Burden	Bertie
Burden, Henry Vernon	W. G. Burden	Bertie
Burt, Ada Carolina	J. C. Burt	Jones
Burt, Estelle Simmons	J. C. Burt	Jones
Burt, Nolia Winaford	J. C. Burt	Jones
Burt, Claud William	J. C. Burt	Jones
Burt, Mabel	J. C. Burt	Jones
Butler, Donnie Almond	A. M. Butler	Sampson
Byrd, Grace	J. M. Byrd	Logan, Okla.
Cameron, George F.	James Cameron	Cumberland
Camp, William Hinton	W. H. Camp	Northampton
Campbell, George David	J B. Campbell	Harnett
Cannady, Everett Henry	Henry Cannady	Sampson
Carter, D. Smith	W. H. Carter	Hoke
Carter, Albert L.	A. J. Carter	Cumberland
Cashwell, James Harrison	M. Cashwell	Cumberland
Cate, Kemp Shields	R. O. Cate	Orange
Childress, Raleigh Newton	T. W. Childress	Avery
Clark, Clarence Sedberry	William Clark	Cumberland
Clayton, Clyde	Mrs. C. C. Clayton	Duval, Fla.
Coggins, Elma May	A. D. Coggins	Chatham
Coggins, Mattie Lois	I. P. Coggins	Chatham
Coggins, Louie Vernon	I. P. Coggins	Chatham
Cole, Nathan		Johnston
Cole Furney		Johnston
Collier, Blanche Isabel	J. F. Collier	Harnett
Collier, Estelle McNeill	J. F. Collier	Harnett
Collier, Agnes	J. F. Collier	Harnett
Collier, Susan Katie	J. F. Collier	Harnett
Collier, David	J. F. Collier	Harnett
Collier, James	J. F. Collier	Harnett
Collier, Richard Alexander	J. F. Collier	Harnett
Collins, Inda Grey	C. H. Collins	Wake
Cotton, Willie June	Mrs. Helen Cotton	Harnett
Covington, Eston Plowden	Mrs. J. W. Covington	Scotland
Cox, Agnes Lee	N. E. Cox	Harnett
Cox, Joseph Dalton	N. E. Cox	Harnett
Cox, Lillian H.	N. E. Cox	Harnett
Cox, William M.	N. E. Cox	Harnett
Cox, Alexander	N. E. Cox	Harnett
Creech, Golda Madilene	Mrs. Laura Creech	Johnston

Young Men's Christian Association.

Name.	*Parent or Guardian.*	*County.*
Crowder, Annie B.	R. B. Crowder	Harnett
Crowder, Myrtle	R. B. Crowder	Harnett
Crowley, Cornelius	J. C. Crowley	Dillon, S. C.
Crowley, Willie Joseph	J. C. Crowley	Dillon, S. C.
Day, Henry Brown	Rev. Fred N. Day	Forsyth
Denning, Alsey Washington	Mrs. Bettie Denning	Harnett
Denning, Percy	Mrs. Bettie Denning	Harnett
Denton, Ernest	W. V. Denton	Nash
Denton, Nora	W. V. Denton	Nash
Denton, Hattie	W. V. Denton	Nash
Dew, Iola Miriam	Larry Dew	Martin
Dixon, Daniel Webster	E. W. Dixon	Pender
Downing, Albert B.	H. B. Downing	Cumberland
Downing, Dennis G.	Neill Downing	Cumberland
Downing, William Carlyle	Neill Downing	Cumberland
Dowty, Norah B.	J. B. Dowty	Pamlico
Driver, Nellie Gray	J. B. Driver	Cumberland
Dudley, Seaton	J. A. Dudley	Wake
Dudley, John Raymond	J. A. Dudley	Wake
Dudley, Lester	J. A. Dudley	Wake
Dudley, Iola	J. A. Dudley	Wake
Dunlap, Cora Ruby	I. H. Dunlap	Chatham
Dunlap, Ina Azalene	I. H. Dunlap	Chatham
Dunlap, Dewey L.	J. H. Dunlap	Chatham
Dunnigan, Cassie	Rev. W. E. Dunnigan	Cumberland
Eakes, Otis Toy	W. T. Eakes	Granville
Eason, Horace B.	J. H. Eason	Johnston
Edmundson, Eddie	Mrs. Zylphia Warren	Wayne
Edwards, William Harvey	Dr. W. H. Edwards	Chatham
Edwards, Joseph C.	D. N. Edwards	Greene
Edwards, John Robert	J. R. Edwards	Chatham
Edwards, Matthew Guy	A. R. Edwards	Union
Elmore, Walter Rowland	J. T. Elmore	Vance
Ennis, Ila Green	W. J. Ennis	Harnett
Ennis, Joseph Benton	W. J. Ennis	Harnett
Ennis, Preston	W. J. Ennis	Harnett
Ennis, Bessie Lee	W. J. Ennis	Harnett
Ennis, Zula	W. J. Ennis	Harnett
Ennis, Hattie	W. V. Ennis	Harnett
Evans, Nyda	Mrs. Katie Evans	Brunswick
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett
Ferrell, Russell	Mrs. Maggie Ferrell	Harnett
Ferebee, Phonso	W. C. Ferebee	Davie
Fisher, Sudie Pearl	Mrs. S. A. Fisher	Cumberland
Fleetwood, Charles Johnson		Perquimans
Flowers, R. J.	A. J. Flowers	Pamlico
Flowers, Mattie	W. R. Flowers	Harnett
Flowers, Vaden	W. R. Flowers	Harnett
Flowers, Naomi	W. R Flowers	Harnett
Flowers, Ioma	J. W. Flowers	Harnett
Flowers, Mamie	J. W. Flowers	Harnett
Forbes, Luther	Rev. W. A. Forbes	Harnett
Frazier, J. H., Jr.	J. H. Frazier	Nash

Name.	*Parent or Guardian.*	*County.*
Garcia, Filadelfo	Christino Garcia	Oriente, Cuba
Gay, James Starling	J. S. Gay	Richmond
Gilbert, Lamar Monroe	J. R. Gilbert	Chatham
Glenn, Effie Gladys	Samuel Glenn	Durham
Goodwin, Edward Watson	C. A. Goodwin	Wake
Graham, Daniel Edward	W. H. Graham	Cumberland
Greene, Paul Elliot	W. A. Greene	Harnett
Greene, Laura Valeria	T. E. Greene	Harnett
Greene, Charles Roy	C. H. Greene	Mecklenburg
Gregory, Maude	J. R. Harmon	Harnett
Gregory, Etta	J. F. Gregory	Harnett
Gregory, Lula	J. F. Gregory	Harnett
Gregory, Joseph	J. F. Gregory	Harnett
Gregory, Anna	J. F. Gregory	Harnett
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Edna	J. F. Gregory	Harnett
Gregory, Minnie Isabel	J. N. Gregory	Harnett
Gregory, James Baxton	J. N. Gregory	Harnett
Gregory, Lona	J. N. Gregory	Harnett
Gregory, Leon	Martin Gregory	Harnett
Gregory, Lalan Estelle	N. R. Gregory	Harnett
Gregory, Lina	N. W. Gregory	Harnett
Gregory, Johnnie Washington	N. W. Gregory	Harnett
Gregory, Otho	N. W. Gregory	Harnett
Griffin, Dorsey	N. A. Griffin	Union
Haislip, W. F.	F. L. Haislip	Martin
Hale, Osmond J.	W. S. Hale	Franklin
Hall, Elbert Herman	T. A. Hall	Cumberland
Hamilton, Lillie May	B. F. Hamilton	Harnett
Hamilton, Ada Penelope	T. B. Hamilton	Union
Hardee, Dawsy	J. W. Hardee	Halifax
Hardee, Zora Ashley	J. W. Hardee	Halifax
Harmon, Stewart	F. B. Harmon	Harnett
Harmon, Josephine Antoinette	F. B. Harmon	Harnett
Harmon, Walter	F. B. Harmon	Harnett
Harmon, Ethel Pauline	F. B. Harmon	Harnett
Harmon, Raymond	J. R. Harmon	Harnett
Harmon, Horace	J. R. Harmon	Harnett
Harmon, Otis	H. H. Harmon	Harnett
Harper, Lillie Cornelia	John Harper	Franklin
Harris, Lemuel R.	W. E. B. Harris	Warren
Harris, Billie	T. A. Harris	Warren
Harris, Jesse Haywood	A. R. Harris	Sampson
Harrington, William Daniel	Mrs. E. P. Harrington	Stanly
Harrison, Simon P.	Mrs. M. A. Harrison	Martin
Hatcher, Irene Mabel	William Hatcher	Harnett
Hatcher, Robert Jerome	William Hatcher	Harnett
Hatcher, Sadie Lou	William Hatcher	Harnett
Haynes, Edwin Byron	Mrs. L. E. Haynes	Wake
Henderson, Willie	W. A. Henderson	Cumberland
High, Toby J.	A. H. High	New Hanover
Hilburn, Blanche	S. H. Hilburn	Bladen
Hilburn, Pauline	A. A. Hilburn	Bladen

Name.	*Parent or Guardian.*	*County.*
Hilliard, Richard Freeman	W. G. Hilliard	Wake
Hobbs, John W.	W. B. Hobbs	Johnston
Hockaday, Charlie	W. T. Hockaday	Harnett
Hoggard, Joseph Duncan	J. R. Hoggard	Bertie
Holland, Annie Crawford	Mrs. Lillie Holland	Harnett
Holland, Hettie Dale	Mrs. Lillie Holland	Harnett
Holland, Forest Pender	Mrs. Lillie Holland	Harnett
Holland, Ruby Motley	Mrs. Lillie Holland	Harnett
Holland, Leslie	Mrs. Lillie Holland	Harnett
Hollowell, Marshall L.	B. F. Hollowell	Beaufort
Hollowell, Harvey	C. A. Hollowell	Beaufort
Hollowell, William Henry	R. B. Hollowell	Chowan
Honeycutt, Sudie	D. A. Honeycutt	Harnett
Honeycutt, Samuel	D. A. Honeycutt	Harnett
Honeycutt, Donna Lee	D. A. Honeycutt	Harnett
Honeycutt, Pheora	D. A. Honeycutt	Harnett
Honeycutt, Irene	D. A. Honeycutt	Harnett
Hord, Margaret	Rev. A. T. Hord	Rowan
Hord, Beatrice Alberta	Rev. A. T. Hord	Rowan
Howell, Eunice Almira	R. H. Howell	Lenoir
House, Augustus Roy	Mrs. M. W. House	Martin
Hudson, Isham Barney	S. P. Hudson	Sampson
Huff, Hubert Henry	J. C. Huff	Mecklenburg, Va.
Hulon, Joseph Edster	T. P. Hulon	Cumberland
Humphrey, Nathan Carlyle	H. B. Humphrey	Richmond
Israel, Franklin L.	A. W. Israel	Robeson
Ives, F. C.	Mrs. Virginia Ives	Pamlico
Jackson, Warren	S. F. Jackson	Sampson
Jackson, Hugh Gilreath	J. L. Jackson	Wake
Jackson, Conroy E.	J. S. Jackson	Chowan
Jackson, Stella	J. S. Jackson	Chowan
Jackson, Webster Nimmo	H. H. Clifton	Sampson
James, M. Gordon		Halifax
Jenkins, Elvessa Janette	W. J. Jenkins	Franklin
Johnson, William Howard	N. W. Johnson	Franklin
Johnson, James Washington	G. W. Johnson	Cumberland
Johnson, Erwin Monroe	J. A. D. Johnson	Harnett
Johnson, Paul Esrom	Esrom Johnson	Johnston
Johnson, Roy Raymond	Esrom Johnson	Johnston
Johnson, Roma	A. L. Johnson	Harnett
Johnson, Fannie	A. L. Johnson	Harnett
Johnson, Almira	W. M. Johnson	Harnett
Johnson, Lina May	W. M. Johnson	Harnett
Johnson, Gertrude	Willie Johnson	Harnett
Johnston, Ilet Washington	G. W. Johnston	New Hanover
Jones, Beulah Eliza	N. A. Jones	Chatham
Jones, Harvey Malone	R. J. Jones	Wake
Josey, William Carey	N. B. Josey	Halifax
Joyner, Hilton Craig	A. P. Joyner	Bertie
Justice, Furman Worth	R. W. Justice	Harnett
Justice, Clara May	R. W. Justice	Harnett
Justice, Elmira	R. W. Justice	Harnett
Justice, Wade	R. W. Justice	Harnett
Junyent, Rafael	Antonio Junyent	Oriente, Cuba

Name.	*Parent or Guardian.*	*County.*
Kefauver, Edward Guy	S. H. Kefauver	Cumberland
Keeter, Montisiville Critten	Mrs. S. M. Keeter	Halifax
Keeter, Lucy Agnes	Mrs. S. M. Keeter	Halifax
Keeter, James D.	Mrs. S. M. Keeter	Halifax
Keeter, Willie May	Edward Keeter	Halifax
Keeter, Nannie Maude	Mrs. S. M. Keeter	Halifax
King, Ruth	J. A. King	Johnston
Kinlaw, Horrie Thomas	Thomas Kinlaw	Robeson
Kinlaw, N. R.	Thomas Kinlaw	Robeson
Kivett, Leola Salene	W. L. Kivett	Guilford
Kivett, Marvin Jackson	W. L. Kivett	Guilford
Kivett, Edward Henry	Z. T. Kivett	Harnett
Lamb, Clarence L.	S. D. Lamb	Robeson
Lassiter, Hubert Justin	J. W. Lassiter	Wake
Lassiter, Otho Quinton	J. W. Lassiter	Wake
Lassiter, Leslie A.	J. W. Lassiter	Wake
Lassiter, Silas Franklin	J. W. Lassiter	Northampton
Lassiter, Connie A.	P. W. Lassiter	Johnston
Latta, Eric Amos	H. H. Latta	Granville
Lawhon, Frederick	Mrs. J. E. Lawhon	Cumberland
Lee, Lawrence C.	J. L. Lee	Bladen
Leggett, John William	J. H. Leggett	Martin
Leggett, C. L.	J. H. Leggett	Martin
Link, Josephine	J. E. Link	Harnett
Link, Tessie Beam	J. E. Link	Harnett
Link, Mildred Myrtle	J. E. Link	Harnett
Lis, Ernestina	Julian Lis	Oriente, Cuba
Livingston, Foy	J. D. Livingston	Hoke
Long, Gordon McLean	J. D. Long	Harnett
Lowery, J. P.	R. J. Lowry	Anson
Lloyd, Franklin		Chatham
Lucas, Junius	B. H. Hatcher	Sampson
Luther, Mary Jannette	B. W. Luther	Richmond
Lynch, Archibald Edgar	A. A. Lynch	Orange
McCall, Albert C.	J. H. McCall	Johnston
McCormick, William Col.	M. J. McCormick	Robeson
McGugan, Layton	J. G. McGugan	Hoke
McIntosh, Pearl	S. R. McIntosh	Richmond
McIntyre, Guy	J. W. McIntyre	Chatham
McKay, Martha Inez	Dr. J. F. McKay	Harnett
McKay, Joseph Lister	Dr. J. F. McKay	Harnett
McKinnie, Dallas Theaton	L. D. McKinnie	Harnett
McLauchlin, Martin Luther	Mrs. Susanna McLauchlin	Hoke
McLeod, Theophilus H.	J. F. McLeod	Harnett
McLeod, Levy	J. F. McLeod	Harnett
Mangum, Wade Owen	D. G. Mangum	Wake
Marks, Clason	Elmond Marks	Harnett
Martin, Nellie Gray	Mrs. M. N. Martin	Rockingham
Martin, John Alton	J. T. Martin	Cumberland
Martin, McKay Franklin	L. H. Martin	Robeson
Masten, Franklin Spurgeon	J. C. Masten	Dillon, S. C.
Matthews, Bessie	Edward Matthews	Harnett

Name.	*Parent or Guardian.*	*County.*
Matthews, Josie	Edward Matthews	Harnett
Matthews, Rhoda	T. J. Matthews	Harnett
Matthews, Prescott	N. A. Matthews	Harnett
Matthews, Margaret	N. A. Matthews	Harnett
Matthews, Ila Dale	N. A. Matthews	Harnett
Matthews, Kenneth Clifford	N. A. Matthews	Harnett
Matthews, Ora Chalmers	N. A. Matthews	Harnett
Matthews, Lexie	T. J. Matthews	Harnett
Matthews, Laura May	Mrs. M. M. Matthews	Harnett
Matthews, Mary Cornelia	Mrs. M. M. Matthews	Harnett
Matthews, Norman Mack	Mrs. M. M. Matthews	Harnett
Maxwell, Nannie May	G. W. Maxwell	Hoke
Maxwell, Allie Lee	G. W. Maxwell	Hoke
Meares, Trevanion	A. C. Meares	Brunswick
Medlin, Johnnie Willis	G. W. Medlin	Halifax
Melvin, Andrew Royal	Rev. S. C. Page	Cumberland
Mills, Leon Clemons	Rev. G. T. Mills	Wake
Mills, Reba Mildred	Rev. G. T. Mills	Wake
Mills, Metrie	Rev. G. T. Mills	Wake
Mitchell, Isabel	Mrs. Sallie Mitchell	Harnett
Mitchell, Katie	J. R. Mitchell	Harnett
Mitchell, Vernon Fuller	J. H. Mitchell	Wake
Moody, Eugenia Emma	Mrs. A. T. Allen	Halifax
Morgan, Paul Baxton		Wake
Morgan, William Arthur		Wake
Moore, Samuel Millard	I. L. Moore	Chatham
Morris, Clyde Elizabeth	P. T. Morris	Wayne
Morris, Floyd Alvin	P. T. Morris	Wayne
Morrison, Alexander Wesley	Mrs. Sadie Morrison	Citrus, Fla.
Morton, Malphus W.	Rev. S. F. Morton	Forsyth
Newton, Mattie Belle	Mrs. Rosa Newton	Sampson
Nimocks, William G.	Hon. Q. K. Nimocks	Cumberland
Nordon, Everett	J. T. Nordon	Harnett
Odum, William Henry	E. L. Odum	Robeson
Odum, Archibald	Ernest Odum	Robeson
Odom, Pearl	Charlie Odom	Cumberland
Odom, Thomas	Charlie Odom	Cumberland
O'Quinn, Zona Savannah	M. B. O'Quinn	Harnett
O'Quinn, Lacy	M. B. O'Quinn	Harnett
O'Quinn, Reddin	M. B. O'Quinn	Harnett
O'Quinn, Harvey M.	G. W. O'Quinn	Harnett
Page, Pauline	J. M. Page	Harnett
Page, Lillie	Rev. S. C. Page	Cumberland
Page, Bessie B.	Rev. S. C. Page	Cumberland
Page, Herman	Rev. S. C. Page	Cumberland
Page, Lela	Rev. S. C. Page	Cumberland
Page, Clarence Winders	W. C. Page	Chatham
Pair, Percy V.	J. W. Pair	Wake
Pair, Myrtle V.	J. W. Pair	Wake
Parker, Willis E.	E. E. Parker	Johnston
Parker, Lucas Robert	A. R. Parker	Hertford
Parker, Manche Alphonso	J. R. Parker	Halifax

Name.	*Parent or Guardian.*	*County.*
Parker, George Mason	J. D. Parker	Hertford
Parnell, John Quincy	C. A. Parnell	Robeson
Paschal, Swanna	J. R. Paschal	Chatham
Pate, J. Gold	J. M. Pate	Wake
Paul, Clyde R.	Hugh Paul	Beaufort
Pearce, Ellwood N.	P. A. Pearce	Franklin
Peebles, Herbert L.	J. S. Peebles	Wake
Peebles, Wayland A.	J. S. Peebles	Wake
Perry, Vasco DeGemar	A. J. M. Perry	Bertie
Perry, Horace Ephraim	H. G. Perry	Wake
Peters, Alonzo	Josiah Peters	Sampson
Phillips, W. Simmons	B. A. Phillips	Chatham
Phillips, Olba	J. W. Phillips	Chatham
Pickett, Mary Alice	W. P. Pickett	Randolph
Pittman, Henry Lee	Mrs. Ara Pittman	Cumberland
Pittard, Bridgers Winston	Mrs. S. W. Pittard	Granville
Pope, Lottie Walker	T. H. S. Pope	Harnett
Pope, Joseph Leander	T. H. S. Pope	Harnett
Pope, Ernest	T. H. S. Pope	Harnett
Pope, Roy	T. H. S. Pope	Harnett
Pope, Charlie	J. C. Pope	Harnett
Pope, Ernest Frederick	J. D. Pope	Harnett
Portis, Lucy Taylor	J. W. Portis	Harnett
Powers, Charles Paxton	A. J. Powers	Robeson
Powers, James Lonnie	Stephen Powers	Robeson
Prevatte, Quessie	J. G. Prevatte	Robeson
Prevatte, Annie Foy	W. D. Prevatte	Robeson
Prince, Eugene Boyd	Henry Prince	Harnett
Prouse, Fenton Frederick	W. M. Prouse	Chatham
Rackley, John Franklin	A. C. Rackley	Duplin
Rackley, Nellie	A. C. Rackley	Duplin
Randolph, William Rufus	Mrs. E. F. Randolph	Pitt
Randolph, Charles Edmond	Mrs. E. F. Randolph	Pitt
Reardon, Lloyd	J. R. Reardon	Harnett
Reardon, Bernard	J. R. Reardon	Harnett
Reardon, Homer	J. R. Reardon	Harnett
Reddick, C. D.	D. D. Riddick	Williamsburg, S. C.
Reynolds, J. H.	Mrs. B. L. Reynolds,	Pittsylvania, Va.
Richardson, Sebastian Spruill	D. G. King	Wake
Roberson, Nicholas	L. L. Roberson	Martin
Roberson, William Alfred	W. R. Roberson	Martin
Roberts, J. L.		Columbus
Roebuck, Edgar Leonidas	E. B. Roebuck	Martin
Rogers, James William	William Rogers	Moore
Rogers, Lucy Jones	Mrs. Olivia Rogers	Granville
Rogers, Alton Powell	J. F. Rogers	Columbus
Rogers, Oliver Montgomery	J. F. Rogers	Columbus
Rogerson, Abram Bennett	Samuel Rogerson	Martin
Rountree, Marvin Albert	Mrs. Joseph Tripp	Pitt
Royster, Willard Spencer	J. S. Royster	Vance
Russ, Albert	Walter Russ	Telfair, Ga.
Ryals, Lura	J. A. Ryals	Harnett
Ryals, Wayland	J. B. Ryals	Harnett
Ryals, Furman	J. B. Ryals	Harnett

Name.	*Parent or Guardian.*	*County.*
Ryals, Lala	J. A. Ryals	Harnett
Ryals, Vera	J. A. Ryals	Harnett
Ryals, James D.	J. A. Ryals	Harnett
Salsbury, R. H., Jr.	R. H. Salsbury	Martin
Scarborough, Alonzo	G. A. Scarborough	Wake
Seawell, Gladys Gertrude	J. W. Seawell	Moore
Shearin, John D.	G. W. Shearin	Halifax
Shoaf, Georgia Annie	C. S. Shoaf	Richmond
Short, Harvey E.	J. H. Short	Edgecombe
Shoulars, Thomas Bidwell	Mrs. Martha Shoulars	Halifax
Sledge, Lester Gold	F. P. Sledge	Halifax
Smith, Lindley Dawson	C. H. Smith	Lee
Smith, Mary Clare	Alfred Smith	Harnett
Smith, Mamie Belle	Alfred Smith	Harnett
Smith, Mildred	Alfred Smith	Harnett
Smith, Beulah May	Alfred Smith	Harnett
Smith, Ruby	Alfred Smith	Harnett
Smith, Edward Hanson	J. R. Smith	Cumberland
Smith, Allen Ernest	J. R. Smith	Cumberland
Smith, Richard Jasper	J. R. Smith	Cumberland
Smith, Lillian May	D. E. Smith	Harnett
Smith, Earlie Wright	D. E. Smith	Harnett
Smith, Milton Roy	D. E. Smith	Harnett
Smith, John Lemley	J. E. Smith	Wayne
Smithwick, Cora Dunn	J. W. Smithwick	Warren
Snoddy, Annie Laurie	Mrs. Elizabeth Snoddy	Surry
Snoddy, C. Edison	Mrs. Elizabeth Snoddy	Surry
Southerland, Robert E.	R. H. Southerland	Vance
Southerland, Thomas R.	Solon Southerland	Vance
Stallings, Roscoe LeRoy	A. F. Stallings	Martin
Stephens, Charlie	A. T. Stephens	Dillon, S. C.
Stephenson, Willie	J. W. Stephenson	Wake
Stephenson, Fabius Garson		Harnett
Stevenson, Mattie Lee	J. R. Stevenson	Harnett
Stevenson, Andrew	J. R. Stevenson	Harnett
Stewart, Hiram	Mrs. Rena Stewart	Harnett
Stewart, Estelle	Mrs. Rena Stewart	Harnett
Stewart, Carlton	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Alton	G. W. Stewart	Harnett
Stewart, Bessie	G. W. Stewart	Harnett
Stewart, Allie	G. W. Stewart	Harnett
Stewart, Gaither	Joseph Stewart	Harnett
Stewart, Rosa Della	G. D. Stewart	Harnett
Stewart, George Washington	G. D. Stewart	Harnett
Stewart, Zubia	G. D. Stewart	Harnett
Stewart, Flora May	C. R. Stewart	Harnett
Stewart, Leland	C. R. Stewart	Harnett
Stewart, Hubert McConnell	J. A. Stewart	Harnett
Stewart, Dewey	J. A. Stewart	Harnett
Stewart, Inez	J. A. Stewart	Harnett
Stewart, Verda	T. H. Stewart	Harnett
Stewart, Edith	T. H. Stewart	Harnett
Stewart, David	T. H. Stewart	Harnett

Name.	*Parent or Guardian.*	*County.*
Stewart, Jessie	T. H. Stewart	Harnett
Stewart, John B.	J. J. Stewart	Norfolk, Va.
Stone, Marland	A. E. Stone	Wake
Sugg, James Relue	C. W. Sugg	Wake
Surles, Mary Inez	W. R. Surles	Robeson
Sutton, Edward Tilmar	W. C. Sutton	Chesterfield, S. C.
Sykes, Isaac Patrick	Mrs. M. I. Sykes	Northampton
Tally, Joseph Oscar	J. W. Tally	Cumberland
Thomas, Charles Augburn	S. H. Thomas	Brunswick
Thomas, Kelly Clifton	A. P. Thomas	Brunswick
Thomas, Irene	Mrs. B. I. Thomas	Lee
Thomas, Katie Lee	Mrs. B. I. Thomas	Lee
Thomas, Archie Putman	A. P. Thomas	Brunswick
Thomas, Elva Florence	W. B. Thomas	Lee
Thompson, John W.	A. W. Thompson	Wake
Tingle, William R.	I. E. Tingle	Pamlico
Torrens, F. K.	J. H. Torrens	Sampson
Townsend, William Franklin	W. S. Townsend	Hoke
Townsend, Lillie	Neill Townsend	Robeson
Townsend, Carlyle	Rev. B. Townsend	Chatham
Trivitte, Harter H.	Mrs. D. D. Trivitte	Forsyth
Turlington, Lessie	Kader Turlington	Harnett
Turlington, George E.	Kader Turlington	Harnett
Turlington, William B.	Kader Turlington	Harnett
Turlington, Jefferson	W. H. Turlington	Harnett
Turner, Lucile	Mrs. Virginia Turner	Cumberland
Turner, Kathleen	Mrs. Virginia Turner	Cumberland
Turner, James C.	G. W. Turner	Robeson
Turner, Volney Oscar	G. W. Turner	Robeson
Tyndall, Benjamin F.	Mrs. Jane Tyndall	Sampson
Underwood, H. H.	R. C. Underwood	Franklin
Upchurch, Katie Clyde	J. Kit Upchurch	Harnett
Upchurch, Charlie	J. Kit Upchurch	Harnett
Upchurch, William Floyd	J. Kit Upchurch	Harnett
Upchurch, Billie	J. Kit Upchurch	Harnett
Upchurch, Cornie	J. Kit Upchurch	Harnett
Upchurch, Thomas E.	J. C. Upchurch	Harnett
Upchurch, Lonnie M.	I. P. Upchurch	Wake
Upchurch, Lala	J. D. Upchurch	Harnett
Upchurch, Annie Belle	J. D. Upchurch	Harnett
Upchurch, Lessie Virginia	J. D. Upchurch	Harnett
Upchurch, Bessie Reba	J. D. Upchurch	Harnett
Upchurch, Rhoda	J. D. Upchurch	Harnett
Upchurch, Ezra	J. D. Upchurch	Harnett
Vann, Needham	D. A. Honeycutt	Harnett
Vaughan, Harry		Northampton
Vaughan, Oscar Reddick	Mrs. J. H. Powers	Bertie
Wagoner, Vaden W.	D. E. Wagoner	Guilford
Wagstaff, Georgia May	C. F. Wagstaff	Johnston
Wagstaff, Robert Early	C. F. Wagstaff	Johnston
Wallace, William S.	Mrs. A. H. Wallace	Davidson

Name.	*Parent or Guardian.*	*County.*
Wallace, Milton Bumpass	Mrs. H. R. Wallace	Harnett
Wallace, Sallie May	Mrs. H. R. Wallace	Harnett
Wallace, Willie	Mrs. H. R. Wallace	Harnett
Walters, Cree Ola	Mrs. J. N. Walters	Wake
Waynick, Roy W	P. D. Waynick	Rockingham
Webster, Jennings B	D. L. Webster	Chatham
Weis, William	Mrs. E. B. Weis	Robeson
Wells, Graham	J. R. Wells	Duplin
Westbrook, Almond Percy	Mrs. Lillian Westbrook	Johnston
Westbrook, Ruth Elizabeth	Mrs. Lillian Westbrook	Johnston
White, Henry J	Mrs. James White	Bladen
White, Ransom Kelly	R. T. White	Northampton
White, H. B	T. J. White	Bertie
White, Fleetwood Anderson	Mrs. M. I. Charlton	Perquimans
White, Charles Hopkins	G. L. White	Davie
White, Theodore	Mrs. —— McDonald	Moore
Williams, Oscar A	A. R. Williams	Wayne
Williams, Joseph Davis	Henry Williams	Franklin
Willis, Adrien Elijah	E. W. Willis	Carteret
Wilson, Stephen Elbert	J. L. Wilson	Vance
Wood, David Moses	L. D. Wood	Johnston
Ysalgue, Cayetano Antonio	Alfonso Ysalgue	Guantanamo, Cuba

Recapitulation by Counties and States

Anson	1	Lenoir	1
Avery	1	Logan, Okla.	1
Beaufort	3	Martin	13
Bertie	10	Mecklenburg	1
Bladen	6	Mecklenburg, Va.	1
Brunswick	5	Moore	5
Carteret	1	Nash	4
Chatham	22	New Hanover	3
Chesterfield, S. C.	1	Northampton	5
Chowan	4	Norfolk, Va.	1
Citrus, Fla.	1	Orange	3
Columbus	4	Oriente, Cuba	3
Cumberland	39	Pamlico	4
Davidson	1	Pender	1
Davie	4	Perquimans	3
Dillon, S. C.	6	Pitt	3
Duplin	4	Pittsylvania, Va.	1
Durham	1	Randolph	1
Duval, Fla.	1	Richmond	5
Edgecombe	2	Robeson	24
Franklin	7	Rockingham	2
Forsyth	3	Rowan	2
Granville	5	Sampson	14
Greene	1	Scotland	1
Guantanamo, Cuba	1	Stanly	1
Guilford	3	Surry	2
Halifax	19	Telfair, Ga.	1
Harnett	198	Union	3
Hertford	2	Vance	5
Hoke	7	Wayne	6
Johnston	16	Wake	35
Jones	5	Warren	6
Lee	4	Williamsburg, S. C.	1

Total enrollment	550
Business Department	25
Elocution	52
Piano	55
Band and Voice	47
Art	32
Ministerial	23
Boarding students	315

Buie's Creek Academy Band.

What Prominent Men Think of Our Work

(From Judge J. C. Pritchard, LL.D.)

I had the pleasure of attending the commencement exercises of Buie's Creek Academy and also delivering an address. What I saw while there was in the nature of a revelation to me. I knew in a general way that this school was a success, but I did not know of the many wonderful things that have been accomplished at that place. The building that was destroyed by fire some time since has been rebuilt and a large dormitory for girls is now in process of construction. The school is well located, and it would be difficult to find a more intelligent and well-behaved audience than the one which greeted me on that occasion. The improvement of the people of that section of the state is remarkable, and I feel that we are indebted in the main to our friend Professor Campbell for the progress that has been made. The good people of the state should rally to his aid in the great undertaking in which he is engaged. I feel that he is doing as much as any one toward the moral and intellectual development of our people.

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school out in the country, when lo and behold, I found a school ranking alongside of the very best in the land, and every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard, to recommend it most cordially to the public. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

With kindest regards, I am yours sincerely, R. B. GLENN.

(From Hon. J. Y. Joyner, Superintendent of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your commencement exercises, the remarkable order and attention of the great crowd of visitors, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

Very truly yours, J. Y. JOYNER.

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had fifty-nine men in Wake Forest College the past session, and that of that number twelve were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

In Mr. B. P. Marshbanks, of our class of 1909, you have secured a first rate man for your faculty. His character and spirit are fine as his scholarship is reliable.

Very truly yours, WM. LOUIS POTEAT, President.

(From President D. H. Hill, A. & M. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you. D. H. HILL.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy. F. W. BOATWRIGHT.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

J. I. FOUST.

(From President Venable, University of North Carolina.)

I am very glad to testify to the good training given at Buie's Creek Academy. We have had a large number of students to enter from your school. All of them have shown good preparation for college work and some have taken quite a high stand in their classes.

FRANCIS P. VENABLE.

(From Dr. E. A. Alderman, President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

Yours truly, EDWIN A. ALDERMAN.

(From Rev. R. T. Vann, D.D., President Meredith College, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfilment of a long cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten months' session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teacher explain the rest.

R. T. VANN.

(From Dr. G. W. Paschal, Professor of Latin and Greek, Wake Forest College.)

Scores of young men from Buie's Creek Academy have been in my classes. Withou exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

G. W. PASCHAL.

(From Rev. C. W. Byrd, D.D., Pastor Central M. E. Church, Asheville, N. C.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides ssending out its beneficent influences to every part of the state. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

Yours truly, CHARLES W. BYRD.

(From Rev. W. C. Tyree, D.D., Pastor First Baptist Church, High Point, N. C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition makes it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

W. C. TYREE.

(From Rev. G. T. Adams, Pastor Fifth Street M. E. Church, Wilmington, N. C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I

have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high morals as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you. Yours cordially, G. T. ADAMS.

(From Mr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, North Carolina.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable. CLARENCE H. POE.

(From Rev. Livingston Johnson, D.D., Corresponding Sec'y N. C. Baptist State Conv'n.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-six counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere prevading the whole institution which impresses one as soon as he reaches the community. LIVINGSTON JOHNSON.

(From Hon. J. A. Oates, Fayetteville, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy. JOHN A. OATES.

(From Rev. B. W. Spilman, D.D., Field Secretary Sunday School Work, Kinston, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(From Rev. T. N. Ivey, D.D , in Raleigh Christian Advocate.)

We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

W. R. CULLOM.

(From Hon. Josephus Daniels, Secretary U. S. Navy.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would, in a few years take front rank.

(From Rev. J. E. White, D.D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains.

(From Prof. C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy, who is now in charge of the music department of the Baywood Public School, is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Prof. J. H. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first-class vocal and instrumental teacher.

(From Prof. Wade R. Brown, Director of Music, Greensboro.)

Miss Annie Whitty has been a student here for four years, taking her Bachelor of Music degree in May. She is a splendid young woman, thoroughly sincere, talented in music and has a fine personality. I feel confident she will succeed in whatever she is willing to undertake.

(From Miss Blanche Barrus, Cor. Secy. W. M. Union.)

I have known Miss Whitty all her life, and in addition to her marked musical ability, she is a young woman of deep consecration and firm Christian character. She will be a real help to the community in which she lives.

What Our Patrons Say

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College.)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education for the young are that they may BE all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina.)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

(From Hon. N. A. Smith, Ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Professor J. A. Campbell, the principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind.

(From Mr. R. R. Fleming, Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits.

(From Rev. C. W. Blanchard, Kinston, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(From J. A. Leslie, M. D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

(From Mr. T. J. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the south, and recommend it to all parents wishing a Christian eduaction for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction cannot be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Mr. J. A. McKay, Dunn, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(From Rev. Fred. N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(From Mr. W. L. Kivett, Spring Valley Farm, High Point.)

I have not the language to express my appreciation for what you have done for my children. In training students at Buie's Creek Academy the training of the spiritual as well as the mental and physical is wisely guarded. Among the many excellencies of the school this is the most prominent.

(From Mr. A. P. Thomas, Shallotte.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

(From Mr. N. B. Josey Scotland Neck.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(From Hon. Q. K. Nimocks, Fayetteville.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(From Mr. I. H. Dunlap, Bonlee.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

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